

UBND HUYỆN AN DƯƠNG
TRƯỜNG MẦM NON AN HƯNG

KẾ HOẠCH GIẢNG DẠY MÔN LÀM QUEN TIẾNG ANH CHO TRẺ 5 TUỔI

AMANDA AND FRIENDS 3 – COURSE MAP

Thời gian thực hiện từ ngày 07/10/2024- 23/5/2025

Tổng số hoạt động trong năm học: = 64 hoạt động học

Trong đó:

Hoạt động làm quen và khởi động:	4 hoạt động học/bài học	= 4 hoạt động học
Hoạt động thực dạy:	9 hoạt động học/bài học x 6 bài	= 54 hoạt động học
Hoạt động ôn tập:	1 hoạt động học/bài x 6 bài	= 6 hoạt động học
Hoạt động dự phòng:		= 2 hoạt động học

Học kỳ I: 15 tuần x 2 hoạt động học/tuần = 30 hoạt động học (30 hoạt động thực học)

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 2 tháng 10	1	Welcome	Lesson 1	<ul style="list-style-type: none">● To recognise and name the characters● To name the shapes● To learn to say hello● To understand the question <i>What shape is it?</i>	Circle, square, triangle	- Hello teacher/ Hi. Goodbye teacher - What shape is it? - It is circle (square, triangle)	Bản thân (4 tuần)	Đón, trả trẻ + HGG + HDNT + HĐC

