**Class: 3A**

**Period 25 Unit 4: Our bodies**

**Lesson 2 (Activity 1- 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *Open your ………!* and *Touch your …........!* to give instructions

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our bodies”.

- ***Vocabulary:*** *touch, open, mouth, hair*

- ***Skills***: speaking and listening

**2. Competences:**

- Oral Communication: speak about names, ask and answer the questions

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

- Diligence: complete learning tasks

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 55, 56, audio Tracks 39,40, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Game:* ***Review****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T says to Ss answer the parts of the body+We use ... for listening (pretend to listen to music)+ We use ... for looking (pretend to wear glasses)+ We use ... for smelling (pretend to smell something good)+ We put makeup on a ... (pretend to put on makeup)+ We hold something with ... (pretend to hold heavy thing)- Say “Open your book page 30” and look at “*Unit 4, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ touch : chạm (situation)**+ open : mở / há (realia)**+mouth :miệng (realia)**+ hair : tóc (realia)*- T models *(3 times).*  - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Listen, point and repeat:*****\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on giving instructions.***\*Procedure:**- Have pupils look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the dialogue- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3** **Listen, point and say.*****\*Aims:*** *Ss will be able to correctly say the words and use Touch your ……..! and Open your ……….! to give instructions.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.-Have Ss repeat the model sentences.*- Touch your nose!**- Open your mouth!***3.Practice: (7’)*****\*Drill pictures***- Elicit and check comprehension the actions and the body parts.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T says the first picture+ Ss say the second picture+ Group A say the third picture+ Group B say the last picture.- Ask Ss to work in pairs to point and say the strucure *Touch your….! Open your…….!*- T controls and corrects.- Invite a few pairs to point at the pictures and giving the instructions in front of the class.- Encourage Ss to practise speaking English.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Touch your …..! and Open your …..! to give instructions***\*Procedure:**- Have Ss look at the picture and answer the questions:*+Who are they?**+ What are they doing?*- T asks Ss look at the first speech bubble and say *Touch your……!*- Get Ss to repeat and give instructions several times in pairs.- T models: Go around the classroom, pointing to the parts of body and says *Touch your…..!*- Ask Ss work in pairs to give more instructions using the words that they have learnt (*ex: nose, face, ear, …..).*- Invite some pairs to perform in front of the class.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 4, Lesson 2 (4,5,6).* | -Ss answer+ an ear+ an eye+ a nose+ a face+ a hand- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:*  Ms Hoa says: *Touch your nose!**+*  *In pucture b*: The doctor says: *Open your mouth!*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the dialogue-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the actions and the body parts.-Ss look at the picture and answer*+ In picture a:*  *a girl touching her hair* *+ In picture b:*  *a boy touching his ears**+ In picture c:*  *a boy opening his mouth* *+ In picture d:*  *a boy opening his eyes* - Ss look, listen and repeat-Ss practice in chorus-Ss work in pairs to practice-Ss point and say-Ss listen.-Ss listen-Ss look at the picture and listen+ *A boy asks a girl to touch her hair* *+A doctor asks a boy to open his mouth.*-Ss look and answer*+ hair*-Ss say- Ss answer-Ss work in pairs-Ss perform in front of the class.-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |