**UNIT 14 – TRAVELLING**

**LESSON 1 – PERIOD 1**

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| **Week 32- Period 126** |
| **Class** | **Teaching date** |
| **4A** | **23/04/2024** |

1. **OBJECTIVES:**

**By the end of the lesson, students will be able to** **achieve the following objectives:**

1. **Knowledge:**
* Vocabulary: Remember words about places *(island, mountain, village, waterfall)* and means of transport *(coach, taxi, train)* and understand their meanings.
1. **Skills:**
* Listening: Recognize the words about places and means of transport.
* Reading: Comprehend or translate the words about places and means of transport.
* Speaking: Say the words about places and means of transport fluently.
* Writing: Remember and write the words about places and means of transport correctly.
1. **Competencies:**
* Self-study: Students can perform individual tasks and solve problems by themselves.
* Co-operation: Students are ready to help friends in pair work/ group work.
* Communication: Students are confident in communicating with their friends/teachers.
* Linguistic: Students can understand and use vocabulary/ structures learnt to meet specific communication needs.
1. **Qualities:**
* Be friendly and respectful to others.
* Love English, friends and teachers.
* Be honest; be confident to raise their opinion.
* Be hard-working and willing to get involved in the lesson and complete the required exercises/tasks.
1. **TEACHING AIDS:**

Text books, flash cards, board, chalks, computer, projector or TV,…

1. **TEACHING PROCEDURE:**

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| **1. Warm up (5’)** |
| **1.1. Aim:*** Create a friendly and exciting atmosphere before the lesson.
* Students have positive energy to start the lesson.

**1.2. Content:*** Play a warm-up song.
* Group division.
* Class rules.

**1.3. Outcome:*** Students get engaged in the lesson, well behaved and stay focused
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| **Procedure:** | **Teacher’s activities** | **Student’s activities** |
| * Greet students.
* Divide the class into 3-4 groups.
* Ask students some questions to recognize their teams.
* Play a warm-up song: Let's Go on a Trip

[*https://www.youtube.com/watch?v=\_J6SysVkR9g*](https://www.youtube.com/watch?v=_J6SysVkR9g)* Remind students of the words and structure they learnt in previous lesson by flashcards and book.
 | * Greet teacher.
* Listen and follow the class rules.
* Answer teacher’s questions.
* Sing a song.
* Review previous lesson.
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| **2. Presentation (10’): Act 1. Listen and repeat.** |
| **2.1. Aim:*** Students get seven words about places and means of transport.
* Develop students’ listening skills.
* Develop students’ reading skills.
* Develop students’ speaking skills.

**2.2. Content:*** Listen and repeat.
* Drilling.

**2.3. Outcome:*** Remember the words about places and means of transport and understand their meanings.
* Get correct pronunciation.
* Create a fun and productive learning environment.
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|  | **Teacher’s activities** | **Student’s activities** |
| **Procedure:** | * Focus students’ attention by asking some questions: *“Class, where do you usually go on holidays or weekends? How do you go there?”*
* Ask students to look at the picture in the book (or show it on the screen) and say: *“There are a lot of beautiful places in the picture. People travel there by different means of transport.”.*
* Ask students to look at the screen and listen to the audio CD *(Track 84)* twice.
* Ask students to listen and repeat word by word.
 | - Answer the questions.- Listen to the audio. |
| * Do choral and individual repetition and check students' pronunciation.
* Use flashcards to practice by raising high and low. If the teacher raises the flashcards high, students read aloud and if the teacher raises them low, students read softly.
* Correct students’ pronunciation mistakes and instructs students to say using proper intonation.

**Game: Slow Motion*** Each turn, teacher reveals the flashcards slowly to the whole class.
* Which student guess it fast and correctly will gain 1 star for the whole team.
* Call that student to read the full word with the flashcard and have the class repeat.
* Teacher can make adaptations by showing the flashcards faster/ half of the flashcard.
 | - Listen and repeat.- Play the game. |
| **3. Practice (10’): Act 2. Tick (🗸) the correct picture. Say.** |
| **3.1. Aim:*** Help students to practice and memorize what they have learnt.
* Develop students’ reading skills.
* Develop students’ speaking skills.

**3.2. Content:*** Tick (🗸) the correct picture.
* Say the sentences.

**3.3. Outcome:*** Identify and understand the words about places and means of transport.
* Do the task correctly.
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| **Procedure:** | **Teacher’s activities** | **Student’s activities** |
| * Ask students to look at the picture and ask students *“Who can say the names of the items in the picture?”* and pick one students to answer.
* Tell students that they are going to read some sentences about places/ means of transport and tick the correct pictures.
* Model the example with Sentence **a** and explain.
* Give students time to read and tick.
* Remind students to tick the correct pictures with their pencils.
* Ask students to share their answers with their partners.
* Call some students to give their answers.
* Check and give correct answers.
* Point at each sentence randomly and ask students to read aloud in chorus and individually
* Check students' pronunciation.

**Keys:** | - Answer the questions.- Do the task.- Work in pairs- Give answers. |
| **4. Production (8’): Act 3. Write the sentences.** |
| **4.1. Aim:** * Help students to practice and memorize what they have learnt.
* Develop students’ writing skills**.**

**4.2. Content:*** Write the sentences.

**4.3. Outcome:*** Identify and understand the words about places and means of transport.
* Do the task correctly.
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|  | **Teacher’s activities** | **Student’s activities** |
| **Procedure:** | * Tell students that they are going to write the sentences using the given prompts.
* Model the example with the first sentence.
* Have the class read the prompts and guess the meaning of the sentences.
* Recall the structure with the word “live” if necessary.
* Ask two students to write the full sentencees on the board and check the answer.
* Remind students that they do not need to change the form of the words.
* Let students guess the meaning of the sentences in pairs.
* Give students time to do the task invidually.
* Let students check their answers in pairs before checking as a class.
* Ask some students to read the answers aloud.

**Keys:***b. There are not/aren’t any waterfalls in my hometown.**c. A train is slower than a plane.**d. I like climbing the mountains with my father.* | - Guess the meaning of the sentences.- Work in pairs.- Do the task.- Give answers. |
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| **Sum-up (2’)** |
|  | * Review all the words they have learned by using flashcards.
* Count the stars.
* Give compliments.
 | * Look and say.
* Count the stars.
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1. **EVALUATION (POST-TEACHING):**

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