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 3 tháng 10	2	Welcome	Lesson 1	<ul style="list-style-type: none"> ● To name colours ● To understand the question <i>What colour is it?</i> 	Pink, black, white, blue	<ul style="list-style-type: none"> - What colour is it? - It is pink/black, white, blue 		
	3	Welcome	Lesson 2	<ul style="list-style-type: none"> ● To identify number 6 ● To review number 1-5 ● To name colours 	Number six, red, yellow	<ul style="list-style-type: none"> - What is the number? - It is 1-6 - What colour is it? - It is pink/black, white, blue 		
	4	Welcome	Lesson 2	<ul style="list-style-type: none"> ● To name colours ● To understand the question <i>What number is the (orange) balloon?</i> ● To count the balloons 	Orange, green, brown, purple	<ul style="list-style-type: none"> - What colour is it? - It is pink/black, white, blue - What number is the (orange) balloon? - It is pink/black, white, blue 		
Tuần 4 tháng 10	5	Unit 1	Lesson 1	<ul style="list-style-type: none"> ● To point to the room and name them ● To trace around the house 	Bathroom, bedroom	<ul style="list-style-type: none"> - What is this? - It is bathroom/bedroom 		
	6	Unit 1	Lesson 1	<ul style="list-style-type: none"> ● To point to the room and name them ● To understand the question <i>Where's Alfie?</i> <i>In the living room</i> 	Kitchen, living room	<ul style="list-style-type: none"> - Where's Alfie? - In the living room/kitchen 		
Tuần 5 tháng 10	7	Unit 1	Lesson 2	<ul style="list-style-type: none"> ● To say the numbers ● To review numbers from 1 to 7 	Seven, eight	<ul style="list-style-type: none"> - What is the number? - This is seven 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
				<ul style="list-style-type: none"> To understand the sentence <i>This is seven</i> 				
	8	Unit 1	Lesson 2	<ul style="list-style-type: none"> To say the numbers To understand the question <i>What colour is number ten? It's green</i> To say hello to Otto 	Nine, ten	<ul style="list-style-type: none"> - What is the number? - It is 1-7 - What colour is number ten? - It's green - Hello Otto 		
Tuần 1 tháng 11	9	Unit 1	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - Where's Alfie? - In the living room/kitchen/athroom/bedroom - What is the number? - It is 1-7 - What colour is number ten? - It's green - Hello Otto 	Gia đình (4 tuần)	Đón, trả trẻ + HGG + HDNT + HDC
	10	Unit 1	Lesson 3	<ul style="list-style-type: none"> To listen to the story To learn the new word from the story 	Door, bed, cold, hot	<ul style="list-style-type: none"> - What is this? - It is a door/bed - Cold/ hot 		
Tuần 2 tháng 11	11	Unit 1	Lesson 3	<ul style="list-style-type: none"> To name the rooms To understand the question <i>Where is Goldilocks? In the kitchen</i> 	House, kitchen, bed room	<ul style="list-style-type: none"> - What is this? - This is the house/kitchen/ bed room - Where is Goldilocks? - In the kitchen 		
	12	Unit 1	Lesson 4	<ul style="list-style-type: none"> To review the numbers 	Numbers 7 to 10	<ul style="list-style-type: none"> - What is the number? - It is 7-10 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 3 tháng 11				<ul style="list-style-type: none"> To count the candles and trace the numbers 				
	13	Unit 1	Lesson 4	<ul style="list-style-type: none"> To name family members To understand question <i>Where is Amanda's auntine?</i> 	Auntie,cousin	<ul style="list-style-type: none"> - Where is Amanda's auntine? - Auntie/cousin 		
Tuần 4 tháng 11	14	Unit 1	Review Lesson 3&4	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - What is this? - It is a door/bed - This is the house/kitchen/ bed room - Where is Goldilocks? - In the kitchen - Where is Amanda's auntine? - Auntie/cousin 		
	15	Unit 2	Lesson 1	<ul style="list-style-type: none"> To name the toys To trace around the seasaw 	Seasaw, slide, park	<ul style="list-style-type: none"> - What is this? - It is a seasaw/slides/park 		
	16	Unit 2	Lesson 1	<ul style="list-style-type: none"> To name the toys To understand the questions <i>What's (Alfie) on?</i> To say the toys that student like best 	Springer, swing	<ul style="list-style-type: none"> - What's (Alfie) on? - Springer/ swing - What toys do you like? - I like seasaw/slides/park 		
