

# LESSON PLAN

*Teacher: Nguyen Thu Thuy*

*Year of birth: 1981*

*School: My Duc 1 Primary school*

*Class: 5C*

## UNIT 9: OUR OUTDOOR ACTIVITIES

**Lesson 3 – P. 4-6 – Page. 67**

### I. OBJECTIVES

By the end of this lesson, pupils will be able to:

#### 1. Knowledge and skills

- To read a text and show understanding by completing the gaps in the mind map.
- To write a short text about outdoor activities with the help of the picture cues and gapped sentences.
- Pupils can present the results of a survey about outdoor activities to the class using the target language.

#### 2. Competences

- Communication and collaboration: work in pairs and groups to complete the learning tasks.
- Self-control & independent learning: perform reading, speaking, listening and writing tasks.

#### 3. Attributes

- Show their love and interest in doing outdoor activities.
- Be friendly when doing activities with their friends.

### II. MATERIALS

- Pupil's book: Page 67
- Audio track P.4 – P67
- Website *hoclieu.vn*
- Flash cards/ pictures and posters (Unit 1 - 9)
- Computer, smart Ti – vi....

### III. PROCEDURE

#### Warm- up:

- Welcome song : *Jingle Bells*

**Sit – down tickets:** show the pictures of the cards from unit 9 for each student to make sentences with the cards. (*theatre, aquarium, campsite, funfair, listen to music, play chess, dance around the campfire, watch the fish*)

- **Introduce the new lesson:** Today, we will read, listen, speak and write about what we did in the past.
- **Teams' Devision**
- **Write the title of the lesson on the board:** Unit 9: Our outdoor activities – Lesson 3: P. 4-6 – Page 67

#### New lesson

#### 4. Read and complete:

- Pre – reading:

Guiding questions:

- ? Who are the children in the passage? ( I, We, Toby, Frank, Julia, Laura, David, the boys)
- ? What are words in past form? ( went, had, played, sang, danced, looked, learned)

→ Teacher adds: jogged

• While – Reading :

TEACHER'S ACTIVITIES	PUPILS' ACTIVITIES	CONTENT
<b>4. Read and complete.</b>		
<p><b>Step 1:</b> Tell pupils the goal of the activity and explain that they should read the text and find the correct information to complete the gaps in the mind map. Draw their attention to the first gap which has been done as an example (<i>e.g. We: jogged around the lake</i>). Check comprehension.</p> <p><b>Step 2:</b> Have pupils look at the mind map and identify the name of the characters. Then let them read the text and find appropriate activities that they did and fill in the gap.</p> <p><b>Step 3:</b> Set a time limit for pupils to do the task independently. Remind pupils to use one activity for each gap. Go around the classroom and offer help if necessary.</p> <p><b>Step 4:</b> Get pupils to swap their books with a partner and check their answers before checking as a class. Correct the answers where necessary.</p>	<p>- Pupils listen to the teacher's explanation.</p> <p>- Pupils look at the mind map and identify the name of the characters. Pupils read the text and find appropriate activities that they did and fill in the gap.</p> <p>- Pupils do the task independently. Pupils use one activity for each gap.</p> <p>- Pupils swap their books with a partner and check their answers before checking as a class.</p>	<p>- A short text about a trip to Hyde Park</p> <p>- A mind map with gaps to complete</p> <p><b>* Key:</b></p> <ol style="list-style-type: none"> <li>1. <i>played the guitar</i></li> <li>2. <i>sang</i></li> <li>3. <i>played badminton</i></li> <li>4. <i>learned how to ride horses</i></li> </ol>

**Extension:**

- Show 3 summary sections of passage for students to choose one right sections:

summary A	summary B	summary C
<i>Last Saturday, we went to Hyde Park. We had a party at noon. We had a party in a small restaurant near the park. We had such a wonderful day!</i>	<i>Last Saturday, we went to Hyde Park. We jogged around the lake in the morning. At noon, we had a party. Toby played the guitar. Frank sang. In the afternoon, Julia and Laura played badminton. David and the boys learned how to ride horses.</i>	<i>Last Saturday, we went to Hyde Park. We had a lot of fun there. At noon, we had a party. David and the boys learned how to ride horses at Hyde Park Stables. We had such a wonderful day!</i>

- Asks Students to choose the best answer and shows the answer by circling their answering wheels. ( answer given: **B**)
- Invite one or two or three pupils to point at the completed mind map and tell the class about the activities the children did (e.g. *Last Saturday, we went to Hyde Park. We jogged around the lake in the morning. At noon, we had a party. Toby played the guitar. Frank sang. In the afternoon, Julia and Laura played badminton. David and the boys learned how to ride horses.*)
- Who's faster! Listen to one sentence from the passage and say out the next sentence immediately.

