

SỞ GIÁO DỤC VÀ ĐÀO TẠO HẢI PHÒNG
TRƯỜNG THPT QUỐC TUẤN

KẾ HOẠCH GIÁO DỤC NĂM HỌC 2024-2025

NHÓM: TIẾNG ANH

Cả năm: 35 Tuần thực học: Học kì I (18 tuần); Học kì II (17 tuần)

BỘ MÔN: TIẾNG ANH

Tháng 8 năm 2024

TRƯỜNG: THPT QUỐC TUẤN
TỔ: SỬ- ĐỊA- TIẾNG ANH

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC CỦA NHÓM CHUYÊN MÔN
MÔN HỌC: TIẾNG ANH, KHỐI LỚP 10,11,12
(Năm học 2024 - 2025)

Căn cứ Căn cứ Thông tư 32/2020/TT-BGDĐT Điều lệ trường THCS và THPT của Bộ GD&ĐT ban hành ngày 15/9/2020; Thông tư 22/2021/TT-BGDĐT ngày 20/7/2021 của Bộ trưởng Bộ GD&ĐT về đánh giá học sinh trung học cơ sở và học sinh trung học phổ thông;

Căn cứ công văn số 3935/BGDĐ-GDTrH ngày 30 tháng 7 năm 2024 của Bộ Giáo dục và Đào tạo về hướng dẫn thực hiện nhiệm vụ giáo dục trung học năm học 2024-2025;

Căn cứ Quyết định số 2826/QĐ-UBND ngày 09 tháng 8 năm 2024 của Ủy ban nhân dân Thành phố Hải Phòng về ban hành Kế hoạch thời gian năm học 2024-2025 đối với giáo dục mầm non, giáo dục phổ thông và giáo dục thường xuyên trên địa bàn thành phố Hải Phòng;

Căn cứ Công văn số 2474/SGDĐT-GDTrH ban hành ngày 16 tháng 8 năm 2024 của Sở GD&ĐT Hải Phòng V/v hướng dẫn thực hiện nhiệm vụ Giáo dục trung học năm học 2024-2025;

Căn cứ công văn số 2475/SGDĐT-GDTrH ngày 16 tháng 8 năm 2024 của Sở Giáo dục và Đào tạo Hải Phòng về Lịch thực chương trình Giáo dục Trung học năm học 2024-2025; Căn cứ kế hoạch giáo dục năm học 2024-2025 của trường THPT Quốc Tuấn.

Căn cứ điều kiện, tình hình thực tiễn; Nhóm Tiếng Anh xây dựng kế hoạch giáo dục năm học 2024-2025 cụ thể như sau:

I. ĐẶC ĐIỂM TÌNH HÌNH

1. Số lớp: 29 lớp ; Số học sinh: 1300

2. Tình hình đội ngũ: Số giáo viên: 05; Trình độ đào tạo: Đại học:05; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên: Tốt: 05

3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Ti vi	29	Các bài có sử dụng bài giảng điện tử	
2	Máy tính	06	Các bài có sử dụng bài giảng điện tử	Cá nhân giáo viên

II. KẾ HOẠCH DẠY HỌC

1. Phân phối chương trình

Môn: TIẾNG ANH **Khối:** 10 **Chương trình:** Cơ bản

Thời lượng: Cả năm: 35 tuần – thực hiện 105 tiết

Học kỳ 1: 18 tuần – thực hiện 54 tiết (03 tiết/ tuần)

Học kỳ 2: 17 tuần – thực hiện 51 tiết (03 tiết/ tuần)

Môn: TIẾNG ANH **Khối:** 10-HK1 : **Chương trình:** Cơ bản

Stt	Bài học	Tiết theo PPCT	Yêu cầu cần đạt
1	INTRODUCTION	1	- Get an overview of the English book grade 10 in general: themes, units - Know about tests: oral test, fifteen - minute tests, periodical tests, first term test
	Unit 1: FAMILY LIFE Lesson 1: Getting started	2	- Words & phrases related to family life: <i>household chores, homemaker, breadwinner, shop for groceries, do the heavy lifting, do the laundry, take out the rubbish, ...</i> - Read the conversation about family life & decide the T/F statements

	Unit 1: Lesson 2: Language	3	<ul style="list-style-type: none"> - Pronunciation: //br, /kr/, /tr/ - Grammar: <i>Present Simple & Present Continuous</i> - Vocabulary: <i>breadwinner, homemaker, housework, groceries, heavy lifting</i>
2	Unit 1: Lesson 3: Reading	4	<ul style="list-style-type: none"> - Vocabulary: <i>responsibility, gratitude, strengthen, bonds, character, ...</i> - Read the text & guess the meaning of words in context - Read the text & answer the questions
	Unit 1: Lesson 4: Speaking	5	<ul style="list-style-type: none"> - Vocabulary: <i>life skills, take responsibility, strengthen family bonds, ...</i> - Reading & deciding the reasons why children should/ shouldn't do housework - Completing the conversation - Making conversations exchanging opinions about whether children should/ shouldn't do housework
	Unit 1: Lesson 5: Listening	6	<ul style="list-style-type: none"> - Vocabulary: <i>family routines, cheer somebody up, carry on, share, ...</i> - Listening to the conversation & do the tasks that follow: get the topic of the conversation, decide T/F statements & complete sentences with the missing words
3	Unit 1: Lesson 6: Writing	7	<ul style="list-style-type: none"> - Vocabulary: words and phrases related to family routines: <i>cleaning the house, having dinner, watch a game show, ..</i> - Reading & completing the table of information - Completing an email about family routines
	Unit 1: Lesson 7: Communication & Culture/ CLIL	8	<ul style="list-style-type: none"> - Vocabulary: expressions to show agreement or disagreement and some words & phrases related to family life: <i>family values, life experience, table manner, respect, ...</i>

			<ul style="list-style-type: none"> - Communication: Practice the conversation showing agreement or disagreement to an idea - Culture: Read the text and make a list of the family values mentioned in the text
	Unit1: Lesson 8: Looking Back And Project	9	<ul style="list-style-type: none"> - Pronunciation: /br/, /kr/, /tr/ - Vocabulary: <i>do the washing up, clean the house, do the heavy lifting, do the cooking, laundry...</i> - Grammar: <i>Present Simple & Present Continuous</i> - Project: Do e research on Family Day in VN or other countries
4	Unit 2: HUMANS AND THE ENVIRONMENT Lesson 1: Getting started	10	<ul style="list-style-type: none"> - Vocabulary: words and phrases related to the environment: <i>environment, greener lifestyle, environmental issues, carbon footprint...</i> - Reading a conversation and answer the questions - Making the verb phrases - Completing the sentences
	Unit 2: Lesson 2: Language	11	<ul style="list-style-type: none"> - Pronunciation: /kl/, /pl/, /gr/, /pr/ - Grammar: + <i>The future with “will” & “be going to”</i> + <i>The passive voice</i> - Vocabulary: <i>household appliances, energy, carbon footprint, litter, eco-friendly</i>
	Unit 2: Lesson 3: Reading	12	<ul style="list-style-type: none"> - Vocabulary: <i>sustainable, organic, cutting down on, natural resources...</i> - Reading the text and guess the meaning of word in context - Reading for specific information to decide whether statements are T/F
	Unit 2: Lesson 4: Speaking	13	<ul style="list-style-type: none"> - Vocabulary: <i>recycle, organic food, drop litter, plant trees...</i> - Matching reasons with activities

5	Unit 2: Lesson 5: Listening	14	<ul style="list-style-type: none"> - Discussing & Talking about what we should or shouldn't do to live green - Vocabulary: <i>clean up, pick up rubbish, collect used items...</i> - Listen & decide on T/F statements - Listening & fill in the gaps
	Unit 2: Lesson 6: Writing	15	<ul style="list-style-type: none"> - Vocabulary: <i>clean up activities, plant trees, put rubbish bins, collect waste, ...</i> - Matching the suggestions for improving the environment with their expected results - Reading & completing the paragraph - Writing your own suggestions to protect the environment
6	Unit 2: Lesson 7: Communication & Culture/ CLIL	16	<ul style="list-style-type: none"> - Vocabulary: + <i>ways to express what we should or shouldn't do to protect the environment</i> + <i>carbon footprint, emission, greenhouse gases, recycle...</i> - Communication: Complete the conversation & practice it in pairs - Culture/ CLIL: Read the passage & complete the table of information
	Unit 2: Lesson 8: Looking Back And Project	17	<ul style="list-style-type: none"> - Pronunciation: /kl/, /pl/, /gr/, /pr/ - Vocabulary: <i>green lifestyle, carbon footprint, litter, eco-friendly, appliances</i> - Grammar: + <i>The future with "will" & "be going to"</i> + <i>The passive voice</i> - Project: Plan activities for a Go Green Weekend event
	Unit 3: MUSIC Lesson 1: Getting started	18	<ul style="list-style-type: none"> - Vocabulary: <i>pop singer, teen idol, fan, talented artist, musical instrument, award...</i> - Reading the conversation and answer the questions

			<ul style="list-style-type: none"> - Reading the conversation & find the words or phrases referring to the given ones - Matching 2 parts to make complete sentences
7	Unit 3: Lesson 2: Language	19	<ul style="list-style-type: none"> - Pronunciation: stress in two-syllable words - Vocabulary: <i>perform, judge, audience, talented, single...</i> - Grammar: + Compound sentences + To- infinitive & Bare infinitive
	Unit 3: Lesson 3: Reading	20	<ul style="list-style-type: none"> - Vocabulary: <i>series, identify with, in search of, eliminate, competition, participant, vote, stage...</i> - Matching the words with their meaning - Reading for specific information to choose the best answers
	Unit 3: Lesson 4: Speaking	21	<ul style="list-style-type: none"> - Vocabulary: <i>participant, perform, judge, performance, audience...</i> - Reading & completing the notes - Making up a music show in form of an outline - Speaking out the ideas in the outline made before
	Unit 3: Lesson 5: Listening	22	<ul style="list-style-type: none"> - Vocabulary: <i>guest, ticket, music festival...</i> - Listening to tick the information you hear - Listening for specific information to decide if statements are T/F
	Unit 3: Lesson 6: Writing	23	<ul style="list-style-type: none"> - Vocabulary: <i>event, band, stage, idol, enjoy the music, relax...</i> - Reading the blog & complete the notes - Putting the words & phrases in right columns - Writing a blog about a music event
	REVIEW 1(Language)	24	<ul style="list-style-type: none"> - Pronunciation: /br/, /gr/, /kr/, /pr/, /tr/

8			<ul style="list-style-type: none"> - Vocabulary: words & phrases related to the topics on the environment & music - Grammar: + <i>Present Simple & Present Continuous</i> + <i>Passive voice</i> + <i>Compound sentences</i>
9	REVIEW 1(Skills)	25	<ul style="list-style-type: none"> - Vocabulary: words & phrases related to the topics learnt in the previous units - Skills: + Listening for main idea to choose the best title & for specific information to fill in the gaps with numbers + Speaking: Talk about a favourite singer or musician + Reading: read & answer the question + Writing: write a paragraph on how to live green
	Kiểm tra giữa kỳ 1	26, 27	<p>Pronunciation: /br/, /gr/, /kr/, /pr/, /tr/</p> <ul style="list-style-type: none"> - Vocabulary: words & phrases related to the topics on the environment & music - Grammar: + <i>Present Simple & Present Continuous</i> + <i>Passive voice</i> + <i>Compound sentences</i> - Vocabulary: words & phrases related to the topics learnt in the previous units

10	Unit 3: Lesson 7: Communication & Culture/ CLIL	28	<ul style="list-style-type: none"> - Vocabulary: + <i>ways of making & responding to suggestions</i> + <i>words & phrases: slow chanting, dancing of a psychic, moon-shaped lute, bamboo clappers...</i> - Communication: Making & responding to suggestions - Culture/ CLIL: Reading & Completing the mind map
	Unit 3 : Lesson 8: Looking Back And Project	29	<ul style="list-style-type: none"> - Pronunciation: stress in two-syllable words - Vocabulary: <i>artist, concert, enjoy, perform, instrument, fan...</i> - Grammar: + Compound sentences + To- infinitive & Bare infinitive - Project: Do a research on a form of traditional music in VN or another country
	Unit 4: FOR A BETTER COMMUNITY Lesson 1: Getting started	30	<ul style="list-style-type: none"> - Vocabulary: <i>community, volunteer, community work/ service...</i> - Reading the conversation & answer the questions - Reading the conversation & find the Adj ending with –ed/ -ing/-ful/-less and some phrasal verbs
11	Unit 4: Lesson 2: Language	31	<ul style="list-style-type: none"> - Pronunciation: stress in two-syllable words with the same spelling - Vocabulary: + words & phrases related to the topic: <i>donate, volunteer, remote, benefit, generous...</i> + <i>Adj with suffixes “-ed/-ing/-ful/-less”</i> - Grammar: Past Simple & Past Continuous
	Unit 4: Lesson 3: Reading	32	<ul style="list-style-type: none"> - Vocabulary: <i>various, participate, items, raise, deliver...</i> - Matching the words with their meaning - Reading for specific information to statements

	Unit 4: Lesson 4: Speaking	33	<ul style="list-style-type: none"> - Vocabulary: <i>contact with, life skill, ...</i> - Reading about the benefits of volunteering activities - Completing the diagram explaining the benefits of volunteering activities - Talking about the benefits of volunteering activities
12	Unit 4: Lesson 5: Listening	34	<ul style="list-style-type: none"> - Vocabulary: <i>community development project, non-profit organization, volunteer...</i> - Reading the job advert & answering the questions - Listening & choosing the best answers - Listening for specific information to decide if statements are T/F
	Unit 4: Lesson 6: Writing	35	<ul style="list-style-type: none"> - Vocabulary: <i>application letter/ form, volunteer work, interview, volunteer position, public announcement ...</i> - Read the letter & match the paragraph with their aims - Read the job advert & answer the questions - Writing an application letter
	Unit 4: Lesson 7: Communication & Culture/ CLIL	36	<ul style="list-style-type: none"> - Vocabulary: + <i>ways of expressing feelings</i> + <i>words & phrases: non-governmental organization, set up, practical support, remote area, school materials...</i> - Communication: Listen & complete the conversation, then practice it in pairs - Culture/ CLIL: Read the text & complete the diagram
	Unit 4: Lesson 8: Looking Back And Project	37	<ul style="list-style-type: none"> - Pronunciation: stress in two-syllable words with the same spelling - Vocabulary: <i>adj ending in -ed/-ing/-ful/-less...</i> - Grammar: Past Simple & past Continuous - Project: Do research on a volunteer project in your community

13	Chữa bài kiểm tra giữa kỳ 1	38	-Realise mistakes
	Unit 5: INVENTIONS Lesson 1: Getting started	39	- Vocabulary: invent, <i>invention, app, ...</i> - Reading the conversation & answer the questions - Find the nouns & Adj in the crossword - Complete the summary of the conversation
14	Unit 5: Lesson 2: Language	40	- Pronunciation: stress in three-syllable nouns - Vocabulary: <i>words & phrases related to the topic: experiment, device, hardware, software, equipment...</i> - Grammar: + Present Perfect + Gerund & To-infinitive
	Unit 5: Lesson 3: Reading	41	- Vocabulary: <i>robot, create, artificial intelligent, human intelligent, effective, convenient...</i> - Match the pictures with the use of AI - Read the text & choose the best title - Read the text & decide whether the statements are T/F
	Unit 5: Lesson 4: Speaking	42	- Vocabulary: + expressions to ask & answer about the uses of some inventions + words & phrases related to the topic: <i>internet, e-reader, robot, 3D printing...</i> - Talking about the uses of some inventions - Talking about an invention & what to use it for or how to use it
	Unit 5: Lesson 5: Listening	43	- Vocabulary: <i>button, charge, stain, device, remove...</i>

15	Review 2: Unit 4-5 (Skills)	44, 45	<ul style="list-style-type: none"> - Reading the job advert & answering the questions - Read & complete sentences - Listen & fill the gaps in the diagram - Listen & put a tick or cross next to the way to use Robo Vacuum - Vocabulary: words & phrases related to the topics learnt in the previous units - Skills: + Listening for main idea to choose the best title & for specific information to fill in the gaps <ul style="list-style-type: none"> + Speaking: Talk about features of a smart home + Reading: match the words with their meaning & read the text and choose the best answers + Writing: write a short paragraph to complete the application letter
16	Revision for the 1st term test	46	<ul style="list-style-type: none"> - Vocabulary: use words and phrases related to the topics learnt in the units in the 2nd term -Pronunciation: + pronunciation of the vowels,consonants, words ending in – ed/-s <ul style="list-style-type: none"> + word stress - Grammar: <ul style="list-style-type: none"> + Passive voice with modals + Comparative & Superlative Adj + Relative clause + Reported speech + Conditional Sentence Type1 & Type2

	Kiểm tra cuối kỳ 1	47, 48	- Test knowledge learnt in previous units
17	Unit 5: Lesson 6: Writing	49	- Vocabulary: + structures to express the benefits of an invention + words & phrases related to the topic: <i>invention, benefit</i> - Draw a diagram to show how an invention is used - Rewrite sentences with the same meaning - Writing a paragraph to describe 2/3 benefits of an invention
	Unit 5: Lesson 7: Communication & Culture/ CLIL	50	- Vocabulary: + <i>ways of making & responding to requests</i> + <i>words & phrases: processor, display, storage space, store...</i> - Communication: + Listen & complete the conversation, then practice it in pairs + Role-play similar conversations about other devices - Culture/ CLIL: + Read the text & match the words or phrases with their meaning + Look at the advertisement & decide which device is the most suitable for each person
	Unit 5: Lesson 8: Looking Back And Project	51	- Pronunciation: stress in three-syllable nouns - Vocabulary: <i>do the crossword: benefit, invention, memory, telephone, computer...</i> - Grammar: + Present Perfect + Gerund & To-infinitive

			- Project: Collect information about an existing invention for the classroom or creating a new one
18	Chữa bài kiểm tra cuối kỳ 1	52	--Realise mistakes
	REVISION	53, 54	- Vocabulary: use words and phrases related to the topics learnt in the units in the 2 nd term -Pronunciation: + pronunciation of the vowels,consonants, words ending in – ed/-s + word stress - Grammar: + Passive voice with modals + Comparative & Superlative Adj + Relative clause + Reported speech + Conditional Sentence Type1 & Type2

Môn: TIẾNG ANH Khối: 10-HK2 : Chương trình: Cơ bản

Stt	Bài học	Tiết theo PPCT	Yêu cầu cần đạt
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19	Unit 6: GENDER EQUALITY	55	- Words & phrases related to gender equality: <i>gender, treat, equally, equality, job opportunity, encourage...</i> - Read the conversation & decide the T/F statements - Complete the summary of the conversation
	Lesson 1 : Getting Started		
	Unit 6: Lesson 2: Language	56	- Pronunciation: Stress in 3-syllable Adj & V - Vocabulary: <i>gender, treat, equal, surgeon, kindergarten</i> - Grammar: Passive voice with modals
	Unit 6: Lesson 3: Reading	57	- Vocabulary: <i>be forced to do st, domestic violence, uneducated, low-paying job, promote, challenge...</i> - Read the text & guess the meaning of words in context - Read the text & decide if statements are T/F
20	Unit 6: Lesson 4: Speaking	58	- Vocabulary: <i>words & phrases expressing jobs: surgeon, shop assistant, airline pilot, firefighter, engineer...</i> - Discuss & decide which jobs are traditionally done by men or women - Discuss & talk about why some jobs are traditionally done by men or women - Talk about your career choice
	Unit 6: Lesson 5: Listening	59	- Vocabulary: <i>cosmonaut, parachutist, space, award...</i> - Listen & choose the best answer - Listen & answer the questions
	Unit 6: Lesson 6: Writing	60	- Vocabulary: words and phrases related to the responsibilities & qualities for some job - Read & choose suitable information to complete the table

			<ul style="list-style-type: none"> - Discuss & give reasons why both men and women can do the same job well - Write a paragraph about the surgeon's job
21	Lesson 7 : Communication & Culture/ CLIL	61	<ul style="list-style-type: none"> -Vocabulary: expressions to show agreement or disagreement and some words & phrases related to the topic:<i>take place, suitable, be lifted, professional...</i> - Communication: + Listen & complete the conversation; then practice it + Making a similar conversation showing agreement or disagreement about ahter jobs - Culture: Read the text and fill the linetime
	Lesson 8: Looking back and Project	62	<ul style="list-style-type: none"> - Pronunciation: Stress in 3-syllable Adj & V -Vocabulary: do the crossword: <i>gender,treat, equal, surgeon, kindergarten</i> - Grammar: Passive voice with modals - Project: do a survey about students' future jobs
	Unit 7: VIETNAM & INTERNATIONAL ORGANISATIONS Lesson 1: Getting Started	63	<ul style="list-style-type: none"> - Vocabulary: words and phrases related to the topic: <i>organization, international, create = form, join, aim, support, provide, member...</i> - Read the conversation & choose the best answer - Find the words for the meanings given - Complete the sentences
22	Unit 7: Lesson 2 : Language	64	<ul style="list-style-type: none"> - Pronunciation: stress in words with more than 3 syllables -Vocabulary: <i>intend, go into, accept, promise, encourage...</i> - Grammar: Comparative & Superlative Adj

	Unit 7:Lesson 3: Reading	65	-Vocabulary: <i>support, create, essential, respect, practical, get access, benefit...</i> -Read the text and guess the meaning of word in context - Read the text & answer the questions
	Unit 7: Lesson 4: Speaking	66	-Vocabulary: <i>programme, community, focus on, activity...</i> - Complete the conversation & practice it - Ask & answer to complete the table - Discuss & talk about the benefits of a programme or a project
23	Unit 7 : Lesson 5 : Listening	67	-Vocabulary: <i>member, relation, international/ non-governmental organization, peacekeeping activities...</i> - Listen & decide on T/F statements - Listen & complete sentences
	Unit 7: Lesson 6: Writing	68	-Vocabulary: <i>cultural, popular, experiencing, benefit, create, promote...</i> - Complete sentences - Complete the diagram - Write a paragraph about the benefits of VN as a member of of an international organisation
	Unit 7:Lesson 7: Communication & Culture/ CLIL	69	-Vocabulary:ways of making & responding to invitations and words & phrases related to the topic: <i>raise, make sure, improve, support, advice...</i> - Communication: + Complete the conversation & practice it in pairs + Make the similar conversations to the previous ones - Culture/ CLIL: Read the text & complete the diagram

24	Unit 7:Lesson 8 : Looking back and Project	70	<ul style="list-style-type: none"> - Pronunciation: stress in words with more than 3 syllables -Vocabulary: <i>promote, aim, enter, commit, welcome...</i> - Grammar: Comparative & Superlative Adj - Project: Do a research on an international organization: name, aims, activities
	Unit 8: NEW WAYS TO LEARN Lesson 1 : Getting Started	71	<ul style="list-style-type: none"> - Vocabulary: <i>upload, search for, discuss, method, do research...</i> - Read the conversation & decide on T/F statements - Match the V with the N to make phrases - Complete sentences
	Unit 8: Lesson 2 : Language	72	<ul style="list-style-type: none"> - Pronunciation: sentence stress - Vocabulary: <i>prepare, face-to-face, strategy, online learning, blended learning...</i> - Grammar: Relative clause
25	Unit 8: Lesson 3:Reading	73	<ul style="list-style-type: none"> - Vocabulary: <i>prepare, face-to-face, strategy, online learning, blended learning, focus on, distraction...</i> - Read& choose the main idea of each paragraph - Read & decide the person who mentions something
	Unit 8: Lesson 4: Speaking	74	<ul style="list-style-type: none"> - Vocabulary: <i>technical problem, internet connection, discuss face to face...</i> - Put the ideas in suitable categories - Discuss & provide explanations to support your ideas - Discuss & talk about online learning
	Review 3: Language	75	<ul style="list-style-type: none"> - Pronunciation: sentence stress

			<ul style="list-style-type: none"> - Vocabulary: words & phrases related to the topics in the previous units: gender equality, organisations, ways to learn -Grammar: + <i>Relative clause</i> + <i>Comparative & Superlative Adj</i>
26	Review 3: Skills	76	<ul style="list-style-type: none"> -Vocabulary: words & phrases related to the topics learnt in the previous units - Skills: + Listening for main idea to choose the best title & for specific information to complete sentences <ul style="list-style-type: none"> + Speaking: talk about the advantages of learning online + Reading: read & decide whether statements are T/F + Writing: write a paragraph about an international organization
	Bài kiểm tra giữa kỳ 2	77,78	<ul style="list-style-type: none"> - Skills: Reading, Listening, Writing -Grammar: + <i>Comparative & Superlative Adj</i> + <i>Relative clause</i> + <i>Passive voice with modals</i> -Pronunciation: + pronunciation of vowels , consonants & the ending – ed/-s <ul style="list-style-type: none"> + word stress -Vocabulary: words & phrases related to the topics learnt in the previous units
	Unit 8: Lesson 5: Listening	79	<ul style="list-style-type: none"> - Vocabulary: <i>blended learning, material, search information, review...</i> -Listen& answer the questions - Listen & complete the flow chart

27	Unit 8: Lesson 6: Writing	80	<ul style="list-style-type: none"> - Vocabulary: <i>blended learning, material, search information, teamwork skill...</i> - Discuss & tick the benefits of blended learning - Complete the outline of the paragraph - Write a paragraph about the benefits of blended learning
	Unit 8 : Lesson 7 : Communication & Culture/ CLIL	81	<ul style="list-style-type: none"> - Vocabulary: ways to give instructions & the vocabulary related to the topic: <i>class discussion, digital learning resource, audio-visual material, school camp, lifeskill...</i> - Communication: + Listen & complete the conversation & practice it in pairs + Make a similar conversation about how to install a study app on a smartphone - Culture/ CLIL: Read the text & answer the questions
28	Unit 8: Lesson 8: Looking back and Project	82	<ul style="list-style-type: none"> - Pronunciation: sentence stress - Vocabulary: <i>blended, teamwork, connection, traditional, online...</i> - Grammar: Relative clause - Project: Do a survey to find out how students in your school use electronic devices to learn
	Unit 9: PROTECTING THE ENVIRONMENT Lesson 1: Getting Started	83	<ul style="list-style-type: none"> - Vocabulary: <i>environment, environmental, protect, protection, global warming, deforestation, practical action...</i> - Read the conversation & answer the questions - Match the words to make phrases - Complete sentences
	Unit 9: Lesson 2: Language	84	<ul style="list-style-type: none"> - Pronunciation: rhythm of sentences

			<ul style="list-style-type: none"> - Vocabulary: <i>biodiversity, habitat, ecosystem, wildlife, climate change...</i> - Grammar: Reported speech
29	Unit 9: Lesson 3 : Reading	85	<ul style="list-style-type: none"> - Vocabulary: <i>global warming, issue= problem, damage, endangered, natural balance...</i> - Read the text & choose the best title - Read the text & decide which paragraph contains the information - Complete sentences
	Unit 9: Lesson 4: Speaking	86	<ul style="list-style-type: none"> - Vocabulary: <i>disappearance, deforestation, recycle, illegal, strict law...</i> - Match the problems with the suggested solutions - Complete the presentation outline - Discuss & talk about an environmental problem and solutions to it
	Unit 9: Lesson 5: Listening	87	<ul style="list-style-type: none"> - Vocabulary: <i>endangered animals, make aware of importance of st, illegal hunting, banning wildlife trade...</i> - Listen for specific information to decide if statements are T/F - Listen & complete the notes
30	Unit 9: Lesson 6 : Writing	88	<ul style="list-style-type: none"> - Vocabulary: <i>environmental organization, destroy, respect, nature, natural, natural habitat, support ...</i> - Read the text & complete the table of information in form of an outline - Write a paragraph about “Save the Elephants”
	Unit 9: Lesson 7: Communication & Culture/ CLIL	89	<ul style="list-style-type: none"> - Vocabulary: + ways of making & responding to apologies + words & phrases: <i>Earth Hour, global event, movement, positive environmental impact, save, draw attention to st, promote...</i> - Communication: + Listen & complete the conversation, then practice it in pairs

			+ Make similar conversation making & responding to apologies
	Unit 9: Lesson 8: Looking back and Project	90	- Culture/ CLIL: Read the text & complete the fact file about Earth Hour - Pronunciation: Rhythm of sentences - Vocabulary: <i>habitat, impact, endangered, global warming...</i> - Grammar: Reported speech - Project: Collect information about a local or an international environmental organisation
31	Chữa bài kiểm tra giữa kỳ 2	91	-Realise mistakes
	Unit 10: ECOTOURISM Lesson 1: Getting Started	92	- Vocabulary: <i>ecotourism, fieldtrip, eco-friendly, explore, damage ...</i> - Read the conversation to find & correct the mistake in each sentence - Put the phrases into the correct column - Complete sentences
	Unit 10: Lesson 2: Language	93	- Pronunciation: intonation of sentences - Vocabulary: <i>responsible, be aware of st, impact, profit, crafts...</i> - Grammar: Conditional sentence Type 1 & Type 2
32	Review 4: Language	94	- Pronunciation: stress of sentences - Vocabulary: + words & phrases related to the topics learnt in the previous units (about protecting the environment & ecotourism) -Grammar: + Reported speech + Conditional Sentence Type1 & Type2
	Review 4: Skills	95	-Vocabulary: words & phrases related to the topics learnt in the previous units

			<ul style="list-style-type: none"> - Skills: + Listening for main idea to choose the best title & for specific information to fill in the gaps <ul style="list-style-type: none"> + Speaking: Discuss & make plan for a day trip + Reading: Read the text & match the words with their meaning and choose the best answers + Writing: write a paragraph about what should or should not be done to reduce the negative impact of travelling on the environment
	Revision for the 2nd term test	96	<ul style="list-style-type: none"> - Vocabulary: use words and phrases related to the topics learnt in the units in the 2nd term -Pronunciation: + pronunciation of the vowels,consonants, words ending in –ed/-s <ul style="list-style-type: none"> + word stress - Grammar: <ul style="list-style-type: none"> + Passive voice with modals + Comparative & Superlative Adj + Relative clause + Reported speech + Conditional Sentence Type1 & Type2
33	Revision for the 2nd term test	97	<ul style="list-style-type: none"> - Vocabulary: use words and phrases related to the topics learnt in the units in the 2nd term -Pronunciation: + pronunciation of the vowels,consonants, words ending in –ed/-s <ul style="list-style-type: none"> + word stress

			<ul style="list-style-type: none"> - Grammar: <ul style="list-style-type: none"> + Passive voice with modals + Comparative & Superlative Adj + Relative clause + Reported speech + Conditional Sentence Type1 & Type2
	Bài kiểm tra cuối kỳ 2	98, 99	<ul style="list-style-type: none"> - Test knowledge learnt in previous units
34	Unit 10 :Lesson 3 : Reading	100	<ul style="list-style-type: none"> - Vocabulary: <i>ecotour brochure, barrier reef tour, trekking tour, national park tour, whale-watching tour...</i> - Read the text & answer the questions - Read the text & do the crossword - Read the text & decide which kind of tour each statement talks about
	Unit 10: Lesson 4: Speaking	101	<ul style="list-style-type: none"> - Vocabulary: + ways to express Dos or Don'ts + words & phrases related to the topic: <i>hunt, waste, avoid, litter...</i> - Match the verbs with the phrases to describe pictures - Discuss which we should or should not do to become ecotourist - Talk about what ecotourists should or should not do
	Unit 10: Lesson 5: Listening	102	<ul style="list-style-type: none"> - Vocabulary: <i>floating market, river village, arts & craft market, host family...</i> - Listen & number the pictures in right order - Listen & fill in the gaps

35	Unit 10: Lesson 6: Writing	103	<ul style="list-style-type: none"> - Vocabulary: + structures of a website advertisement + words & phrases related to the topic: <i>vegetable & herb garden, local farm, handmade product...</i> - Look at the pictures & complete the notes - Rewrite sentences with the same meaning - Write a website advertisement for an ecotour to Hoi An Village
	Unit 10: Lesson 7: Communication & Culture/ CLIL	104	<ul style="list-style-type: none"> - Vocabulary: + ways of asking for & giving advice + words & phrases related to the topic: <i>mass tourism, ecotourism, sustainable tourism, responsible tourism</i> - Communication: + Listen & complete the conversation, then practice it in pairs + Make similar conversation asking for & giving advice about trips - Culture/ CLIL: + Read the text & fill in the gaps + Read & tick the description that fit best each kind of tourism
	Unit 10: Lesson 8: Looking back and Project	105	<ul style="list-style-type: none"> - Pronunciation: Intonation of sentences - Vocabulary: <i>eco/ mass/ sustainable tourism, impact, responsible, benefit, profit..</i> - Grammar: Conditional sentence Type 1 & Type 2 - Project: Design an ecotour

Môn: TIẾNG ANH **Khối:** 11 : **Chương trình:** Cơ bản

Thời lượng: Cả năm: 35 tuần – thực hiện 105 tiết

Học kỳ 1: 18 tuần – thực hiện 54 tiết (03 tiết/ tuần)

Học kỳ 2: 17 tuần – thực hiện 51 tiết (03 tiết/ tuần)

Stt	Bài học	Tiết theo PPCT	Yêu cầu cần đạt
1	INTRODUCTION	1	- Get an overview of the English book grade 11 in general: themes, units - Know about tests: oral test, fifteen - minute tests, periodical tests, first term test
	Unit 1: A LONG AND HEALTHY LIFE Lesson 1: Getting started	2	Strong and weak forms of auxiliary
	Unit 1: Lesson 2: Language	3	Past simple vs. Present perfect
2	Unit 1: Lesson 3: Reading	4	Reading for main ideas and specific information in an article about living a long and healthy life
	Unit 1: Lesson 4: Speaking	5	Giving instructions for an exercise routine
	Unit 1: Lesson 5: Listening	6	Listening for main ideas and specific information in a TV chat show about food and health
	Unit 1: Lesson 6: Writing	7	Writing a short message
	Unit1: Lesson 7: Communication & Culture/ CLIL	8	Offering help and responding CLIL: Bacteria and viruses

3	Unit1: Lesson 8: Looking Back And Project	9	Designing a poster about a healthy habit
4	Unit 2: THE GENERATION GAP Lesson 1: Getting started	10	Contracted forms Words and phrases related to to generational difference.
	Unit 2: Lesson 2: Language	11	Modal verbs: must, have to and should
	Unit 2: Lesson 3: Reading	12	Reading for main ideas and specific in an article about different generations
5	Unit 2: Lesson 4: Speaking	13	Talking about the different generations of a family Starting a conversation or discussion
	Unit 2: Lesson 5: Listening	14	Listening for specific information in about family conflicts
	Unit 2: Lesson 6: Writing	15	Writing an opinion essay about limiting screen time
6	Unit 2: Lesson 7: Communication & Culture/ CLIL	16	Asking for and giving permission Culture: The generation gap in Asian families
	Unit 2: Lesson 8: Looking Back And Project	17	Carrying out a survey to find out differences in families
	Unit 3: CITIES OF THE FUTURE Lesson 1: Getting started	18	Linking final consonants to initial vowels Words and phrases related to cities and smart living
7	Unit 3: Lesson 2: Language	19	Stative verbs in the continuous form;
	Unit 3: Lesson 3: Reading	20	Reading for specific information about the characteristics of future cities
	Unit 3: Lesson 4: Speaking	21	Discussing cities of the future; Keeping a conversation going by asking Wh-questions

8	Unit 3: Lesson 5: Listening	22	Listening for main ideas and specific information in an interview about the disadvantages of living in a smart city.
	Unit 3: Lesson 6: Writing	23	Writing an article about the advantages and disadvantages of living in a smart city
	REVIEW 1(Language)	24	Past simple vs. Present perfect Modal verbs: must, have to and should Stative verbs in the continuous form;
9	REVIEW 1(Skills)	25	READING COMPREHENSION
	Kiểm tra giữa kỳ 1	26, 27	Mid-term test
10	Unit 3: Lesson 7: Communication & Culture/ CLIL	28	Expressing certainty and uncertainty Culture: Smart cities around the world
	Unit 3 : Lesson 8: Looking Back And Project	29	Designing a poster of the ideal city of the future.
	Unit 4: ASEAN AND VIET NAM Lesson 1: Getting started	30	Elision of vowels Words and phrases related to ASEAN
11	Unit 4: Lesson 2: Language	31	Gerunds as subjects and objects.
	Unit 4: Lesson 3: Reading	32	Reading for main ideas and specific information in news items about ASEAN countries
	Unit 4: Lesson 4: Speaking	33	Discussing the skills and experience needed for the ASEAN Youth Programme;

			Asking for and giving opinions.
12	Unit 4: Lesson 5: Listening	34	Listening for main ideas and specific information in a conversation about an ASEAN school tour programme.
	Unit 4: Lesson 6: Writing	35	Writing a proposal for a welcome event.
	Unit 4: Lesson 7: Communication & Culture/ CLIL	36	Giving compliments and responding Culture: New Year Festivals in ASEAN
13	Unit 4: Lesson 8: Looking Back And Project	37	Doing research about an generational rmember
	Chữa bài kiểm tra giữa kỳ 1	38	-Realise mistakes
	Unit 5: GLOBAL WARMING Lesson 1: Getting started	39	Sentence stress and rhythm Words and phrases related to global warming
14	Unit 5: Lesson 2: Language	40	Present participle and past participle
	Unit 5: Lesson 3: Reading	41	Reading for main ideas and specific
	Unit 5: Lesson 4: Speaking	42	Talking about human activities and global warming; Presenting ideas clearly in a discussion
	Unit 5: Lesson 5: Listening	43	Listening for main ideas and specific information in a talk about black carbon temperature
	Review 2: Unit 4-5(Language)	44	Gerunds as subjects and objects. Present participle and past participle

15	Review 2: Unit 4-5 (Skills)	45	READING COMPREHENSION
16	Revision for the 1st term test	46	SAMPLE TEST
	Kiểm tra cuối kỳ 1	47, 48	- Test knowledge learnt in previous units
17	Unit 5: Lesson 6: Writing	49	Writing a leaflet to persuade people to reduce black carbon emissions
	Unit 5: Lesson 7: Communication & Culture/ CLIL	50	Giving warnings and responding Reducing the environmental impact of farming
	Unit 5: Lesson 8: Looking Back And Project	51	Carrying out a survey to find out how local people try to limit global warming
18	Revision	52	SAMPLE TEST
	Revision	53	SAMPLE TEST
	Chữa bài kiểm tra cuối kỳ 1	54	-Realise mistakes

Stt	Bài học	Tiết theo PPCT	Yêu cầu cần đạt
	Unit 6: PRESERVING OUR HERITAGE	55	Intonation in statements, commands, and lists Words and phrases related to preserving heritage
	Lesson 1 : Getting Started		
	Unit 6: Lesson 2: Language	56	To-infinitive clauses

19	Unit 6: Lesson 3: Reading	57	Reading for main ideas and specific information in an article about an ideas competition
20	Unit 6: Lesson 4: Speaking	58	Discussing ways to preserve cultural heritage; Keeping a conversation going by showing interest and encouragement
	Unit 6: Lesson 5: Listening	59	Listening for main ideas and specific information in a tour guide's talk about Trang An Scenic Landscape Complex
	Unit 6: Lesson 6: Writing	60	Writing a leaflet to inform people about ways to preserve Trang An Scenic Landscape Complex
21	Lesson 7 : Communication & Culture/ CLIL	61	Asking for and giving directions Culture: Initiatives to preserve heritage around the world
	Lesson 8: Looking back and Project	62	Proposing ways to preserve a type of heritage
	Unit 7: EDUCATION OPTIONS FOR SCHOOL- LEAVERS Lesson 1: Getting Started	63	Intonation in Wh-and Yes/No questions Words and phrases related to education
22	Unit 7: Lesson 2 : Language	64	Perfect gerunds and perfect participle
	Unit 7: Lesson 3: Reading	65	Reading for main ideas and specific different study options after leaving school
	Unit 7: Lesson 4: Speaking	66	Discussing the benefits of vocational training and academic study; Ending a conversation or discussion
23	Unit 7 : Lesson 5 : Listening	67	Listening for main ideas and specific information in a conversation about courses provided at a vocational school.

