

Unit 1 : My family and friends Lesson 1

I. V<mark>ocabulary</mark>

1. Mother /ˈmʌðə / : me

2. Father / fa:ðə/ : bố

3. son / sAn / : con trai

4. Daughter / do:tə/: con gái

5. Twins/ twinz/ : sinh đôi

6. Clever/ 'klevə/ : thông minh

7. Kind/ kaɪnd/ : tốt bụng

8. Cute / kju:t/ : dễ thương

9. Polite / pəˈlaɪt/ : lịch sự

10. Cheerful/ 'tsiəfol/: vui ve

11. Friendly/ 'frendli/ : Thân thiện

12. Hardworking/ 'haːdˌwɜːkɪŋ/ : chăm chỉ

13. Pleasant / pleznt/: diu dàng, dễ thương



1.Khi muốn hỏi và trả lời một người nào đó là ai.

Example:

- a. Who are you? => I am a girl.
- b. Who is she? => She is my daughter.
- c. Who is he? => He is my father.

2. Khi muốn hỏi tính cách của một người nào đó trong gia đình.

Example:

- a. What is your sitter like? => She is hardworking and pleasant.
- b. What is his twin brother like? => He is naughty and cute.
- c. What is her mother like? => My mother is beautiful

3. Khi muốn nói ai đó như thế nào

Example:

- a. My daughter is hardworking and pleasant.
- b. Her friend is clever and cute.
- c. His twins are good and pretty.

Lesson 1

1.Look and circle.



1. Father /Brother



2. Daughter/Mother



3. Parents / Daughter



4. Son / Mother



5. Twins/Son

2. Look and write











()
()

3.Look and match.







- She is my mother. 1.
- She is my twin. 2.
- He is my father. 3.
- She is my daughter. 4.
- 5. He is my son.





4. Look and write your answer.













5.Look and write your question.



He is my father.



He is my son.



They are my twins.



She is my mother.



She is my daughter.

6. Circle the odd one out.

1. A. uncle

B. sister

C. family

- 2. A. mother
- B. third

C. father

- 3. A. giraffe
- B. son

C. daughter

4. A. son

B. father

C. bird

- 5. A. daughter
- B. mother

C. five

7. Look and fill in the blanks.

Four is am she years he

Hello, everyone! I (1)___ glad to introduce my family. There are(2) ____

people, including Mom, Dad, one sister and me. My mother's name

(3)_____Chau, and(4) ____is 31 years old. She is a beautiful woman with long

black hair. My father's name is Kinh, and(5) _____ is 40 years old. And my

sister is Hoa. She is 7 (6)____ old, and now She is a student of Le Ho Primary

School. I always love my family.

8.Look and put tick or cross.



He is my mother.



He is my son.



She is my sister.



She is my aunt.



She is my daughter

9. Read.

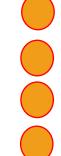


Part 1: Read and complete.

- We _____ going on a picnic in the park.
- 2. _____ is my father.
- 3. She is my ______.
- 4. She _____ young.
- 5. This is _____ family .

Part 2: Read and write "True" or "False".

- 1. There are 4 people in the picture.
- 2. They are on the beach.
- 3. They are going on a picnic.
- 4. The family has mother, father, son and Twins.



10 . Read and answer the question .

Look , this is my family . This is my father . His name is Andy. He's tall. And
that is my mother. Her name is Lily. She's pretty. Here is my sister ,Amy.
She's eight years old.

This is my aunt, Maria . She's got three daughters ,Jane ,Liz and Lucy.

Liz and Lucy is 12 years old. They're twins . She has got a son , too. His name is Mike and He's 20.

1. Who is that man?
2. What is his name?
3. What is he like?
4. What is her mother's name?
5. What is she like?
6. How many sons does Maria have?
7. Who are they?
8. How many daughters does Maria have?
9. Who are they?
10. Are Liz and Lucy twins?

Lesson 2

1. reorder the word.

eserio Deses.	1. leverc :
	2. tecu :
	3. indk :
	4. litepo :

2. Find the mistake and fix them.

1. This is my sister. She is <u>kind.</u> clever



 $\ensuremath{\mathsf{2}}.$ This is my son. She is cute.



3. This is my mother. She is polite.



4. This is my aunt. She is kind



3. Look and circle a or b.



- a. Clever
- b. Polite



- a. Cute
- b. Kind



- a. Cute
- b. Friendly



- a. Clever
- b. Cool

			Т	F	
	1.	She is my daughter. She are cute.			
	2.	He is my son. She is clever.			
	3.	This is my grandpa. She is kind.			
	4.	They are my friend. They are friendly.			
	5.	We are my twin. He is polite.			
	6.	He is my father. He is younger.			
5.	Loo	k and reorder the words.			
1.	frier	nd / My/ cute/is/and/clever/./			
2.	His ,	good/are/Twins/pretty/and/./	••••••	•••••	
3.	Му	grandpa/ very /is/ kind/./	••••••	•••••	
4.	funr	ny/ is/ Tuan/clever/ and/./	••••••	•••••	
 5.	Aun	t Mike / young/ is/and/ polite/./	••••••	•••••	
6.	son	/daughter/cool /are/My/ and/ cute/and/./		•••••	
7.	is/m	ny/friend/This. He /nice/is/./		•••••	
8.	My I	mother / ugly /isn't/./ is/pretty/tall/and/Sh	e/./	•••••	
9	. isn'	t/ Her grandma/ young/./ is/old/good/She/	and/./		

4. Look and tick "T or F".

6. Look and answer.

My brother is tall and nice.
Yes, he is! Yes, he is!
He isn't funny. He isn't funny.
He's tall and nice.

My sister is cute and clever.
Yes, she is! Yes, she is!
She isn't funny. She isn't funny.
She's cute and clever.



- 1. Who is that boy?
- 2. What is the brother like?
- 3. Who is that girl?
- 4. What is she like?
- 5. Is she funny?

7. Look and write.



- 1. What is his son like?
- His son is good and funny



2. What are your twins like?



3. What are your friends like?



4. What is your aunt like?

8. M	ake the que						
	· he is very cut						
	·						
	1y father is co						
3	•						
Н	er twins are _l	pretty and	naughty.				
4	•						
U	ncle Jane is h	andsome	and polite.				
5	•						
Н	is twin sisters	s are funny	and fat.				
6	6						
N	1y friends are	friendly a	nd clever.				
9. L	ook and ma	itch.					
1.	2.	3.	4.	5.	6.	7.	8.
1.	Who is she?	?		a.	She is my m	nother.	
2.	What are yo	our twin br	others like?	b.	Jane is cleve	er and cut	te.
3.	Who are the			c.	Her sister is	funny.	
4.	What is his	•	e?	d.	He is my gra	andpa.	
5.	What are yo	our friends	like?	e.	My friends	are pretty	/ .
6.	Who is he?			f.	His mother	is polite a	and kind.
7.	What is her	sister like	?	g.	They are m	y daughte	er.
8.	What is Jan	e like?		h.	My twin bro	others are	e cool and
					smart.		

10. Read and tick or cross.

1



What is your mother like?
- She is funny.

2



What is your aunt like?
- She is kind.

3



What is his son like?
- He is cute.

4



What is her daughter like?
- She is tall and pretty.

11. Choose the correct answer.

- 1. What is your brother like?
- a. He is clever.
- b. She is good.
- 2. What is his mother like?
- a. She is polite and young.
- b. My sister is cute.
- 3. Who is she?
- a. She is my sister.
- b. He is my uncle.
- 4. What is Tom like?
- a. He is my son.
- b. He is kind and friendly.
- 5. Who are they?
- a. They are my teachers.
- b. We are my friends.

- 6. What are your sons like?
- a. He is my brother.
- b. They are funny.
- 7. Who is he?
- a. He is my father.
- b. My father is polite.
- 8. What is your daughter like?
- a. My daughter is eight.
- b. My daughter is beautiful.
- 9. What is Thomas's brother like?
- a. He is cool.
- b. She is kind.
- 10. What are your grandparents like?
- a. They are 67 years old.
- b. My grandparents are old and kind.

1. Look and circle.



- 1.
- a. Kind
- b. cheerful



- 2.
- a. Friendly
- b. Cool



- 3
- a. Cute
- b. Hard working



- 4.
- a. Pleasant
- b. Pretty

2. Look and write the missing words.

1.This is my friend , Alex. He is ______.



2. He is my brother. He is ______.



3. They are my twins. They are . .



3. She is my daughter . She is ______.



3. Read and match.

Kind

Hard working

Friendly 3

Cheerful

clever

Pleasant



(b)



(c)



d



(e)

(f)



g

Dễ thương

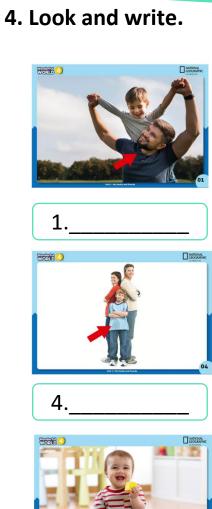
Vui vẻ

Thông minh

Thân thiện

Chăm chỉ

Tốt bụng







2._

3._





5.

6._







7._

8._







10._

11.

12._



13._____

5. Look and write " is/ am/are".

My friends _____ nice and clever. 1.

He _____ young and kind. 2.

3. She _____ polite.

My twins _____ hardworking and cute. 4.

My cousin _____ pleasant. 5.

I good. 6.

They _____ pretty and cheerful. 7.

8. The three brothers_____ cool.

9. Her son _____ naughty.

6. Circle the odd one out.

1	a. Mother	b. Father	c. Sister	d. Clever
2.	a. Hardworking	b. Pleasant	c. Brother	d. Pretty
3.	a. Grandpa	b. Cute	c. Grandma	d. Brother
4.	a. Twins	b. Kind	c. Cheerful	d. Good
5.	a. Sons	b. Aunt	c. Daughters	d. Brothers
6.	a. Ten	b. Nice	c. Twenty	d. Thirty
7.	a. Polite	b. Uncle	c. Twin	d. Sister
8.	a. He	b. She	c. They	d. Is

7. Look and circle.

1. This is my daughter. She is clever.







2. She is my sister. She is pleasant.





3. He is my brother. He isn't lazy. He is hardworking.





4. They are twins. They aren't naughty. They are friendly.





5. This is my mother. She is beautiful and kind .





8.. Look and answer.





2. What are your twins like?

What is your uncle like?

My uncle is hardworking and cheerful.





3. What are your friends like?







4. What is your mother like?





5. What is John like?







6. What's their son like?

. LOO	ok and write the question.	
	Ny daughter is hardworking and friendly.	
	Ty cousin is kind and hardworking.	
3. Th	hey are cheerful and nice .	
	heir twins are cute and naughty.	
5. He	e is good and handsome.	
	he is friendly and kind.	
10. Re	Read the text.	
includis funkind. dad is years much	is my family in Vietnam, I have a big family ding Mom, Dad, Grandma, sister, and me. nny and beautiful. She is a teacher. My Dad. His job is doctor. For me, my mom is the is the most wonderful man. And my grand sold. She is old and hardworking. Besides, h is my sister. Her name is Linh. She is 26 your an. Now, she is living in Ha Noi capital, be amily, and I hope that we are always toget	My mom's name is Giang. She d's name is Trung. He is tall and most beautiful woman, and my ma's name is Tam. She is 95 another woman who I love so ears old, and she is a beautiful cause of her job. I really love
a. Tic	ick or cross the sentence.	
1. H	Her family has 4 people.	
2. H	Her mom's name is Giang.	
3. H	Her mom is cheerful and funny.	
4. H	Her dad's name is Tom.	
5. H	Her father is tall and kind.	
6. H	Her grandma is old and hardworking.	
7. H	Her sister's name is Linh.	

11. Matching

1. Father

7. Some

2. Sunny

///

8. Brother

3. Hug

9. Cut

4. Mother

10. Wonder

5. Money

/ð/

11. Grandmother

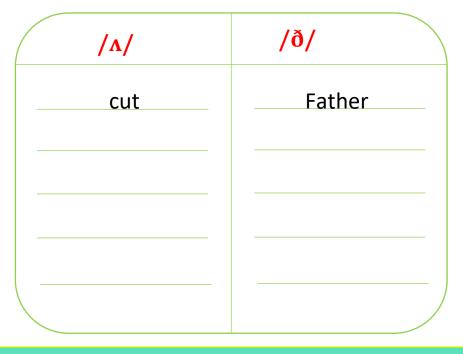
6. Weather

12. Grandfather

12. Circle the odd out word $/\Lambda/$ or $/\delta/...$

1.	a. Mother	b. Brother	c. Money
2.	a. Weather	b. Sunny	c. Hug
3.	a. Brother	b. Some	c. Grandfather
4.	a. Grandmother	b. Wonder	c. Cut

13. Write the word , pronunciation $/\Lambda/ \text{ or}/\eth/.$



Unit 2 : My home Lesson 1

I. Vocabulary

1. Bowl/bəʊl/ : bát

2. Plate/ pleɪt/ : đĩa

3. Dining room / 'daɪnɪŋ ruːm/ : phòng ăn

4. Spoon/ spuin/ : thìa

5. Table/ 'teɪbəl/ : bàn

6. Fridge/fridʒ/ : tử lạnh

7. Rug /rʌg/ : thảm

8. Sink/ sɪŋk / : chậu, bồn rửa

9. Sofa/ˈsəʊfə/ : ghế số pha

10. Bookshelf/ˈbʊkʃεlf/ : kệ sách

11. Floor / floː/ : sàn nhà

12. Toy box/ tɔɪ bɒks/ : hộp đô chơi

13. Messy/ ˈmεsi/ : bừa bội

14. Tidy/ 'taɪdi/ : gọn gàng

II. Grammar

1. Đại từ "whose"

Đại từ sở hữu Whose: (của ai)

a. Use:

- Được sử dụng để hỏi xem ai sở hữu cái gì hoặc chịu trách nhiệm về cái gì?
- Whose thường đi liền với danh từ để xác định danh từ đó thuộc về ai.

b. Cấu trúc

Có 3 cấu trúc để đặt câu hỏi với Whose

1 Whose + noun + be + pronoun?

*Mẫu câu số ít:

Whose + N ($s\tilde{o}$ it) + is + S?

