**Class: 3A**

**Period 25 Unit 4: Our bodies**

**Lesson 2 (Activity 1- 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *Open your ………!* and *Touch your …........!* to give instructions

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our bodies”.

- ***Vocabulary:*** *touch, open, mouth, hair*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 55, 56, audio Tracks 39,40, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Review***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T says to Ss answer the parts of the body  +We use ... for listening (pretend to listen to music)  + We use ... for looking (pretend to wear glasses)  + We use ... for smelling (pretend to smell something good)  + We put makeup on a ... (pretend to put on makeup)  + We hold something with ... (pretend to hold heavy thing)  - Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ touch : chạm (situation)*  *+ open : mở / há (realia)*  *+mouth :miệng (realia)*  *+ hair : tóc (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on giving instructions.*  **\*Procedure:**  - Have pupils look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able to correctly say the words and use Touch your ……..! and Open your ……….! to give instructions.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *- Touch your nose!*  *- Open your mouth!*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the actions and the body parts.    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T says the first picture  + Ss say the second picture  + Group A say the third picture  + Group B say the last picture.  - Ask Ss to work in pairs to point and say the strucure *Touch your….! Open your…….!*  - T controls and corrects.  - Invite a few pairs to point at the pictures and giving the instructions in front of the class.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Touch your …..! and Open your …..! to give instructions*  **\*Procedure:**  - Have Ss look at the picture and answer the questions:  *+Who are they?*  *+ What are they doing?*  - T asks Ss look at the first speech bubble and say *Touch your……!*  - Get Ss to repeat and give instructions several times in pairs.  - T models: Go around the classroom, pointing to the parts of body and says *Touch your…..!*  - Ask Ss work in pairs to give more instructions using the words that they have learnt (*ex: nose, face, ear, …..).*  - Invite some pairs to perform in front of the class.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 4, Lesson 2 (4,5,6).* | -Ss answer  + an ear  + an eye  + a nose  + a face  + a hand  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Ms Hoa says: *Touch your nose!*  *+*  *In pucture b*: The doctor says: *Open your mouth!*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the actions and the body parts.  -Ss look at the picture and answer  *+ In picture a:*  *a girl touching her hair*  *+ In picture b:*  *a boy touching his ears*  *+ In picture c:*  *a boy opening his mouth*  *+ In picture d:*  *a boy opening his eyes*  - Ss look, listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and listen  + *A boy asks a girl to touch her hair*  *+A doctor asks a boy to open his mouth.*  -Ss look and answer  *+ hair*  -Ss say  - Ss answer  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |