Period: 33 **UNIT 5: MY HOBBIES.**

 ***Lesson 3: Part 1-3***

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| **I. OBJECTIVES** |
| **Language:** | By the end of the lesson, pupils will be able to:- correctly repeat the sounds of the letters ***p*** and ***r*** in isolation, in the words *painting* and *running*, and in the sentences *I like painting.* and *I like running.* with the correct pronunciation and intonation.- identify the target words *painting* and *running* while listening.- say the chant with the correct rhythm and pronunciation. |
| **Core competencies:** | Teamwork, work standards, problem-solving, integrity, communication, planning and organization, stress tolerance. |
| **General competences:** | Listening: listen and repeatCritical thinking: listen and circleOral communication: let’s chantSelf-control & independent learning: perform listening tasksCommunication and collaboration: work in pairs or groupsSociability: talk to each other, say good words to others. |
| **Attributes:** | Kindness: help partners to complete learning tasksDiligence: complete learning tasksResponsibility: appreciate kindnessLeadership: collaborate with teachers to enhance language skills |
| **II.** **RESOURCES AND MATERIAL:** |
|  | - Student’s book Page 38- Audio Tracks 52, 53, 54- Teacher’s guide Pages 69, 70- Website *sachmem.vn**-* Flash cards/ pictures and posters (Unit 4)- Computer, projector, … |
| **III. PROCEDURE** | **Warm-up and review – Listen and repeat – Listen and circle – Let’s chant – Fun corner and wrap-up** |
| **Procedure** | **Teacher’s activities** | **Pupils’ activities** |
| **Warm-up and review:** 5 minutes |
|  | Greet the class.**Option 1:**– Greet the class. Divide the class into two groups to take turns to sing the song *My hobby* on page 37. One group sings the first verse. The other sings the second verse.– Get pupils to open their books on page 38 and look at *Unit 5, Lesson 3, Activity 1*.Tell them what they will learn in this lesson.**Option 2:** Chant/ sing and do activities (Unit 5, Lesson 2).- Ask pupils to chant/ sing and do the actions in groups. - Give points for the groups and encourage them.**Option 3:**- T asks pupils to write 1 hobby on their boards and when they hear the word of their hobby in the song, they will stand up and raise their board.- Speaking: Talk about pupils’ hobbies. | Whole class/ Group workIndividual work/ Group workIndividual work |
| **KNOWLEDGE CONSTRUCTION****Activity 1. Listen and repeat.** 8 minutes |
| a. Goal: | To correctly repeat the sounds of the letters ***p*** and ***r*** in isolation, in the words *painting* and *running*, and in the sentences *I like painting.* and *I like running.* with the correct pronunciation and intonation. |
| b. Input: | – The letter ***p****,* the word *painting* and the sentence *I like painting*.*–* The letter ***r****,* the word *running* and the sentence *I like running.* |
| c. Outcome: | Pupils can correctly repeat the sounds of the letters ***p*** and ***r***, in the words *painting* and *running* and in the sentences *I like painting.* and *I like running.* with the correct pronunciation and intonation. |
| d. Procedure: | **Step 1:** Draw pupils’ attention to the letter ***p****,* the word *painting* and the sentence *I like painting.* Play the recording and encourage pupils to point to the letter / word / sentence while listening.**Step 2:** Play the recording again for pupils to listen and repeat. Do this several times until pupils feel confident. Correct their pronunciation where necessary and praise them if their pronunciation is good.**Step 3:** Repeat **Steps 1** and **2** for the letter ***r.*** | Whole class/ Individual workWhole class/ Individual workWhole class/ Individual work |
| **PRACTICE: Activity 2. Listen and circle.** 9 minutes |
| a. Goal: | To identify the target words *painting* and *running* while listening. |
| b. Input: | Two gapped exchanges with answer options***Audio script:******1.*** *A: What's your hobby?     B: It's running.****2.*** *A: What's your hobby? B: I like painting.* |
| c. Outcome: | Pupils can identify the words *painting* and *running* while listening.**Key: 1.** b  **2.** A |
| d. Procedure: | **Step 1:** Draw pupils’ attention to the exchanges and the answer options. Tell pupils about the activity. Play the recording for pupils to listen. Play the recording again for them to do the task. Play the recording the third time for them to check the answers.**Step 2:** Tell pupils to swap books with a partner then check the answers as a class. Write the correct answers on the board for pupils to correct their answers.**Step 3:** Play the recording again for pupils to check their answers again.**Extension:** Invite one or two pupils to stand up, listen to and repeat the exchanges.**Game: Matching**- T divides the class into 2 teams.- Pupils in 2 teams take turns to open the boxes to match the questions and answers to their pictures (open: click the numbers; close: click the red signs).- Pupils of each team will get points if their matching is correct.- Review hobbies: painting, cooking, running, walking, singing and swimming. | Whole class/ Individual workWhole class/ Individual workWhole class/ Individual workIndividual workGroup work |
| **PRACTICE: Activity 3. Let’s chant.** 8 minutes |
| a. Goal: | To say the chant with the correct rhythm and pronunciation. |
| b. Input: | The lyrics and recording of the chant |
| c. Outcome: | Pupils can say the chant with the correct rhythm and pronunciation. |
| d. Procedure: | **Step 1:** Draw pupils’ attention to the lyrics of the chant. Check comprehension.**Step 2:** Play the recording all the way through. Encourage pupils to listen carefully to the rhythm and pronunciation. Draw pupils' attention to the sounds of the consonants ***p*** and ***r***.**Step 3:** Play the recording line by line for pupils to listen and repeat. Correct their pronunciation where necessary.**Step 4:** Play the recording all the way through for pupils to say the chant. Draw their attention to the consonant sounds /p/ and /r/ in the words *painting* and *running*.**Extension:** Divide the class into two or more groups to take turns to listen to and repeat the chant, while the rest of the class claps along. | Whole class/ Individual workWhole class/ Individual workWhole class/ Individual workWhole class/ Individual workGroup work/ Whole class |
| **Fun corner and wrap-up:** 5 minutes |
|  | **Option 1:**Use *sachmem.vn*, have pupils look at the words of each activity of the lesson and repeat after the recording.**Option 2: Game: Spelling**- T divides the class into 2 teams.- Pupils in 2 teams listen to the recording of spelling of hobbies.- Pupils of each team will get points if they give the correct answers.- Review hobbies: painting, cooking, running, walking, singing, swimming.**Option 3: Practice**T shows 8 pictures of hobbies on the board and asks pupils to repeat Wrap-up. | Whole classGroup workIndividual work/ Whole class |