Ví dụ:

Whose book is this? (Quyển sách này của ai?)

It's their book. (Quyển sách này của họ?)

*Mẫu câu số nhiều:

Whose + N (số nhiều) + are + S?

Ví dụ:

Whose keys are these? (Những chiếc chìa khóa này của ai?)

They're her keys. (Chúng là của cô ấy)

2. Từ để hỏi " where"

Where + is/am /are +s?

Ví dụ:

1. Where is the rug? (cái thảm ở đâu?)

It's in front of the sofa. (nó ở phía trước cái ghế sofa)

3. Khi muốn hỏi phòng của ai đó như thế nào?

How messy is his/her/room?

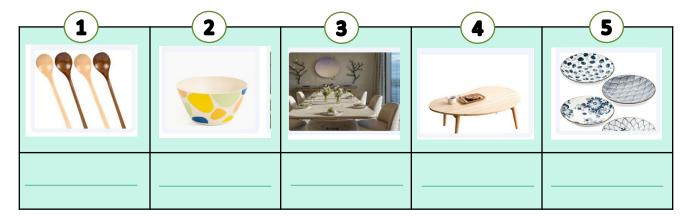
It's very messy.

Ví dụ:

- 1. How messy is his room?
- It's very messy.
- 2. How messy is her room?
- It's very messy.

III. Exercise:

1. Look and write.



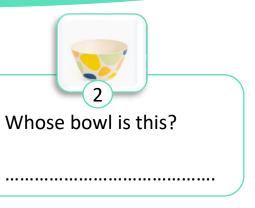
2. Look and match.

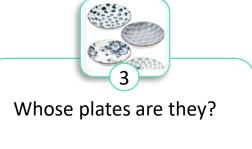


- a. Plate
- b. Table
- c. Bowl
- d. Spoon
- e. Dinning room

3. Look and answer.









4. Look and circle.



They're her *spoons/plates*.



It's their table/bowl.



It's his dining room/classroom.



It's her *chair/table*.



This is her father/mother.



They're our *plates/plate*.

5. Read the text.

6.

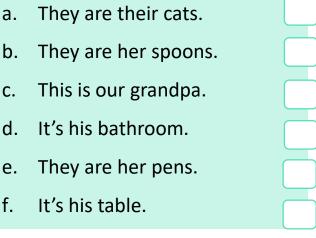


a.	Read and complete the sentences.	
1.	Your dining room is	
2.	There are many and p	olates on the
3.	There's a	
4.	It's spoon.	
b. I	Look at the picture and answer the qu	estions.
1.	Whose spoon is it?	
2.	Whose plates are they?	
3.	Where are bowls and plates?	
4.	Is the dinning room small?	
Re	ad and write T or F.	
1.	There are two plates in our dinning re	oom
2.	There's an dining room in my house.	
3.	There is a bowl on the table.	
4.	There are four tables in the kitchen.	
5.	There are brown dogs in the living ro	om
6.	It are her dolls.	

7. Look and write the number with the correct answer.

- 1. Whose bathroom is this?
- 3. Whose pens are they?
- 5. Whose table is this?

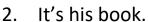
- 2. Whose grandpa is this?
 - 4. Whose spoons are they?
 - 6. Whose cats are they?
- They are her spoons. b.
- C.
- d.
- e.
- f.

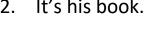


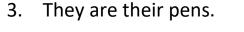
8. Look and match.

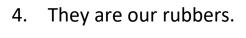


It's her clock. 1.









It's my pencil. 5.



- They are our tables. 7.
- 8. They are her spoons.
- They are my rulers. 9.











9. Look and write your answer.



Whose dining room is this?



Whose rubbers are they?



Whose tables are they?



Whose pencil is this?



Whose book is this?



Whose spoons are they?

9. Fill in "his/her/our/their/my".

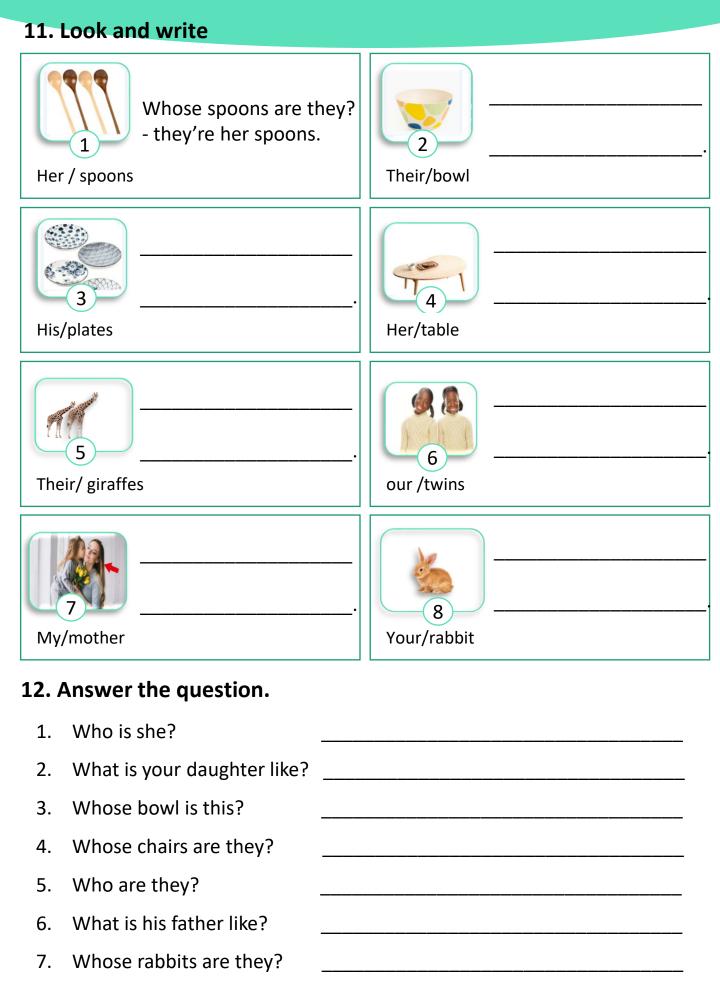
- 1. It's i clock.
- 2. It's r book.
- 3. They are t____ pens.
- 4. They are o__ rubbers.
- 5. It's m pencil.

- 6. It's t____ dining room.
- 7. They are o__ tables.
- 8. They are m_ spoons.
- 9. They are __s rulers.
- 10. It's __ r cat.

10. Read and circle.

- 1. Whose tables are they?
- a. They are their table.
- b. It's her table.
- 2. Whose cat is this?
- a. It's his cat.
- b. It's her dog.
- 3. Whose teachers are they?
- a. It's our teacher.
- b. They're our teacher.

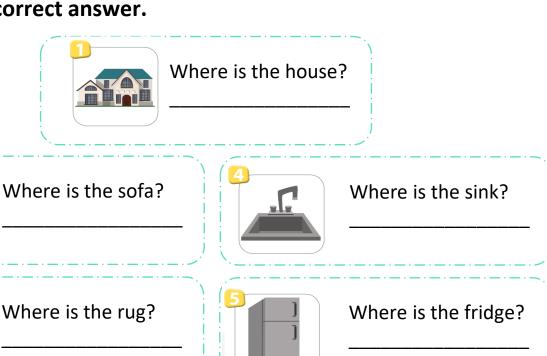
- 4. Whose book is this?
- a. It's Tom's book.
- b. It's her notebook.
- 5. Whose sons are they?
- a. They're their son.
- b. They're his sons.
- 6. Whose dining room is this?
- a. They are her dining room.
- b. It's her dining room.



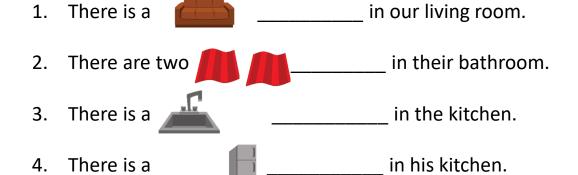
1. Look and write the words.



2. Write the correct answer.



3. Fill in the missing words.



5. There is a in front of my garden.

4. Read and match.









- The table is in front of the sofa. 1.
- The rug is in the living room. 2.
- The chair is on the rug. 3.
- The bowls are on the table. 4.
- The sink is in the kitchen. 5.
- The spoons are on the table. 6.
- The table is on the floor. 7.
- The fridge is behind the door. 8.









5. Look and fill in the words(in/on/under/behind/between/in front of).



1. The dog is _____ the table.



2. The duck is the table.



3. The rabbit is the table.



5. The giraffe is _____ the table 6. The dog is _____ the box. and the chair.



4. The hen is _____the table.



6. Read and circle.



under behind next to



in front of in on



on behind next to



in front of in under



in front of in next to



on in front of next to



on behind next to



behind in under



under behind next to



in front of in on



on behind next to



in front of in under

7. Look at the picture.



Complete the sentence with the prepositions in the box.

In on under between behind in front of next to

- 1. There is a guitar ______ the lamp and the plant.
- 2. There are two dogs _____ the table.
- 3. There is a window _____ the sofa.
- 4. There is some cheese the plate.
- 5. There is a rug _____ the sofa.
- 6. There is a lamp _____ the shelf.
- 7. There is a picture _____ the wall.
- 8. There are two fish _____ the bowl.
- 9. There is a cat _____ the sofa.
- 10. There is a plane _____ the toy box.
- 11. There is a table _____ the rug.

8. Look at the picture at exercise 7 and answer the question.

Where is the sofa?
 Where is the rug?
 Where is the pillow?
 Where are the books?

9. Read

5. Where is the bag?



a. Circle the words.

- 1. This is our *new/old* house.
- 2. This *is/are* our living room.
- 3. There is a big **sofa/rug** under the table.
- 4. Is this/that our kitchen?
- 5. It's *next to/on* the sink.

10. Read and match.

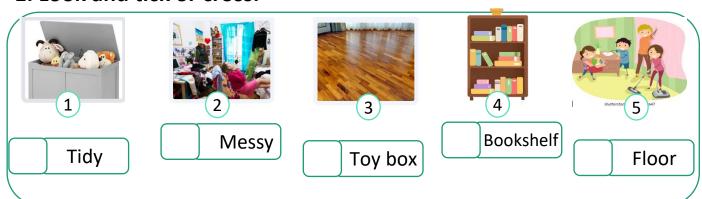
- 1. Where is the fridge?
- 2. Where are her dogs?
- 3. Where is the rug?
- 4. Where is the bowl?
- 5. Where is the table?

- a. It's in front of the sink.
- b. The bowl is next to the spoon.
- c. They're between the lamp and sofa.
- d. The rug is under the table.
- e. The fridge is behind the chair.

11. Write the suitable question
1
It's on the wall.(picture)
2
It's her spoon.
3
They're their birds .
4
He is my uncle.
5
They're next to the TV.(computers)
6
She is clever.
7
The fridge is in the kitchen.
12. Find the mistake and fix it.
1. The fridge is next on the table.
next to
2. The sofa is behind front of the TV.
3. The bedroom is beetween the living room and the bathroom.
4. The plates is on the mugs.
5. The kitchen is behind the living rom.

Lesson 3

1. Look and tick or cross.



2. Read and match.



a. The books are on the bookshelf.



b. Her bedroom is messy.



c. The chair is on the floor.



d. The toy box is next to the table.



e. Her room is very tidy.

3. Fill in the missing words.

- Where is the _____? The bookshelf is next ____ the television.
 Where is the _____? The toy is _____ front of my brother.
 How messy is his room? It's very _____.
- 4. How tidy is her bookshelf? It's very ______.
- 5. How big is your toy _____? It's very big.
- 6. How tidy _____your dining room ? _____'s very tidy.
- 7. How messy is their bed_____? It's _____ messy.

4. Read and match.

- 1. How tidy is your bedroom?
- 2. How new is your bookshelf?
- 3. How big is your classroom?
- 4. How cute are your friends?
- 5. How colorful is her toy?
- 6. How beautiful is their house?

- a. Their house is very beautiful.
- b. It's very colorful.
- c. They're very cute.
- d. It's very tidy.
- e. My bookshelf is very new.
- f. It's very big.

5. Answer the question.





How messy is his room?

3

How clean is her floor?



How old is their bookshelf?



How tidy is his bedroom?

6. Read and put tick or cross.

- 1. We has got good book.
- 2. The new sofa is in front of the table.
- 3. Our fridge are nice and new.
- 4. How tidy is your dining room?

	1. messy/How/room/is/his/?/
	2. their house / is/How/nice/?/
	3. her/is/living room/tidy/very/./
	4. is/Where/dining room/your/?/
	5. our/classroom/large/How/is/?/
8. Read the text.	
	Hello, my name is Tom. I'm nine years old. I'm in class 4B. This is my house. It's new and large. There are 4 rooms in my house. They are living room, bedroom, bathroom and kitchen. This is my room. It's very tidy. There's a bookshelf next to my desk. It's new. There are many toys in the toy box. They're cute. There is a picture on the wall. It's very beautiful. I love my room.
a. Answer the question.	
1.	What is his name?
2.	Whose house is this?
3.	How many rooms are there in his
	house?
4.	Where is his bookshelf?

35

7. Read and match.

6. How beautiful is his picture?

b. Read the text and write T or F.

		T	F
1.	He is 8 years old.		
2.	His house has 4 rooms.		
3.	The bedroom is very messy.		
4.	His bedroom has a picture , a bookshelf and a dog		
5.	Her toys are very cute.		
6.	His picture is on his bed.		

8. Read and circle $\sqrt{\sigma}$, \sqrt{r} and \sqrt{n} with the words

Bookshelf, bookshelf, bookshelf

We have got a new bookshelf.

Rug, rug, rug,

We have got a new rug.

Dining, dining, dining room.

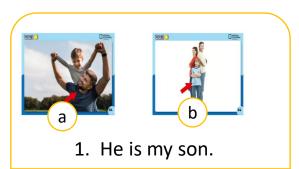
We have got a big dining room.

9. Find and write the word with the sound $\langle \sigma / , /r / \text{ and } /n /$

/r/	/n/
	/r/

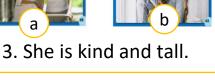
Review 1 part 1. Unit 1 and 2

1. Look and circle.











4. They are my twins.







2. Look and tick.



3. Reorder the words to make sentence.

- 1. is/what/father/your/like?.....
- 2. clever/are/friendly/and/they/./.....
- 3. my/she/is/daughter/./.....
- 4. his/like/what/friends/are/?/.....
- 5. cute/is/pleasant/She/and/./.....
- 6. is/who/Tom/?/.....
- 7. is/he/friend/his/./.....

4. Write and number.

- 1. She is my teacher. 2.
 - 2. My brother is hardworking.
- 3. She is clever

- 4. He is a student.
- 5. He is my son.
- 6. They're her twins.

7. They're friendly

8. Their daughter is cheerful.

















6. Look and circle.







4. Son/daughter



3. cute/friendly

7.Look and write



Who is he?
He is my father.



What is your mother like?

She is kind..



1. _____



2._____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10.____

,	id the iiiis	stake and m	X IC.			
1.	Are he har	dworking?				
2.	Yes, he are.					
3.	What are your grandpa like?					
4.	My aunt's	cute and plea	asant. —			
5.	Who are T	im?				
6.	My friends	is clever and	friendly. —			
7.	What is his	daughters li	ke?			
8.	She is my s	son.				
9.	Who are yo	our English te	eacher?			
10.	My father	are kind and	cool.			
.0. L	ook and w	vrite the wo	ord with the	e group.		
	father	clever	plate	mother	kind	bowl
		pleasant	•			vorking
	cheerful	daughte	er son	frid	ge	friendly
	teacher	grandpa	polite	twins	chair	
	Object	:S	Charac	ter	Per	son
_						

Review 2: Part 2.

1. Circle the correct words.



2. Read and tick.

1. Whose bowl is this? It's his bowl.

- 2. How messy is her room? It's very messy.
- 3. Where is the rug? It's in the bathroom. C
- 4. Where are the tables? They're behind the chair.
- 5. Whose house is this? It's their house.

3. Answer the question.
1. Where is his son?
2. Whose daughter is Liz?
3. How is their twin brother?
4. What is your bedroom like?
5. Who is Peter?
4. Write the question with the correct answer.
The fridge is next to the sink.
2
The garden is between the houses.
3
It's her mother bowl.
4
They are their bookshelf.
5
The sofa is behind the table.
6
It's very messy.
7
The bookshelf is on the wall.
8
She is beautiful and kind.

5. C	huyển từ trong ngoặc sang tính từ sơ	ở hữu.	
1.	it's chair.(I)		
2.	They are bedroom. (she)		
3.	She is friend.(he)		
4.	It's rug.(they)		
5.	Where is fridge?(we)		
6.	They're picture.(you)		
6. L	ook and write T or F.		
1	The spoons are on the table.		
2	The plate is next to the bowl.		
3	The bookshelf is behind the door.		
4	The sofa is in the living room.		
5	The chair is under the table.		
6	The rugs are on the floor.		
7	The fridge is in front of the sink.		

Review part 3.

1. Odd one out.

1. a. book	b. brother	c. pen	d. desk
2. a. where	b. how	c. how old	d. old
3. a. father	b. grandfather	c. brother	d. sister
4. a. sink	b. nice	c. plate	d. fridge
5. a. my	b. his	c. she	d. her
6. a. ball	b. teacher	c. mother	d. sister
7. a. sofa	b. picture	c. kitchen	d. book
8. a. chair	b. bathroom	c. bed	d. table
9. a. hello	b. toy box	c. rug	d. TV
10. a. spoon	b. bowl	c. sink	c. black

2. Read and match.

1. Where's the bed?	a. They are on the wall.	1.
2. Whose toy is this?	b. It's very tidy.	2.
3. Who is she?	c. It's in the bedroom.	3.
4. How tidy your room?	d. They're their plates.	4.
5. Where are my books?	e. It's very big.	5.
6. Whose plates are they?	f. It's his toy.	6.
7. How big is her classroom?	g. They are on the bookshelf.	7.
8. Where are his pictures?	h. She is my Math teacher	8.

3. Read and circle.



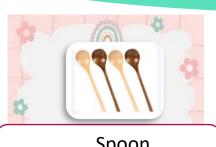
4. List the word with the topic.

10. next to/ They/ the/ are/ sofa.

appearance	Per	rsonality	Room
Handsome	Cute		Living room
Beautiful	kind		
5. Reorder the words	5 .		
1. is/ Where/ fridge./ m	y/?/		
2. under/ They/ my/ are	/ bed/./		
3. That/ his/ son/ is /./			
4. is/ Who/ boy/ ?/ that			
5. your/ big/ ?/ How/ sc	hool/is/./		
6. her/ ?/ mother/ is/ W	/hat/like/		
7. This/ living/ is/ room.	/ my		
8. It /in/front of/ rug/is/	// the/./		

9. is/ a/ under/ There/ dog/ table./ the

Review part 4



Spoon.



bowl.



1.



2.____



3. ___



4. ____



5. _____





7. _____







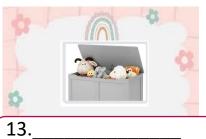
10.____



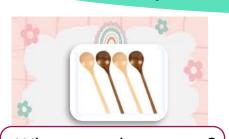
11. ____



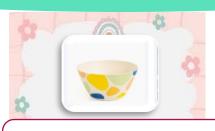
12. _____



7. Asnwer the questions.



Where are the spoons? They're on the table.



Where is the bowl? It's behind the plate.



1. Where is the bookshelf?



2. How messy is her room?



3. How tidy is her bedroom?



4. Where is the floor?



5. Where is the sofa?



6. Where is the plate?



7. Where are the rugs?



8. Where are the tables?



9. How new is your sink?

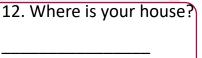


10. Whose plates are these?



11. Whose fridge is this?







13. Where are my toys?

4. Look and circle the correct sentence.



- a. They are spoons in front of the bowl
- b. It's in the kitchen.

- 2
- a. It's very tidy.
- b. It's very messy.

3

- a. There are books on the bookshelf.
- b. There are books in the bookshelf.
- 4
- a. It's in the living room.
- b. It's in the kitchen.

5

- a. They are very new.
- b. It's very new.

4. Answer these questions.

Ex: Where is the picture? (on, wall) - It is on the wall.

- 1. Where are the balls? (under, bed)
- 2. Where is the cat? (on, sofa)
- 3. Where is your mother? (in, kitchen)
- 4. Where are the pictures? (behind, door)
- 5. Where are the books? (on, table)
- 6. Where is your father? (in, living room)
- 7. Where is the sofa? (in front of/ chair)
- 8. Where is the television? (next to/table)

Unit 3: On the farm

Lesson 1

I. Vocabulary

1. Chicken/ˈʧɪkɪn/ : con gà

2. Cow/ kaʊ/ : con bò

3. Goat/ gəʊt/ : con dê

4. Horse/hɔːs/ : con ngựa

5. Sheep /ʃiːp/ : con cừu

6. Hands/hændz/ : bàn tay

7. Fur/f3ː/ : lông thú

8. Legs/ lɛgz/ : cẳng chân

9. Tail/teɪl/ : đuôi

10. Wings / wɪŋz / : cánh

11. Animals/ˈænɪm³lz/ : động vật

12. Field/ fiːld/ : cánh đồng

13. Fruit / fruːt/ : hoa quả

14. Plants / pla:nts/ : thực vật



II. Grammar

1. Khi muốn nói ai có cái gì đó.

We/they/you/I + have got some + con vật (số nhiều)

He/she/it + has got some + con vật (số nhiều)

Ví dụ:

- 1. We've got some chickens (chúng tôi có vài con gà)
- 2. He has got some cows. (anh ấy có vài con bò)
- 2. Khi muốn nói con vật nào đó không có cái gì.

The + con vật + have not + bộ phận cơ thể của con vật

Ví dụ:

- 1. The horses have not got wings. (Những con ngựa không có cánh)
- 2. The cows haven't got wings. (Những con bò không có cánh)

3.Khi muốn hỏi và trả lời bạn có con vật gì ở trên nông trại không.

Have + S + got animals on the farm?

- Yes, S + have/has.
- No, S + haven't/ hasn't
- Chú ý : S (I , you, we, they, he, she ,it)

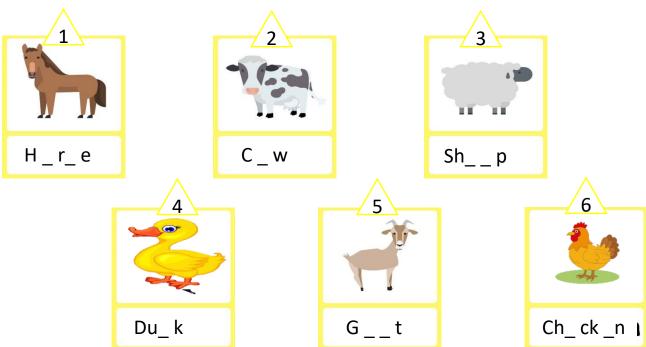
Ví dụ: Have you got animals on the farm?

(Bạn có con vật gì ở nông trại không?)

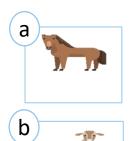
Yes, we have (Có, chúng tôi có)

Unit 3: Lesson 1.

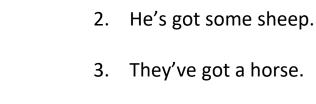
1. Look and match.



2. Look and match.



1. We've got some chickens.

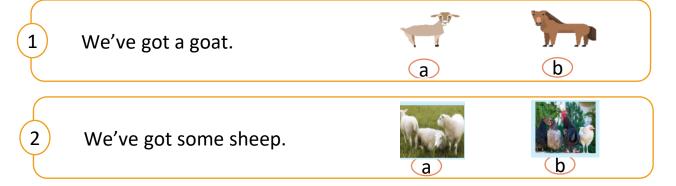


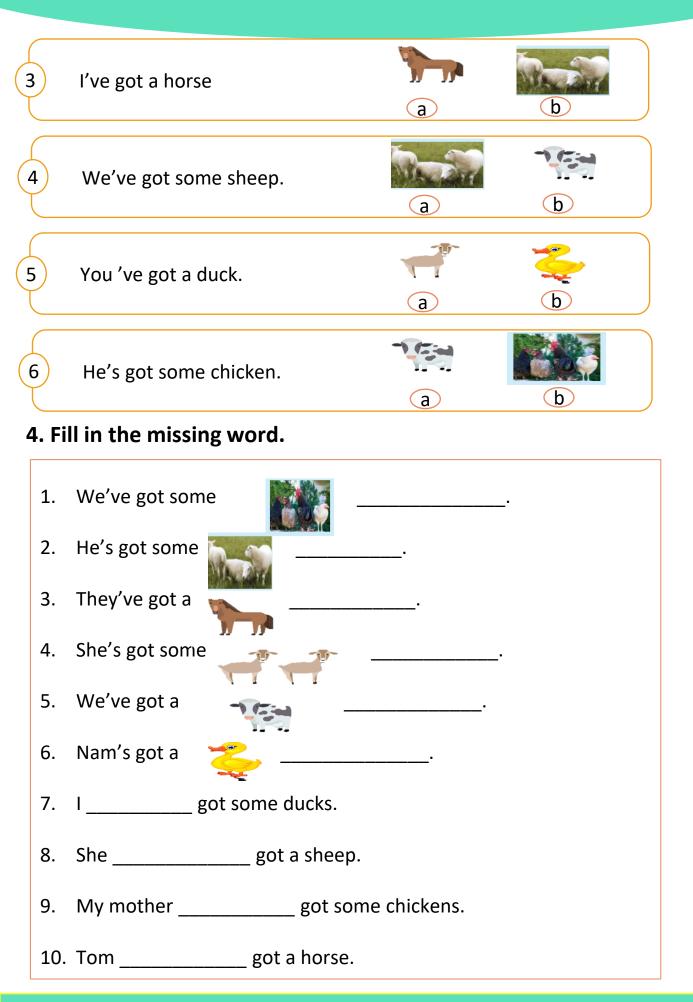


- 4. She's got some goats.
- 5. We've got a cow.
- 6. Nam's got a duck.



3. Look and circle.





5. Read a text.



a. Read and answer the question.

- 1. What animals have your father got?
- 2. What do the sheep like?
- 3. What animals have we got?

b. Read and circle.

- 1. My father has got sone **sheep/cow** on the farm.
- 2. They're short and small/tall and big.
- 3. We're got some *chickens/cows*.
- 4. They're old/ big and small.
- 5. I like cows/rabbits.

6. Read, look at the pictures and write 'T or F'

- 1. The cow is black and white.
- 2. The duck is yellow.
- 3. The sheep is white.
- 4. The horse is brown.
- 5. The goat is brown.





7. W	/rite 'T or F'	Т	F	
1.	We has got a black horse.			
2.	They have got a new duck.			
3.	We is got four white sheep.			
4.	They've got a big.			
5.	I've got a pig on my T-shirt.			
6.	We has got lots of chickens.			
8. R	eorder the words.			
1. k	oig and brown/The / are /cows/./			
2. 9	some/got/goats/have/We/./			
3. a	are/The/ small/horses/ black /and /sma	all/./		
4. 6	a fish/They/got/have/./			
5. բ	oretty/and/is/tall/The /dog/./			
6. 0	duck/the/We/got/have/on/a/farm/./			
7. r	rabbit/The/white/is/small/and/./			

Lesson 2

1. Write " yes or no".











1. _____ Tail 2. _____

3. _____

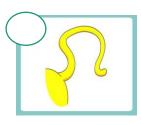
·· ____

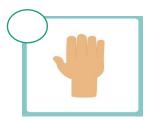
5. _____ wings

2. Fill in " have got/haven't /has/hasn't".

- 1. The horses _____ got wings.
- 2. The cow _____ got hands.
- 3. They _____ got a tail.
- 4. It _____ got long legs and a long tail.
- 5. We _____ got legs and hands.
- 6. The chicken _____ got hands.

3. Look and write the number.

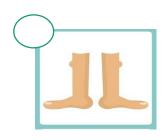




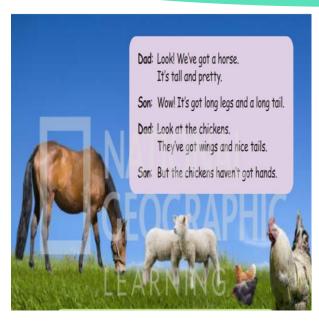


- 1. They have got a tail.
- 2. The birds have got wings.
- 3. He's got legs.
- 4. The cows have got hands.
- 5. The sheep have got fur.





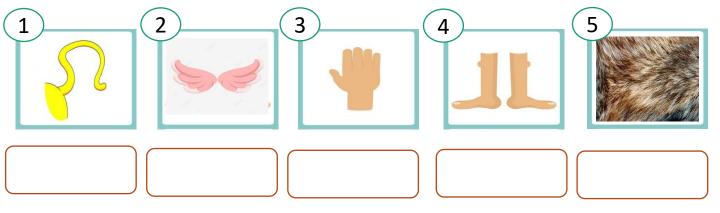
4. Read a text.



a. Read and put a tick or cross.

- We've got a sheep. 1.
- The horse is tall and pretty. 2.
- It's got long legs and a long wings. 3.
- 4. The horse have got wings and tails.
- 5. The chickens haven't got hands.
- b. Answer the question.
- 1. What has his dad got?
- 2. How is his house like?
- 3. Are they your chickens?
- 4. How are his chickens like?

5. Look and write the word.



6. Write the sentence. 2 We/wings Cat/tail The cat has got a tail. 3 Chickens/legs She /hands Lion/fur 7. Read and match. They haven't got long tails. We've got some rabbits. a. They haven't got hands. 2. We've got some sheep. b. They've got small wings. 3. We've got some chickens. C. They've got long legs. 4. We've got some horses. d. They've got short tails. 5. The elephant has big feet. e. They've got white fur. f. 6. The chickens have got wings. It hasn't got long fur. 7. The sheep have got tails. g. It hasn't got wings. h. The horses have got long legs. 8. Reorder the words. Wings/haven't/Horses/got/./ 1. haven't/got/fish/The/hands/./ 2. got/long/The/haven't/goats/./ 3. four/Chickens/got/legs/haven't/got/./_____ 4. 5. sheep/The/brown/got/fur/haven't/./ _____ 57

1.	Wendy and I have got an dog.	Т	rue/False	
2.	My family has got a nice farm.	Т	rue/False	
3.	The horses have got four legs.	Т	rue/False	
4.	They has got lots of fields on their fa	rm. T	rue/False	
5.	Lucy and James have got a son.	Т	rue/False	
10.	Fill in the missing word.			
1.	We not got a goat.		112	
2.	The horses haven't got	•	Have	wings
3.	I haven't got a		Sheep	hands
4.	The cows haven't got		Feet	
5.	The fish haven't got	•		
11.	Look and circle.			
1. W	e <i>has/have</i> got some rabbits	5. The ele	phant <i>have/</i>	<i>has</i> big feet.
2. M	y friends <i>have/has</i> got some sheep.	6. The chi	ckens <i>have/l</i>	<i>has</i> got wings
3. Th	ey <i>have/has</i> got some chickens.	7. The she	eep <i>have/has</i>	got tail.
4. My	y mother <i>has/have</i> got some horses.	8. The hor	rses have/ha	s got long leg
12	. Write a paragraph introduce yo	ur pet.		
l am	n I have got some horses on th	ne farm. Th	ey're got lon	g tails and
nice	legs. They have not got wings.			

9. Look and circle T or F.

1. Ordering the word.



1. uifrt



2. fldie



3. lpatn



4. malnias

2. Look and circle.



1. cow/fruit



2. field/garden



3. plant/tree



4. sheep/animals

3. Look and write.

- 1. I've got some
 - They 've got some

_____ on the farm.

3. She hasn't got

2.

_____ in the field

4. We have got



_____ in the field.

5. They've not got some



on the farm.

on the farm.

4. Reorder the words.

1. farm/Have/on/animals/the/got/you/?/

2. Have /the/plants/they/got/on/farm/?/

3. field/trees/the/Have/in/fruit/we/got/?/

4. cows/Have/farm/the/on/got/you/?	
5. got/you/Have/rabbits/the/on/farm/?/	······
6. garden/Have/ tomatoes / Mum and Dac	d/in/got/their/?/
5. Look and write Yes or No.	
1. Have you got fruit trees on the farm?	
2. Have you got chickens on the farm?	
3. Have you got plants in the field?	
4. Have you got cows on the farm?	
5. Have you got horses on the farm?	
6. Have you got sheep on the farm?	
7. Have you got dogs on the farm?	
8. Have you got goats on the farm?	

6.	An	swer the questions.					
	1. Have you got fruit trees on the farm?(yes) Yes. We have						
	2. Have you got chickens on the farm?(no)						
	3	. Have you got plants in the field?(yes)					
	4	Have you got cows on the farm?(yes)					
	5. Have you got horses on the farm?(no)						
	6. Have you got sheep on the farm?(no)						
		7. Have you got dogs on the farm?(yes)					
7.	Fir	nd the mistake and fix them.					
	1.	Uncle Tom has got a big field in his garden.	Field	=>	tree		
	2.	Mum and Dad have got may animals on the farm					
	3.	They has got horses, chicken and cows.					
	4.	Has you got cows on the farm?					
	5.	We've got a cat and an dog.					
	6.	Have you got white sheep in the farm?					
	7.	We've got black sheeps.					
	8.	The chickens hasn't got hands.					

8. Give the question with the answer.

1.

Yes, we have got a cat.

2. _____

Yes, we have. We're got some chickens.

3.

No, we haven't. We haven't got some sheep.

4. _____

No, we haven't. We haven't got monkeys in the field.

5. _____

No, we haven't. We haven't got many horses on the farm

9. Look and match.









- 1. The sheep has got white fur.
- 2. The farm has got some horses.
- 3. The monkey has got two hands.
- 4. We have got plants in the field.

10. Look and circle



10. Look and write the question and answer. Have you got plants in the field? Yes, we have

11. Matching /v/, /r/ and /n/

1. rabbit

7. nut

2. nine

8. rug

3. book

9. good

4. women

5. Nose

11. rainy

6. run

12. bookshelf

10. dinning room

12. Circle the odd out word. /v/, /r/ and /n/

1.	a. book	b. good	c. rainy
2.	a. weather	b. run	c. rug
3.	a. nose	b. Some	c. Dining room
4.	a. nine	b. nut	c. Cut

* /r/

/ʊ/

/n/

13. Write the word , pronunciation /ʊ/, /r/ and /n/

/r/	/ʊ/	/n/
rug	book	nine

Unit 4: Food and drink Lesson 1

I. Vocabulary

1. An egg /ən εg/ : quả trứng

2. An orange/ən ˈɒrɪnʤ/ : quả cam

3. A sandwich/ə 'sænwɪʤ/ : bánh send wich

4. Spaghetti /spəˈgɛti/ : mì ý

5. Vegetable/ ˈvεʤtəbəlz/ : rau,củ

6. A cookie/ ə 'kʊki/ : bánh quy

7. A cupcake/ə 'kʌpˌkeɪk/ : bánh nướng nhỏ

8. Pizza/ 'piːtsə/ : bánh pizza

9. A piece of pizza /piːs ɒv ˈpiːtsə/ : một miếng bánh pizza

10. twenty-one/'twεnti-wʌn/ : số 21

11. Twenty – two/ 'twenti-tu:/ : số 22

12. Twenty- three/ 'twɛnti-θriː/ : số 23

13. twenty- four/'twenti - foː/ :số 24

14. Twenty – five/ 'twenti -fazv/ : sô 25

15. Twenty - six/ 'twenti siks/ : số 26

16. Twenty- seven/ 'twεnti 'sεvn/ : số 27

17. Twenty-eight/ 'twεnti ert / : số 28

18. Twenty- nine/'twεnti naɪn/ : số 29

19. Bubble tea/ 'bʌb°l tiː/ : trà

20. Soft drink/ soft drink/ : nước có ga

21. Lemonade/ lɛməˈneɪd/ : nước chanh

22. Nuts/ nʌts / : quả hạch

23. Yoghurt/'jɒgət/ : sữa chua



II. Grammar

1. Khi muốn hỏi và trả lời mời ai đó ăn hoặc uống gì đó.

Would you like some + đồ ăn+ đồ uống?

- Yes, please.
- No, thanks

2. Khi muốn hỏi và trả lời có bao nhiêu cái gì đó.

How many + danh từ đếm được+ have/has + S+ got?

S+ have/has + got+ số lượng + danh từ đếm được.

Example:

- 1. How many pieces of pizza have you got? (Bạn có bao nhiều miếng pizza?)
- I 've got twenty-one pieces of pizza. (Tớ có 21 miếng pizza)
- 2. How many nuts have he got? (Anh ấy có bao nhiêu quả hạch?)
- He has twenty-nine nuts. (Anh ấy có 29 quả hạch)

3. Khi muốn hỏi và trả lời đồ ăn, đồ uống yêu thích của ai đó là gì?

What is your/his/her/ favourite food/drink?

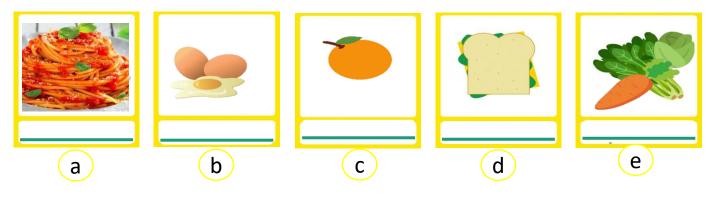
- It's+ đồ ăn/ đồ uống.
- My /his/her favourite is + đồ ăn/ đồ uống.

Ví dụ:

- 1. What is your favourite food? (Đồ ăn yêu thích của bạn là gì?)
- My favourite is cookie.(Đồ ăn yêu thích của tớ là bánh quy)
- 2. What is his favourite drink?(Đồ uống yêu thích của anh ấy là gì?)
- His favourite drink is lemonade.(Đồ uống yêu thích của anh ấy là nước chanh)

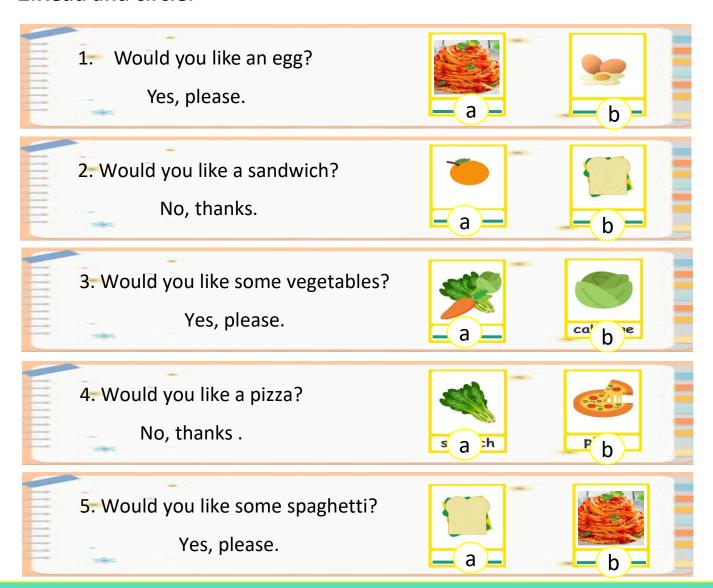
Lesson 1.

1. Look and match



1. an egg 2. an orange 3. a sandwich 4. spaghetti 5. vegetables

2.Read and circle.



3. Fill in "a or an or some".

1. Would you like milk?

No, thanks.

2 Would you like _____ egg?

- Yes, please

3 Would you like _____ spaghetti?

- Yes, please

4 Would you like _____chicken? 9. Would you like ____apple?

- No, thanks.

5 Would you like _____orange?

No, thanks

3

- 6. Would you like _____ cupcake?
- No, thanks.

7. Would you like _____ chocolate?

- Yes, please

8. Would you like _____ banana?

- Yes, please

- No, thanks.

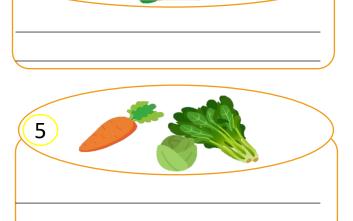
10. Would you like sandwich?

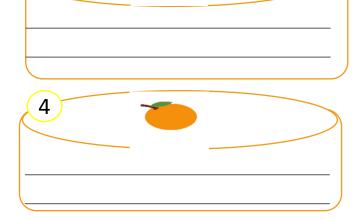
- No, thanks

2

4. Make a question.









5. Read a text.



Ms.Kim: Hi! May I help you?

Anna: Hi, I'd like an orange, some spaghetti and vegetables, please.

Ms.Kim: Ok, would you like a sandwich?

anna: Yes, please. I'd like a sandwich

with an egg.

Ms.Kim: Would you like some drinks?

anna: No, thanks.

Ms.Kim: Ok here you are.

anna: Thanks.

a. F	Read	and	answer	the	question.
------	------	-----	--------	-----	-----------

1. What would Anna like to eat?

2. Would Anna like a sandwich with eggs?
3. Would Anna like some drinks?
o. Read and fill in the blank.
Ms.Kim: Hi! May I you?
Anna: Hi, I'dan orange, some and vegetables, please.
Ms.Kim: Ok, would you like a?
anna: Yes, please. I'd like a sandwich with an
Ms.Kim: you like some drinks?
anna: No, thanks.
Ms.Kim: Ok here you are.
anna:

	6. <i>l</i>	Answer the question.	
		1. Have you got an egg for lunch?	
		2. Have you got a sandwich and an egg for br	eakfast?
		3. Have you got an orange and a banana for l	unch?
		4. Have you got some vegetables for dinner?	4
		5. Have you got some spaghetti for dinner?	5
7.	Ci	rcle the mistake and fix them.	
	1.	Would you like a cheese and vegetables?	A => some
	2.	Yes, thanks.	
	3.	Would you like an sandwich and a tomato?	
	4.	Would you like a orange?	
	5.	Would you like a juice?	
	6.	Would you like an biscuits?	
	7.	Would you like some apple?	
	8.	Would you like a milk?	
	9.	Would you like an chicken?	
	10	. Would you like a vegetables?	
	11	. Would you like an spaghetti and an egg?	

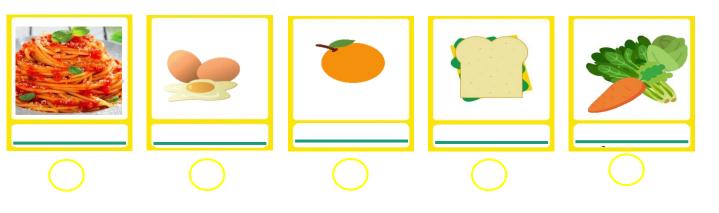
8. Reorder the words.

- 1. a/sandwich/Would/like/you/?/

 2. apples/some/Would/like/you/?/and/ a/banana /

 3. juice/some/and/milk/Would/like/you/?/

 4. vegetables/and /meat/some/Would/like/you/?/
- 9. Look and write the number with the correct picture.



1. A sandwich

4. An orange

6. Vegetables

2. Spaghetti

5. An egg

Lesson 2

I. Look and write number

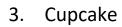














- 5. Cheese
- 6. Rice
- 7. Bread
- 8. Ice cream
- 9. Apple
- 10. Fish

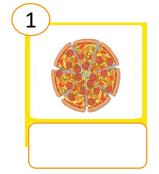


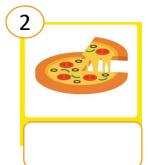


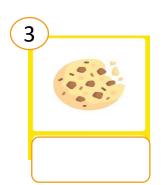


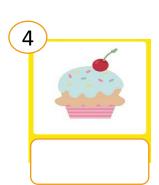


2. Look and write.









3. Read the text.

Anna: It's lunch time.
Let's open our
lunch boxes!
Linda: Yes, let's.
Anna: I've got two cupcakes
for my lunch. How
about you?
Linda: I've got some pizza
and cookies.
Anna: Yummy! How many
pieces of pizza have



a. Read and fill in the words.

4. I've got _____ pizza .

2. I've got two _____ for my lunch.

3. I've got some _____ and _____.

Linda: I've got three.

you got?

It's _____ time.

1.

b. Re	ad and write the number.
	Anna: Yummy! How many pieces of pizza have you got?
	Linda: I've got three.
	Linda: I've got some pizza and cookies.
	Anna: It's lunch time. Let's open our lunch boxes!
	Linda: Yes, let's.
	Anna: I've got two cupcakes for my lunch. How about you?

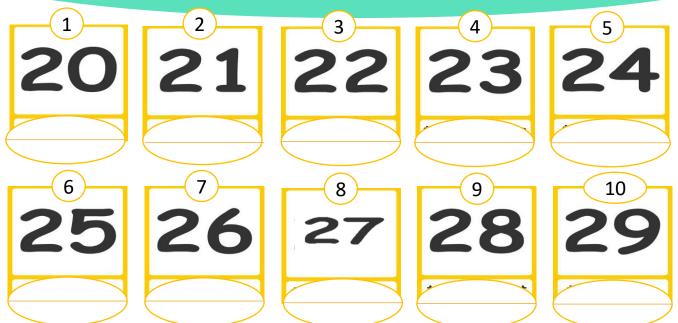
4. Look at the table and give your question and answer.

No	Name	Pieces of pizza	Cupcakes	Vegetables	Cookies
1	Alex	3	2	0	5
2	Tim	0	4	2	1
3	Linda	2	6	0	2
4	Anna	1	3	3	0
5	LiLy	4	1	0	2

						_
	4	Anna	1	3	3	0
	5	LiLy	4	1	0	2
	Ex:W	ould you li	ke some pizza, Ale	ex?		
	Yes, p	lease. I'd lil	ke three pieces of	pizza.		
	1					
_						
4						
_						
	5					
)	•					
_	7					

5. Look and n	natch				
1. How many	pieces of pizz	a. They've got 28.			
2. How many	oranges has y	b. We've got 24.			
3. How many	ice-creams ha	c. She's got 22.			
4. How many	bananas have	d. He's got twenty-six.			
5. How many	cupcakes has	e. I've go	ot twenty-nine.		
1	2	3	4	5	
6. Make the	question.				
1					
	enty- two san				
•					
	wenty – seven				
J	•				
		y - five oranges.			
•	_	-			
4 My son has got twenty – four bananas .					
5					
They've got twenty –six cupcakes.					
6					
I've got twer	nty apples.				
7					
Tim and Lan	have got twe	nty-one pieces of pi	zza.		

7. Look and write.



8. Read and write number.

	Table 1	-
1	Twenty + four =	
Ι.	I WEILLY + IOUI -	

- Ten+ ten = 2.
- 3. Twenty + six=
- Three + twenty = _____
- 5. Thirteen + fourteen =
- Ten + twenty –seven =
- 7. Twenty + nine = _____
- 8. Ten + twelve =
- Eighteen + ten = **9**.

9. Read and circle

- They've got twenty-seven cookies. a.
- My son has got twenty two TVs.

- I've twenty-one apples. a.
- They've twenty apples. b.

25

- I've twenty-six bananas.
- They've twenty- five eggs. b.

- She's got twenty-nine oranges. a.
- We've got twenty -two oranges. b.

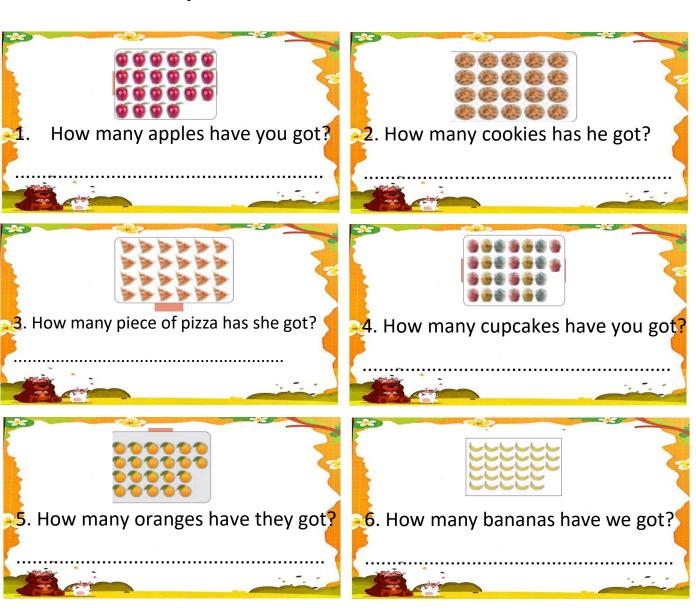
23

- He's got twenty three books.
- My daughter has got nine pens. b.

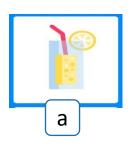
10. Find the missing words and fix it.

- 1. I've got twent-five cupcakes.
- 2. We has got twenty nine apples.
- 3. She's got twenty six biscuit.
- 4. She's get twenty three orange trees._____
- 5. They got twenty seven tomatoes.
- 6. I has got twenty eight sandwiches.

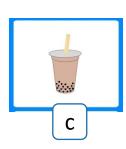
11. Answer the question

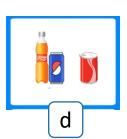


1. Look and match.











1. Nuts

3. Lemonade

5. Yogurt

2. Soft drink

4. Bubby tea

2. Look and answer the question



1. Would you like a glass of lemonade?



2. Would you like a yogurt?



3. Would you like a bubby tea?

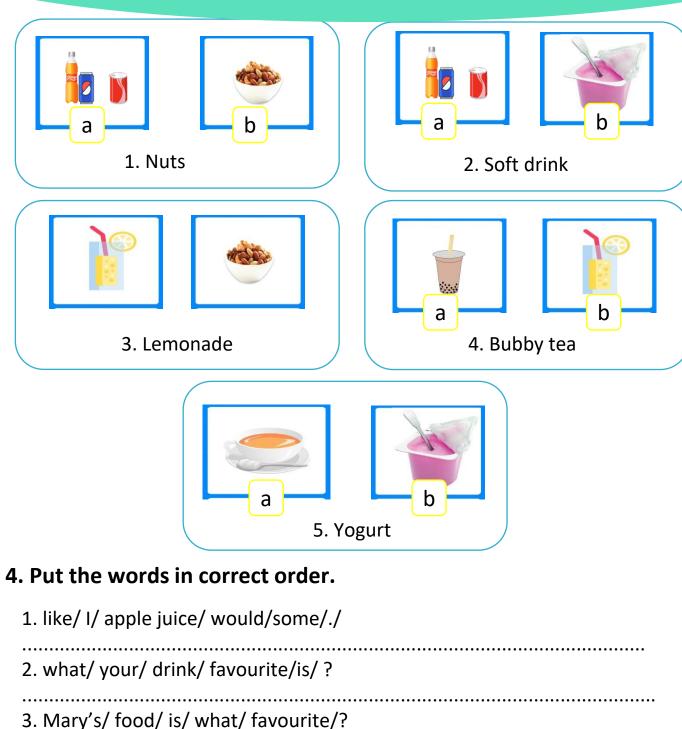


4. Would you like a can of soft drink?



5. Would you like some nuts?

3. Look and circle



7. is/ drink/ your/ favourite/ what/?/

4. drink/is/juice/favourite/my/orange/./

6. favourite/ My/milk/ pizza/ is/ food/and/./

5. parents/ fish/ rice/ like/ my/ and/./

5. Add one out

1. a. fish	b. pork	c. beef	d. orange juice
2. a. bread	b. nurse	c. noodles	d. food
5. a. soft drink	b. milk	c. water	d. apple
6. a. banana	b. apple	c. fruit	d. mango
7. a. drink	b. noodles	c. bread	d. fish
8. a. lemonade	b. bubby tea	c. lunch	d. tea
9. a. vegetable	b. breakfast	c. lunch	d. dinner
10. a. rice	b. orange	c. banana	d. apple
11. a. orange juice	b. milk	c. water	d. fish
12. a. bread	b. noodles	c. hungry	d. fish

6 : Put a word under each picture:

noodles vegetables lemonade apple orange rice milk chicken fish bread water banana 2. 3. 1. 4. 5. 7. 8. 6. 11. 12. 10.

7. Read and answer the question. Hi, my name is Lisa. I like fish. It's my favourite food. But I don't like pork. I'd like some beef because I love it. I like lemonade. It is my favourite drink. I like orange juice, too but I don't like Pepsi. 1. What is her name? 2. What is her favorite food? 3. Does she like pork? 4. What is her favorite drink? 5. Does she like orange juice? 8. Make questions for there following answer. 1._____? Her favourite drink is orange juice. His favourite food is chicken.

My favourite drink is lemonade.

My favourite food is cookie.

		40.770	ud 150 17
		1	
1.		2.	
A. What's you favourit	e drink?	A. Would	d you likes some rice?
B: What's your favouri	te drink?	B: Would	I you like some rice?
3.	The state of the s	4.	7
A. What's he favourit	e food?	A. Would y	ou like some soft drink
B: What's his favouri		B. Would y	ou like some pork?
Choose the correct a	nswer.		
1. What your	favourite foo	d?	
a. is	b. a	ım	c. are
2. What's your favo	urite	?	
a. pizza		ood	c. milk
3. favourite fo	ood is spaghe	tti.	
a. a	b. i:		c. My
4. Her (drink is milk.		
a. favourite	b. y	ogurt	c. lemonade
5. His favourite	i:	s pizza.	
a. drink	b. a	ım	c. food
6 is his	s favourite dr	ink?	
a. how	b. '	What	c. where
7. Their favourite _		is soft drink.	

11. Look and circle the word /l/ by

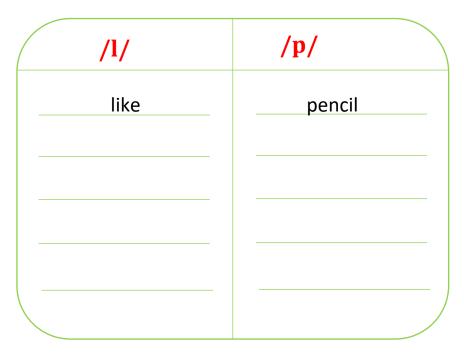


and /p/ by

Lemonade) pizza, sandwich

I've got a piece of pizza, a sandwich and lemonade for my lunch.

12. Write the word, pronunciation /I/ and /p/.



13. Matching

1. Lemonade

- 2. Pizza
- 3. Piece
- 4. Tell
- 5. Cool
- 6. Eleven

- 7. Pen
- 8. Нарру
- 9. Like
- 10. Pretty
- 11. Look

/p/

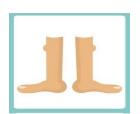
Review 2: Part 1

1. Look and write.













































6.





