**Class: 5**

 **Period 45** **Unit 7:Lesson 1 Activity 4-6**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

 - listen to and understand four exchanges in which the speakers ask and answer questions about someone’s favourite school activities and number the pictures.

 - complete four gapped exchanges with the help of picture cues.

 - listen to and complete *What school activities does she like?* song and to sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their school and show their interest in their favorite school activities

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 104, 105, 106; audio Tracks 68, 69; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 51, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)** *Game:* ***Football game****\*****Aims:*** *to* *revise the learned words* **\*Procedure:**- Explain how to play the game.- Tell ss they are going to look at the pictures and answer the questions.- Divide the class into 3 teams.- Ss take turns to answer the question.- Check the pupils’ answers as a whole class.- If they give the correct answers, they can play football and get the goal.- The team with more goals will be the winner.- Say “Open your book page 51” and look at *“Unit 7, Lesson 1(4,5,6)”.***2.Practice: (25’)****Activity 1. Listen and number:*****\*Aims:*** *Ss will be able**to* *listen to and understand four exchanges in which the speakers ask and answer questions about someone’s favourite school activities and number the pictures.***\*Procedure:**- Draw ss’ attention to the pictures and ask questions to elicit what each child is doing.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Have Ss to listen and repeat individually and in chorus *Key: 1. b 2. c 3. a 4. d***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and read the question and answer, and guess the missing word in the answer. - T models: have Ss read the question and asks what words are missing (*doing projects*)- Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently. - Get Ss to swap books with a partner and check their answers before checking as a class. + Invite one student to write the answers on the board.- Invite two pairs of Ss to act out the completed dialogues. *Key:* *1. doing projects**2. doing word puzzles**3. solving a maths problem**4. reading books***Activity 3. Listen, complete and sing*****\*Aims:*** *Ss will be able to* *listen to and complete the song What school activity does she like? and to sing with the correct pronunciation, rhythm and melody.***\*Procedure:**- - Have ss read the song lyric, look at the relevant picture and guess the missing words and fill in the gap.- Play the recording all the way through for ss to listen to the whole song. - Play the recording again for ss to fill in the gaps with the missing words.- Check answers together as a class.- Play the recording line by line for ss to listen and repeat. - Divide the class into two halves to take turns singing the questions and answer.**3. Fun corner and wrap- up (5’)****Game:**  **Lucky number**- Tell ss they are going to choose a number, look at the picture and answer the question or complete the question.- Divide ss in 2 teams and play the game.- Give points as the diamonds shown on the screen.- Which team has more diamonds will be the winner. | -Ss listen to the teacher-Ss play the game-Ss play the game- Ss open their books-Look at the pictures and say:*+ Picture a:* *a boy playing chess* *+ Picture b: a girl reading a book**+ Picture c: a boy solving a maths problem at the board**+ Picture d: a girl making a paper craft*-Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss write the answer on the board-Ss listen and repeat-Ss look at the picture and say-Ss follow the teacher - Ss do the task independently.- Ss swap books with a partner and check their answers.- Ss write the answers on the board- Pairs of Ss read the completed dialogues aloud - Ss pay attention to the title and lyrics of the song and guess the missing words.- Ss listen- Ss listen and complete the song.-Ss check the answer- Ss listen to the recording and repeat. - Ss sing -Ss listen to the teacher- Ss play the game. |