

LE LOI SECONDARY SCHOOL

**WELCOME TO
OUR CLASS!**

Presented by: Vu Thi Hien

What is the video about?

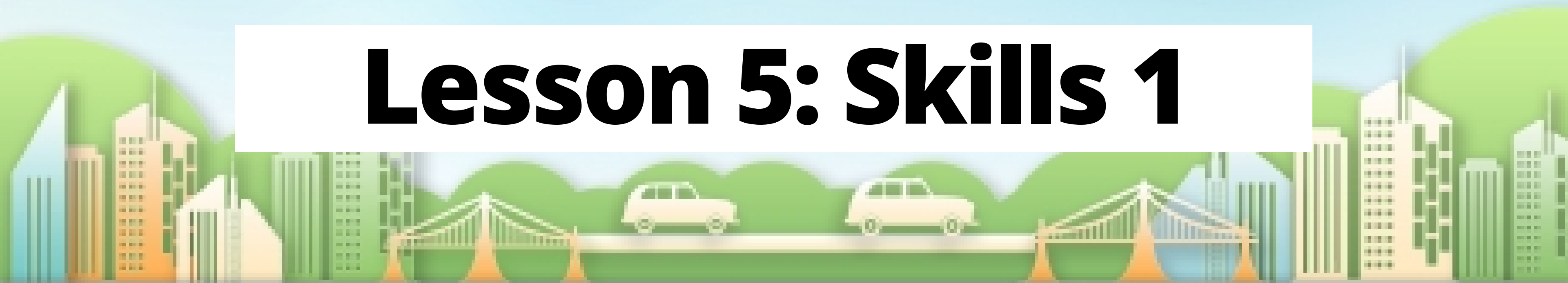
An aerial photograph of a city landscape. In the foreground, a multi-lane highway with several vehicles is visible, running alongside a river. The middle ground shows a mix of urban development, including residential areas and commercial buildings. In the background, a large body of water, possibly a bay or a large lake, stretches towards the horizon under a clear sky. The text 'VIDEO MADE WITH' is faintly visible in the top left corner of the image.

**Big cities'
problems in
the world**

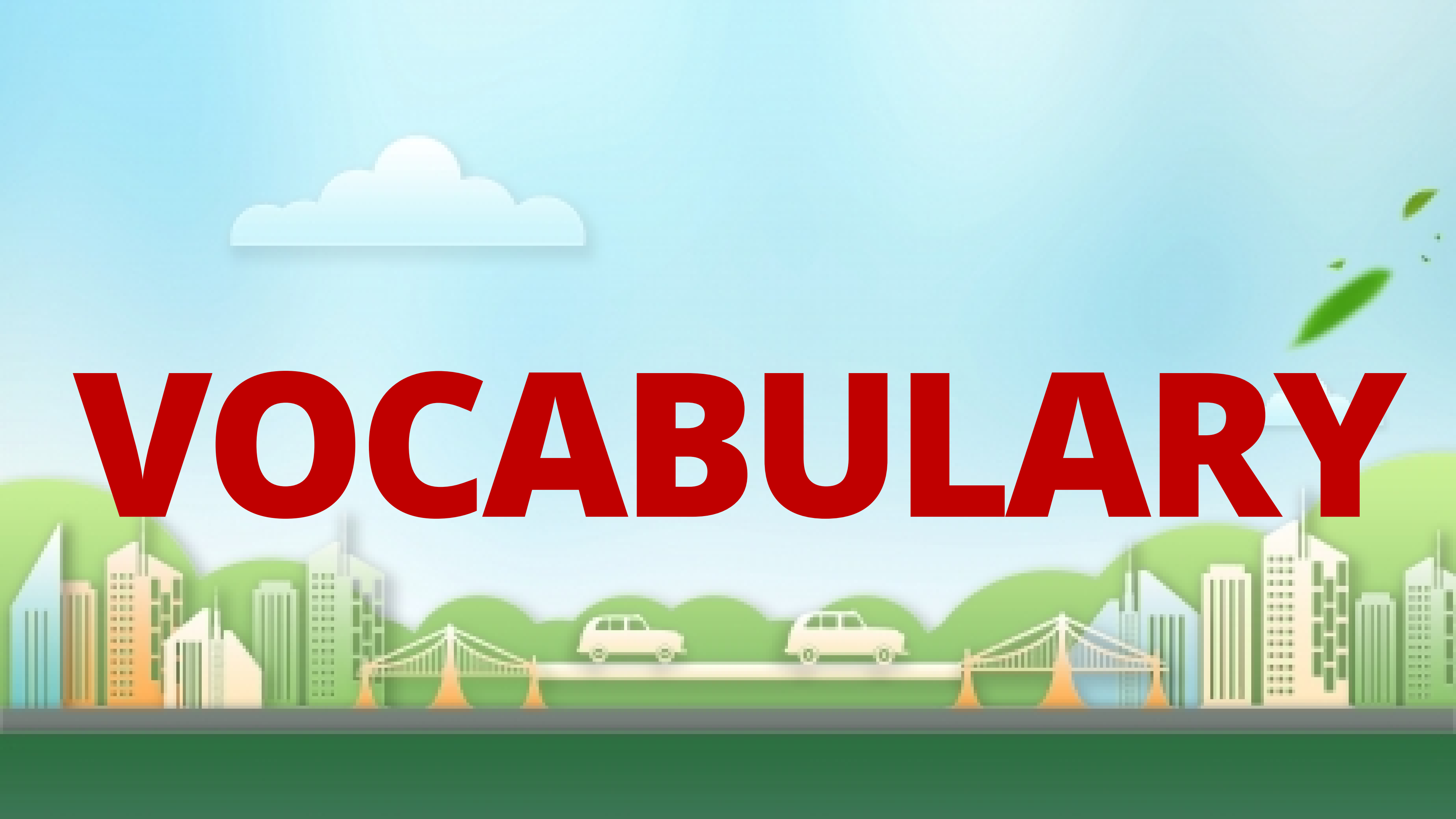
Unit 2:

CITY LIFE

Lesson 5: Skills 1



VOCABULARY



Vocabulary

biogas (n)



/'baɪ.əʊˌɡæs/

khí sinh học



Vocabulary

process (v)



/ˈprəʊses/

xử lí



Vocabulary learning space (n)

 /'lɜːnɪŋ speɪs/

không gian
học tập



Vocabulary

drop-off (n)







/'drɒp ɒf/

hành động cho
xuống (khỏi xe,
phương tiện)



Vocabulary

 biogas (n)	<i>/ˈbaɪ.əʊˌɡæs/</i>	khí sinh học
 process (v)	<i>/ˈprəʊses/</i>	xử lí
 learning space (n)	<i>/ˈlɜːnɪŋ speɪs/</i>	không gian học tập
 drop-off (n)	<i>/ˈdrɒp ɒf/</i>	hành động cho xuống (khỏi xe, phương tiện)
	<i>/</i>	

READING

Read an announcement about the Teenovator competition

TEENOVATOR CHALLENGE 2024

Is not just a competition—it's a celebration of youthful creativity and innovation!

RACING CAR

6-15 years old



Build your own racing car using MRT series products and compete in thrilling races. The fastest car wins, so bring your best design and engineering skills to the track!

Physical Mode

CREATIVE DESIGN

9-18 years old



Unleash your imagination to create something unique—whether it's an innovative product, a striking piece of art, or a solution to a real-world problem.

Online + Physical Mode

GAME DESIGN

6-15 years old



Dive into game development using Scratch or MakeCode Arcade, crafting engaging games that bring stories and characters to life.

Online Mode

VENUE

Sutera Mall, JB

DATE

15 & 16 November 2024

OPEN TO MY-ROBOT CENTRES

Waiting for you to challenge!



1: Work in pairs. Match the words / phrases with thei



1. food waste

1. food waste:
chất thải thực phẩm

2. learning space

3. leftovers:
thức ăn thừa



3. leftovers

4. cafeteria

2. learning space: **không gian học**



4. cafeteria: **quán cafe**

**Listen to three parts of an announcement
about the Teenovator competition.**

**Which city problem has
each winner found?**



Which city problem has each winner found?



Check your answers

Teenovator is an annual competition by the City Teen Council. We ask teens to find problems of the city and suggest solutions. Here are this year's winners.

1. _____ : Central School

They see that the more developed a city is, the more food people throw away. They suggest carrying out a project which turns food waste into energy. Students would sort their leftovers at school canteens. A nearby farm would come to take the food waste and process it into biogas.

2. _____ : Bookworm Team

This team feels that many public amenities, particularly the city library, are not teen-friendly. They suggest a list of changes so that the library can attract more teens. Some of them include designing lively learning spaces for teens and having teen's favourite desserts in the cafeteria.

