**Class: 3A Teaching date:29/10/2024**

 **Unit 5: My hobbies**

**Lesson 2 (Activity 1-3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.

- correctly say the words and use *What's your hobby? – I like…………* to ask and answer questions about someone's hobby.

- enhance the correct use of *What's your hobby? – I like ………...* to ask and answer questions about someone's hobby.

- ***Vocabulary:*** run, paint, walk, cook, like

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 43, 44; audio Tracks 48, 49, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 36, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***Game:* ***Guessing and Choosing****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- T shows 4 pictures of hobbies and calls 4 Ss to come to the board and choose.- T asks 4 Ss to come to the board and choose 1 picture of hobby and keep them in secret by covering them.- The others will write their hobbies in the board at their desks and keep their ides in secret.- The Ss on the board will 1 by 1 show their pictures they chose.- When the teacher says the word of the pictures 1 by 1 shown on the board, who has the same hobby will raise their board or raise their hands.- The Ss on the board will get the same points as the numbers of Ss raising their hands.- Say “Open your book page 36” and look at “*Unit 5, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.* **\*Procedure:**-T elicits the new words*+ run- running : chạy (mime)**+ paint- painting: tô màu (mime)**+ walk- walking : đi bộ (mime)**+ cook- cooking : nấu ăn (mine)**+ like : thích (situation)*- T models *(3 times).*  - T writes the words on the board.- *Checking: What and where***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and answering about hobbies.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be able**to correctly say the words and use What's your hobby? – I like ……. to ask and answer questions about someone's hobby.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: What’s your hobby?**B: I like cooking***3.Practice: (7’)*****\*Drill pictures***- Have Ss look at the pictures and elicit the names of the hobbies.- Run through all the pictures.- Run through model sentences.+ Run through the questions+ Run through the answers- Have Ss to practise:+ T asks – Ss answer (change role).+ Ss – Ss (change role).- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom, point at the pictures and say the questions and answers in front of the class.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of What's your hobby? – I like ……. to ask and answer questions about someone's hobby.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they doing?*- Put Ss into pairs and encourage them to ask and answer questions using *What’s your hobby? I like….*- Invite some pairs to stand up to perform their exchanges.***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 5, Lesson 2 (4,5,6).* | - Ss listen - Ss play the game-Ss play game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and slap-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Nam asks: *What's your hobby?*  And Mary answers *I like cooking.* *– In picture b:* Minh asks *What's your hobby?* And Lucy answers: *I like walking*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer. -Ss listen-Ss listen and repeat-Ss repeat to the hobbies-Ss listen and answer*+Picture a: a boy running* *+Picture b. a girl painting**+Picture c. a girl walking* *+Picture d. a boy cooking*- Ss look, listen and repeat- Ss practice in chorus-Ss work in pairs to practice-Ss listen-Ss go to the board and point and say-Ss listen-Ss look at the picture and answer*+*  *There are several people doing different activities in the park.*-Ss work in pairs-Ss ask and answer-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |