**Class: 5**

**Period 45** **Unit 7:Lesson 1 Activity 4-6**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four exchanges in which the speakers ask and answer questions about someone’s favourite school activities and number the pictures.

- complete four gapped exchanges with the help of picture cues.

- listen to and complete *What school activities does she like?* song and to sing it with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their school and show their interest in their favorite school activities

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 104, 105, 106; audio Tracks 68, 69; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 51, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:* ***Football game***  *\*****Aims:*** *to* *revise the learned words* **\*Procedure:**  - Explain how to play the game.  - Tell ss they are going to look at the pictures and answer the questions.  - Divide the class into 3 teams.  - Ss take turns to answer the question.  - Check the pupils’ answers as a whole class.  - If they give the correct answers, they can play football and get the goal.  - The team with more goals will be the winner.  - Say “Open your book page 51” and look at *“Unit 7, Lesson 1(4,5,6)”.*  **2.Practice: (25’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four exchanges in which the speakers ask and answer questions about someone’s favourite school activities and number the pictures.*  **\*Procedure:**  - Draw ss’ attention to the pictures and ask questions to elicit what each child is doing.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Have Ss to listen and repeat individually and in chorus  *Key: 1. b 2. c 3. a 4. d*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and read the question and answer, and guess the missing word in the answer.      - T models: have Ss read the question and asks what words are missing (*doing projects*)  - Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  + Invite one student to write the answers on the board.  - Invite two pairs of Ss to act out the completed dialogues.  *Key:*  *1. doing projects*  *2. doing word puzzles*  *3. solving a maths problem*  *4. reading books*  **Activity 3. Listen, complete and sing**  ***\*Aims:*** *Ss will be able to* *listen to and complete the song What school activity does she like? and to sing with the correct pronunciation, rhythm and melody.*  **\*Procedure:**    -  - Have ss read the song lyric, look at the relevant picture and guess the missing words and fill in the gap.  - Play the recording all the way through for ss to listen to the whole song.  - Play the recording again for ss to fill in the gaps with the missing words.  - Check answers together as a class.  - Play the recording line by line for ss to listen and repeat.  - Divide the class into two halves to take turns singing the questions and answer.  **3. Fun corner and wrap- up (5’)**  **Game:**  **Lucky number**  - Tell ss they are going to choose a number, look at the picture and answer the question or complete the question.  - Divide ss in 2 teams and play the game.  - Give points as the diamonds shown on the screen.  - Which team has more diamonds will be the winner. | -Ss listen to the teacher  -Ss play the game  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture a:* *a boy playing chess*  *+ Picture b: a girl reading a book*  *+ Picture c: a boy solving a maths problem at the board*  *+ Picture d: a girl making a paper craft*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss write the answer on the board  -Ss listen and repeat  -Ss look at the picture and say  -Ss follow the teacher  - Ss do the task independently.  - Ss swap books with a partner and check their answers.  - Ss write the answers on the board  - Pairs of Ss read the completed dialogues aloud  - Ss pay attention to the title and lyrics of the song and guess the missing words.  - Ss listen  - Ss listen and complete the song.  -Ss check the answer  - Ss listen to the recording and repeat.  - Ss sing  -Ss listen to the teacher  - Ss play the game. |