

Week: 19
Period: 37

English 5
Date of teaching: 15/01/2024

UNIT 11: WHAT'S THE MATTER WITH YOU?
Lesson 1 (1-2-3)

I. OBJECTIVES			
By the end of the lesson, pupils will be able to:			
Language knowledge & skills	<ul style="list-style-type: none"> - Ask and answer questions about common health problems. - Pupils can ask and answer questions about the other speaker's common health problems. - Sentence Patterns: What's the matter with you? – I have ____. - Vocabulary: a toothache, an earache, a sore throat, a stomach ache * <i>Handicapped students</i>: remember some words : headache, toothache , and the structure. 		
Competences	<ul style="list-style-type: none"> - Co-operation love schools and about common health problems. - Self-study ability, ability to operate, live responsibly. - Using language to talk about common health problems. 		
Attributes	<ul style="list-style-type: none"> - Be confident in communicating with friends/ teachers. - Ss know how to take care their healthy. 		
II. RESOURCES AND MATERIALS			
	<ul style="list-style-type: none"> - Student's book - Teacher's guide, Website <i>hoclieu.vn</i> - Flash cards/ pictures and posters (Unit 11) 		
III. PROCEDURE	Warm-up and review – Look, listen and repeat – Point and say – Let's talk and wrap-up		
Procedure	Teacher's and pupils' activities	Interaction	Handicapped students
Warm-up and review: 5 minutes			
	<ul style="list-style-type: none"> - Have pupils to sing a song: <i>The parts of the body</i> song - Lead into new lesson 	Individual work	
EXPLORATION: Activity 1. Look, listen and repeat. 10 minutes			
a. Goal	To understand and correctly repeat the sentences in four communicative contexts focusing on asking and answering questions about the other speaker's common health problems.		
b. Input	What's the matter with you? – I have ____.		
c. Outcome	Pupils can understand and correctly repeat the sentences in four communicative contexts focusing on asking and answering questions about the other speaker's common health problems.		
d. Procedure	<ul style="list-style-type: none"> - Ask pupils to look at the picture to point at each character and elicit their answers to the questions: <i>Who's this? Where are they? What are they</i> 	Whole class/ Individual work	- Listen

	<p><i>doing?</i></p> <ul style="list-style-type: none"> - Play the recording for pupils to listen to the tape - Play the recording again and ask them to repeat a few times. - Explain new word: <i>arm, headache, earache, sore eyes, stomachache, toothache, backache, sore throat, matter, should.</i> - Say aloud the words, then ask pupils to repeat the words a few times <p>Check new words by playing a game on PowerPoint</p> <ul style="list-style-type: none"> - Have pupils write down the new words into their notebooks. - Play the recording again for them to repeat line by line. - Ask pupils to practice in pairs to act out the dialogue. - Go round and check pupils can repeat and understand the dialogue. - Check some pairs. Ask other pupils to give comments. - Give comments. 	<p>Pair work</p> <p>Whole class/ Individual work</p>	<ul style="list-style-type: none"> - Say the words aloud - Listen - Work in pair
e. Assessment	<ul style="list-style-type: none"> - Performance products: Student's answers - Assessment tools: Observation; Questions & Answers 		
KNOWLEDGE CONSTRUCTIONa			
Activity 2. Point and say. 10 minutes			
a. Goal	To correctly say What's the matter with you? – I have _____ to ask and answer questions about the other speaker's common health problems.		
b. Input	Four pictures showing common health problems.		
c. Outcome	Pupils can ask and answer questions about the other speaker's common health problems.		
d. Procedure	<ul style="list-style-type: none"> - Tell the class that they are going to practice asking and answering questions about common health problems, using: * Structure: <i>What's the matter with you? I have ...</i> - Read aloud the phrases in each picture for pupils to repeat. - Ask pupils to write down the structure in their notebook. - Have pupils practice asking and answering in pairs. 	<p>Whole class/ Individual work</p>	<ul style="list-style-type: none"> - Listen - Repeat - Practice in pair

	- Call some pairs to practice in front of the class - Give feedback and correct mistakes of pronunciation.		
e. Assessment	- Performance products: Pupils' answers - Assessment tools: Observation; Questions & answers		
PRODUCTION			
Activity 3. Let's talk. 7 minutes			
a. Goal	To talk about the other speaker's common health problems.		
b. Input	Free talk about the other speaker's common health problems.		
c. Outcome	Pupils can talk about the other speaker's common health problems.		
d. Procedure	- Tell the class that they are going to practice further by asking and answering questions about common health problems, using : <i>What's the matter with you?</i> → <i>I have ...</i> → <i>He/She has a/ an...</i> → <i>They have a/an ...</i> - Get pupils time to work in pairs to ask and answer, using the structure. - Invite a few pairs to act out their conversations in front of the class. - Give feedback - Summary the lesson	- Listen to the T's instruction. Practice in pairs - Act out in front of class	- Listen - Practice in pairs
e. Assessment	- Performance products: Student's interaction and performance - Assessment tools: Observation; Questions & answers		
Wrap-up: 5 minutes			
	- Summary the lesson - Play game to review all vocabulary and structure in lesson on Quizizz app - Do exercises in work book, learn by heart the new words and the structure.	- Listen - Take note	