	17	Unit 2	Lesson 2	<ul style="list-style-type: none"> To identify the movements up and down 	Down, up	<ul style="list-style-type: none"> - Please sit down - Please stand up 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 1 tháng 12				<ul style="list-style-type: none"> To match Amanda with the things going up or down 			Nghề nghiệp (4 tuần)	Đón, trả trẻ + HGG + HDNT + HĐC
	18	Unit 2	Lesson 2	<ul style="list-style-type: none"> To sing the song To answer the questions <i>Is Amanda pointing up or down?</i> To practice up and down 	Climb, slide, point	<ul style="list-style-type: none"> - Is Amanda pointing up or down? - Please sit down - Please stand up 		
Tuần 2 tháng 12	19	Unit 2	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - What's (Alfie) on? - Springer/ swing - What toys do you like? - I like seasaw/slide/park/seasaw/slide/park - Is Amanda pointing up or down? - Please sit down - Please stand up 		
	20	Unit 2	Lesson 3	<ul style="list-style-type: none"> To say <i>I like (swing), I don't like (slide)</i> To listen to the story To point to Geogre on the swing 	I like..../ I don't like	<ul style="list-style-type: none"> - What do you like to do? -I like (swing)/I don't like (slide) 		
Tuần 3 tháng 12	21	Unit 2	Lesson 3	<ul style="list-style-type: none"> To regconise a character's feelings To review the toys 	Numbers 1-4, happy, sad	<ul style="list-style-type: none"> - What is the number? - It is 1-4 - How are you today? - I'm happy/sad 		
	22	Unit 2	Lesson 4	<ul style="list-style-type: none"> To review the toys 	Ball, door	<ul style="list-style-type: none"> - What is this? 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
				<ul style="list-style-type: none"> ● To review colours 	Green, orange	<ul style="list-style-type: none"> - It is ball/door - What color is the ball/door? - It is green/orange 		
Tuần 4 tháng 12	23	Unit 2	Lesson 4	<ul style="list-style-type: none"> ● To count the children ● To point to (slide) ● To point to the children that are up/down 	Up, down Pink, yellow	<ul style="list-style-type: none"> - Please sit down - Please stand up - What color is this? - It is pink, yellow 		
	24	Unit 2	Review Lesson 3&4	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - What do you like to do? -I like (swing)/I don't like (slide) - Please sit down - Please stand up - What color is the ball/door?? - It is pink/yellow/green/orange 		
Tuần 1 tháng 1	25	Unit 3	Lesson 1	<ul style="list-style-type: none"> ● To name the body parts ● To point to students body part 	Body, feet, fingers	<ul style="list-style-type: none"> - What is this? - It is body/feet/fingers 	Động vật (3 tuần)	Đón, trả trẻ + HGG + HDNT + HĐC
	26	Unit 3	Lesson 1	<ul style="list-style-type: none"> ● To name the body part ● To review numbers ● To answer the question <i>How many (fingers)?</i> <i>Ten fingers</i> 	Mouth, teeth	<ul style="list-style-type: none"> - What is this? - It is body/feet/fingers/mouth/teeth - How many (fingers)? - Ten/one/two fingers 		
Tuần 2 tháng 1	27	Unit 3	Lesson 2	<ul style="list-style-type: none"> ● To name the body part 	Ears, eyes, head, hairs	<ul style="list-style-type: none"> - What is this? 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 3 tháng 1				<ul style="list-style-type: none"> To point to students body part 		<ul style="list-style-type: none"> - It is ears/eyes/head/ hairs - How many (fingers)? - Ten/one/two fingers 		
	28	Unit 3	Lesson 2	<ul style="list-style-type: none"> To name the size words To answer the question <i>Is it long or short? It's (short)</i> 	Long, short	<ul style="list-style-type: none"> - Is it long or short? - It's (short) 		
	29	Unit 3	Review Lesson 1&2	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - What is this? - It is body/feet/fingers/ mouth/teeth - How many (fingers)? - Ten/one/two fingers - What is this? - It is ears/eyes/head/ hairs - How many (fingers)? - Ten/one/two fingers - Is it long or short? - It's (short) 		
	30	Unit 3	Lesson 3	<ul style="list-style-type: none"> To listen to the story To point to Little Red Riding Hood, the wolf and Granny in story 	Dress, hat, Granny	<ul style="list-style-type: none"> - Is it long or short? - It's (short) 		

