**Period 102 : English 9 second Ending Exam (2023-2024)**

**( Time allowance : 60 minutes)**

**I.Objectives**

**1. Educational aim**

- To assess student’s progress in learning English, evaluate their ability( language knowledge ans skills)

- Based on the test results, T can make appropriate adjustment to the methods of teaching in each class so as to improve the quality of English teaching and learning.

**2. Knowledge and skills:**

- Lexico / vocabulary:

 + stress rules

 +Vocabulary: on some certain topics that have been studied

- Grammatical structures

+ quantifiers

+ conditional sentences

+ articles

+ tenses

+ relative clause

+ verbs + V-ing/ to-V

\*Testing Sts’ skills:

+ Reading skills

+ writing

+ Speaking

+ Listening

**III. The test structure and matrix**

**Listening**

Exercise 1: T/F(1,0pt.)

Exercise 1: choose the correct answer(1,0pt.)

**Lexico $ grammar**

 Exercise 1,. phonetic (1,0p)

Exercise 2.Choose the best answer A, B , C or D (1,0pt)

 **Reading:**

Exercise 1: Read the following paragraph and choose the corect answer A, B , C or D for each of the gaps (1,0pt.)

Exercise 2: Read and choose the correct answer (1,0pt.)

 **Writing**

Exercise 1: Find the part that is not correct(0,5pt**)**

 Exercise 2. Write a new sentence using the word given so that it has a similar meaning to the original one( 0,75pt)

Exercise 3: Make sentences using the words and phrases given. (0,75pt**)**

**Speaking: 2,0pts.**

**2.The test matrix**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LEVELS****TOPICS** | **Recognition** | **Comprehension** | **Application** | **Total** |
| Low level | High level |
| Test | Writing | Test | Writing | Test | Writing | Test | Writing |
| **LISTENING****Part 1**: T/F? | 4 |  |  |  |  |  |  |  |  |
| **Part** 2: Choose the best answer | 4 |  |  |  |  |  |  |  |  |
| ***Sentences*** ***Marks*** ***Percentage*** | **8****2,0****20%** |  |  |  |  |  |  |  | **8****2,0****20%** |
| **PRONUNCIATION** | 4 |  |  |  |  |  |  |  |  |
| ***Sentences*** ***Marks*** ***Percentage*** | ***4*** ***1,0******10%*** |  |  |  |  |  |  |  | **4****1.0****10%** |
| **LANGUAGE FOCUS****Part 1**: Choose the best answer | 2 |  | 2 |  |  |  | . |  |  |
| ***Sentences*** ***Marks*** ***Percentage*** | ***2******0,5******5%*** |  | ***2******0,5******5%*** |  |  |  |  |  | ***4*,0****10%** |
| **READING****Part 1**. Read and choose the correct answer | 2 |  | 2 |  |  |  |  |  | **4** |
| **Part 2.** Read and answer the question | 2 |  | 2 |  |  |  |  |  | **4** |
| ***Sentences*** ***Marks*** ***Percentage*** | **4****1,0****10%** |  | **4****1,0****10%** |  |  |  |  |  | **8****2,0****20%** |
| **WRITING****Part 1 :**Choose the answer that need correcting  | *1* |  | *1* |  |  |  |  |  |  |
| **Part 2:** Rewrite |  |  |  |  |  | 3 |  |  |  |
| **Part 3:** writing using the given words |  |  |  |  |  |  |  | 3 |  |
| *Sentences* *Marks* *Percentage* | **1*****0.25******2,5%*** |  | **1*****0.25******2,5%*** |  |  | ***3******0,75******7,5%*** |  | ***3******0,75******7,5%*** | **8****2,0****20%** |
| **Total***Sentences* *Marks* *Percentage* | ***19******4,75******47,5%*** |  | ***7******1,75******17,5%*** |  |  | ***3******0,75******7,5%*** |  | ***3******0,75******7,5%*** | **40****10,0****100%** |
| **19 sentences** ***4,75******47,5%*** | **7sentences****1,75****17,5%** | **6 sentences****1,5****15%** | **32****8,0****80%** |

* **SPEAKING: 2,0pts.**

**Name: ……………………………………… Second Ending-term Exam**

**Class: ………. Time: 60’**

|  |  |
| --- | --- |
| **Mark** | **Teacher’s remark** |

***\* PART 1: LISTENING***

***I.Listen to the conversation and decide whether the statements are T or F.* (1,0pt.)**

|  |  |
| --- | --- |
| 1. Tourism plays an important part in the development of many nations. |  |
| 2. Modern transport promotes tourism.  |  |
| 3. Tourism depends on the income of a country. |  |
| 4. Young people go to big cities to meet foreign tourisms.  |  |

**II. Listen and complete the sentences. (1,0pt.)**

1. Jane says in her Cv that she is a ………………………..person.

2. She has a good………………………..

3. She has some…………………………..as a receptionist in a shool.

4. She is willing to work………………………………..

***\* PART 2: PHONETIC AND LANGUAGE***

**I. Choose the word whose underlined part is pronounced differently from the others. (0,5pt)**

1. A. grate                   B. staple                      C. marinate                  D. shallot

2. A. explore               B. expedition              C. resort                      D. environment

**II. Choose the word with different stress from the others in each question. (0,5pt)**

1. A. recipe                  B. tablespoon              C. ingredient               D. benefit

2. A. original               B. geography               C. imperial                   D. stimulating

**III. Choose the best answer A, B, C or D to complete the following sentences (pt)**

1. After ten minutes, \_\_\_\_\_\_\_\_\_the spaghetti until there is no water left. Then place the pasta into a large bowl.

