**Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions that follow.**

You can do a few things to make homework less stressful. First, be sure you understand the assignment. Write it down in your notebook or day planner if you need to, and don't be afraid to ask questions about what is expected. It is much easier to take a minute to ask the teacher during or after class than to struggle to remember later that night! If you want, you can also ask how long the particular homework assignment should take to complete so you can plan your time.

Second, use any extra time you have in school to work on your homework. Many schools have libraries that are specifically designed to allow students to study or get homework done. The more work you can get done in school, the less you will have to do that night.

Third, pace yourself. If you don't finish your homework during school, think about how much you have left and what else going on that day, and then plan your time. Most middle students should have between 1 and 3 hours of homework a night. If it is a heavy homework day, you will need to **devote** more time to homework.

No one is expected to understand everything, and maybe you need some help. The first place to turn for help is your teacher. But if you don't feel comfortable with your teacher? If you are in a big enough school, there may be other teachers who teach the same subject. Speak to other teachers directly and you may be in luck. Sometimes it just helps to have someone explain something in a different way. Moreover, you might also be able to get some help from another student. If there is someone you like who is a good student, think about asking that person if you can study together.

**Question 1: The word “devote” in the third paragraph can be best replaced by the word “\_\_\_\_\_\_”.**

 **A.** spend **B.** waste **C.** develop **D.** reduce

**Question 2: In order to make homework less stressful, the first thing to do is\_\_\_\_\_\_.**

 **A.** to understand what you have to do in your assignment

 **B.** to know who can do it for you

 **C.** to remember the deadline

 **D.** use it to make your day planner

**Question 3:** When a student need some help, the first person to ask for help is\_\_\_\_\_\_.

 **A.** his teacher **B.** a member in his family

 **C.** the best student at school **D.** his friend

**Question 4: What is the main idea of the passage?**

 **A.** Students can follow some advice to avoid worrying about homework

 **B.** Students can do their homework in school libraries.

 **C.** Students might get some help from their friends.

 **D.** Students should ask their teachers for help when they need it.

**Question 5: If you have any extra time at school, you should\_\_\_\_\_\_.**

 **A.** study or get your homework done

 **B.** to go to the school library as soon as possible

 **C.** spend time with your friends

 **D.** use it to understand the assignment

**Mark the letter A, B, C, or D to indicate the correct word or phrase that completes each of the sentences.**

**Question 6: \_\_\_\_\_\_** she was asleep, thieves broke in and stole her handbag last night.

 **A.** While **B.** Although **C.** In order that **D.** Because of

**Question 7:** We are \_\_\_\_\_\_ a survey to find out what our customers think of their local bus service.

 **A.** affording **B.** indicating **C.** considering **D.** conducting

**Question 8:** She studied eight foreign languages but is fluent \_\_\_\_\_\_ only six of them.

 **A.** at **B.** in **C.** by **D.** on

**Question 9:** After visiting Van Phuc village, they came \_\_\_\_\_\_ to their hotel for lunch last summer holiday.

 **A.** up **B.** at **C.** down **D.** back

**Question 10: Juan:** “Woo! You look great with your new hairstyle.” **Merry:** “\_\_\_\_\_\_\_\_\_\_.”

 **A.** You’re welcome. **B.** It’s my pleasure.

 **C.** Thanks. It’s nice of you to say so. **D.** Congratulations!

**Question 11:** Some workers can only afford homes outside \_\_\_\_\_\_ areas.

 **A.** considerable **B.** growing **C.** metropolitan **D.** rural

**Question 12:** He has burned the \_\_\_\_\_\_ for a long time so he gets an A for his exam.

 **A.** midnight candle **B.** midnight oil **C.** midday oil **D.** midday candle

**Question 13:** Mike comes from a city \_\_\_\_\_\_ is located in the southern part of England.

 **A.** when **B.** who **C.** where **D.** that

**Question 14:** My dad was glad \_\_\_\_\_\_ his best friend again after 20 years.

 **A.** of meeting **B.** meet **C.** meeting **D.** to meet

**Question 15:** Schools must try to make science more \_\_\_\_\_\_ to youngsters.

 **A.** attractively **B.** attraction **C.** attractive **D.** attract

**Question 16:** Lan \_\_\_\_\_ French before she began studying English in 2020.

 **A.** had studied **B.** was studying **C.** studied **D.** has studied

**Question 17: Tim:** “I really don’t like shopping around the holidays.” **Mary:** “ \_\_\_\_\_\_. It’s always so busy.”

 **A.** No, it’s not that. **B.** I don’t like it.

 **C.** I couldn’t agree with you more. **D.** I like it.

**Mark the letter A, B, C, or D to indicate the part that is incorrect.**

**Question 18:** Each of the boys in my class join the football team.

 **A.** the boys **B.** of **C.** join **D.** football team

**Question 19:** The Dominican Republic is a second largest Caribbean nation after Cuba, with nearly 10 million people.

 **A.** a **B.** is **C.** after **D.** nearly

**Mark the letter A, B, C, or D to indicate the word CLOSEST in meaning to the underlined word.**

**Question 20:** Doctors strongly **recommend** that fathers should be present at their baby's birth. **CLOSEST**

 **A.** suggest **B.** express **C.** show **D.** exhibit

**Question 21:** You don’t have to wait for long because the plane will be landing in **about** 20 minutes. **CLOSEST**

 **A.** definitely **B.** nearly **C.** completely **D.** approximately

**Mark the letter A, B, C, or D to indicate the word whose underlined part is pronounced differently from that of the others in each group.**