3. _____ : Helena Wilson

Helena realises that there are too many vehicles around school gates. This is unsafe for children who walk to school. She suggests that the city authorities not allow cars at school gates at drop-off and pick-up times. In addition, they should not let motorbikes park on the pavement near school gates.

Match the topics in the competition with their winners.

Teenovator is an annual competition by the City Teen Council. We ask teens to find problems of the city and suggest solutions. Here are this year's winners.

1. **C**: Central School

They see that the more developed a city is, the more food people throw away. They suggest carrying out a project which turns food waste into energy. Students would sort their leftovers at school canteens. A nearby farm would come to take the food waste and process it into biogas.

2. **B**: Bookworm Team

This team feels that many public amenities, particularly the city library, are not teen-friendly. They suggest a list of changes so that the library can attract more teens. Some of **them** include designing lively learning spaces for teens and having teen's favourite desserts in the cafeteria.

3. **A**: Helena Wilson

Helena realises that there are too many vehicles around school gates. This is unsafe for children who walk to school. She suggests that the city authorities not allow cars at school gates at drop-off and pick-up times. In addition, they should not let motorbikes park on the pavement near school gates.

A. The street-safe city

B. The teen-friendly city

C. The food-smart city

D. The waste-free city

3. Read the announcement again . Choose the correct answer.

1. **How often** does the City Teen Council **organise** the Teenovator competition?
A. Once a year. B. Twice a year. C. Every two years. D. Every three years.
2. **Who** would **partner with Central School** in Topic 1?
A. The city council. B. The university's canteen.
C. A biogas factory. D. A nearby farm.
3. **What does the word "them" in Topic 2** refer to?
A. Teen users. B. Changes. C. Learning spaces. D. Libraries.
4. **Which topic has an individual winner?**
A. Topic 1. B. Topic 2. C. Topic 3. D. All topics.
5. **Which of the following is INCORRECT about Helena Wilson?**
A. She suggests banning bikes at school gates.
B. She wants the city authorities to take action.
C. She thinks cars moving near school gates can cause accidents to children.
D. Her concern is road safety around school for children.

Game: Ball passing



1. How often does the City Teen Council organise the Teenovator competition?



A. Once a year

B. Twice a year

C. Every two years

D. Every three years

Teenovator is an **annual** competition by the City Teen Council.



2. Who would partner with Central School in Topic 1?



A. The city council

B. The university's canteen

C. A biogas factory

D. A nearby farm

Students would sort their leftovers at school canteens. **A nearby farm** would come to take the food waste and process it into biogas.



3. What does the word “**them**” in Topic 2 refer to?



A. Teen users

B. Changes

C. Learning spaces

D. Libraries

They suggest a list of **changes** so that the library can attract more teens. Some of **them** include designing lively learning spaces for teens and having teen's favourite desserts in the cafeteria.

4. Which topic has an individual winner?

4

A. Topic 1

B. Topic 2

C. Topic 3

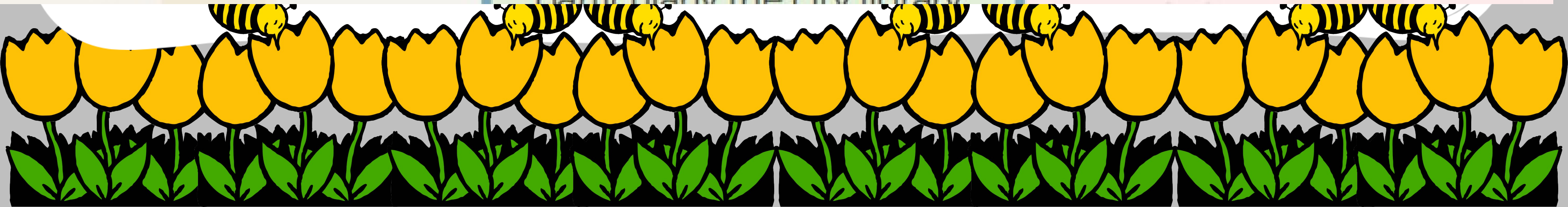
D. All topics



They see that the more developed a city is, the more food people throw

This team feels that many public amenities, particularly the city library

Helena realises that there are too many vehicles around school gates. This is



5. Which of the following is **INCORRECT** about Helena Wilson?



A. She suggests banning bikes at school gates.

B. She wants the city authorities to take action.

C. She thinks cars moving near school gates can cause accidents to children.

D. Her concern is road safety around school for children.

She suggests that the city authorities **not allow cars** at school gate at drop-off and pick-up times.



