Date 20/3/2024

 Class 4 – Trường tiểu học Hoà Bình.

LESSON PLAN

UNIT 16 WEATHER

( lesson 3/part 4,5,6)

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1. Knowledge and skills**

– read a text and circle the correct answers.

–  read and write about the weather and suggestions to go somewhere;

–  make a weather chart, then tell the class about it at Project time.

**2. Attributes**

- Self-control & independent learning: perform listening tasks

**3. Competences**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

**II. TEACHING AIDS**

- Computer, projector…

- Flashcards/pictures and posters (Unit 16)

**III. METHODS**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**IV. PROCEDUCE**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **Warm up and review: 5-7’ - Whole class – Individual work** - group work - pair work. |
| -Greet the class and encourage pupils to respond to the greeting.-Sing and dance: Roll your hands. ( video) –Spend a few minutes revising words in lesson 1,2, by game What’s missing ? ( with pictures) | Whole class/ Individual work |
| **Proceduce** |
| **4. Read and tick circle.** 7-8’ **-** **Whole class – Individual work -** group work **-** **pair work**. |
| Objective | To read a text and circle the correct answers. |
| Input | – A text about the weather, activities and places– Four incomplete sentences, each with three answer options |
| Procedure | **-**Guide to complete : Read and find some informations then choose one correct answer ( slide)**-** Draw pupils’ attention to the text and read in individual then T reads as model and some Ps read aloud the text with pictures .(2 Ps).**-** Draw pupils’ attention to the incomplete sentences and answer options. Explain what pupils have to do. Have them pay attention to the sentences about the weather and the places the characters go to.- Ask pupils to read the text again and circle the correct answers in the book. -Checks answers by game Lucky spin. ( slides)-Says the rules of playing game. If time allows, ask them to read the text aloud in front of the class. Key: 1. c 2. c 3. a 4. A | Whole classIndividual workWhole classPair work |
| Outcome | Pupils can read the text and circle the correct answers. |
| **5. Let’s write.** 8-10’**-** **Whole class** – **Individual work** – group work **-** pair work |
| Objective | To complete a gapped paragraph about weather and suggestions to go somewhere. |
| Input | A writing frame with a gapped paragraph |
| Procedure |  **-** Tell the class the goal of this activity: pupils read the gapped text and fill in the gaps using appropriate answers of their choice.- Check comprehension by T’s guides( slides) -asks Ps to discuss the answering…. One Ps shares questions and class answers.- asks Ps to connect 5 answers to make a Writing about my family go shopping ( in group )(4’)……. Share with class.-Ps write again in book)*.( 3’)* **-** If time allows, invite a few pupils to read the writings. | Whole class/ Individual workGroup workIndividual workWhole class |
| Outcome | Pupils can complete a gapped paragraph about weather and suggestions to go somewhere. |
| **6. Project** 8-10’ **-** **Whole class** **-** **Individual work -** group work - **pair work**. |
| Objective | To make a weather chart and present it to the class by using the target language. |
| Input | A picture of a girl holding a weather chart and saying *It was sunny in Ha Noi last weekend. It’s rainy in Ha Noi today*. |
| Procedure | **-** Tell pupils the goal of this activity. Explain that they are going to show weather charts that they have made at home and tell the class about the weather last weekend and today in different places. **-** Have pupils work in groups ( 3 groups). Task 1: talk about the weather chart.Task 2: talk about the weather forecast ( slides)Each pupil ( in group 1,2 ) shows his / her chart( the weather forecast ) that they have made at home and tells the group about the weather last weekend and today in different places, e.g. *It was sunny in Ha Noi last weekend. It’s rainy in Ha Noi today. It was sunny in Da Nang last weekend. It’s windy in Da Nang today.* Go around the classroom and offer help if necessary (e.g. when pupils need some more vocabulary to talk about weather). *-( group 3) One good group talk about the weather forecast programme on TV*-Invite some pupils to share their works. Have pupils stick their charts on the wall as a display.  | Whole class/ Individual workWhole class/ Individual workPair workPair work |
| Outcome | Pupils can make a weather chart and present it to the class by using the target language. |
| **Homelink:** 1-2’ **-** **Whole class** **-** Individual work **-** **group work** - pair work. |
|  | Complete ex/ WB –Unit 16  | Whole class/  |