**Class: 1**

**Period 21 Unit 5: Letter E: Lesson 1**

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| **OVERVIEW OF THE LESSON** |
| **Name****of the lesson** | Unit 5 – Lesson 1 |
| **Content****of the lesson** | Act 1. Look, listen and repeatAct 2. Let’s chant |
| **Language focus** | Vocabulary: letter E, sound /e/, egg, elephant |
| **Time Allowed** | 35 minutes |
| **I. OBJECTIVES****By the end of the lesson, students will be able to:** |
| **Knowledge** | * Vocabulary: Remember the name of the letter E and its sound, the names of food (*egg*), an animal (*elephant*) and understand their meanings.
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| **Skills** | * Listening: Recognize the name of letter E and its sound, names of the food (*egg*) and animal (*elephant*)
* Reading: Comprehend or translate two words beginning with letter E (*egg* and *elephant*)
* Speaking: Pronounce the sound of letter E correctly as in *egg* and *elephant*
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| **Attitude** | * Be confident to pronounce the sound /e/ and say the letter E, the words *egg* and *elephant.*
* Be motivated to communicate with others using what they have learnt.
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| **II. TEACHING AIDS** |
| Text books, flash cards, board, chalks, computer, projector or TV,… |
| **III. TEACHING PROCEDURE** |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson
* Students have positive energy to start the lesson
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| **Content** | * Play a warm-up song/ Play a short game
* Group division
* Class rules
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| **Outcome** | Students get engaged in the lesson, well behaved and stay focused |
| **Implementation** | * Greet students.
* Set the rules in class.
* Divide the class into 3-4 groups.
* Ask students some questions to recognize their teams.
* Play a warm-up song (or play a game).
* Remind students the words and structure they learnt in previous lesson by flashcards and the book:

*The letter D**The sound /d/**The words: duck, donkey, dog, chicken**The structure: What is it? – It is a ….* | * Greet teacher.
* Listen and follow the class rules
* Answer teacher’s questions
* Sing a song or play a game
* Review previous lesson
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| **2. Presentation (10’): Act 1. Look, listen and repeat.** |
| **Goal** | Students get more vocabulary about food and animals. |
| **Content** | * Listen and repeat
* Drilling
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| **Outcome** | * Remember the names of letter E and the food (*egg*), animal (*elephant*) and understand their meanings.
* Get correct pronunciation of the letter E, its sound and two words beginning with letter E (*egg* and *elephant*)
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| **Implementation** | * Tell the students: “Today we will learn a new letter, its sound and two words beginning with that letter.”
* Use flashcards of *letter E, sound /e/, egg* and *elephant.*
* Show one flashcard at a time and ask if anyone knows what it is.
* Collect student’s answers and give feedback.
* Then ask students to look at the flashcard and listen to the audio CD (*Track 31*) twice.
* Get students to listen and repeat chorally in class and in groups.
* Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary.
* Repeat the procedure with other vocabularies.
* Let students practice saying the words with their partner while pointing to their books.
 | * Answer teacher’s questions.
* Listen
* Listen and repeat.
* Open the books, look, point and say the words
 |
| **3. Practice (10’): Act 2. Let’s chant.** |
| **Goal** | * Students further practice vocabularies learnt in previous part and activity
* Develop students’ listening skills
* Develop students’ reading skills
* Develop students’ speaking skills
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| **Content** | * Listen to the audio CD and chant along.
* Chant by themselves and do the actions.
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| **Outcome** | * Recognize learnt vocabularies in the chant.
* Get familiar with the lyrics and rhythm of the chant.
* Perform English chant confidently.
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| Implementation | * Review learnt vocabularies E*, /e/, egg, elephant* using body language/actions.
* Tell students that they are going to chant.
* Play audio CD *track 32.* Get students to listen to the chant and observe teacher doing gestures.
* Have students listen again, catch the language items they have learnt, chant along and do actions.
* Ask students to chant sentence by sentence without music to remember the chant and its rhythm.
* Check students’ performance by inviting some volunteers to chant in front of the class.
 | * Look and guess.
* Follow teacher’s instructions
* Listen and chant along.
* Perform the chant without music
* Follow teacher’s instructions
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| **4. Production (8’): GAME: "Missing game"** |
| **Goal** | * Help students to practice and memorize what they have learnt.
* Develop students’ speaking skills
* Develop students’ confidence
* Create a fun and productive learning environment.
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| **Content** | * Play the game in group, say the language items fast as possible.
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| **Outcome** | * Recognize and remember the letter E, its sound and two words *egg/elephant*
* Speak English in natural way and more confidently.
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| **Implementation** | * Class will be divided into 4 groups.
* Draw a four-petal flower on the board. Stick the picture of *letter E, /e/, egg, elephant* in each petal.
* Get one picture disappeared in each round and have students guess which picture is missing.
* After each round, teacher points to each empty petal and asks students which picture used to be here.
* After four rounds, there are no pictures on the board now. Teacher points to each empty petal and ask students to say aloud all the pictures have been there.
 | * Play the game
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| **Sum-up (2’)** | * Review all the words they have learned by using flashcards.
* Count the stars.
* Give compliments.
 | * Look and say
* Count the stars
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