	Unit 7: Lesson 6: Writing	68	Writing a request letter to ask for information about vocational school courses.
	Unit 7: Lesson 7: Communication & Culture/ CLIL	69	Making an appointment Culture: UK education after secondary school
24	Unit 7: Lesson 8 : Looking back and Project	70	Doing research on an educational institution
	Unit 8: BECOMING INDEPENDENT Lesson 1 : Getting Started	71	Intonation in invitations, suggestions, and polite requests Words and phrases related to teen independence
	Unit 8: Lesson 2 : Language	72	Cleft sentences with It is/was... that/who.
25	Unit 8: Lesson 3: Reading	73	Reading for main ideas and specific information in an article about how teens can become independent
	Unit 8: Lesson 4: Speaking	74	Giving detailed instructions on learning basic life skills; Using sequencing words and phrases when giving instructions.
	Review 3: Language	75	Perfect gerunds and perfect participle Cleft sentences with It is/was... that/who..
26	Review 3: Skills	76	READING COMPREHENSION
	Bài kiểm tra giữa kỳ 2	77,78	TEST
27	Unit 8: Lesson 5: Listening	79	Listening for main ideas and specific information in a conversation about becoming independent learners.
	Unit 8: Lesson 6: Writing	80	Writing an article about the pros and cons of self-study
	Unit 8 : Lesson 7 : Communication & Culture/ CLIL	81	Expressing best wishes and responding Culture: Teen independence in the US

28	Unit 8: Lesson 8: Looking back and Project	82	Creating a detailed plan to develop a life skill
	Unit 9: SOCIAL ISSUES Lesson 1: Getting Started	83	Intonation in choice questions Words and phrases related to social issues
	Unit 9: Lesson 2: Language	84	Linking words and phrases
29	Unit 9: Lesson 3 : Reading	85	Reading for main ideas and specific information in an article about er pressure
	Unit 9: Lesson 4: Speaking	86	Talking about experiences of peer pressure and responding to peer pressure situations.
	Unit 9: Lesson 5: Listening	87	Listening for specific information in a conversation about types of bullying.
30	Unit 9: Lesson 6 : Writing	88	Writing a proposal for a school campaign against cyberbullying
	Unit 9: Lesson 7: Communication & Culture/ CLIL	89	Expressing disappointment and sympathy
	Unit 9: Lesson 8: Looking back and Project	90	Planning an awareness campaign to peer pressure
31	Chữa bài kiểm tra giữa kỳ 2	91	-Realise mistakes
	Unit 10: THE ECOSYSTEM Lesson 1: Getting Started	92	Intonation in question tags phrases related to ecosystems
	Unit 10: Lesson 2: Language	93	Compound nouns
32	Review 4: Language	94	Linking words and phrases Compound nouns
	Review 4: Skills	95	Reading

			Writing
	Revision for the 2nd term test	96	sample test
33	Revision for the 2nd term test	97	sample test
	Bài kiểm tra cuối kỳ 2	98, 99	- Test knowledge learnt in previous units
34	Unit 10 :Lesson 3 : Reading	100	Reading for main ideas to ecosystems and specific information in an article about a national park
	Unit 10: Lesson 4: Speaking	101	Talking about ways to protect local biodiversity and responding to situations that may harm the environment
	Unit 10: Lesson 5: Listening	102	Listening for specific information in a talk about the human impact on ecosystems and making predictions
35	Unit 10: Lesson 6: Writing	103	Writing an opinion essay about spending money on restoring local ecosystems
	Unit 10: Lesson 7: Communication & Culture/ CLIL	104	Expressing likes and dislikes CLIL: Protecting the ecosystem - Ideas from around the world.
	Unit 10:Lesson 8: Looking back and Project	105	Making a poster about a local ecosystem and how to restore/ protect it

Môn: TIẾNG ANH **Khôì:** 12- **Chương trình:** Cơ bản

Thời lượng: Cả năm: 35 tuần – thực hiện 105 tiết

Học kỳ 1: 18 tuần – thực hiện 54 tiết (03 tiết/ tuần)

Học kỳ 2: 17 tuần – thực hiện 51 tiết (03 tiết/ tuần)

Số tt	Bài học	Tiết theo PPCT	Yêu cầu cần đạt
1	INTRODUCTION	1	<ul style="list-style-type: none">- Help Ss to know about the English book grade 12 in general. (Including themes, tests, lessons etc.- Introduce how to do an oral test, a fifteen - minute tests and a written test.- To introduce the theme and units: Get to know the topic, the theme and units
	Unit 1: LIFE STORIES Lesson 1: Getting started	2	<ul style="list-style-type: none">- Vocabulary: understand the meaning of Words and phrases related to people’s life stories.- Reading a conversation about two people’s life stories and do the tasks.
	Unit 1: Lesson 2: Language	3	<ul style="list-style-type: none">- Vocabulary: understand the meaning of words and phrases related people’s life stories.- Pronunciation: Homophones- Grammar: understand and use the grammar structures presented in the lesson: Past simple & past continuous; Articles; Omission of articles.
2	Unit 1: Lesson 3: Reading	4	<ul style="list-style-type: none">- Vocabulary: understand the meaning of words and phrases related to people’s life stories- Reading for specific information in an article about two people’s life stories
	Unit 1: Lesson 4: Speaking	5	Express their opinion about some famous historical figures of Vietnam to be able to talk about a historical figure’s life story.
	Unit 1: Lesson 5: Listening	6	<ul style="list-style-type: none">- Listening for specific information in a talk show about privacy and lessons learnt from people’s life stories.

3	Unit 1: Lesson 6: Writing	7	Writing a life story.
	Unit1: Lesson 7: Communication And Culture	8	- Communication: Listen and complete sentences about a story life - Culture: Read the text about the creator of Sherlock Holmes and do the task.
	Unit1: Lesson 8: Looking Back And Project	9	- Vocabulary: understand the meaning of words and phrases related people's life stories. - Pronunciation: Homophones - Grammar: understand and use the grammar structures presented in the lesson: Past simple & past continuous; Articles; omission of articles.
4	Unit 2: URBANISATION Lesson 1: Getting started	10	- Vocabulary: understand the meaning of Words and phrases related to urbanization and its features - Reading a conversation about the urbanization and its features and do the tasks.
	Unit 2: Lesson 2: Language	11	- Vocabulary: understand the meaning of words and phrases related urbanization and its features; word formation: compound adjs. - Pronunciation: Diphthongs - Grammar: understand and use the grammar structures presented in the lesson: The subjunctive in that-clauses after certain verbs and expressions.
	Unit 2: Lesson 3: Reading	12	- Vocabulary: understand the meaning of words and phrases related to urbanization - Reading for specific information in an article about urbanization and its causes
	Unit 2: Lesson4: Speaking	13	Discussing the key features of urbanization and expressing opinions about a preferable place of living.

5	Unit 2: Lesson5: Listening	14	- Listening for general ideas and specific information in a discussion about the advantages & disadvantages of urbanization.
	Unit 2: Lesson6: Writing	15	- Describing a line graph about the rate of urbanization.
6	Unit 2: Lesson7: Communication And Culture	16	- Communication: Listen about the urban world in 2050 and choose the correct option. - Culture: Read the text about the urbanization in Bangkok, Thailand and do the task.
	Unit 2: Lesson8: Looking Back And Project	17	- Vocabulary: understand the meaning of words and phrases related to urbanization - Pronunciation: Sentence stress - Grammar: understand and use the grammar structures presented in the lesson: The subjunctive in that-clauses after certain verbs and expressions.
	Unit 3: THE GREEN MOVEMENT Lesson1: Getting started	18	- Vocabulary: understand the meaning of words and phrases related to advantages and disadvantages of a green lifestyle. - Reading a conversation about the advantages and disadvantages of a green lifestyle and do the tasks.
7	Unit 3: Lesson2: Language	19	- Vocabulary: understand the meaning of words and phrases related to topic: a green lifestyle/ green movement - Pronunciation: Assimilations - Grammar: understand and use the grammar structures presented in the lesson: Simple compound & complex sentences; Relative clauses with which referring to the whole clause.