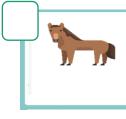


2. Look and write the number.

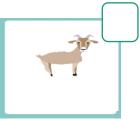




1. We've got some horses.



2. We've got a field.



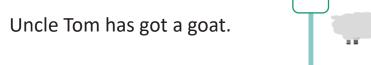




4. We've got some chickens.



5. They've got some sheep.



3. Look and write T or F.

1 Has cows got tails?.

2 Have chickens got hands?.

3 Have sheeps got long tails?.

4 Have horses got long legs?.

5 Have you got wing?

4. Read and match.

1 Have you got chickens on the farm?

2 Have you got cows on the farm?

3 Have you got sheep on the farm?

4 Have you got horses on the farm?

5 Have you got dogs on the farm?

a. Yes, I have.

b. No, I don't have some horses on the farm.

c. Yes, I have some chickens.

d. No, I don't have some sheep.

e. No, I don't have some cows.

1. _____

2.____

3.____.

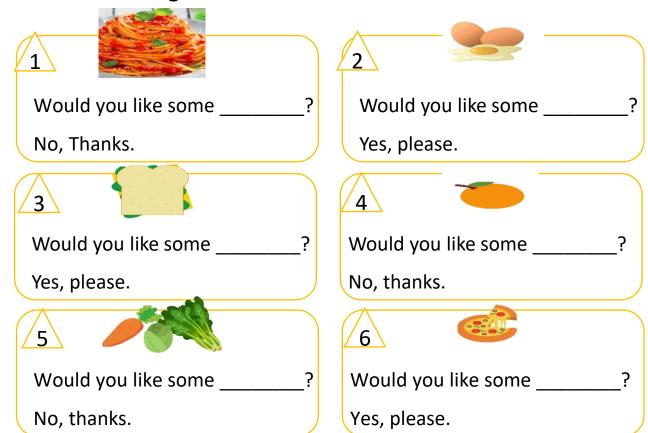
4. _____.

5 .____

5 .Look and circle. 1. We've got some cows/ cow on the farm. 2. The horses haven't /have got wings. 3. Has /Have you got fruit trees on the farm? 4. Yes/No, we have. 5. The chickens haven't got hands/hand. 6. Have you got elephant in/on the farm? 7. No, we haven't/hasn't. 6. Read and answer the question. This is our farm. We've got 2 cows. They're black and white. Those are our chickens. We've got three goats, too. They're cute. 1. Whose farm is this? 2. What have they got? 3. What colours are the cows? 4. What are those? 5. How are the goats like?

Review 2: Part 2

1. Fill in the missing word.



2. Reorder the word.



3. Fill in the missing words.

have

of

like

Ann and Lee (1)_____ got some somethings for their 8th birthday party. They've got a big and colourful birthday cake. They also have (2)_____ 5 boxes of nuts and ten bottles of milk. There are many glasses (3)_____ lemonade and bubble tea, too. They love bubble tea and lemonade. Their parents buy them some bottles of soft (4)_____ because some of their friends like soft drink. Their uncle makes some sandwiches with (5)_____ and buy some oranges.

got

drink

eggs

4. Answer the question.

}	1. What's his favourite food?	
}	2. What is her favourite drink?	
}	3. How many apples has she got?	
}	4. Would you like some vegetables?	
}	5. How may pieces of pizza have you got?	
}	6. Would you like some spaghetti?	
3	7. What is your favourite food ?	3
}		}
\frac{1}{2}	8. What is your favourite drink?	my
	8. What is your favourite drink? 9. How many oranges has she got?	man man

Review 2 part 3

1. Look and match.

- 1. How many oranges has she got?
- 2. What's your favourite food?
- 3. Would you like some nuts?
- 4. What is your favourite drink?
- 5. How many cookies has he got?

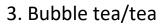
- a. He's got twenty cookies.
- b. My favourite drink is bubble tea.
- c. She's got twenty eight oranges.
- d. Yes, please.
- e. My favourite food is yogurt.

2. Look and circle.











4. Soft drink/soda



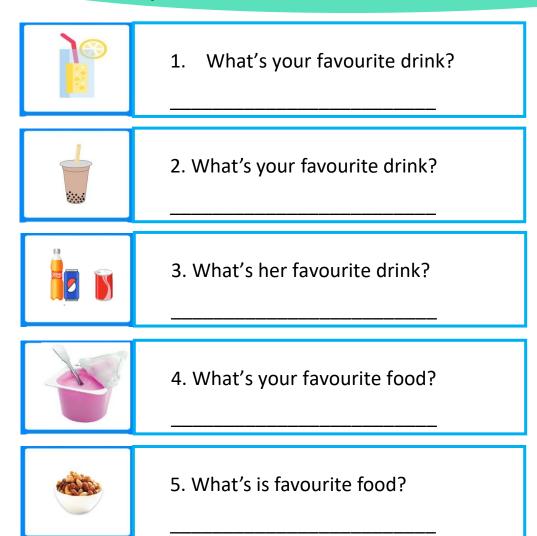
5. pizza/nuts

3. Fill the missing word.

6. Would you an egg?

Would you got some lemonade?
 Has your grandfather got cows in the farm?
 What's your drink?
 What are your favourite food?
 Has you got sheep on the farm?

4. Answer the questions.



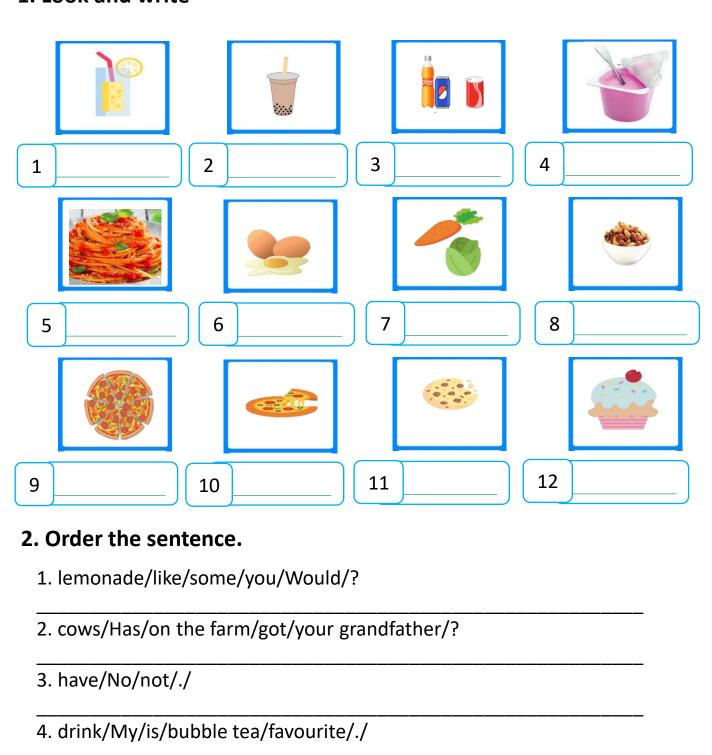
5. Read the text.

This is my magical animal. It's a white horse. It has got two wings and a long tail. It can run and fly. Its favourite food is grass and its favourite drink is milk.

Whose magical animal is this?
 Has the horse got two wings and a long tail?
 What can the horse do?
 What is the horse's favourite food?
 What is the horse's favourite drink?

Review: Part 4

1. Look and write



7. his/What /drink/is/favourite/?/

5. you/got/on the farm/Have/sheep/?/

6. favourite/Her/is/spaghetti/food/./

3. Make the question with the picture. Ex: What's your favourite drink? 1 My favourite drink is lemonade. Ex: What's your favourite food? My favourite food is spaghetti. 3 6 8 93

Unit 5: Leisure time

Lesson 1

I. Vocabulary

1. Cloudy/ˈklaʊdi/ : trời có mây

2. Snowy / 'snəʊi/ : trời có tuyết

3. Stormy / 'stɔːmi/ : trời có bão

4. Windy / 'wɪndi / : trời có gió

5. Jump rope /ʤʌmp rəʊp/ : nhảy dây

6. Play hide-and-seek/ plet hatd ænd sitk/ thou the choice the choice the choice of th

7. Play on the seesaw/ pleɪ pn ðə ˈsiːsɔː/ : chơi bập bênh

8. Ride a horse/ raid ə hɔːs/ : cưỡi ngựa

9. Play board game/ pleɪ bɔːd geɪmz / : chơi trò chơi trên bàn cờ

10. Play video game /pleɪ 'vɪdɪəʊ geɪm / : chơi trò chơi điện tử

11. Read a comic book /riːd ə ˈkɒmɪk bʊk/ : đọc truyện tranh

12. Watch a film/ wotf ə fɪlm / : xem phim



II. Grammar

1. Khi muốn hỏi và trả lời thời tiết hôm nay như thế nào

What is the weather like today? It's sunny/windy/cloudy.

2. Khi muốn hỏi và trả lời ai đó đang làm gì.

What is /am/are+ S+ doing?
S + is/am/are+ hoạt động

Example:

- 1. What is she doing? (Cô ấy đang làm gì?)
- She is playing hide-and-seek.(Cô ấy đang chơi trốn tìm)
- 2. What are they doing?(hḤ đang làm gì?)
- They are playing video game. (Họ đang chơi game)

3. Khi muốn hỏi và trả lời ai đó làm gì ở đâu.

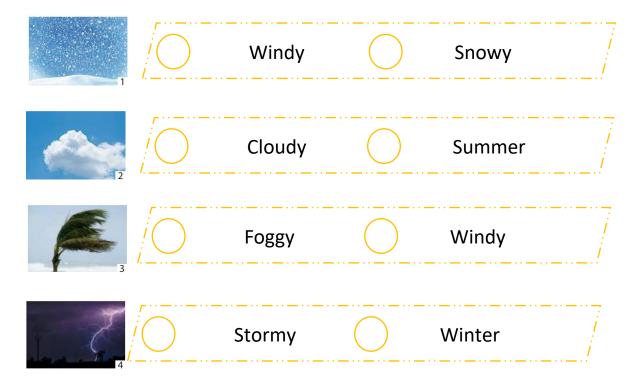
Where+ are/is/am + S+ V-ing?

- In/on/at the + địa điểm

Ví dụ:

- 1. Where are they playing video games? (Họ chơi game ở đâu?)
- In the living room.(Ở phòng khách)
- 2. Where is she watching TV?(Cô ấy xem phim ở đâu?)
- In the bedroom.(Ở phòng ngủ)

1. Look and tick



2. Look and answer the question .



1. What 's the weather like today?



2. What 's the weather like today?



3. What 's the weather like today?



4. What 's the weather like today?



3. What 's the weather like today?



4. What 's the weather like today?

3. Read and number the sentences in the correct order. The conversation begins with 1.

A. Yes, I like it very much. 1. C

B. Do you play soccer? 2.

C. What's the weather like in your country in summer? 3.

D. Yes, I usually play with my friends. 4.

E. So what do you do when it's hot? 5.

F. It's very hot. 6.

G. I often go swimming. 7.

H. Do you like hot weather?

4. Look and match.



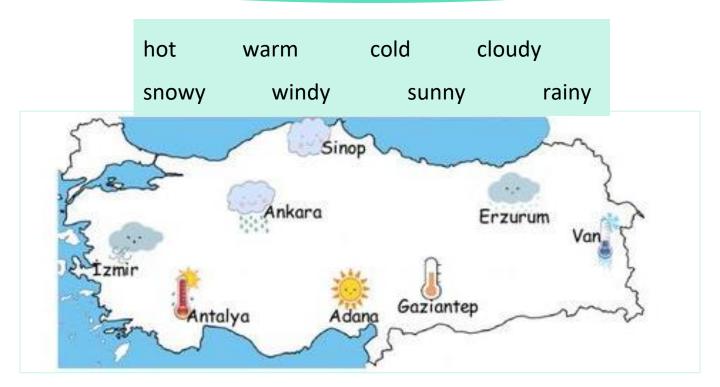






• Windy

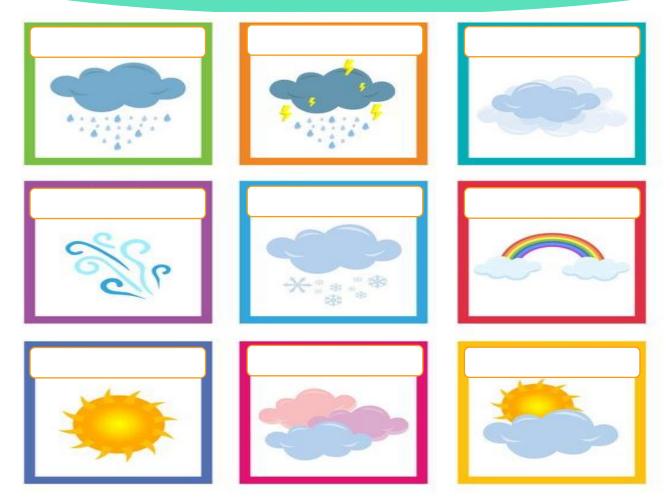
5. Look at the picture and write the weather with the country.



a. Answer the question

1.	What is the weather like in Ankara?	
2.	What is the weather like in Antalya?	
3.	What is the weather like in Adana?	
4.	What is the weather like in Izmir?	
5.	What is the weather like in Sinop?	
6.	What is the weather like in Gaziantep?	
7.	What is the weather like in Van?	
8.	What is the weather like in Erzurum?	

6. Look and write



7. Fill in the missing words.

weather and it what today like the is in

- 1. What's the weather _____ in summer? It's hot ____sunny
- 2. What's _____ weather like this week? It ____ rainy and stormy.
- 3. _____'s the weather like in autumn? _____'s cool and cloudy.
- 4. What's the _____ like today? It's winy .
- 5. What's the weather like _____? It's windy.
- 6. What's the weather like _____ winter? It's cold and snowy

8. Read the text



Jane: What's the weather like today,

Tom?