A. drain                       B. boil                         C. fry                           D. bake

2. My little brother is three. He eats with\_\_\_\_\_\_\_\_\_plastic spoon.

A. some                       B. any                          C. a                              D. an

3. Fish is good for the brain. If you don't eat fish, your memory\_\_\_\_\_\_\_\_\_\_ get worse.

A. can                          B. must                        C. could                      D. should

4. Eight o'clock is \_\_\_\_\_\_\_\_\_\_ good time to phone Nick: he's always at home in \_\_\_\_\_\_\_\_\_evening.

A. Փ– the                    B. a – the                     C. a - Փ                       D. a – an

***\* PART 3: READING***

**V. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage. (1pt)**

Mui Ne is located 24 kilometres northeast of Phan Thiet city. It is a fishing village as well as a familiar tourism area in Binh Thuan province. With lovely scenery of swaying coconut trees, Mui Ne, meaning "sheltered peninsula”, is one of the famous and popular holiday (1) \_\_\_\_\_\_\_\_\_ in the world with 15-kilometre strip of resorts along the beach.

Thanks to the shallow (2)…………………slopped beaches, the blue and clean water, nice sun rarely behind the clouds and cliffs battered by the waves of the sea, sometimes Mui Ne is (3) \_\_\_\_\_\_\_\_\_ Hawaii of Viet Nam. The beaches are fantastic with activities such as surfing and kitesurfing. But the most attractive scenery at Mui Ne is moving lines of golden sand which is called "Sand Dunes" by local people. The sand is always moving because of the wind and looks like moving waves from afar and that is (4) \_\_\_\_\_\_\_\_\_the dunes never look like the same. The scenery is more fascinating at dawn. Mui Ne is really a good wonder for those who are interested in photography.

1. A. destinations      B. places                      C. camps                     D. seasons

2. A. or       B. and                      C. but                     D. though

3. A. regarded           B. found                      C. judged                    D. considered

4. A. reason            B. the reason               C. reason why             D. the reason why

**VI. Read the passage, and choose the correct answer A, B, C or D for each question. (1pt)**

 One of the best ways to learn about different kinds of habitats is to go to your local zoo. Zoos are usually set up by habitat. African animals are often together. Elephants, zebras, lions, rhinoceroses and monkeys are in the same habitat. Australian animals, such as koalas, kangaroos, platypuses and emus are kept in another section. Some parts of the zoo keep animals in indoor habitats. It is easier to control the temperature in indoor habitats. This keeps the animals from getting too hot or too cold. Snakes and reptiles are kept in indoor habitats. Penguins are often kept inside as well. Birds are kept in aviaries. Aviaries are large enclosed spaces that seem like the birds' natural environment. Aviaries keep birds from escaping and keep other animals away from them.

 Zookeepers are people that work at zoos. They have studied animals and know how to care for them. Zoos often have animals that are sick. Zookeepers work to make the animals better. Zoos also keep animals that are endangered. There are many programs that breed endangered animals. Zookeepers help the animals transition to life in their natural environments. Then they let them back into the wild.

 A visit to the zoo teaches people a lot about animals and their habitats.

 *(ReadWorks-2012)*

**1.** Zoos are usually structured \_\_\_\_\_\_\_\_\_\_.

 **A.** by animal  **B.** by habitat  **C.** by size  **D.** by age

**2.** The underlined word "aviaries" as used in the text most probably means \_\_\_\_\_\_\_\_\_.

 **A.** cages for reptiles  **B.** cages for birds  **C.** walkways  **D.** types of bird

**3. .** What is the main idea of this passage?

 **A.** Zoos are sectioned into habitats.  **B.** Zoos are fantastic places.

 **C.** Zoos sometimes keep animals indoors.  **D.** Zookeepers are people who work in zoos.

**4..** Based on the passage, it is likely that zookeepers \_\_\_\_\_\_\_\_\_\_\_.

 **A.** teach animals how to act so they can survive in the wild

 **B.** do not try to take care of sick animals

 **C.** have many pets at home

 **D.** generally do not like working at zoos

***\* PART 4: WRITING***

**I. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following sentences.(0,5pt.)**

**1.** Nam, with his friends, are watching a football match on television at the moment.

 **A.** on  **B.** are watching  **C.** a  **D.** his

**2.** The children whom were absent from class last week now have come back to school again.

 **A.** The children  **B.** whom  **C.** absent from  **D.** come back

**II. Write the sentences with the same meaning to the first ones. Use words given. (0,75pt)**

1. You feel unhealthy because you don’t take any exercise.. ***(If)***

-> ………………………………………………………………………………………………..

