

PHÂN PHỐI CHƯƠNG TRÌNH MÔN LÀM QUEN TIẾNG ANH CHO TRẺ 3 TUỔI

AMANDA AND FRIENDS 1 – COURSE MAP

Thời gian thực hiện từ ngày 07/10/2024- 23/5/2025

Tổng số hoạt động trong năm học: = 64 hoạt động học

Trong đó:

Hoạt động làm quen và khởi động: 4 hoạt động học/bài học = 4 hoạt động học

Hoạt động thực dạy: 9 hoạt động học/bài học x 6 bài = 54 hoạt động học

Hoạt động ôn tập: 1 hoạt động học/bài x 6 bài = 6 hoạt động học

Hoạt động dự phòng: = 2 hoạt động học

Học kỳ I: 13 tuần x 2 hoạt động học/tuần = 26 hoạt động học (26 hoạt động thực học)

Tuần	HD học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HD trong ngày
Tuần 2 tháng 10	1	Welcome	Lesson 1	<ul style="list-style-type: none">To recognise and name the charactersTo learn to say helloTo point to (Amanda)	Hello (xin chào) Amanda, Geogre, Alfie	Hello, my name is (Tên tôi là)	Bản thân (4 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	2	Welcome	Lesson 1	<ul style="list-style-type: none">To review the name of charactersTo actively participate in a song	Hello, Amanda, Geogre, Alfie	Hello, my name is (Tên tôi là)		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
				To get familiar with English				
Tuần 3 tháng 10	3	Welcome	Lesson 2	<ul style="list-style-type: none"> To recognise the teacher To say Hello and bye bye	Teacher, bye bye	Hello, teacher Bye bye		
	4	Welcome	Lesson 2	<ul style="list-style-type: none"> To review the name of characters To say hello and good bye	Amanda, Geogre, Alfie, hippo, frog, panda	Hello, teacher Googbye teacher		
Tuần 4 tháng 10	5	Unit 1	Lesson 1	<ul style="list-style-type: none"> To name the school objects To recognise school objects	Bag, book	What is this? It's a bag (book)		
	6	Unit 1	Lesson 1	<ul style="list-style-type: none"> To name the school objects To recognise school objects To understand the question <i>What is this?</i> <i>It's a (crayon)</i>	crayon, pencil,	What is this? It's a crayon (pencil)		
Tuần 1 tháng 11	7	Unit 1	Lesson 2	<ul style="list-style-type: none"> To identify the colours <i>red, yellow</i> To name the colours To understand the sentence Show me <i>red</i>	Red, yellow	What colour is it? It's red (yellow)	Gia đình (5 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	8	Unit 1	Lesson 2	<ul style="list-style-type: none"> To review colours To understand the question <i>What colour is it?</i> <i>It's red</i> 	red, yellow	What colour is it? It's red (yellow)		