	Unit 3: Lesson3: Reading	20	- Vocabulary: understand the meaning of words and phrases related to soot pollution/ black carbon - Reading for specific information in an article about soot pollution
	Unit 3: Lesson 4: Speaking	21	Discussing lifestyle choices and deciding if they are environmentally friendly.
8	Unit 3: Lesson 5: Listening	22	- Listening for general ideas and specific information in a talk show about a school's Go Green initiative.
	Unit 3: Lesson 6: Writing	23	-Writing an essay about the advantages and disadvantages of a green lifestyle.
	Unit 3: Lesson 7: Communication And Culture	24	- Communication: Listen to an overview of the green movement in Vietnam and do T or F task. - Culture: Read the text about the greenest countries & cities in the world and do the question answering task.
9	Review 1: Unit 1-2-3(Language)	25	- Vocabulary: understand the meaning of words and phrases related to life story; urbanization; a green lifestyle/ green movement - Pronunciation: Homophones; diphthongs; Assimilations - Grammar: understand and use the grammar structures presented in the lesson: Past simple & past continuous; Articles; The subjunctive in that-clauses after certain verbs and expressions; Simple compound & complex sentences; Relative clauses with which referring to the whole clause

	Review 1: Unit 1-2-3(Skills)	26	- Skills: Reading, Speaking, Listening, Writing: practice & complete the tasks in each skill.
	Kiểm tra giữa kỳ 1	27	- Test knowledge and skills of unit 6,7 8
10	Unit 3 : Lesson8: Looking Back And Project	28	- Vocabulary: understand the meaning of words and phrases related to a green lifestyle/ green movement - Pronunciation: Assimilations - Grammar: understand and use the grammar structures presented in the lesson: Simple compound & complex sentences; Relative clauses with which referring to the whole clause
	Unit 4: THE MASS MEDIA Lesson 1: Getting started	29	- Vocabulary: understand the meaning of Words and phrases related to the mass media. - Reading a conversation about the mass media in our life and do the tasks.
	Unit 4: Lesson 2: Language	30	- Vocabulary: understand the meaning of words and phrases related to the mass media. - Pronunciation: the verb ending -ed - Grammar: understand and use the grammar structures presented in the lesson: Preposition after certain verbs; the past perfect and past simple.
11	Unit 4: Lesson 3: Reading	31	- Vocabulary: understand the meaning of words and phrases related to the mass media. - Reading for specific information in an article about forms of mass media.
	Unit 4: Lesson 4: Speaking	32	- Talking about social networking

	Unit 4: Lesson 5: Listening	33	- Listening for specific information in a conversation about social media: language-learning apps.
12	Unit 4: Lesson 6: Writing	34	- Describing a pie chart showing the use of online resources.
	Unit 4: Lesson 7: Communication And Culture	35	- Communication: Listen to a conversation about learning E with video and do T or F task. - Culture: Read the text about social media apps and do the question answering task.
	Unit 4: Lesson 8: Looking Back And Project	36	- Vocabulary: understand the meaning of words and phrases related to the mass media. - Pronunciation: the verb ending -ed - Grammar: understand and use the grammar structures presented in the lesson: Preposition after certain verbs; the past perfect and past simple.
13	Chữa bài kiểm tra giữa kỳ 1	37	-Check their knowledge
	Unit 5: CULTURAL IDENTITY Lesson 1: Getting started	38	- Vocabulary: understand the meaning of Words and phrases related to cultural identity. - Reading a conversation about preserving cultural identity and do the tasks.
	Unit 5: Lesson 2: Language	39	- Vocabulary: understand the meaning of words and phrases related to cultural identity. - Pronunciation: Assimilation - Grammar: understand and use the grammar structures presented in the lesson: the present perfect and the present perfect continuous; Repeated comparatives to say that something is changing.

14	Unit 5: Lesson 3: Reading	40	- Vocabulary: understand the meaning of words and phrases related to topic: cultural identity in modern society. - Reading for specific information in a passage about cultural identity in today's modern society.
	Unit 5: Lesson 4: Speaking	41	-Talk about the ways to maintain cultural diversity.
	Unit 5: Lesson 5: Listening	42	- Listening for general ideas and specific information in a talk about a cultural diversity in an Asian country.
15	Unit 5: Lesson 6: Writing	43	- Writing an essay about the most important feature that defines someone's cultural identity.
	Review 2: Unit 4-5(Language)	44	- Vocabulary: understand the meaning of words and phrases related to life stories, urbanization; a green lifestyle/ green movement; the mass media; cultural identity - Pronunciation: Homophones; diphthongs; Assimilations; the verb ending – ed. - Grammar: Past simple & past continuous; Articles; The subjunctive in that-clauses after certain verbs and expressions; Simple compound & complex sentences; Relative clauses with which referring to the whole clause; Preposition; the past perfect and past simple; the present perfect and the present perfect continuous; Repeated comparatives
	Review 2: Unit 4-5(Skills)	45	- Skills: Reading, Speaking, Listening, Writing: practice & complete the tasks in each skill.

16	Revision for the 1st term test	46	<ul style="list-style-type: none"> - Vocabulary: understand the meaning of words and phrases related to life stories, urbanization; a green lifestyle/ green movement; the mass media; cultural identity -Phonetics: vowels, consonant, the verb ending –ed/-s/-es -Stress: 2, 3 & more than 3 syllables - Grammar: Past simple & past continuous; Articles; The subjunctive in that-clauses; Simple compound & complex sentences; Relative clauses with which referring to the whole clause; Preposition; the past perfect and past simple; the present perfect and the present perfect continuous; Repeated comparatives
	Revision for the 1st term test	47	<ul style="list-style-type: none"> - Vocabulary: understand the meaning of words and phrases related to life stories, urbanization; a green lifestyle/ green movement; the mass media; cultural identity -Phonetics: vowels, consonant, the verb ending –ed/-s/-es -Stress: 2, 3 & more than 3 syllables - Grammar: Past simple & past continuous; Articles; The subjunctive in that-clauses; Simple compound & complex sentences; Relative clauses with which referring to the whole clause; Preposition; the past perfect and past simple; the present perfect and the present perfect continuous; Repeated comparatives
	Kiểm tra cuối kỳ 1	48	Test knowledge learnt in previous units
17	Unit 5: Lesson 7: Communication And Culture	49	<ul style="list-style-type: none"> - Communication: Listen to a talk about preserving migrants' cultural identity and do Qs task. - Culture: Read the text about festivals of some ethnic groups and do the question answering task.

	Unit 5: Lesson 8: Looking Back And Project	50	- Vocabulary: understand the meaning of words and phrases related to cultural identity. - Pronunciation: Assimilation - Grammar: understand and use the grammar structures presented in the lesson: the present perfect and the present perfect continuous; Repeated comparatives to say that something is changing.
	Revision for the 1st term	51	- Vocabulary: understand the meaning of words and phrases related to life stories, urbanization; a green lifestyle/ green movement; the mass media; cultural identity
18	Revision for the 1st term	52	-Phonetics: vowels, consonant, the verb ending –ed/-s/-es
	Revision for the 1st term	53	-Stress: 2, 3 & more than 3 syllables
	Chữa bài kiểm tra cuối kỳ 1	54	
19	UNIT 6 : ENDANGERED SPECIES Lesson 1 : Getting started	55	Listen and reading for general ideas and specific information and identifying different opinions about protecting endangered species.
	Lesson 2 : Language	56	- For vocabulary, that is words and phrases related to Endangered species: survive, habitat, endangered, - For pronunciation, that is the linking vowel to vowel in connected speech - For grammar, that is the future perfect vs. double comparatives.
	Lesson 3 : Reading	57	Reading for general ideas and specific information and identifying different opinions about protecting endangered species.

20	Lesson 4 : Speaking	58	Express their opinion about some activities that can help discuss lifestyle choices and deciding if they are environmental friendly.
	Lesson 5 : Listening	59	Develop the listening skills for specific details in a talk about why animals are in danger of extinction. Identify specific information through multiple-choice task and question answering
	Lesson 6 : Writing	60	Writing a report about endangered species
21	Lesson 7 : Communication and Culture	61	Talk about how sea turtles are protected in Malaysia.
	Lesson 8 : Looking back and project	62	-Use some key words of the endangered species. -Do the exercises on the future perfect tense and double comparatives.
	UNIT 7 : ARTIFICIAL INTELLIGENCE Lesson 1 : Getting started	63	Know the overall topic of Unit 7: “Artificial intelligence”, some vocabulary related to Artificial intelligent
22	Lesson 2 : Language	64	- For vocabulary, that is words and phrases related to Artificial intelligence - For pronunciation, that is the sentence stress in connected speech - For grammar, that is the active and passive causatives.
	Lesson 3 : Reading	65	Scan a text for specific information in an article in an article about artificial intelligence application

	Lesson 4 : Speaking	66	--Express their opinion about the risks of artificial intelligence - Perform their viewpoints to other people in real life.
23	Lesson 5 : Listening	67	Listening for specific information in a conversation about Ray Kurzweil's predictions about the future of A.I.
	Lesson 6 : Writing	68	Writing an essay about the advantages and disadvantages of intelligent machines. resources.
	Lesson 7 : Communication and Culture	69	To help Ss learn about people's attitudes towards artificial intelligence in some developed countries.
24	Lesson 8 : Looking back and Project	70	+ Use the sentence stress in connected speech correctly + Use some key words of the artificial intelligence. + Do the exercises on passive causative.
	UNIT 8 : THE WORLD OF WORK Lesson 1 : Getting started	71	Know the overall topic of Unit 8: "The world of work", some vocabulary related to The world of work
	Lesson 2: Language	72	- For vocabulary, that is words and phrases related to The world of work - For pronunciation, that is the stressed words in connected speech - For grammar, that is the reported speech.

25	Lesson 3: Reading	73	Scan a text for specific information about the world of work.
	Lesson 4: Speaking	74	+ Express opinions about the skills and qualities needed for getting a job. + Perform their viewpoints to other people in real life.
	Lesson 5 : Listening	75	Listen and read comprehension thorough questions and answers about Choosing a career
26	Review 3 (Language-Units 6-7-8)	76	Revising the language learnt in unit 6,7,8
	Review 3 (Skills- Units 6-7-8)	77	Revising the language learnt in unit 6,7,8
	Bài kiểm tra giữa kỳ 2	78	- Test knowledge of unit 6,7,8
27	Lesson 6 : Writing	79	Writing a CV to support an application for employment.
	Lesson 7 : Communication and Culture	80	- To learn about the job seeking experience of an English school leaver. - To develop their communication skills and cultural understanding
	Lesson 8 : Looking back and Project	81	- Use the stressed words in connected speech correctly. - Use some key words of the world of work.

