**Class 1 Unit 6: Letter F: Lesson 1**

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| OVERVIEW OF THE LESSON | | |
| Name  of the lesson | Unit 6 – Lesson 1 | |
| Content  of the lesson | Act 1. Look, listen and repeat  Act 2. Let’s chant | |
| Language focus | Vocabulary: Letter F, sound /f/, fish and frog | |
| Time Allowed | 35 minutes | |
| I. OBJECTIVES  By the end of the lesson, students will be able to: | | |
| Knowledge | * Vocabulary: Remember the name of the Letter F and its sound, the names of animals (*fish and frog*) and understand their meanings. | |
| Skills | * Listening: Recognize the name of Letter F and its sound, names of the animals (*fish and frog*) * Reading: Comprehend or translate two words beginning with Letter F (*fish and frog*) * Speaking: Pronounce the sound of Letter F correctly as in and *fish and frog* | |
| Attitude | * Be confident to pronounce the sound /f/ and say the Letter F, the words *fish and frog.* * Be motivated to communicate with others using what they have learnt. | |
| II. TEACHING AIDS | | |
| Text books, flash cards, board, chalks, computer, projector or TV,… | | |
| III. TEACHING PROCEDURE | | |
| Title | Teacher’s activities | Student’s activities |
| 1. Warm up (5’) | | |
| Goal | * Create a friendly and exciting atmosphere before the lesson * Students have positive energy to start the lesson | |
| Content | * Play a warm-up song/ Play a short game * Group division * Class rules | |
| Outcome | Students get engaged in the lesson, well behaved and stay focused | |
| Implementation | * Greet students. * Set the rules in class. * Divide the class into 3-4 groups. * Ask students some questions to recognize their teams. * Play a warm-up song (or play a game). * Remind students the words and structure they learnt in previous lesson by flashcards and the book:   *The letter E*  *The sound /e/*  *The words: egg, elephant, numbers 1-5*  *The structure: How many ….?* | * Greet teacher. * Listen and follow the class rules * Answer teacher’s questions * Sing a song or play a game * Review the previous lesson |
| 2. Presentation (10’): Act 1. Look, listen and repeat. | | |
| Goal | Students get more vocabulary about and animalss. | |
| Content | * Listen and repeat * Drilling | |
| Outcome | * Remember the names of Letter F and the animals (*fish and frog*) and understand their meanings. * Get correct pronunciation of the Letter F, its sound and two words beginning with Letter F (*fish and frog*) | |
| Implementation | * Tell the students: “Today we will learn a new letter, its sound and two words beginning with that letter.” * Use flashcards of *Letter F, sound /f/, fish and frog.* * Show one flashcard at a time and ask if anyone knows what it is. * Collect student’s answers and give feedback. * Then ask students to look at the flashcard and listen to the audio CD (*Track 36*) twice. * Get students to listen and repeat chorally in class and in groups. * Have some students stand up and say the word in chain to check students’ pronunciation and correct it if necessary. * Repeat the procedure with other vocabularies. * Let students practice saying the words with their partner while pointing to their books. | * Answer teacher’s questions. * Listen * Listen and repeat. * Open the books, look, point and say the words |
| 3. Practice (10’): Act 2. Let’s chant. | | |
| Goal | * Students further practice vocabularies learnt in previous part and activity * Develop students’ listening skills * Develop students’ reading skills * Develop students’ speaking skills | |
| Content | * Listen to the audio CD and chant along. * Chant by themselves and do the actions. | |
| Outcome | * Recognize learnt vocabularies in the chant. * Get familiar with the lyrics and rhythm of the chant. * Perform English chant confidently. | |
| * Implementation | * Review learnt vocabularies E*, /f/, fish and frog* using body language/actions. * Tell students that they are going to chant. * Play audio CD (*track 37).* Get students to listen to the chant and observe teacher doing gestures. * Have students listen again, catch the language items they have learnt, chant along and do actions. * Ask students to chant sentence by sentence without music to remember the chant and its rhythm. * Check students’ performance by inviting some volunteers to chant in front of the class. | * Look and guess. * Follow teacher’s instructions * Listen and chant along. * Perform the chant without music * Follow teacher’s instructions |
| 4. Production (8’): GAME "Act out" | | |
| Goal | * Help students to practice and memorize what they have learnt. * Develop students’ speaking skills. * Develop students’ confidence. * Create a fun and productive learning environment. | |
| Content | * Play the game in group, say and slap to the language items fast as possible. | |
| Outcome | * Remember the Letter F, its sound and two words *fish and frog* * Speak English in natural way and more confidently. | |
| Implementation | * Class will be divided into 4 groups. * Put the word cards of *letter F, /f/, fish, frog* on the board.   - Call 1-2 representatives of each group to come up and face the class.  - In each round, teacher points to a word or a picture on board. The rest students of class look and do actions.  - The players look at the actions then slap to the correct word on board and say it aloud.  - The fastest will be the winner and get the stars for his/her group. | * Play the game |
| Sum-up (2’) | * Review all the words they have learned by using flashcards. * Count the stars. * Give compliments. | * Look and say * Count the stars |