Tuần	HD học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HD trong ngày
Tuần 2 tháng 11	9	Unit 1	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		What is this? It's a crayon (pencil) What colour is it? It's red (yellow)		
	10	Unit 1	Lesson 3	<ul style="list-style-type: none"> To review the school objects and colours To point to Geogre/Amanda/Alfie 	Bag, book, crayon, pencil, red, yellow	What is this? Is it a bag (book, crayon, pencil) What colour is it? It's red (yellow)		
Tuần 3 tháng 11	11	Unit 1	Lesson 3	<ul style="list-style-type: none"> To say Yes/No To understand teacher command sentence "Be quiet!" 	Yes/ No, be quiet, Sing	Be quiet! Yes/No		
	12	Unit 1	Lesson 4	<ul style="list-style-type: none"> To review the school objects and colours To regconise Kelly To point to red Kelly and yellow Kelly 	Bag, book, crayon, pencil, Kelly	What is this? Is it a bag (book, crayon, pencil) What colour is Kelly? It's red (yellow) Kelly		
Tuần 4 tháng 11	13	Unit 1	Lesson 4	<ul style="list-style-type: none"> To review colours To understand question <i>What colour is the (bag)? Red</i> 	Red, yellow	What colour is the (bag)? It's red (yellow)		
	14	Unit 1	Review Lesson 3&4	To review key vocabulary learned in the previous 2 lessons		What is this? Is it a bag (book, crayon, pencil) What colour is Kelly (the bag)? It's red (yellow) Kelly		
Tuần 1 tháng 12	15	Unit 2	Lesson 1	<ul style="list-style-type: none"> To name family members 	Mummy , daddy	Who's this? My Mummy (daddy)		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
				To point to Geogre (daddy)				
	16	Unit 2	Lesson 1	<ul style="list-style-type: none"> To name family members To understand the questions <i>Who's this? My (daddy)</i> To point to the family members	Brother, sister	Who's this? My brother (sister, Mummy, daddy)		
Tuần 2 tháng 12	17	Unit 2	Lesson 2	<ul style="list-style-type: none"> To identify number 1 Trace numbers 1 Point to the pictures where there is one school object	One	What number is it? It's one	Nghề nghiệp (4 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	18	Unit 2	Lesson 2	<ul style="list-style-type: none"> To review number 1 To answer the questions <i>What number is it? It's one</i> To recognise Otto	One, book, crayon, Otto	What number is it? It's one What is this? Is it a book (crayon)		
Tuần 3 tháng 12	19	Unit 2	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		What number is it? It's one What is this? Is it a book (crayon) Who's this? My brother (sister, Mummy, daddy)		
	20	Unit 2	Lesson 3	<ul style="list-style-type: none"> To review family members To name student's family members	Mummy, daddy, brother, sister	Who's this? It is my brother (sister, mummy, daddy)		

Tuần	HD học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HD trong ngày
Tuần 4 tháng 12	21	Unit 2	Lesson 3	<ul style="list-style-type: none"> To answer the question <i>Who's this?</i> To listen to the story To say <i>Sorry</i> 	One, sorry	Who's this? It is my brother (sister, mummy, daddy) What number is it? It's one		
	22	Unit 2	Lesson 4	<ul style="list-style-type: none"> To review family members To say the number 	Mummy, daddy, brother, sister, one	Who's this? It is my brother (sister, mummy, daddy) What number is it? It's one		
Tuần 1 tháng 01	23	Unit 2	Lesson 4	<ul style="list-style-type: none"> To review family members Point to Geogre's (mummy) To point to the pictures where there is one animal 	Mummy, daddy, brother, sister, one granny, daddy, mummy	Who's this? It is my brother (sister, mummy, daddy,granny) What number is it? It's one		
	24	Unit 2	Review Lesson 3&4	To review key vocabulary learned in the previous 2 lessons		Who's this? It is my brother (sister, mummy, daddy,granny) What number is it? It's one		
Tuần 2 tháng 01	25	Unit 3	Lesson 1	<ul style="list-style-type: none"> To name the toys To trace around the (car) 	Ball, car, doll	What is it? It's a ball (car, doll)	Thực vật – tết – MX (5 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	26	Unit 3	Lesson 1	<ul style="list-style-type: none"> To name the toys To regconise boy or girl 	Teddy, boy, girl	Who's this? It's Teddy (boy, girl)		

Học kỳ II: 20 tuần x 2 hoạt động học/tuần = 40 hoạt động học (38 hoạt động thực học)

Tuần	HD học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HD trong ngày
Tuần 3 tháng 01	27	Unit 3	Lesson 2	<ul style="list-style-type: none"> To identify the colours blue and green To identify common (blue) items To understand the sentence <i>Show me (blue)</i>	Blue, green	What colour is it? It's green (blue) Show me green (blue)	Thực vật – tết – MX (6 tuần)	Đón, trả trẻ + HGG + HĐNT + HDC
	28	Unit 3	Lesson 2	<ul style="list-style-type: none"> To review colours To trace the lines To answer the question <i>What colour is it? It's (blue)</i>	Blue, green	What colour is it? It's green (blue) Show me green (blue)		
Tuần 4 tháng 01	29	Unit 3	Review Lesson 1&2	To review key vocabulary learned in the previous 2 lessons		What is it? It's a ball (car, doll) Who's this? It's Teddy (boy, girl) What colour is it? It's green (blue) Show me green (blue)		
	30	Unit 3	Lesson 3	<ul style="list-style-type: none"> To listen to the story To point to (Amanda) in story 	Happy birthday, thank you	Happy birthday thank you		
Tuần 1 tháng 02	31	Unit 3	Lesson 3	<ul style="list-style-type: none"> To review toys To answer the question <i>What is it? A (car)</i> 	Ball, car, doll, teddy	What is it? It's a ball (car, doll) Who's this? It's Teddy		
	32	Unit 3	Lesson 4	<ul style="list-style-type: none"> To review colours To name ball colours To trace the ball	Blue, green, red, yellow	What color is the ball?		

