# Introduction

# Lesson 1

# **VOCABULARY**

#### 1 Look and match.



Take out your book.



Put away your book.



Raise your hand (if you need help).



Please be quiet!



Open your book (at page 20).



Go to the board.

### 2 Listen and do. A TR: 0.1

Work in pairs. Take turns being the teacher and the student. The teacher tells the student what to do. The students respond.





### Listen and write. There is one example. TR: 0.2



# Billy's family

0	Including:	
1	Name of father:	
2	Father's age:	years old.
3	His mother's personality:	
4	His grandparents' personality:	and friendly.
5	Sister's age:	years old.

# SPEAKING: Find The Differences

Look at these pictures. They look the same, but some things are different.

**For example:** In the picture A, the mother is wearing a **yellow T-shirt**. But in the picture B, she is wearing a **green one**.

What other different things can you see?

#### **Instructions**

- Work in pairs.
- Find 5 differences between the two pictures.

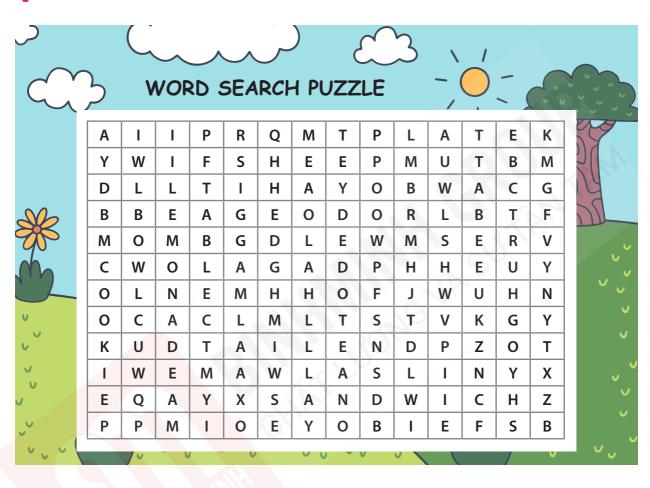




# Lesson 2

### VOCABULARY

1 Find and circle.





















2 Listen and repeat.  $\nearrow$   $\bigcap$  TR: 1.1



# **LISTENING**

Listen and match with the correct pictures.  $\mathcal{D} \bigcap TR: 1.2$ 



# **READING**

Arrange the following sentences into a correct dialogue.



~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
		Hi, I'd like an orange, a sandwich, and some vegetables, please.	
	0	Hi! May I help you?	
		Ok. Would you like some drinks?	
		OK, here you are.	
		Yes, please. I'd like some lemonade.	

# SPEAKING: Odd-one-out

Look at these four pictures. Find a different one.









For example: The bubble tea is different because the bubble tea is a drink. But in these pictures, the sandwich, pizza, and spaghetti are food.















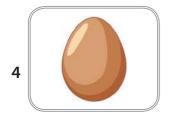


















# Lesson 3

# **UVICABULARY**

#### Look and circle. Listen and repeat. TR: 1.1



- (A) snowy
- **B** cloudy
- **C** stormy



- A play on the seesaw
- B play hide-and-seek
- C ride a horse



- A play board games
- B play video games
- C read a comic book



- A go fishing
- **B** play ice hockey
- C ice-skate



- A pitch a tent
- B make a campfire
- C walk the dog



- A vet
- **B** doctor
- **C** chef



- A put out fires
- **B** feed animals
- **C** take care of people





Listen and draw lines. There is one example. TR: 1.1

Lily Sally Peter





#### Look and answer the questions.



- 1 What's the weather like today?
- 2 How many people are there in the picture?
- **3** Where are they?
- 4 What are they doing?/What is Lisa doing? (Point to ...)
- 5 What does she do?



#### **Lesson 4**

### VOCABULARY

Cross out one unnecessary letter in each word. Listen and repeat. TR: 1.2







projeactor



fountnain



bookshope



sandecastle



dinousaur







briedge



mammouth

# **LISTENING**

Listen to the questions and choose the correct answers. 🖍 🕻

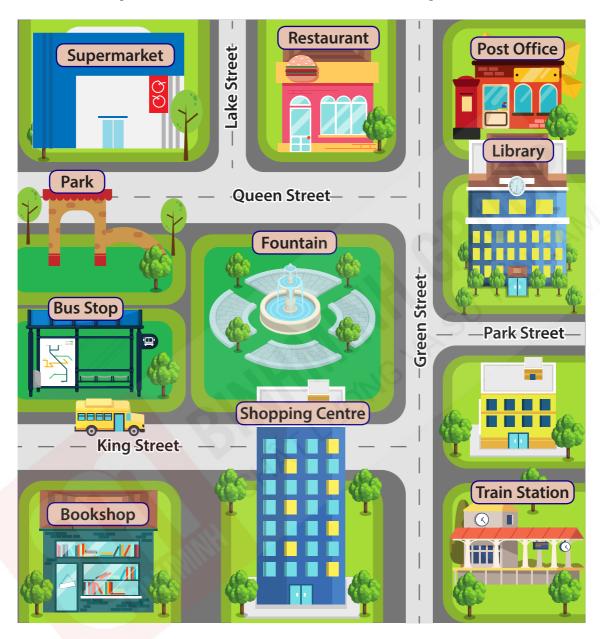
- A We can sing.
  - B Teachers and students can.
  - C They have a computer lab.
- A Yes, it is.
  - B No. It's in front of the fountain.
  - C It's in front of the restaurant.
  - **A** We go to the cinema twice a month.
    - **B** Go straight on Green Street and then turn left. The train station is on the right.
    - **C** Go straight on High Street and then turn right. The cinema is opposite the pool.

- A We go shopping at the supermarket.
  - **B** We go shopping with our grandparents.
  - **C** We like going shopping.
- 🔑 A I like eating seafood at the beach.
  - **B** I'd like to visit Gargano National Park.
  - C I'd like some seafood, please.
- A He was in Egypt.
  - **B** He made a sandcastle.
  - **C** He is going to Egypt.
- A I was in America last month.
  - **B** It was thirty dollars.
  - C It was exciting.



### **READING AND WRITING**

Look at the picture and write ONE word to complete the sentences.



- **0** The fountain is on \_\_\_\_\_ Street and Green Street.
- 1 The train station is on \_\_\_\_\_ Street.
- 2 The bus stop is in front of the \_\_\_\_\_.
- 3 The supermarket is \_\_\_\_\_\_ the restaurant.
- 4 The post office is behind the \_\_\_\_\_.
- 5 The \_\_\_\_\_ is next to the shopping centre



# SPEAKING: Describing the picture

Look at the pictures.



1 Say the names of five things in the picture.

For example: a ball

What can you see in the picture?

2 Say five sentences to describe the picture.

For example: There's a ball on the sand at the beach.

Answer the following questions:

- a How many people are there in the picture?
- **b** Where are they?
- c What's the weather like?
- **d** What are they doing?/ What is he/ she doing? (Point to ....)
- e How do they look?