			- Do the exercises on the reported speech.
28	UNIT 9 : CHOOSING A CAREER Lesson 1 : Getting started	82	Know the overall topic of Unit 9: “Choosing a career”, some vocabulary related to Choosing a career
	Lesson 2 : Language	83	- For vocabulary, that is words and phrases related to leaving school and choosing a career. - For pronunciation, that is the unstressed words in connected speech - For grammar, that is the phrasal verbs (consisting of a verb, an adverb, and a preposition)
	Lesson 3 : Reading	84	Scan a text for specific information about choosing a career. Read through choosing the main idea for each paragraph.
29	Lesson 4 : Speaking	85	- Express their opinion about the future jobs. - Perform their viewpoints to other people in real life.
	Lesson 5 : Listening	86	Listen for main ideas and specific information in an interview with school leavers about the positive and negative points of some careers.
	Lesson 6 : Writing	87	Writing a job application letter in response to an advertisement.
	Lesson 7 : Communication and Culture	88	s - Understand and communicate about communication skills and cultural understanding about summer jobs and taking a year out.

30			
	Lesson 8 : Looking back and Project	89	-Use the unstressed words in connected speech correct - Use some key words of career. - Do the exercises on phrasal verbs and adverbial clauses of condition, comparison, manner and result.
	Chữa bài kiểm tra giữa kỳ 2	90	-Realise mistakes
31	UNIT 10 : LIFELONG LEARNING Lesson 1 : Getting started	91	Listen and read about a lifelong learning.
	Lesson 2 :Language	92	- For vocabulary: words and phrases to the characteristics of lifelong learning. - For pronunciation, get to know intonation of questions. - For grammar, conditional clauses - type 3, mixed conditionals of type 2 and type 3.
	Lesson 3 :Reading	93	Reading general ideas and specific information about lifelong learning.
32	Lesson 4 : Speaking	94	Give a presentation about how to keep learning throughout life.
	Review 4(Language-Units 9-10)	95	Revising the language learnt in unit 9,10
	Review 4(Skills- Units 9-10)	96	Revising the language learnt in unit 9,10

33	Revision for the 2nd term test	97	- Revising knowledge learnt in previous units
	Revision for the 2nd term test	98	- Revising knowledge learnt in previous units
	Kiểm tra cuối kỳ 2	99	- Test knowledge learnt in previous units
34	Lesson 6 : Writing	100	Write a description of a bar chart about barriers to lifelong learning.
	Lesson 7 : Communication and Culture	101	Understand and communicate about communication skills and cultural understanding about lifelong learning.
	Lesson 8 : Looking back and Project	102	- For vocabulary; words and phrases related to the characteristics of lifelong learning. - For pronunciation, get to know intonation of questions. - For grammar, conditional clauses - type 3, mixed conditionals of type 2 and type 3.
35	REVISION	103	- Revising knowledge learnt in previous units
	REVISION	104	- Revising knowledge learnt in previous units
	REVISION	105	- Revising knowledge learnt in previous units

2. Kiểm tra, đánh giá định kỳ

1. Mục tiêu:

- Đánh giá mức độ tiếp thu bài của học sinh để giáo viên điều chỉnh phương pháp giảng dạy.
- Phân loại học sinh; phán đoán; xếp hạng việc học tập và mức độ tiến bộ của học sinh từ đó giáo viên đưa ra các biện pháp động viên, khắc phục.

2. Hình thức, thời điểm kiểm tra, công cụ và tiêu chí đánh giá.

- Kiểm tra và chấm bài theo quy định (*Công văn số 1232/SGDDĐT-GDTrH ngày 05/9/2018 và Công văn số 1369/SGDDĐT-GDTrH ngày 28/9/2018 của Sở Giáo dục và Đào tạo*); *Thông tư 26/2020/TT-BGDĐT ngày 20/8/2020; Thông tư 22/2021/TT-BGDĐT ngày 20/7/2021.*

Lớp	Phần I: trắc nghiệm khách quan	Phần II: tự luận
10	70%	30%
11	70%	30%
12	80%	20%

HỌC KỲ I

2.1. Kiểm tra thường xuyên

Khối	Bài kiểm tra, đánh giá thường xuyên	Thời gian	Thời điểm	Yêu cầu cần đạt	Hình thức
10	KT tx số 1 (sau U1)	15 phút	3	Vocabulary U1 ; Present simple tense, present continuous tense, Consonant cluster /tr/, /kr/, /br/	Trắc nghiệm và tự luận

	KT tx số 2 (sau U2)	15 phút	6	Vocabulary U 2, will, going to; Passive voice; Consonant cluster /tr/, /kr/, /br/	Trắc nghiệm và tự luận
	KT tx số 3 (sau U4)	15 phút	13	- Vocabulary U4 - Grammar:	Trắc nghiệm và tự luận
11	KT tx số 1 (sau U1)	15 phút	3	- Vocabulary U1 - Grammar: Past simple vs. Present perfect	Trắc nghiệm và tự luận
	KT tx số 2 (sau U2)	15 phút	6	- Vocabulary U2 - Modal verbs: must, have to and should	Trắc nghiệm và tự luận
	KT tx số 3 (sau U4)	15 phút	13	- Vocabulary U4 - Gerunds as subjects and objects.	Trắc nghiệm và tự luận
12	KT tx số 1 (sau U1)	15 phút	3	- Vocabulary U 1 - The past simple and the past continuous) -	Trắc nghiệm và tự luận
	KT tx số 2 (sau U2)	15 phút	6	- Vocabulary U 2 - Definite and indefinite articles - Omission of articles	Trắc nghiệm và tự luận
	KT tx số 3 (sau U4)	15 phút	13	- Vocabulary U 4 - Grammar: The present perfect; PrepDouble comparatives to show the change	Trắc nghiệm và tự luận

2.2. Kiểm tra giữa kì 1 và cuối kì 1

Khối	Kiểm tra giữa kì 1 và cuối kì 1	Thời gian	Thời điểm	Yêu cầu cần đạt	Hình thức
10	Kiểm tra giữa kì 1	60 phút (đọc +viết phút; + nghe)	9	<ul style="list-style-type: none"> - Kiểm tra các kiến thức cơ bản từ tuần 1 đến tuần 8. - Mức độ kiến thức: 40% NB, 30% TH, 20% VD, 10% VDC) Phonetics <ul style="list-style-type: none"> - / kɪ/ - / a/ Grammar <ul style="list-style-type: none"> - The Present Simple - The Present continuous - will/ going to - Vocabulary (U1,2,3) - Passive voice - toV/V Reading Topic: U2,3	Kiểm tra viết Phối hợp giữa TNKQ và TL (đủ 4 kỹ năng)
	Kiểm tra cuối kì 1	60 phút (đọc +viết ;	16	<ul style="list-style-type: none"> - Kiểm tra các kiến thức cơ bản từ tuần 1 đến tuần 16. - Mức độ kiến thức: 40% NB, 30% TH, 20% VD, 10% VDC) 	Kiểm tra viết Phối hợp giữa TNKQ và TL (đủ 4 kỹ năng)

		<i>(nói+ nghe)</i>		<p>-Vocabulary of family life topic, your body and you topic, music topic, and for a better community topic.</p> <p>pronunciation “est”, "i"</p> <p>- Grammar: the present simple and the present continuous, will and be going to, the passive voice, the past simple tense and past continuous tense, compound sentence, to-infinitive, bare infinitive</p> <p>- Reading</p>	
11	Kiểm tra giữa kì 1	60 phút <i>(đọc +viết nghe)</i>	9	<ul style="list-style-type: none"> - Kiểm tra các kiến thức cơ bản từ tuần 1 đến tuần 8. - Mức độ kiến thức: 40% NB, 30% TH, 20% VD, 10% VDC) <p>-Vocabulary of unit 1,2,3</p> <p>- Grammar: Past simple vs. Present perfect</p> <p>- Modal verbs: must, have to and should</p> <p>Gerunds as subjects and objects.</p>	Kiểm tra viết Phối hợp giữa TNKQ và TL
	Kiểm tra cuối kì 1	60 phút <i>(đọc +viết nói+ nghe)</i>	16	<ul style="list-style-type: none"> - Kiểm tra các kiến thức cơ bản từ tuần 1 đến tuần 16. - Mức độ kiến thức: 40% NB, 30% TH, 20% VD, 10% VDC) <p>-Vocabulary of unit 1,2,3,4,5</p> <p>- Grammar:</p> <p>- Grammar: Past simple vs. Present perfect</p> <p>- Modal verbs: must, have to and should</p> <p>Gerunds as subjects and objects.</p>	Kiểm tra viết Phối hợp giữa TNKQ và TL (đủ 4 kỹ năng)

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12	Kiểm tra giữa kì 1	60 phút (đọc +viết nghe)	9	<ul style="list-style-type: none"> - Kiểm tra các kiến thức cơ bản từ tuần 1 đến tuần 8. - Mức độ kiến thức: 40% NB, 30% TH, 20% VD, 10% VDC) - Pronunciation: - / ai/ - / au / -Stress - The Past Simple - The Past continuous - Article - The present perfect - PrepDouble comparatives to show the change - Vocabulary (U1,2,3) - Word formation - Communication - Structures <p>Topic: Green living</p>	Trắc nghiệm và tự luận
	Kiểm tra cuối kì 1	60 phút	16	<p>Kiểm tra các kiến thức cơ bản từ tuần 1 đến tuần 16. Mức độ kiến thức: 40% NB, 30% TH, 20% VD, 10% VDC)</p> <ul style="list-style-type: none"> - Pronunciation: - /ɪə/, /eə/ -Stress - The Past Simple - The Past continuous - Present perfect 	Trắc nghiệm và tự luận (đủ 4 kỹ năng)