Tom: It's cold and snowy. Look! Mum and Dad are making a snowman in the playground.

Jane: That's interesting. Let's go out!

a. Read and write Yes or No.

- 1. What's the weather like today, Tom?
- 2. It's rainy and windy. _____
- 3. Look! Mum and brother.
- 4. They're making a snowman. _____
- 5. That's funny.

9. Look at the picture and write.

	Tuesday June 22	Wednesday June 23	Thursday June 24	THE SECOND STATE OF THE SE	Saturday June 26
				30°C	State of the state

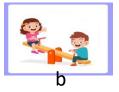
What's the weather like?

- 1. On Wednesday it is _____ snow_.
- 2. On Saturday it is ______.
- 3. On Sunday it is ______.
- 4. On Friday it is ______.
- 5. On Thursday it is ______.
- 6. On Monday it is ______.
- 7. On Tuesday it is ______.

1. Look and circle.

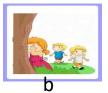
1. Play on the seesaw



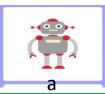


2. Jump rope





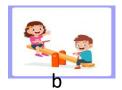
3. Ride a horse





4. Play hide and seek





2. Answer the question.

1. What is Pablo doing?



2. What is your sister doing?



3. What are you doing?



4. What is your friend doing?



3. Read and text.

The weather is sunny today. The children are in the garden.
Phong is playing hide and seek with his friends. Mai is riding a horse.
Linh is playing on the seesaw.

1. What is the weather like today?
2. Where are the children ?
3. What is Phong doing?
4. What is Mai doing?
5. What is Linh doing?

4. Put the words int the right columns.

football, ride a horse, desk, white, orange, rubber, badminton, jump rope, skating, sunny, play on the seesaw, pencil, pencil case, cloudy, play hide and seek, black, blue, stormy, green, windy

Games	School thing	Weather	Colour

5. Read the text



a. Fill in the missing words.

Jack: Hi, Joe. What i	s Susan(1)?
Joe : She's(2)	rope in the garden.
Jack: How about he	r sisters?
Joe : They(3)	_ playing hide-and-seek with me.
Do you see them?	
Jack: No, I (4)	Good luck with your game!

b. Read and number the sentences in the correct order. The conversation begins with 0.

Jack: No, I don't. Good luck with your game!	
Joe: They're playing hide-and-seek with me. Do you see them?	
Jack: Hi, Joe. What is Susan doing?	0
Jack: How about her sisters?	
Joe: She's jumping rope in the garden.	

are/homework/doing/Tom and Jack/./ 1. 2. are/What/doing/they/?/ 3. Lily/a/playing/game/is/./with/brother/her/. 4. is/What /doing/he/? 5. reading/My brother/book/a/is/./in/park/the/ 6. are/your/doing/sisters/What/?/ 7. playing/are/They/hide and seek/./their/with/friends/ 8. What/doing/Jack and Joe/are/?/ 9. is/She/and/jumping rope/riding a horse/./the/field/in/ 10. singing/Lan/dancing/Tom/and/are/./ 11. is/like/weather/What/the/in spring/?/ 12. is/sunny/lt/./today/

6.Reorder the words.

7. Make the question.		
1.		
He's playing on the seesaw in the park.		
2		_
Lan and Dung are jumping rope and dancing.		
3		_
I'm playing hide-and-seek in the playground.		
4		_
She's riding a horse.		
5		_
My father is dancing with my mom.		
6		_
It's windy.		
7		_
Yes, she is. She is climbing the tree.		
8. Look and match.	1	
1. Are they studying?2. Are they playing in the park?	1	
3. Are they swimming in the sea?	2	
4. What is he doing?5. What is the weather like in winter?	2	
6. What are they doing?	3	
a. No, they aren't. They're singing and dancing.	4	
b. He's playing chessc. No, they aren't. They're swimming in the pool.	5.	
d. It's very cold.	J	
e. No, they aren't. They're cooking in the kitchen.f. They're playing football and basketball.	6	

9. Look and write.

- 1. Susan is <u>flying</u> (fly) a kite in the field.
- 2. They 're _____(read) a book.
- 3. We're ______(ride) a horse.
- 4. My mother is _____(jump) rope.
- 5. Nam and Hoa are _____(play) hide-and-seek.
- 6. My sister is ______(play) on the seesaw.
- 7. Joe is _____(watch) TV with Susan's sisters.
- 8. They're _____(skip).
- 9. She's _____(go) swimming.
- 10. I'm _____(learn) English.

10. Look and circle

- 1. What **is/are** she doing?
- 2. She am/is jumping rope.
- 3. What are they/he doing?
- 4. They are/is playing hide-and-seek.
- 5. What is he/they doing?
- 6. He am/is riding a horse
- 7. We/he are playing on the seesaw.
- 8. They **is/are** playing hide-and-seek.

11. Make a question.



1. They're playing on the seesaw.





3. He's riding a horse.

2. She's jumping rope.

Lesson 3

1. Fill in the missing words.









1.Play _____ game

2. _____ TV

3. Play video _____

4. Read a book

2. Look and match.

- 1. I'm going to the cinema.
- 2. It's cold outside.

1. ____

2.

- 3. I can't play football today
- 4. I read comic book every day.
- a. I want to watch TV.

3.

- b. I play board games with my mom and dad.
- c. Do you want to play video game on the computer.
- 4. ___

d. I like Doremon a lot.

3. Look and write T or F.

1 Dad is sleep on the sofa.

- 2 Mum are cooking in the living room.
- 3 The children are studying in their bedroom.
- 4 Grandpa and grandma are reading books.
- 5 I is playing video game in the bedroom.
- 6 They're playing hide-and-seek in the garden.
- 7 My sister are reading a comic book.

4	Answer the question	
	1. What is she doing?	
	2. Where is she playing board game?	
	3. What are they doing?	
	4. Where are they riding a bike?	
	5. What is he doing?	+
	6. Where is he playing video games?	
	7. What is Minh doing?	
	8. Where is Minh watching a film?	COMMA
5.	Write the number with the corr	ect answer.
	1. What are you doing?	2. What is Mum doing?
	3. Where is Joe swimming?	4. What are you thinking about?
5 Where are your friends going?		your friends going?
	a She's making juice.	
	b In the river.	
	c They're going to the theatre.	
	d I'm jumping rope	
	e I'm thinking about my summer	holiday

6. Reorder the words to make sentences
1. are / Quan / making / and / a / Phong / kite/./
2. She / in / homework / the / is / playground / doing/./
3. is / He / in / watching / his / film / a / room/./
4. the / are / The / games / girls / playing / classroom / in
5. are / a / where / they / reading / book?
6. doing / What / you / are / ?
7. playing / hide-and-seek / are / They/ the/in/garden/./
8. board / We / playing / game/ a / are / bedroom / the/in/./
9. in/ is/ football /he / playing/the/playground/./

7. Read and number the sentences in the correct order. The conversation begins with 0.

10. She / reading / is / comic book / a/./

		,
0.	А	Miss Yuna: Hello, Lisa. What are you doing?
	В	Lisa: Over there! She's reading a Hoa Hoc Tro magazine in the classroom.
	С	Miss Yuna: Playing hide-and-seek? Where's Jisoo?
	D	Lisa: No, she isn't. Look! Rose is listening to music under the tree.
	E	Miss Yuna: Where's Rose? Is she reading a Hoa Hoc Tro magazine with Jisoo, too?
	F	Lisa: Hello, Miss Yuna. I'm playing hide-and-seek with my friends.

8. Complete the word.	
1. Where are they p on the seesaw?	
2. What a you doing?	
3. I am I to music.	
4. Howd are you?	
5. There areven cows.	
6. My moth is cooking.	
7. I playing board game with my friends	S.
8. I have g some apples.	
9. What cor is it? - It is black.	
10. There are ten ees in the garden.	
11. He ten years old.	
10. Make a question.	
1	2
They're playing board game.	Lan is reading a book .
3	4
He's watching a film in his room.	My sister is playing video games.
5 They're playing on the seesaw in the playground.	6 She's jumping rope in the garden.
7 They're playing hide and seek under the tree.	4 My daughter is riding a horse in the field.

11. Circle the words" /d3/" " $/\theta/$ ".

jump

think

She's jumping rope.

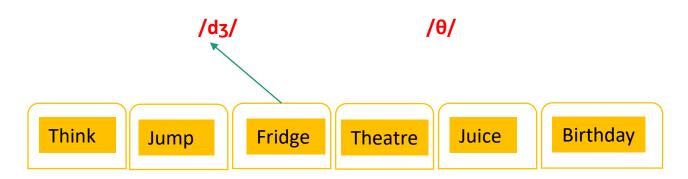
She's thinking about her friends.

Jump, jump, jump!

Jack's jumping rope.

We're thinking about going to the theatre.

8. Matching



9. Look and match.

- 1. My sister is jumping ...
- 2. She's thinking
- 3. They're drinking
- 4. They're watching
- 5. What are ...
- 6. I'm playing ...
- 7. What is
- 8. Where is he
- 9. Where are they playing ...

- a.video games.
- b.playing football.
- c.she doing?
- d. ... on the seesaw.
- e. They doing.
- f.a play at the theatre.
- g.juice.
- h.about her family.
- i.rope with her friend.

Unit 6: Outdoor activities Lesson 1

I . Vocabulary

1. Mountain/ maontɪn/ : núi

2. Go fishing /gəʊ ˈfɪʃɪŋ/ : đi câu cá

3. Ice-skate / ars-skert/ : trượt băng

4. play ice hockey /pleɪ aɪs 'hoki/ : chơi khúc côn cầu trên băng

5. ski /skiː/ :trượt tuyết

6. Go camping /gəʊ ˈkæmpɪŋ / : đi cắm trại

7. Make a campfire /meɪk ə ˈkæmpˌfaɪə/ : đốt lửa trại

8. Pitch a tent/ pɪʧ ə tɛnt/ : dựng lều

9. Walk a dog / wɔːk ðə dɒg/ : dắt chó đi dạo

10. Beach / biːtʃ/ : bãi biển

11. Forest/ 'fprist/ : rừng

12. Go hiking / gəʊ ˈhaɪkɪŋ/ : đi bộ

13. Have a picnic / hæv ə 'pɪknɪk/ : có chuyến dã ngoại



1. Khi muốn hỏi và trả lời ai đó có thể làm gì ở đâu đó.

What can + S + do +on/in at the + địa điểm?

- S+ can+ hoạt động + địa điểm

Example:

- 1. What can we do on the mountain? (Chúng có thể làm gì ở trên núi?) We can ski on the mountain. (Chúng ta có thể trượt tuyết).
- 2. What can he do on the beach?(Anh ấy có thể làm gì ở bãi biển?)
 He can swim on the beach.(Anh ý có thể bơi)

2. Liên từ " But"

- Liên từ "But" có nghĩa là "nhưng",
- Được sử dụng khi muốn thêm một lời khẳng định mà có phần khác hoặc trái ngược với ý vừa được nói.

$$S + V$$
, but $S + V$

Example:

- 1. We can go camping on the mountain, but we can't go swimming.
- (Chúng ta có thể đi cắm trại trên núi nhưng chúng ta không thể đi bơi)
- 2. I can go swimming on the beach, but I can't go ice-skate.

(Tôi có thể đi bơi ở bãi biển nhưng tôi không thể đi trượt tuyết)

2. Khi muốn nói lí do bạn làm gì đo.

Example:

- 1. We can have a picnic on the park today because it's warm.
- 2. They can go swimming in the swimming pool **because It's hot**.

1. Look and circle the correct word.



1. flmountaindj



2. gdskilt



3. iceskatekls



4. pgplayicehockeywq



5. tygohikingsd



6. Kshgofishing

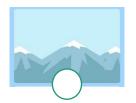
2. Look and tick.

1. He is skiing.





2. She is climbing in the mountain.





3. They're going fishing.





4. My father is playing ice hockey.





3. Make the question and answer with the picture What is he doing? Where is he climbing? He is going hiking. In the mountain 1. 4. Look and match. What can we do on the mountain? He can go fishing by the sea. 1. a. What can they do in the park? We can ski on the mountain. 2. b. What can he do in the field? She can ice-skate on the lake. 3. C. What can we do in the pool? They can ride a bike in the park. 4. d. What can Nam do by the sea? We can swim in the pool. 5. e. What can your mother do on the lake? f. He can fly a kite in the field. 6. 1.___ 2. ___ 3. ___ 4.__ 5. ___ 6.__

5. Look and write "Yes or No"

- 1. What can we do in the field?
- 2. We can fly a kite in the field.
- 3. What can we do in the pool?
- 4. We can swim in the pool.
- 5. What can we do by the river?
- 6. We can go fishing by the river.
- 7. What can we do on the lake?
- 8. We can ice-skate on the lake.

6. Read and answer the questions.

We can do many things on Fuji mountain in winter. It's cold and snowy.

We can ski or ice-skate on the mountain. We can play with the snow and make a snowman. We can play ice hockey with our friends, too.

- 1. What is the weather like in winter.?

3. Can we play with the snow and make a snowman?

- 2. What can we do on the mountain?
- _____
- 4. Can we play ice hockey with our parent?

7. Read and write True or False.



1. Look at the picture. He is on the mountain.
2. The boy can ice-skate on the mountain.
3. He's jumping with his skis.
4. He's a bad skier.
. reorder the words .

1. mountain/Can/ride a bike/we/the/on/?/
2. in the pool /What/do/we/can/?/
3. play/we/Can/football/on the lake/?/
4. can/go fishing/We/the/river/by/?/
5. They /a/bike/can/ride/in/playground/the/./
6. ice-skate/lake/We/can/the/on/./
7. What /they/can/do/on the mountain/?/

9. Read and complete.

1. She can walk near the _____.

Ė

2. They can run and jump near the _____.

- 3. She can play hide-and-seek in the ______.
- 4. We can walk and ride a bike on the ______.



