**Class: 1**

**Period 21 Unit 5: Letter E: Lesson 1**

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| **OVERVIEW OF THE LESSON** | | |
| **Name**  **of the lesson** | Unit 5 – Lesson 1 | |
| **Content**  **of the lesson** | Act 1. Look, listen and repeat  Act 2. Let’s chant | |
| **Language focus** | Vocabulary: letter E, sound /e/, egg, elephant | |
| **Time Allowed** | 35 minutes | |
| **I. OBJECTIVES**  **By the end of the lesson, students will be able to:** | | |
| **Knowledge** | * Vocabulary: Remember the name of the letter E and its sound, the names of food (*egg*), an animal (*elephant*) and understand their meanings. | |
| **Skills** | * Listening: Recognize the name of letter E and its sound, names of the food (*egg*) and animal (*elephant*) * Reading: Comprehend or translate two words beginning with letter E (*egg* and *elephant*) * Speaking: Pronounce the sound of letter E correctly as in *egg* and *elephant* | |
| **Attitude** | * Be confident to pronounce the sound /e/ and say the letter E, the words *egg* and *elephant.* * Be motivated to communicate with others using what they have learnt. | |
| **II. TEACHING AIDS** | | |
| Text books, flash cards, board, chalks, computer, projector or TV,… | | |
| **III. TEACHING PROCEDURE** | | |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** | | |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson * Students have positive energy to start the lesson | |
| **Content** | * Play a warm-up song/ Play a short game * Group division * Class rules | |
| **Outcome** | Students get engaged in the lesson, well behaved and stay focused | |
| **Implementation** | * Greet students. * Set the rules in class. * Divide the class into 3-4 groups. * Ask students some questions to recognize their teams. * Play a warm-up song (or play a game). * Remind students the words and structure they learnt in previous lesson by flashcards and the book:   *The letter D*  *The sound /d/*  *The words: duck, donkey, dog, chicken*  *The structure: What is it? – It is a ….* | * Greet teacher. * Listen and follow the class rules * Answer teacher’s questions * Sing a song or play a game * Review previous lesson |
| **2. Presentation (10’): Act 1. Look, listen and repeat.** | | |
| **Goal** | Students get more vocabulary about food and animals. | |
| **Content** | * Listen and repeat * Drilling | |
| **Outcome** | * Remember the names of letter E and the food (*egg*), animal (*elephant*) and understand their meanings. * Get correct pronunciation of the letter E, its sound and two words beginning with letter E (*egg* and *elephant*) | |
| **Implementation** | * Tell the students: “Today we will learn a new letter, its sound and two words beginning with that letter.” * Use flashcards of *letter E, sound /e/, egg* and *elephant.* * Show one flashcard at a time and ask if anyone knows what it is. * Collect student’s answers and give feedback. * Then ask students to look at the flashcard and listen to the audio CD (*Track 31*) twice. * Get students to listen and repeat chorally in class and in groups. * Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary. * Repeat the procedure with other vocabularies. * Let students practice saying the words with their partner while pointing to their books. | * Answer teacher’s questions. * Listen * Listen and repeat. * Open the books, look, point and say the words |
| **3. Practice (10’): Act 2. Let’s chant.** | | |
| **Goal** | * Students further practice vocabularies learnt in previous part and activity * Develop students’ listening skills * Develop students’ reading skills * Develop students’ speaking skills | |
| **Content** | * Listen to the audio CD and chant along. * Chant by themselves and do the actions. | |
| **Outcome** | * Recognize learnt vocabularies in the chant. * Get familiar with the lyrics and rhythm of the chant. * Perform English chant confidently. | |
| Implementation | * Review learnt vocabularies E*, /e/, egg, elephant* using body language/actions. * Tell students that they are going to chant. * Play audio CD *track 32.* Get students to listen to the chant and observe teacher doing gestures. * Have students listen again, catch the language items they have learnt, chant along and do actions. * Ask students to chant sentence by sentence without music to remember the chant and its rhythm. * Check students’ performance by inviting some volunteers to chant in front of the class. | * Look and guess. * Follow teacher’s instructions * Listen and chant along. * Perform the chant without music * Follow teacher’s instructions |
| **4. Production (8’): GAME: "Missing game"** | | |
| **Goal** | * Help students to practice and memorize what they have learnt. * Develop students’ speaking skills * Develop students’ confidence * Create a fun and productive learning environment. | |
| **Content** | * Play the game in group, say the language items fast as possible. | |
| **Outcome** | * Recognize and remember the letter E, its sound and two words *egg/elephant* * Speak English in natural way and more confidently. | |
| **Implementation** | * Class will be divided into 4 groups. * Draw a four-petal flower on the board. Stick the picture of *letter E, /e/, egg, elephant* in each petal. * Get one picture disappeared in each round and have students guess which picture is missing. * After each round, teacher points to each empty petal and asks students which picture used to be here. * After four rounds, there are no pictures on the board now. Teacher points to each empty petal and ask students to say aloud all the pictures have been there. | * Play the game |
| **Sum-up (2’)** | * Review all the words they have learned by using flashcards. * Count the stars. * Give compliments. | * Look and say * Count the stars |