Look at the answers again

1. How often does the City Teen Council organise the Teenovator competition?
☒ A. Once a year. B. Twice a year. C. Every two years. D. Every three years.
2. Who would partner with Central School in Topic 1?
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**What are some
common
problems in
your city?"**

SPEAKING

**Talk about the city's
problems and suggest
solutions to them**

BRAINSTORMING

- **Work in groups of 4**
- **Brainstorm and write down at least 3 problems of living in the city**
- **Use short phrases or keywords, not long sentences.**
- **Add drawings or symbols if you like**
- **Time limit: 3 minutes**
- **Stick on the BB when finishing**



3:00

4. Make a list of city problems and solutions to them

- **Tell people to throw rubbish away properly**

- **Plant more trees**

**Dirty
streets**

**Lack
of
green
spaces**

**Traffic
conges-
-tion**

**Air
pollu-
-tion**

- **Use public rather than private transport**

- **Cycle or walk, instead of using cars or motorbikes**

5. Talk to your friends about the city problems and suggest solutions to them.

Structures

- I think/ In my opinion/ I would say that...

- First, Second, Third.....

- Then, After that,.....

- On one hand, On the other hand.....

There are several problems in our city.

First.....

Second,

To solve these problems, the city can....

Another solution is

By doing so, the city can be a more reliable place.

Sample:



Hey Gen

5. Talk to your friends about the city problems and suggest solutions to them.

Structures

- I think/ In my opinion/ I would say that...

- First, Second, Third.....

- Then, After that,.....

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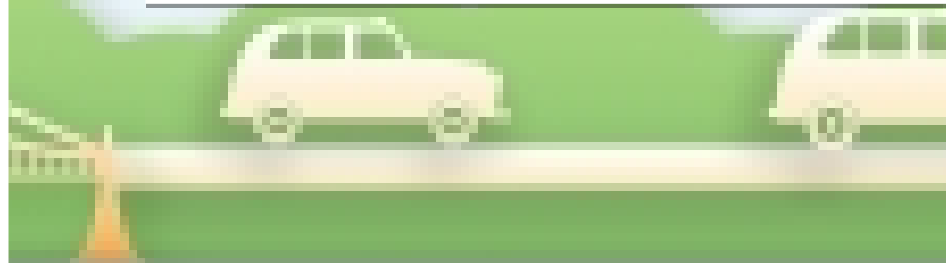
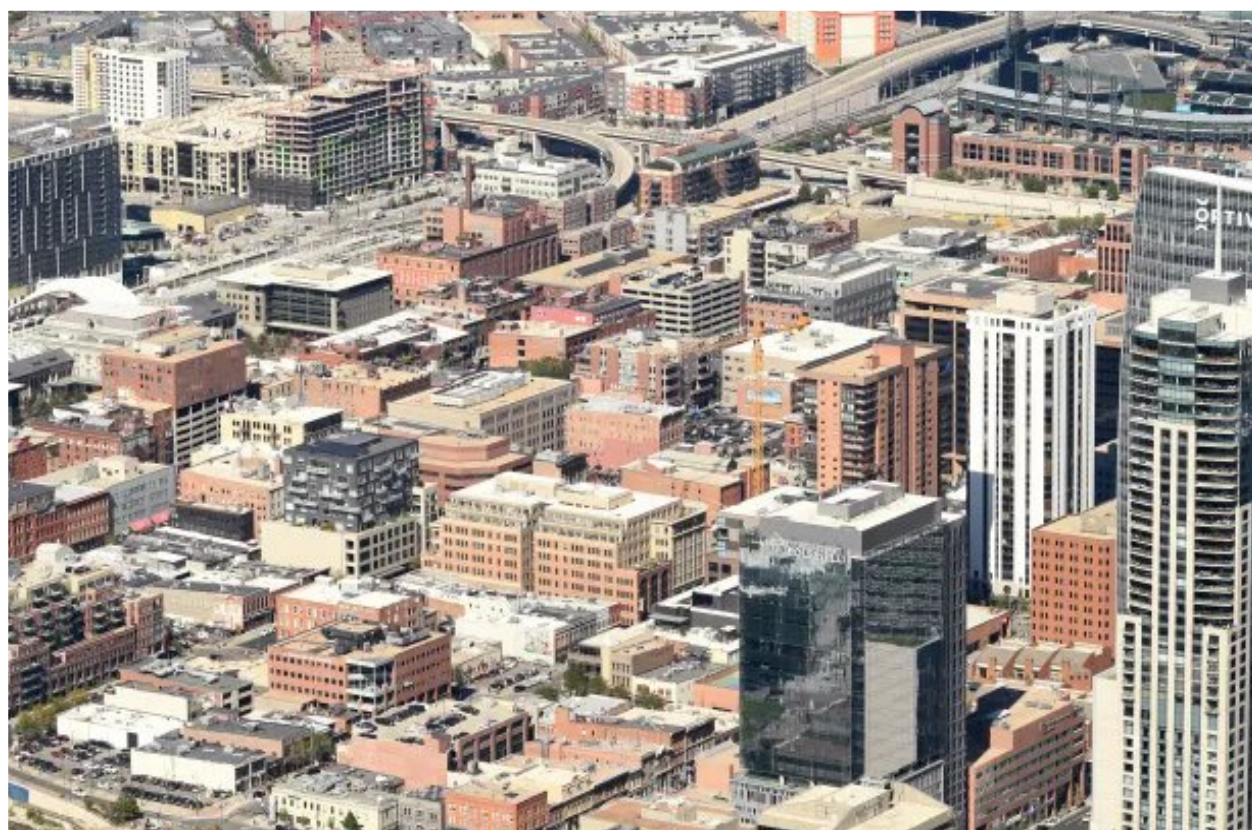
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DIRTY STREETS