**Question 22: A.** brea**th**e **B.** sou**th**ern **C.** sympa**th**etic **D.** wor**th**y

**Question 23: A.** t**u**nnel **B.** s**u**burban **C.** s**u**ffer **D.** r**u**bber

**Read the following passage and mark the letter A, B, C, or D to indicate the correct word that completes each blank.**

English is the first language of (24) \_\_\_\_\_\_ people in countries outside the United Kingdom. When you(25) \_\_\_\_\_\_ speakers of English from around the world, you immediately notice that they do not all speak in the same way. There are also some(26) \_\_\_\_\_\_ in the words they use, including the names of common objects that are part of everyone’s daily life. Although pronunciation and vocabulary are not the same everywhere, it is interesting that English speakers from opposite sides of the world can understand each other quite easily. It does not seem to matter where they learnt (27) \_\_\_\_\_\_ language. And of course this is one reason why many speakers of other languages are keen on learning English, too. If you know English, you are more likely to be able to study(28) \_\_\_\_\_\_ work in all sorts of exciting places, such as the United States or Australia.

**Question 24: A.** much **B.** many **C.** some **D.** few

**Question 25: A.** recognize **B.** find **C.** meet **D.** attend

**Question 26: A.** differences **B.** corrections **C.** changes **D.** mistakes

**Question 27: A.** an **B.** the **C.** other **D.** a

**Question 28: A.** but **B.** however **C.** or **D.** so

**Mark the letter A, B, C, or D to indicate the sentence that is BEST written from the words/phrases given.**

**Question 29: It/ be/careless/you/not/close/ windows/ last night.**

 **A.** It was very careless of you not to close the windows last night.

 **B.** It is very careless of you not to closing the windows last night.

 **C.** It is very careless for you not to close the windows last night.

 **D.** It was very careless for you not closing the windows last night.

**Question 30: Tom/ wish/he/know/answer/once/ now.**

 **A.** Tom wishes that he knew the answer in once now.

 **B.** Tom wishes he would know an answer at once now.

 **C.** Tom wishes that he knew the answer at once now.

 **D.** Tom wishes he knew an answer in once now.

**Question 31: He/ the man/I/told/you/yesterday.**

 **A.** He is the man who I told to you yesterday.

 **B.** He is the man about that I told you yesterday.

 **C.** He is the man about whom I told you yesterday.

 **D.** He is the man whom I told to you yesterday.

**Question 32: When/ Tom/small/he/used/ swim/across/river/ every day.**

 **A.** When Tom was small, he used to swim across the river every day.

 **B.** When Tom is small, he used to swim across the river every day.

 **C.** When Tom was small, he used to swimming across the river every day.

 **D.** When Tom is small, he used to swimming across the river every day.

**Mark the letter A, B, C, or D to indicate the word OPPOSITE in meaning to the underlined word.**

**Question 33:** Phong Nha cave should be **preserved** for our descendants. **OPPOSITE**

 **A.** saved **B.** protected **C.** destroyed **D.** conserved

**Question 34:** The investigation revealed some rather **unexpected** results. **OPPOSITE**

 **A.** positive **B.** predictable **C.** impressive **D.** surprising

**Mark the letter A, B, C, or D to indicate the sentence that is CLOSEST in meaning to the original one.**

**Question 35: Although Paul has little money, he feels happy and enjoys his life.**

 **A.** Paul feels happy and enjoys his life though the fact that having little money.

 **B.** Despite Paul has little money, he feels happy and enjoys his life.

 **C.** Paul feels happy and enjoys his life even though having little money.

 **D.** In spite of having little money, Paul feels happy and enjoys his life.

**Question 36: They believe that touching the head of a Buddha statue is a sign of disrespect.**

 **A.** It was believed to touch the head of a Buddha statue is a sign of disrespect.

 **B.** It is believed to touch the head of a Buddha statue is a sign of disrespect.

 **C.** It is believed that touching the head of a Buddha statue is a sign of disrespect.

 **D.** It was believed that touching the head of a Buddha statue is a sign of disrespect.

**Question 37: “What time did you come home last night, Mark?” said Tom.**

 **A.** Tom asked Mark what time he had come home last night.

 **B.** Tom asked Mark what time had he come home the previous night.

 **C.** Tom asked Mark what time he came home last night.

 **D.** Tom asked Mark what time he had come home the previous night.

**Question 38: I don’t have a map, so I can’t show you the way.**

 **A.** I would show you the way if I had a map.

 **B.** Unless you give me a map, I won’t show you the way.

 **C.** I would have a map if I showed you the way.

 **D.** Unless you have a map, I can show you the way.

**Mark the letter A, B, C, or D to indicate the word whose main stress position is placed differently from that of the others in each group.**

**Question 39: A.** overcome **B.** volunteer **C.** understand **D.** encourage

**Question 40: A.** worried **B.** depressed **C.** informed **D.** relaxed

***------ THE END ------***

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A | A | A | A | A | A | D | B | D | C |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| C | B | D | D | C | A | C | C | A | A |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| D | C | B | B | C | A | B | C | A | C |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| C | A | C | B | D | C | D | A | D | A |