- 5. What _____ we do in the playground?
- 6. We can _____ rope in the playground.



7. They can play on the _____ in the playground.



8. We can play _____ in the field.

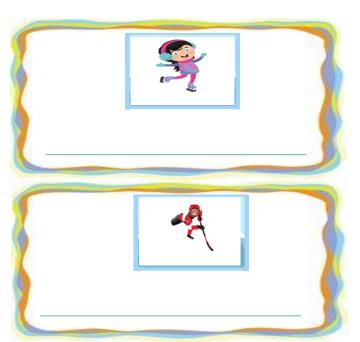


9. She can _____ on the mountain.



10. Look and write.





1. Fill in the missing letter.









1. W _ _ _ the

dog

2. Ma__ a

cam _ _ _ _

3. Pi _ _ _ a

te _ _

4. g_

c__p_ __

2. Look and tick or cross.

1. What can we do on the mountain?

2. We can go camp on the mountain.

3. What can they do on the park?

4. They can walk the dog in the park.

5. What can she do near the lake?

6. She can go fishing at the lake.

7. What can they do near the sea?

8. They can make a campfire near a sea.

3. Look and write.









4. Read the text.

Lan: Where can we go camping, John?

John: We can go camping on the mountain or near the sea.

Lan: I like the sea. We can go camping on the mountain, but we can't go

swimming.

John: That's right. Let's go to the sea. We can go swimming and make a

campfire near the sea.

Lan: That sounds fun!

a. Read and write "Yes or No".

|--|

- 2. We can go camping near the lake.
- 3. Lan like the sea.
- 4. We can go camping on the mountain, but we can't go fishing
- 5. Let's go to the mountain.
- 6. We can go swimming and make a campfire near the sea.

b. Read and number the sentences in the correct order. The conversation begins with 0.

	A	Lan: That sounds fun!
	В	Lan: I like the sea. We can go camping on the mountain, but we
		can't go swimming.
	С	Lan: Where can we go camping, John?
	D	John: That's right. Let's go to the sea.
		We can go swimming and make a campfire near the sea.
0	E	John: We can go camping on the mountain or near the sea

5. Read and circle

- 1. It's snowy today. We can/can't ski or ice-skate, but we can't/can swim.
- 2. It's rainy. We can't/can stay at home.
- 3. It isn't windy this afternoon. We can't/can fly a kite.
- 4. It's very hot and sunny. We can't/can go to the beach, but we can/can't stay there very long

6. Fill in the missing word.

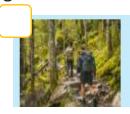
- 1. We can _____ camping but we can't make a fire today.
- 2. We can go shopping but we _____ buy many things.
- 3. We _____ go fishing but we can't catch a lot of fish.
- 4. We can swim _____ we can't stay long in the pool.

7. Look and write the number sentences with the correct picture.

- 1. We can go camping near the lake, but we can't go fishing
- 2. We can go fishing, but we can't walk the dog on the river.
- 3. We can ski, but we can't play football in the snow.
- 4. We can make a fire, but we can't make a cake on the mountain.
- 5. We can go camping on the mountain, but we can't go swimming
- 6. We can make a campfire near the lake, but we can't go skiing.













8. LO	ok and write	i or F.			
1. It	t's sunny . We c	can going climb	ing, but we ca	n't go skiing.	
2.	It's rainy. We ca	an play video ga	ames , but we	can't play foo	tball.
3.	It's snowy. We	can't ice-skate,	but we can't	go fishing.	
4. I	It's hot. We can	swim, but we	can't skiing.		
8. Lo	ok and circle.				
a. I	t's rainy. We ca	n play video ga	mes, but we c	an't play	
b. W	e can go fishing	g, but we can't	walk the dog	on the river.	
a. W	e can ski, but w	e can't play foc	tball in the sn	low.	
b. It's	s hot. We can s	wim, but we ca	n't skiing.		
a. We	e can go campin	g on the moun	tain, but we c	an't go swimm	ning
b. It's	s sunny. We car	n going climbing	g, but we can'	t go skiing	
	s snowy. We car can make a fire		_	_	in.
9.Chc	oose the best	answer.			
1 A	. cook	B. skip	C. can	D.	swim
2. I	can a cat	t. A. swim	B. skate	C. draw	D. dance
3. V	Vhat you	do? A. are	B. can	C. about	D. is
4.1	can't dance,	I can sing.	A. but	B. and C.	can D. x
5. P	hong can	_ a bike. A. s	skate B.	play C. co	ok D. ride
6. C	Can you swim? -		. A. Yes	, I can't	B. No, I can't

10. Reorder the words to make the correct sentences.

- 1. can/What/do/mountain/on/we/the/?/
- a. What can we do on the mountain?
- b. What can they do on the mountain?
- 2. Can /ski/mountain/we/on/the/?/
- a. Can we ski in the mountain?
- b. Can we ski on the mountain?
- 3. go/We/near/the/camping/park/can/./.
- a. We can go camping on the park.
- b. We can go camping near the park.
- 4. can/We/go/a /near/for/the/walk/lake/but/can't/we/ski.
- a. We can go for a walk near the lake but we can't ski.
- b. We can walk near the lake but we can't ski.

11. Odd one out.

1. a. mountain	b. park	c. lake	d. volleyball
2. a. dog	b. go	c. play	d. swim
3. a. swim	b. read	c. ice-skate	d. skate
4. a. father	b. teacher	c. mother	d. sister
5. a. what	b. goes	c. where	d. how
6. a. ride a bike	b. go camping	c. guitar	d. ski
7. a. walk the dog	b. Sunday	c. pitch a tent	d. go camping
8. a. what	b. when	c. who	d. Wednesday
9. a. your	b. you	c. he	d. she
10. a. ice hockey	b. England	c. ice-skate	d. ski

1. Order the letters.



1. og hkkign



2. cbeha



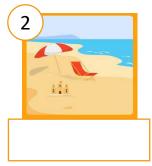
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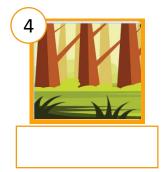
4. feorts

2. Look and write









3. Look and mach.

- 1. It's sunny. We can go
- 2. It's hot. We can swim ...
- 3. We have a
- 4. It's rainy. We can't ride

- a. ... picnic in the forest.
- b. ... a bike in the garden.
- c. ... in the sea.
- d. ... hiking on the mountain.

4. Read and fill in the missing word.

- 1. It's sunny. We _____ go to the beach.
- 2. It's cold. We ride a _____ in the forest.
- 3. It's cool. We can _____hiking on the mountain.
- 4. It's warm. We can have a _____ in the park.
- 5. We can play _____ games on the bed, but we can't eat.
- 6. We can _____ skate today because it's snowy.
- 7. Let's to the mountain and ski.

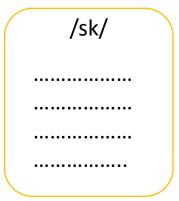
5	. Lo	ok and circle.				
	1.	We can go/goes fishing because it's cool.				
	2.	We can make a/an campfire because it's dry.				
	3.	. We can't go/play ice hockey because it's hot .				
	4.	We can has/have a picnic in the park today because it's warm.				
	5.	. We can't /can go hiking on the mountain today because it's snowy.				
	6. We can't have an/a picnic today because it's rainy.					
	7.	The sky is/are nice today. We can fly a kite near the river.				
	8.	We can play with goats on/in the farm.				
	9.	Let's play/go to the mountain and ski .				
	10. We can play video games on the bed, but we can't/can eat.					
	11.	We can ice – skate today because/but it's snowy.				
6.	6. Find the mistake word and fix them.					
	1. \	. We can go camping on weekend but we're free on Saturday and Sunday				
	2. \	We can climbing on the mountain this weekend because we live near on				
	the	ne mountain.				
	3. \	3. We can have a picnic in the beach because we like the sea.				
	4. \	. We can swim fishing with my family because we want to eat fish.				
	5. \	We can ice – skate today because it are snowy.				
	6. 7	The sky are nice today. We can fly a kite near the river.				

7. Look and write the sentence with the picture We can climb on the mountain Because it's sunny.

8. read and write the words in the correct column.

Go – skate - ski – get – sky- goat- good- skip- skateboard

/g/



9. Look and complete.

Go, go, go!

I can to the mountain.

ski, ski!

I can ski on the snow.

Let's to the mountain and on the snow!

10. Matching

/sk/

/g/

garden

ski

go

skill

good

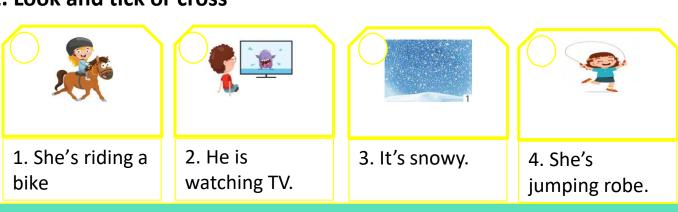
11	. reorder the word.
	 are/playing/in/They/game/the/a/garden/./
	2. go/mountain/She/hiking/can/the/on/./
	3. because/It's/She/ski/today/can/mountain/the/on/./cool/
	4. ice-skate/mountain/We/on/can/the/,/ fishing/we/but/can't/go/./
	5. in/game/We/the/can/play/video/bedroom/,/but/eat/can't/we/./
	6. can/have a picnic/We/Saturday /on/,/because/snowy/It/is/./
Thi	. Read the text. Is is my new friend. Her name is Jennie. She is a pupil in Vietnamese
	ernational School. She is going fishing. In her free time. We can go camping
nea	ar the sea because it's warm. We can pitch a tent and have a picnic, but we
car	n't go hiking. She is very friendly and lovely.
1.	What is her name?
2.	What is she doing?
3.	What can they do in her free time?
4.	Can they pitch a tent and have a picnic?
5.	What can't they do?
6.	How is she like?

Review 3: Part 1

1. Look and write.



2. Look and tick or cross

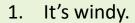


3. Look and write the number.









- 2. They're playing on the seesaw.
- 3. It's cloudy.
- They're playing hide-and-seek. 4.
- 5. I'm playing board games.
- It's stormy. 6.
- She's riding a horse. 7.
- He's playing video games. 8.







4. Write and match.









3

5







4



5. Look and write T or F.	TF
1. It's stormy today. I'm play board game	es at home.
2. It's sunny on Tuesday. They're swim in	n the pool.
3. It hot . He's going to the beach.	
4. It's cold today. Lan is wearing a coat.	
5. It's windy. She 's jump rope at the pla	yground.
6. make and answer the question .	
1. What is the weather like today? It's cloudy. 3.	2. What are they doing at the playground. They're playing on the seesaw. 4
5	6
7	8

1. Look and tick.

1. They can go hiking on the mountain.





2. We can't go camping on Sunday..





3. He can walk with dog near the park.





4. He can play ice-hocky near the lake.





5. He can't pitch a tent on the mountain.





6. We can ski with his friends.





7. We can't ice-skate because it's sunny.





2. Look and write.





Ex: We can ski ,but we can't go hiking .

















2. Look and write" but, because".

- 1. He can climb on the mountain, _____ it's sunny.
- 2. They can have a picnic with my family, _____ they can't go swim.
- 3. We can watch a film at home , _____ it's stormy.
- 4. She can play ice-hockey near the lake, _____ it's snowy.
- 5. I can't walk the dog ,_____ I can ski with my friend.
- 6. He can make a tent on the mountain, _____ it's cloudy.
- 7. We can't make campfire,_____ we can pitch the tent.

Review: Part 3 1. Answer the questions. What are they doing? 1. What is the weather like today? 2. What is she doing? 3. What is the weather like in Ha Noi? 4. Where is she playing ski? 5. What are you doing? 6. Can she make campfire on the mountain? 7. What can they do on the beach? 8. 2. Make questions. 1. What can we do near the park? We can have a picnic near the park. 2. They can play ice hockey near the lake. She is making campfire and make a tent on the mountain. 4. On the beach.

It's windy in Ho Chi Minh City.

She can run and climb in the forest.

3. Look and fill in the words



1. What can we do _____?

We can _____



2. What can we do _____?

We can _____





3. What can we do _____?

We can _____



4. What can we do _____?

We can _____





5. What can we do _____?

We can _____





6. What can we do _____?

We can _____





7. What can we do _____?

We can _____





8. What can we do _____?

We can _____

4. Look and match.

1.forest

2. have a picnic

3. beach

4. go hiking









Look and write.	Review : Part		

Look and	write.			
forest		forest		beach
	ski			
Swim	walk the dog	swir	n wa	lk the dog
			ain	have a picnic
	go fishing			go fishing
				read book
He is	(tobe) very co (play) (walk) the	ice hockey be		's snowy.
it's rainy th	y)	an't video games!	!) on the seesaw.
	e((not /			(jump) rope.
). Where a	re you	(play) board	d games?	' - In the living room.
I. It's snow	y today. We ca	n	(ice-sl	kate) on the mountain
				? - In his bedroom. (go) hiking.

3. Look and match.							
1.W	nat are your friends doi	ing?	a. It's hot and sunny.				
2. Wł	nere is Tom playing vide	laying video games? b. We can go hiking.					
3.Wh	3.What can we do on the mountain?						
4.It's snowy today. We can play ice hockey				om			
5. I can't go out this week because the playground.				ng hide-and-seek in			
1	2	_ 3	4	5			
4. Read the text and tick T or F.							
The weather is cool today. We're going camping in the forest. We can pitch a							
tent, but we can't make a campfire. We can walk the dog everywhere because							
the fo	orest is very big.						
1.	. The weather is sunny today.			T F			
2.	We're going camping in the forest.						
3.	We can't pitch a tent, but we can make a campfire.						
4.	We can walk the dog.						
5.	The forest is very sma	II.					