GRADE 3

Period 38 **UNIT 6: OUR SCHOOL**

 Lesson 1 – A 1-3/Period 1

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| I. OBJECTIVES |
| Language: | By the end of the lesson, pupils will be able to:- use the words school, classroom, library, playground in the sentence pattern: Is this our \_\_\_\_\_\_\_\_\_\_\_\_? – Yes, it is. / No, it isn’t.- use Is this our ? – Yes, it is. / No, it isn’t. to ask and answer questions about their school. |
| Core Competencies: | teamwork, reliability, motivation, communication and initiative.  |
| General Competences: | Listening: listen and recognize the names, then repeat.Critical Thinking: talk about school, answer yes/ no questions.Oral Communication: talk about schools and places in the room, answer some questions.Self-control & independent learning: perform listening tasks.Communication and collaboration: work in pairs or groups. |
| Attributes: | - Diligence: complete learning tasks- Leadership: collaborate with teachers to enhance language skills |
| II. RESOURCES AND MATERIAL: |
|  | Student’s book Page 44Audio Tracks 57, 58Teacher’s guide Pages 79 - 81Website sachmem.vn Flash cards/ pictures and posters (Unit 6)Computer, projector, … |
| III. PROCEDURE | Warm-up and review – Look, listen and repeat – Listen, point and say – Let’s talk – Fun corner and wrap-up |

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| Procedure | Teacher’s activities | Pupils’ activities | Note |
| Warm-up and review: 5 minutes |  |
|  | Greet the class.Option 1: Sing the song My hobby in Unit 5, Lesson 2- Ask pupils to sing the song.- Invite some of them come to the board to role play, the rest of the pupils will sing.Option 3: Game: Who is faster?Review the previous lesson by having the class play the game Who is faster, using the words in Unit 5. | Whole classGroup workIndividual work/ Group work |  |
| EXPLORATION: Activity 1. Look, listen and repeat. 8 minutes |
| a. Goal: | To understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school. |  |
| b. Input: | – Context a: Ms Hoa: Look at this picture. Is this our school?                       Lucy: Yes, it is. It’s our school.– Context b: Ms Hoa: Is this our school?                       Lucy: No, it isn’t. |  |
| c. Outcome: | Pupils can understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school. |  |
| d. Procedure: | Step 1: Learn new words Have pupils look at the pictures and elicit the places at school. Have the class repeat the words a few times. Hold up the flash cards for school, classroom, library and playground and have pupils say the words.Check their new vocabulary with the game Look and guess.Step 2: Draw pupils’ attention to the pictures. Point at each picture, ask questions to help them identify names of the speakers in the pictures.Step 3: Have pupils look at Picture a. Play the recording for them to listen. Play the recording again, sentence by sentence, for pupils to listen and repeat. Do this several times until they feel confident. Follow the same procedure with Picture b. Correct their pronunciation where necessary.Step 4: Play the recording again for pupils to listen and repeat in chorus sentence by sentence.Step 5: Invite a few pairs to the front of the class to listen and repeat the sentences. Step 6: Draw their attention to the question Is this our school? and the answers Yes, it is. and No, it isn't. Tell pupils that they are used to ask and answer about their school. | Whole classWhole classWhole class/ Individual workWhole classPair workWhole class/ Individual work |  |
| KNOWLEDGE CONSTRUCTIONActivity 2. Listen, point and say.   9 minutes |
| a. Goal: | To correctly say the words and use Is this our ? – Yes, it is. / No, it isn't. to ask and answer questions about their school. |  |
| b. Input: | – Picture cues: a. a school b. a classroom                              c. a library d. a playgroundSpeech bubbles: Is this our \_\_\_\_? – Yes, it is. / No, it isn't.Flash cards for school, classroom, library and playgroundAudio script:a. school / yes b. classroom / noc. library / yes d. playground / noA: Is this our school?   A: Is this our classroom?B: Yes, it is.           B: No, it isn't. |  |
| c. Outcome: | Pupils can correctly say the words and use Is this our ?   – Yes, it is. / No, it isn't. to ask and answer questions about their school. |  |
| d. Procedure: | Step 1: Have pupils point at Picture a (school), listen to the recording and repeat the word. Follow the same procedure with the other three pictures.Step 2: Point at the question in the bubble and Picture a and have pupils listen to the recording and repeat the question (Is this our school?). Point at Picture a and have pupils listen to the recording and repeat the answer (Yes, it is.). Follow the same procedure with the other three pictures.Step 3: Point at one of the pictures randomly to elicit the question and then the answer. If possible, prepare some photos of the school, classroom, library and playground to elicit Yes, it is. in the real context.Step 4: Give pupils time to practise asking and answering the question Is this our \_\_\_\_\_? – Yes, it is. / No, it isn't. in pairs. Remind them that they can select any of the four pictures to point and say. Go around the classroom to offer support.Step 5: Invite a few pairs to point at the pictures, ask and answer the question in front of the class. | Whole class/ Individual workWhole class/ Individual workWhole class/ Individual workPair workPair work |  |
| PRACTICE: Activity 3. Let’s talk. 8 minutes |
| a. Goal | To enhance the correct use of Is this our \_\_\_\_\_\_\_? – Yes, it is. / No, it isn't. to ask and answer questions about their school. |  |
| b. Input | To enhance the correct use of Is this our \_\_\_\_\_\_\_? – Yes, it is. / No, it isn't. to ask and answer questions about their school.Speech bubbles: Is this our \_\_\_\_\_\_\_\_\_? – Yes, / No, \_\_\_\_\_. Flash cards for school, classroom, library and playground |  |
| c. Outcome | Pupils can correctly use Is this our \_\_\_\_\_\_\_? – Yes, it is. / No, it isn't. to ask and answer questions about their school. |  |
| d. Procedure | Step 1: Have pupils look at the picture. Point at a certain room to elicit the question and the answer in context. Stick the flash cards for school, classroom, library and playground on the wall at various places around the classroom and point at a certain flash card to elicit the question and answer. If possible, prepare some photos of the school to create the right context for pupils to talk.Step 2: Give pupils time to practise in pairs. One pupil points at a prompt picture or a school room flash card and asks and another pupil answers in context. Go around the classroom to offer support.Step 3: Invite some pairs of pupils to the front of the class to perform their conversations. | Whole class/ Individual workPair workPair work |  |
| Fun corner and wrap-up: 5 minutes |  |
|  | Option 1:Use sachmem.vn, have pupils look at the words in the picture of Activities 1, 2 and repeat after the recordings.Option 2:Game: Lucky number gameDivide the class into 2 teams. Have two pupils from each team to choose a number, then ask and answer with the revealed word. Give points to the teams.Option 3: Preparation for the project:Tell pupils about the project on page 49. Ask them to prepare at home. Ask them to prepare a poster about their school in order to introduce their school to a new pupil. They need to prepare the sentences that they are going to talk about. In Lesson 2, Period 4, remind pupils of what they need to prepare for the project. | Whole classGroup workGroup work |  |