Tuần 2 tháng 02	33	Unit 3	Lesson 4	<ul style="list-style-type: none"> To understand sentence <i>Point to (blue)</i> To point to the (blue) teddy,... 	Point to...., Blue, green, red, yellow	What colour is teddy? It's green (blue, red, yellow)		
	34	Unit 3	Review Lesson 3&4	To review key vocabulary learned in the previous 2 lessons		What is it? It's a ball (car, doll) Who's this? It's Teddy (boy, girl) What colour is teddy? It's green (blue, red, yellow)		
Tuần 3 tháng 02	35	Unit 4	Lesson 1	<ul style="list-style-type: none"> To name parts of the face To point to the parts of the face To trace around the (face)	Face, ear, eye	What is it? A face (ear, eye)		
	36	Unit 4	Lesson 1	<ul style="list-style-type: none"> To name parts of the face To understand the questions: <i>What is it? A nose</i>	Mouth, nose	What is it? A mouth(nose, eye)		
Tuần 4 tháng 02	37	Unit 4	Lesson 2	<ul style="list-style-type: none"> To say the numbers To trace number 2 To count part of the face	One, two	What is the number? - One, two	Động vật (4 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	38	Unit 4	Lesson 2	<ul style="list-style-type: none"> To identify circle To point to the circle shape To draw a circle To answer <i>How many circles? Two</i>	Circle, draw, Otto	How many circles? Two Where is the Circle? Where is the draw? Where is the Otto?		
Tuần 1 tháng 03	40	Unit 4	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		How many circles? Two		

						What is the number? One, two Where is the Circle? Where is the draw? Where is the Otto? What is it? A face (ear, eye, mouth, nose)		
	40	Unit 4	Lesson 3	<ul style="list-style-type: none"> To listen to the story To point to Amanda's mouth 	Doctor, open	What is this? This is a doctor		
Tuần 2 tháng 03	41	Unit 4	Lesson 3	<ul style="list-style-type: none"> To identify if we have one or two of certain body parts To say <i>I (feel good)</i> 	I feel poorly/ good	How are you? I feel poorly/ good		
	42	Unit 4	Lesson 4	<ul style="list-style-type: none"> To review colours and shape To trace the numbers To identify colour numbers 	One , two, circle	What is the number? One, two What is this? It is a circle		
Tuần 3 tháng 03	43	Unit 4	Lesson 4	<ul style="list-style-type: none"> To review part of the face To answer question <i>How many (ears)? (Two)</i> 	Ear, eye, mouth, nose	How many eye (ears, mouth, nose)? One (Two)		
	44	Unit 4	Review lesson 3&4	To review key vocabulary learned in the previous 2 lessons		What is this? This is a doctor How are you? I feel poorly/ good What is the number? One, two What is this? It is a circle How many eye (ears, mouth, nose)?		

