**Class 1 Unit 6: Letter F: Lesson 1**

|  |
| --- |
| OVERVIEW OF THE LESSON |
| Nameof the lesson | Unit 6 – Lesson 1 |
| Contentof the lesson | Act 1. Look, listen and repeatAct 2. Let’s chant |
| Language focus | Vocabulary: Letter F, sound /f/, fish and frog |
| Time Allowed | 35 minutes |
| I. OBJECTIVESBy the end of the lesson, students will be able to: |
| Knowledge | * Vocabulary: Remember the name of the Letter F and its sound, the names of animals (*fish and frog*) and understand their meanings.
 |
| Skills | * Listening: Recognize the name of Letter F and its sound, names of the animals (*fish and frog*)
* Reading: Comprehend or translate two words beginning with Letter F (*fish and frog*)
* Speaking: Pronounce the sound of Letter F correctly as in and *fish and frog*
 |
| Attitude | * Be confident to pronounce the sound /f/ and say the Letter F, the words *fish and frog.*
* Be motivated to communicate with others using what they have learnt.
 |
| II. TEACHING AIDS |
| Text books, flash cards, board, chalks, computer, projector or TV,… |
| III. TEACHING PROCEDURE |
| Title | Teacher’s activities | Student’s activities |
| 1. Warm up (5’) |
| Goal | * Create a friendly and exciting atmosphere before the lesson
* Students have positive energy to start the lesson
 |
| Content | * Play a warm-up song/ Play a short game
* Group division
* Class rules
 |
| Outcome | Students get engaged in the lesson, well behaved and stay focused |
| Implementation | * Greet students.
* Set the rules in class.
* Divide the class into 3-4 groups.
* Ask students some questions to recognize their teams.
* Play a warm-up song (or play a game).
* Remind students the words and structure they learnt in previous lesson by flashcards and the book:

*The letter E**The sound /e/**The words: egg, elephant, numbers 1-5**The structure: How many ….?*  | * Greet teacher.
* Listen and follow the class rules
* Answer teacher’s questions
* Sing a song or play a game
* Review the previous lesson
 |
| 2. Presentation (10’): Act 1. Look, listen and repeat. |
| Goal | Students get more vocabulary about and animalss. |
| Content | * Listen and repeat
* Drilling
 |
| Outcome | * Remember the names of Letter F and the animals (*fish and frog*) and understand their meanings.
* Get correct pronunciation of the Letter F, its sound and two words beginning with Letter F (*fish and frog*)
 |
| Implementation | * Tell the students: “Today we will learn a new letter, its sound and two words beginning with that letter.”
* Use flashcards of *Letter F, sound /f/, fish and frog.*
* Show one flashcard at a time and ask if anyone knows what it is.
* Collect student’s answers and give feedback.
* Then ask students to look at the flashcard and listen to the audio CD (*Track 36*) twice.
* Get students to listen and repeat chorally in class and in groups.
* Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary.
* Repeat the procedure with other vocabularies.
* Let students practice saying the words with their partner while pointing to their books.
 | * Answer teacher’s questions.
* Listen
* Listen and repeat.
* Open the books, look, point and say the words
 |
| 3. Practice (10’): Act 2. Let’s chant. |
| Goal | * Students further practice vocabularies learnt in previous part and activity
* Develop students’ listening skills
* Develop students’ reading skills
* Develop students’ speaking skills
 |
| Content | * Listen to the audio CD and chant along.
* Chant by themselves and do the actions.
 |
| Outcome | * Recognize learnt vocabularies in the chant.
* Get familiar with the lyrics and rhythm of the chant.
* Perform English chant confidently.
 |
| * Implementation
 | * Review learnt vocabularies E*, /f/, fish and frog* using body language/actions.
* Tell students that they are going to chant.
* Play audio CD (*track 37).* Get students to listen to the chant and observe teacher doing gestures.
* Have students listen again, catch the language items they have learnt, chant along and do actions.
* Ask students to chant sentence by sentence without music to remember the chant and its rhythm.
* Check students’ performance by inviting some volunteers to chant in front of the class.
 | * Look and guess.
* Follow teacher’s instructions
* Listen and chant along.
* Perform the chant without music
* Follow teacher’s instructions
 |
| 4. Production (8’): GAME "Act out" |
| Goal | * Help students to practice and memorize what they have learnt.
* Develop students’ speaking skills.
* Develop students’ confidence.
* Create a fun and productive learning environment.
 |
| Content | * Play the game in group, say and slap to the language items fast as possible.
 |
| Outcome | * Remember the Letter F, its sound and two words *fish and frog*
* Speak English in natural way and more confidently.
 |
| Implementation | * Class will be divided into 4 groups.
* Put the word cards of *letter F, /f/, fish, frog* on the board.

- Call 1-2 representatives of each group to come up and face the class.- In each round, teacher points to a word or a picture on board. The rest students of class look and do actions.- The players look at the actions then slap to the correct word on board and say it aloud.- The fastest will be the winner and get the stars for his/her group.  | * Play the game
 |
| Sum-up (2’) | * Review all the words they have learned by using flashcards.
* Count the stars.
* Give compliments.
 | * Look and say
* Count the stars
 |