Học kỳ II: 17 tuần x 2 hoạt động học/tuần = 34 hoạt động học (38 hoạt động thực học)

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 4 tháng 1	31	Unit 3	Lesson 3	<ul style="list-style-type: none"> To name the food from story To answer the question <i>What is Little Red Riding Hood taking to Granny?</i> 	Apple, sandwich, cake	<ul style="list-style-type: none"> - What is the foods? - It is a/an apple, sandwich, cake - What is Little Red Riding Hood taking to Granny? 	TV- Tết - Mùa xuân (5 tuần)	Đón, trả trẻ + HGG + HDNT + HDC
	32	Unit 3	Lesson 4	<ul style="list-style-type: none"> To review body part To count the (fingers) 	Amr, hand, fingers	<ul style="list-style-type: none"> - What is this? - It is amr/ hand/ fingers 		
Tuần 1 tháng 2	33	Unit 3	Lesson 4	<ul style="list-style-type: none"> To review the adjectives long and short To match the picture with the words To understand the question <i>Is this long or short hair?</i> 	Long, short	<ul style="list-style-type: none"> - Is this long or short hair? - Long/short hair 	TV- Tết - Mùa xuân (5 tuần)	Đón, trả trẻ + HGG + HDNT + HDC
	34	Unit 3	Review Lesson 3&4	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - What is the foods? - It is a/an apple, sandwich, cake - What is Little Red Riding Hood taking to Granny? - What is this? - It is amr/ hand/ fingers - Is this long or short hair? 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 2 tháng 2	35	Unit 4	Lesson 1	<ul style="list-style-type: none"> ● To name the clothes ● To say the students clothes colours 	Boots, scarf, shorts	<ul style="list-style-type: none"> - Long/short hair - What is this? - It is a/an boots, scarf, shorts 		
	36	Unit 4	Lesson 1	<ul style="list-style-type: none"> ● To name the clothes ● To understand the questions: <i>Is Geogre wearing socks? Yes/No</i> 	Skirt, socks, T-shirt	<ul style="list-style-type: none"> - What is this? - It is a/an skirt, socks, T-shirt - Is Geogre wearing socks? - Yes/No 		
Tuần 3 tháng 2	37	Unit 4	Lesson 2	<ul style="list-style-type: none"> ● To identify prepositions in, on and under ● To regcinis Mimi mouse 	In, on, under Mimi	<ul style="list-style-type: none"> Where is Mimi mouse? - In, on, under 		
	38	Unit 4	Lesson 2	<ul style="list-style-type: none"> ● To circle Alfie under something ● To point to Mimi in something ● To answer <i>Where's Alfie? On the table</i> 	Car, mouse, table	<ul style="list-style-type: none"> - Where is Alfie/mouse? - On the table/car 		
Tuần 4 tháng 2	40	Unit 4	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - What is this? - It is a/an boots, scarf, shorts, skirt, socks, T-shirt - Is Geogre wearing socks? - Yes/No 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
						<ul style="list-style-type: none"> - Where is Alfie/mouse? - On the table/car 		
	40	Unit 4	Lesson 3	<ul style="list-style-type: none"> ● To listen to the story ● To review clothes 	Princess, snowman	<ul style="list-style-type: none"> - What is this? - It is a/an boots, scarf, shorts, skirt, socks, T-shirt - Who is this? - It is Princess/snowman 		
Tuần 1 tháng 3	41	Unit 4	Lesson 3	<ul style="list-style-type: none"> ● To recognise a character's feeling ● To match the character with their costume base on the story ● To point to the costume you like best 	Pirate, doctor, superman	<ul style="list-style-type: none"> - How does the princess/snowman/ Pirate/ doctor/ superman feel? - He/she is happy/sad/great 	Bảo vệ môi trường (3 tuần)	Đón, trả trẻ + HGG + HDNT + HDC
	42	Unit 4	Lesson 4	<ul style="list-style-type: none"> ● To review clothes ● To answer the question <i>What is/on/under something?</i> 	Hat, trousers	<ul style="list-style-type: none"> - What is/on/under something? - Hat, trousers 		
Tuần 2 tháng 3	43	Unit 4	Lesson 4	<ul style="list-style-type: none"> ● To answer question <i>Where is the orange sock? Under the table</i> ● To say the students clothes colours 	Table, bag	<ul style="list-style-type: none"> - Where is the orange sock? - Under the table/bag 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
	44	Unit 4	Review lesson 3&4	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - How does the princess/snowman/ Pirate/ doctor/ superman feel? - He/she is happy/sad/great - What is/on/under something? - Hat, trousers - Where is the orange sock? - Under the table/bag 		
Tuần 3 tháng 3	45	Unit 5	Lesson 1	<ul style="list-style-type: none"> ● To name the animals ● To recognise animal noises 	Elephant, lion	<ul style="list-style-type: none"> - What is the animals? - It is a/an elephant/ lion 		
	46	Unit 5	Lesson 1	<ul style="list-style-type: none"> ● To name the animals ● To answer the question <i>How many (elephant) are there?</i> 	Monkey, snake	<ul style="list-style-type: none"> - What is the animals? - It is a/an monkey/ snake - How many (elephant) are there? 		