		<i>(đọc +viết nghe, nói)</i>		<ul style="list-style-type: none"> - Article - Double comparatives to show - Vocabulary (U1,2,3) - Word formation - Communication - Structures - Reading 	
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HỌC KỲ II

2.3. Kiểm tra thường xuyên

Khối	Bài kiểm tra, đánh giá thường xuyên	Thời gian	Thời điểm	Yêu cầu cần đạt	Hình thức
10	KT tx số 1 (sau U6)	15 phút	21	Vocabulary unit 6; Grammar: modal verbs in active and in passive ; two-syllable stress	Trắc nghiệm và tự luận
	KT tx số 2 (sau U7)	15 phút	24	Vocabulary unit 7;	Trắc nghiệm và tự luận

				Grammar: Comparative and superlative adjectives; Modal verbs in the passive voice; Articles;	
	KT tx số 3 (sau U9)	15 phút	30	Pronunciation and vocabulary in unit 9 Reported Speech: Statement	Trắc nghiệm và tự luận
11	KT tx số 1 (sau U6)	15 phút	21	Vocabulary of unit 6 - Grammar : To-infinitive clauses	Trắc nghiệm và tự luận
	KT tx số 2 (sau U7)	15 phút	24	Vocabulary of unit 7 Grammar: Perfect gerunds and perfect participle	Trắc nghiệm và tự luận
	KT tx số 3 (sau U9)	15 phút	30	Vocabulary of unit 9 Grammar: Cleft sentences with It is/was... that/who. Linking words and phrases	Trắc nghiệm và tự luận
12	KT tx số 1 (sau U6)	15 phút	21	Vocabulary and pronunciation unit 6 Grammar: The active and passive causatives	Trắc nghiệm và tự luận
	KT tx số 2 (sau U7)	15 phút	24	Vocabulary and pronunciation Unit 7 Grammar: Adverbial clause of manner and result	Trắc nghiệm và tự luận
	KT tx số 3		30	Vocabulary and pronunciation Unit 9 Grammar: Three- word phrasal verbs	Trắc nghiệm và tự luận

	(sau U9)	15 phút			
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2.4 Kiểm tra giữa kì 2 và cuối kì 2

Khối	Bài kiểm tra, đánh giá giữa kì 2 và cuối kì 2	Thời gian	Thời điểm	Yêu cầu cần đạt	Hình thức
10	Kiểm tra giữa kì 2	60 phút (đọc +viết + nghe)	26	Vocabulary unit 6; modal verbs in active and in passive ; two-syllable stress Comparative and superlative adjectives; Modal verbs in the passive voice; Articles; relative clauses; stress in two-syllable words vocabulary unit 8 ; Stress in three-syllable words; relative clauses	Kiểm tra viết Phối hợp giữa TNKQ và TL
	Kiểm tra cuối kì 2		33	Vocabulary unit 6; modal verbs in active and in passive ; two-syllable stress Comparative and superlative adjectives; Modal verbs in the passive voice; Articles; relative clauses; stress in two-syllable words vocabulary unit 8 ; Stress in three-syllable words; relative clauses	Kiểm tra viết Phối hợp giữa TNKQ và TL (đủ 4 kỹ năng)

		60 phút <i>đọc +viết</i> <i>nói+ nghe</i>		Reported speech,; Relative pronouns Stress in three-syllable words Conditional sentences type 1,2 Reading	
11	Kiểm tra giữa kì 2	60 phút (<i>đọc +viết</i> + nghe)	26	-Vocabulary of unit 7,8 - Grammar: Grammar : To-infinitive clauses Perfect gerunds and perfect participle Cleft sentences with It is/was... that/who.Linking words and phrases -Reading	Kiểm tra viết Phối hợp giữa TNKQ và TL
	Kiểm tra cuối kì 2	60 phút (<i>đọc +viết</i> <i>nói+ nghe</i>)	33	Vocabulary of unit 7,8,9,10 - Grammar: Grammar : To-infinitive clauses Perfect gerunds and perfect participle Cleft sentences with It is/was... that/who.Linking words and phrases -Reading	Kiểm tra viết Phối hợp giữa TNKQ và TL (đủ 4 kỹ năng)
12	Kiểm tra giữa kì 2			- The active and passive causatives; Vocabulary and pronunciation (Unit 6) -Adverbial clause of manner and result.	Kiểm tra viết Phối hợp giữa TNKQ và TL

		60 phút (<i>đọc +viết</i> <i>nghe</i>)	26	-Adverbial clause of condition and commparision. Vocabulary and pronunciation (Unit 8) Reading	
	Kiểm tra cuối kì 2	60 phút (<i>đọc +viết</i> <i>nghe, nói</i>)	33	Grammar : -The active and passive causatives; Vocabulary and pronunciation (Unit 6) -Adverbial clause of manner and result(Unit 7) -Adverbial clause of condition and commparision (Unit 8) - Three-word phrasal verbs(Unit 9) Reported speech: reporting orders, requests, offers, advice,instructions,...; Vocabulary and pronunciation (Unit 10) Reading	Kiểm tra viết Phối hợp giữa TNKQ và TL (đủ 4 kỹ năng)

III. Các nội dung khác:

1. Đổi mới phương pháp dạy học và hình thức tổ chức dạy học

a. Chỉ tiêu:

- Tất cả các giáo viên đều áp dụng phương pháp kĩ thuật dạy học tích cực mới nhằm phát huy tính tích cực, chủ động của học sinh trong từng giờ dạy.
- Mỗi GV có ít nhất 9 tiết dạy ứng dụng công nghệ thông tin kết hợp với các phương pháp, kĩ thuật dạy học mới trong năm học

- Áp dụng triệt để các hình thức tổ chức dạy học: cá nhân, cặp đôi, nhóm, cả lớp, hỗ trợ tư vấn, giải quyết vấn đề...

b. Giải pháp

- Giáo viên soạn giáo án theo yêu cầu mới, bám sát chuẩn kiến thức kỹ năng để xác định các phương pháp kỹ thuật dạy học, hình thức tổ chức dạy học phù hợp với từng tiết dạy
- Sử dụng linh hoạt các phương pháp dạy học tích cực (thảo luận nhóm, cặp; các kỹ thuật dạy học tích cực (động não, khăn trải bàn, sơ đồ tư duy, bể cá, kỹ thuật phòng tranh kỹ năng giải quyết vấn đề phù hợp với năng lực học sinh, không mang tính hình thức.
- Giáo dục học sinh ý thức tự học, phương pháp tự học kết hợp với tài liệu phù hợp với chủ đề. Thường xuyên kiểm tra và định hướng kết quả hoạt động tự học.
- Tích cực dự giờ, trao đổi kinh nghiệm với đồng nghiệp
- Tích cực tham gia các hoạt động đổi mới PPDH trên "trường học kết nối"
- GV chuẩn bị chu đáo nội dung chuyên đề trong quá trình tham gia sinh hoạt chuyên môn trong tổ.

2. Thiết kế sản phẩm đổi mới phương pháp dạy học

a. Chỉ tiêu :

- Nhóm có 05 tiết dạy đổi mới phương pháp dạy học /năm (Đổi mới PPDH, đổi mới KTĐG theo hướng phát triển năng lực của học sinh)

b. Giải pháp

- Rà soát nội dung, chương trình môn học, chuẩn kiến thức kỹ năng để xác định nội dung cần xây dựng sản phẩm đổi mới phương pháp dạy học
- Đăng kí tên sản phẩm, trao đổi, thảo luận với các GV trong tổ để xác định những nội dung kiến thức, kỹ năng và những năng lực cần hình thành cho học sinh , dự kiến các phương pháp, kỹ thuật dạy học tích cực sẽ áp dụng, thời gian triển khai và hoàn thành sản phẩm.
- Soạn giáo án theo hướng phát triển năng lực học sinh dạy thử nghiệm để các GV trong nhóm đóng góp ý kiến
- Rút kinh nghiệm từ góp ý của đồng nghiệp, hoàn thiện sản phẩm
- Trao đổi, học tập kinh nghiệm trên trang trên" trường học kết nối"

3. Tổ chức Festival Ngoại Ngữ cấp trường

- Thời gian: Tháng 12
- **Hình thức:** Tổ chức theo chủ đề năm học

4. Chỉ tiêu chính của năm học:

a. Chất lượng chung:

Giỏi	Khá	TB	Y	K
30 %	50%	20%	0	0

b. Chất lượng thi tốt nghiệp THPT

- Điểm trung bình: 3,5 điểm đến 5 điểm, hoặc bám trung bình thành phố.
- Không có học sinh bị điểm liệt
- Có ít nhất 20 học sinh từ 7-8 điểm trở lên. Có học sinh tham gia khối thi đạt biểu dương hoặc tổng từ 25 điểm trở lên.
- Có 1 học sinh đạt giải HSG cấp thành phố.
- Tham gia đầy đủ và có hiệu quả các đợt tập huấn chuyên môn, tự học tự bồi dưỡng theo yêu cầu của ngành.
- Tham gia đầy đủ các cuộc thi, hội thi, các đợt phát động thi đua, ủng hộ do ngành và địa phương tổ chức.
- Kiểm tra HĐSP 100% giáo viên trong nhóm. Mỗi tháng thực hiện kiểm tra 1-2 chủ đề nội bộ của nhóm.
- Đăng tải thông tin và báo cáo đầy đủ.

NHÓM CHUYÊN MÔN

Vũ Thị Lợi

TỔ CHUYÊN MÔN

Vũ Thị Thùy Dung

An Lão, ngày 28 tháng 8 năm 2024

**KT.HIỆU TRƯỞNG
PHÓ HIỆU TRƯỞNG**

Phạm Văn Trường