### 5. Let's write.

TEACHER'S ACTIVITIES	PUPILS' ACTIVITIES	CONTENT
<b>5. Let's write.</b>		
<p><b>Step 1: Shows the whole content of the task on the screen.</b> Tell the class the goal of the activity and explain that they should write a short text with the help of the picture cues and the first gapped sentence. Tell pupils that they should write about 30 words. Check comprehension:</p> <p><i>? How many words can you write in the blanks? ( about 30 words)</i></p> <p><i>? Where are the words from? (from the 4 pictures)</i></p> <p><i>? Do you want to play a game with the 4 pictures here?</i></p> <p>→ Ok! Let's play the game of "Networks"</p> <p>(Number the blanks the same as the number of the pictures to fill in)</p> <p><b>Step 2:</b> Do the first gapped sentence together as an example. Have pupils read the sentence and elicit the gap in the sentence. Then have them look at the picture and identify the place they went to (campsite) and write the words in the gap as an Example</p> <p><b>Step 3:</b> Give pupils time to look at the pictures and write the text independently. Go around and offer help if necessary, teacher marks some answer if it's necessary.</p> <p><b>Step 5:</b> Invite one or two or three pupils to become teacher's</p>	<ul style="list-style-type: none"> <li>- Pupils listen to the teacher's explanation.</li> <li>- Pupils do the first gapped sentence together as an example. Pupils read the sentence and elicit the gap in the sentence. Then pupils look at the picture, identify the place they went to and write the word in the gap.</li> <li>- Pupils look at the pictures and write the text independently.</li> <li>- Play the game of "Networks" ( Possible answers: the campsite, jogged, walked a round the lake, had a small party, sang songs, ate cakes and sweets, played games, played tug of war)</li> <li>- Pupils swap their books with a partner and check their answers before checking as a class.</li> </ul>	<p>Four picture cues and gapped sentences as a guide</p> <p><b>Suggested answer:</b></p> <p><i>Last summer, we went to the campsite. In the morning, we walked around the lake. We sang English songs and ate. In the afternoon, we played games. We were all happy.</i></p>

<i>interpreter</i> with the content of their “ Writing”	- One or two or three pupils read their completed texts in front of the class.	
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## **6. Project**

- **Post – Reading:**

**Group 1: Let’s chant**

Last Friday, we went to Phu Dong Green Park  
 We wanted to play games  
 The games were interesting  
 We liked the games.  
 Last Friday, we visited Hanoi Museum  
 We took a lot of photos  
 The photos were very nice  
 The trip was so wonderful!

**Group 2: Song (Sing Jingle Bells song): Let’s sing**

**“ Good morning, everyone! Our project is singing about what we did in an outing in Phu Dong Green Park in Hanoi two weeks ago,too . Please welcome our group! ”**

Last week on Friday  
 We went to the Green Park  
 We played so many games  
 We planted lots of trees  
 We saw some animals  
 We watched the fish swimming  
 We played so many games  
 We sang and danced so happily

*So happy, so happy, we had a happy time*  
 Oh what fun it was to go to a very happy place, Hey!  
*So happy, so happy, we had a happy time*  
 Oh what fun it was to wish you a very happy day!

**Group 3: Mindmap Talikng**

**“ Good morning, everyone! Our project is talking with a mindmap about what we did on our sports Day last week . Please welcome our group! ”**

Last Friday, my classmates and I had our Sports Day in our school yard. We sang and danced. We played the game of *Tug of war*, too . Then we had a small party in our classroom, we ate some cakes, candy and drank milk . We were all very happy.

### **WRAP-UP**

**? Yes! You've learned very well today with lesson 3 – P. 4,5,6**

**? Did you like your outdoor activities ?**

**Yes, Let's do many outdoor activities every day, so that you can explore our wonderful world!**

**→ Stand up and sing “Deep deep deep” song to show meaning of the lesson today!**

**Thank you and good bye!**

### **Take notes:**

Monday, December 23<sup>rd</sup>, 2024

**Unit 9: Our outdoor activities – Lesson 3: P4,5,6 – Page 67**

1. Read and complete
  - jogged: đã chạy bộ
2. Let's write
3. Project