						One (Two)		
Tuần 4 tháng 03	45	Unit 5	Lesson 1	<ul style="list-style-type: none"> To name the pets To recognise animal noises 	Cat,dog	What is the animal? It is a cat (dog)	Giao thông (3 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	46	Unit 5	Lesson 1	<ul style="list-style-type: none"> To name the pets To answer the question <i>Is it a (mouse)? Yes, it is</i>	Fish, mouse	What is the animal? It is a fish (mouse)		
Tuần 1 tháng 04	47	Unit 5	Lesson 2	<ul style="list-style-type: none"> To say the size words To classify things as big or little 	Big, little	Is it big or little? It's big		
	48	Unit 5	Lesson 2	<ul style="list-style-type: none"> To understand the question <i>Is it big or little? It's big</i> To say pets colour 	Dog, fish	What is the animal? It is a fish (mouse, Dog) Is it big or little? It's big		
Tuần 2 tháng 04	49	Unit 5	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		What is the animal? It is a cat (dog) It is a fish (mouse) Is it big or little? It's big		
	50	Unit 5	Lesson 3	<ul style="list-style-type: none"> To listen to the story To say student's name	My name is, chair	What your name? My name is.....		
Tuần 3 tháng 04	51	Unit 5	Lesson 3	<ul style="list-style-type: none"> To review the pets To point to the pets. Say if they are big or little To answer <i>What pets do you have? A (cat)</i>	Dog, cat, mouse, fish	What pets do you have? A dog, (cat, mouse, fish) Dog (cat, mouse, fish) big or little?	Hiện tượng TN (4 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	52	Unit 5	Lesson 4	<ul style="list-style-type: none"> To review the pets To circle the pet you like best	Dog, cat, mouse, fish	What do you like the animal? I like dog (cat, mouse, fish)		
Tuần 4 tháng 04	53	Unit 5	Lesson 4	<ul style="list-style-type: none"> To review size words 	Big/ little (dog)	Big or small dog? Big/ little dog		

				To point to the <i>big or little (dog)</i>				
	54	Unit 5	Review lesson 3&4	To review key vocabulary learned in the previous 2 lessons		What your name? My name is..... What pets do you have? A dog, (cat, mouse, fish) Dog (cat, mouse, fish) big or little? What do you like the animal? I like dog (cat, mouse, fish) Big or small dog? Big/ little dog		
Tuần 5 tháng 04	55	Unit 6	Lesson 1	<ul style="list-style-type: none"> To name the fruits To answer question <i>Do you like to eat fruits? Yes/ No</i>	Fruit, apple, banana	Do you like to eat fruits? Yes/ No		
	56	Unit 6	Lesson 1	<ul style="list-style-type: none"> To name the fruits To recognise fruits colour To answer question <i>What is it? A (banana)</i>	Orange, pear	What is it? A Fruit (apple, banana)		
Tuần 1 tháng 05	57	Unit 6	Lesson 2	<ul style="list-style-type: none"> To name the colour and number 3 To identify numbers 1-3 To understand the concepts of 1,2 and 3 as quantities 	Orange, three	What is the number? One (two, three)		
	58	Unit 6	Lesson 2	<ul style="list-style-type: none"> To count the animals To understand the question <i>How many?</i>	Orange, three	How many oranges are there? One/two/ three orange		

Tuần 2 tháng 05	59	Unit 6	Lesson 3	<ul style="list-style-type: none"> To listen to and follow a story To point to Geogre in the supermarket 	Go shopping, supermarket	What is Geogre doing? Go shopping, supermarket	Quê hương (2 tuần)	Đón, trả trẻ + HGG + HĐNT + HDC
	60	Unit 6	Lesson 3	<ul style="list-style-type: none"> To understand <i>We need...</i> To trace the lines from the fruit to the trolley 	We need fruit	What do you need? We need fruit		
Tuần 3 tháng 05	61	Unit 6	Lesson 4	<ul style="list-style-type: none"> To review numbers To match the numbers with the fruits To count the fruits 	One, two, three	How many fruits are there? One/two/ three		
	62	Unit 6	Lesson 4	<ul style="list-style-type: none"> To review fruits To answer <i>What is it?</i> <i>An orange</i> 	Apple, banana, pear, orange	What is it? An orange/apple banana/pear,		
Tuần 4 tháng 05	63		Ôn tập học kỳ 2			Chuẩn bị cho bài kiểm tra		
	64		Kiểm tra nói					

An Hưng, ngày 08 tháng 10 năm 2024

TM. TRƯỜNG MẦM NON



PHÓ HIỆU TRƯỞNG

Dương Thị Thủy