2. I have a friend. Her mum is a volunteer worker. ***(whose)***

-> ………………………………………………………………………………………………...

3. They reported that the President had suffered a heart attack. **(It)**

-> ………………………………………………………………………………………………..

**II. Complete the second sentences so that they have the same meaning to the first ones. Use words given. (0,75pt)**

1. Mary said: “What will you do this evening, John?”

-> Mary wanted to know……………………………………………………………………….

2. Although the weather was bad, the farmers kept on working in the fields.

-> Despite the bad weather , ……………………………………………………………………………..

1. I've never tasted a more delicious cake than this one.

-> This is ……………………………………………………………………………………………………

**\* SPEAKING**

**I. Chủ đề nói - Topic nói học kì 2 tiếng Anh lớp 9 năm 2023-2024**

1. Recipes and eating habits

2. Tourism

3. English in the world

4. Space travel

5. Changing roles in society

6. My future career .

**Key**

**Name: ……………………………………… Second Ending-term Exam**

**Class: ………. Time: 60’**

|  |  |
| --- | --- |
| **Mark** | **Teacher’s remark** |

***\* PART 1: LISTENING***

***I.Listen to the conversation and decide whether the statements are T or F.* (1,0pt.)**

|  |  |
| --- | --- |
| 1. Tourism plays an important part in the development of many nations. | T |
| 2. Modern transport promotes tourism.  | T |
| 3. Tourism depends on the income of a country. | F |
| 4. Young people go to big cities to meet foreign tourisms.  | F |

**II. Listen and complete the sentences. (1,0pt.)**

1. Jane says in her Cv that she is a sociable person.

2. She has a good telephone manner.

3. She has some experience as a receptionist in a shool.

4. She is willing to work night shifts.

***\* PART 2: PHONETIC AND LANGUAGE***

**I. Choose the word whose underlined part is pronounced differently from the others. (0,5pt)**

1. A. grate                   B. staple                      C. marinate                  D. shallot

2. A. explore               B. expedition              C. resort                      D. environment

**II. Choose the word with different stress from the others in each question. (0,5pt)**

1. A. recipe                  B. tablespoon              C. ingredient               D. benefit

2. A. original               B. geography               C. imperial                   D. stimulating

**III. Choose the best answer A, B, C or D to complete the following sentences (pt)**

1. After ten minutes, \_\_\_\_\_\_\_\_\_the spaghetti until there is no water left. Then place the pasta into a large bowl.

A. drain                       B. boil                         C. fry                           D. bake

2. My little brother is three. He eats with\_\_\_\_\_\_\_\_\_plastic spoon.

A. some                       B. any                          C. a                              D. an

3. Fish is good for the brain. If you don't eat fish, your memory\_\_\_\_\_\_\_\_\_\_ get worse.

A. can                          B. must                        C. could                      D. should

4. Eight o'clock is \_\_\_\_\_\_\_\_\_\_ good time to phone Nick: he's always at home in \_\_\_\_\_\_\_\_\_evening.

A. Փ– the                    B. a – the                     C. a - Փ                       D. a – an

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**4..** Based on the passage, it is likely that zookeepers \_\_\_\_\_\_\_\_\_\_\_.

 **A.** teach animals how to act so they can survive in the wild

 **B.** do not try to take care of sick animals

 **C.** have many pets at home

 **D.** generally do not like working at zoos

***\* PART 4: WRITING***

**I. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following sentences.(0,5pt.)**

**1.** Nam, with his friends, are watching a football match on television at the moment.

 **A.** on  **B.** are watching  **C.** a  **D.** his

**2.** The children whom were absent from class last week now have come back to school again.

 **A.** The children  **B.** whom  **C.** absent from  **D.** come back

**II. Write the sentences with the same meaning to the first ones. Use words given. (0,75pt)**

1. You feel unhealthy because you don’t take any exercise.. ***(If)***

-> If you took more exercise, you would feel healthier

2. I have a friend. Her mum is a volunteer worker. ***(whose)***

-> I have a friend whose mum is a volunteer worker.

3. They reported that the President had suffered a heart attack. **(It)**

-> It was reported that the President had suffered a heart attack

**II. Complete the second sentences so that they have the same meaning to the first ones. Use words given. (0,75pt)**

1. Mary said: “What will you do this evening, John?”

-> Mary wanted to know what John would do that evening.

2. Although the weather was bad, the farmers kept on working in the fields.

-> Despite the bad weather , the farmers kept on working in the fields.

1. I've never tasted a more delicious cake than this one.

-> This is the most delicious cake I've ever tasted.