Tuần 4 tháng 3	47	Unit 5	Lesson 2	<ul style="list-style-type: none"> ● To identify the adjectives fast and slow ● To classify animals as fast or slow 	Fast, slow	<ul style="list-style-type: none"> - Is the monkey fast or slow? - Fast/slow 	Giao thông (3 tuần)	Đón, trả trẻ + HGG + HĐNT + HĐC
	48	Unit 5	Lesson 2	<ul style="list-style-type: none"> ● To understand the question <i>Is the (fly) fast or slow?</i> 	Fly, snai;	<ul style="list-style-type: none"> - Is the snai (fly) fast or slow? 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
Tuần 1 tháng 4				● To say animals colour		- What color is the monkey/snake/elephant/lion?		
	49	Unit 5	Review lesson 1&2	To review key vocabulary learned in the previous 2 lessons		- What is the animals? - It is a/an monkey/snake/elephant/ lion - How many (elephant) are there? - Is the snail (fly, monkey) fast or slow? - What color is the monkey/snake/elephant/lion?		
Tuần 2 tháng 4	50	Unit 5	Lesson 3	● To listen to the story ● To understand sentence <i>I can help you</i>	Sleep, hungry I can help you	- How are you? - I'm sleep/hungry - I can help you		
	51	Unit 5	Lesson 3	● To review the animal base on the previous story ● To point to the hunter/lion ● To answer <i>Who saves the lion? The mouse</i>	Hunter, save	- What color is the hunter/ lion? - It brown/red/white - Who saves the lion? - The mouse		
	52	Unit 5	Lesson 4	● To point to the animals that is fast/slow	Fast, slow, fly, snail	- Is the snail (fly, monkey) fast or slow?		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
				<ul style="list-style-type: none"> To say the animals you like best 		<ul style="list-style-type: none"> - What animal do you like? - I like fly/snail 		
Tuần 3 tháng 4	53	Unit 5	Lesson 4	<ul style="list-style-type: none"> To review size words To point to the <i>big or little</i> (dog) To say the animals colours 	Big/ little (dog)	<ul style="list-style-type: none"> - Is the dog big or little? - What color is the hunter/ lion? - It brown/red/white 	Hiện tượng tự nhiên (3 tuần)	Đón, trả trẻ + HGG + HDNT + HĐC
	54	Unit 5	Review lesson 3&4	To review key vocabulary learned in the previous 2 lessons		<ul style="list-style-type: none"> - How are you? - I'm sleep/hungry - I can help you - Is the snai (fly, monkey) fast or slow? - What animal do you like? - I like fly/snail - Is the dog big or little? - What color is the hunter/ lion? - It brown/red/white 		
Tuần 4 tháng 4	55	Unit 6	Lesson 1	<ul style="list-style-type: none"> To name the food and the drink To say <i>I like cake/ juice</i> 	Cake, juice	<ul style="list-style-type: none"> - What food is this? - It is cake - What drink is this? - It is juice - I like cake/ juice 		
	56	Unit 6	Lesson 1	<ul style="list-style-type: none"> To name the food and the drink 	Sandwiches, water	<ul style="list-style-type: none"> - What food is this? - It is Sandwiches 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
				<ul style="list-style-type: none"> To answer question <i>Do you like (sandwiches)? Yes, I do/ No, I don't</i> 		<ul style="list-style-type: none"> - What drink is this? - It is water - Do you like (sandwiches)? - Yes, I do/ No, I don't 		
Tuần 5 tháng 4	57	Unit 6	Lesson 2	<ul style="list-style-type: none"> To identify the adjectives hungry and thirsty To point hungry girl 	Hungry, thirsty	<ul style="list-style-type: none"> - How are you? - I'm hungry/thirsty 		
	58	Unit 6	Lesson 2	<ul style="list-style-type: none"> To say I'm hungry or thirsty To understand the question <i>Are you hungry or thirsty? Yes/No</i> 	I'm hungry I'm thirsty	<ul style="list-style-type: none"> - How are you? - I'm hungry/thirsty - Are you hungry or thirsty? - Yes/No 		
Tuần 1 tháng 5	59	Unit 6	Lesson 3	<ul style="list-style-type: none"> To listen to and follow a story To point to the food that students know 	Eat,drink	<ul style="list-style-type: none"> - What does she/he do? - She eat/drink 		
	60	Unit 6	Lesson 3	<ul style="list-style-type: none"> To understand the question <i>What's Amanda eating?</i> To recognise a character's feelings 	Sing, dance	<ul style="list-style-type: none"> - What's Amanda eating? - She eats Sandwiches/cake 		
Tuần 2 tháng 5	61	Unit 6	Lesson 4	<ul style="list-style-type: none"> To review food To point to the food that you like best 	Cake, juice, sandwiches, water	<ul style="list-style-type: none"> - What food do you like? - I like cake/ juice/ sandwiches/ water 		

Tuần	HĐ học	Chủ đề	Bài học	Mục tiêu	Từ vựng	Mẫu câu	Chủ đề	Dự kiến đưa vào HĐ trong ngày
	62	Unit 6	Lesson 4	<ul style="list-style-type: none"> To review the adjectives hungry and thirsty To answer <i>Are you hungry or thirsty?</i> 	Hungry, thirsty	Are you hungry or thirsty? - Yes/No		
Tuần 3 tháng 5	63			Ôn tập học kỳ 2		Chuẩn bị cho bài kiểm tra		
	64			Kiểm tra nói				

An Hưng, ngày 09 tháng 10 năm 2024
TM. TRƯỜNG MẦM NON



PHÓ HIỆU TRƯỜNG

Dương Thị Thúy