LACK OF GREEN SPACES



TRAFFIC CONGESTION

CABLE
CAR



BUS



PUBLIC
TRANSPORT

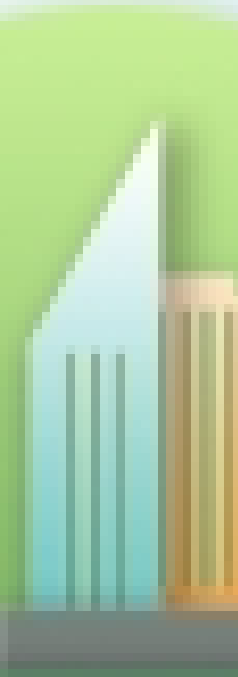
TUBE



BIKE



See more.....





What skills have we learnt in this lesson?

A. Listening and speaking

B. Reading and speaking

C. Speaking and writing



**What have we
read in the
reading part?**

A. a paragraph

B. an email

C. an announcement



What have we talked about in the speaking part?

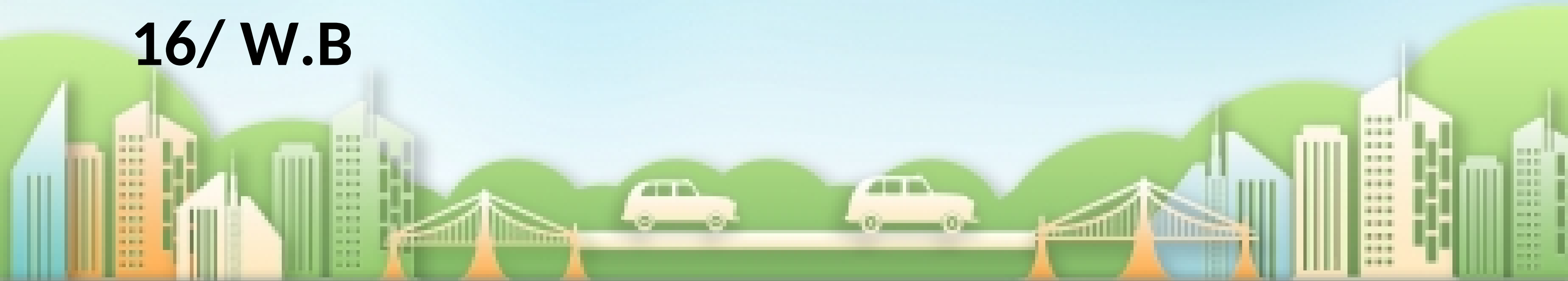
A. city problems

B. solutions for problems

C. A and B are correct

HOME ASSIGNMENTS:

- Write a paragraph about one of the city problems and suggest solutions to them, using the vocabulary you have learnt.
- Do more exercises in workbook: D1, D3/ P.15-16/ W.B



**Thank you
very much!**

