**Grade 5**

**Period 65 Unit 10:Lesson 2 Activity 4-6**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which characters ask and answer questions about what they did on their school trips and tick the correct pictures.

- complete two gapped exchanges with the help of picture cues.

- revise the target vocabulary items and structures through the game *What did they do there?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam.

- Show their love and interest in school trips.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 161, 162, 163; audio Tracks 102; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 71, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)** ***Game: pass the bag****\*****Aims:*** *to* *revise the learned words* **\*Procedure:**- Put some flashcards about places and activities in a bag.- Have ss sit in a circle.- Ask ss to pass the bag around the circle while music plays.- When the music stops, ask the pupil holding the bag to take out a flashcard in the bag and ask a question about the place and invite their friend to answer the question.- Give stickers if they ask and answer the questions correctly.- Say “Open your book page 71” and look at *“Unit 10, Lesson 2(4,5,6)”.***2.Practice: (25’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters ask and answer questions about what they did on their school trips and tick the correct pictures.***\*Procedure:**- Draw ss’ attention to the pictures and identify the characters. - T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording + Play the recording again for pupils to do the task.+ Play the recording a third time for pupils to check their answers. - Get Ss to swap books with their partner, then check answers as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Have Ss to listen and repeat individually and in chorus *Key: 1. b 2. a***Activity 2.** **Read and complete*****\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.***\*Procedure:**- Have Ss look at the pictures and read the question and answer, and guess the missing word in the answer. - T models: have Ss read the question and says what words are missing (*go*)- Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently. - Get Ss to swap books with a partner and check their answers before checking as a class. + Invite one student to write the answers on the board.- Invite two pairs of Ss to act out the completed dialogues. *Key:* *1. go; they did; visited; buildings* *2. Did; went; did; planted trees***Activity 3. Let’s play*****\*Aims:*** *Ss will be able to* *revise target vocabulary items and structures through the game What did they do there?***\*Procedure:**- Explain how the game is played. - Hang four or six pictures on the board. + Invite two groups of ss (three or four pupils each) to the front of the class.+ Give ss a time limit to look at the pictures, discuss and make notes of the place they went to and the activities they did.- Let the group members take turns, pointing at the pictures and telling the class about the place they went to and the activities they did there. - The group that presents more correct sentences in a short time will win the game. **3. Fun corner and wrap- up (5’)****Game:**  **Throw the dice**- Prepare some pictures about famous places and number them from 1 to 6.- Invite a volunteer to throw the dice and choose a picture to answer the teacher’s question *about activities someone did on a school trip.*- Give stickers to ss if they have correct answers. | -Ss listen to the teacher-Ss play the game-Ss play the game- Ss open their books-Look at the pictures and say:*+ Picture 1a:* *Bill and Minh picking apples on a farm* *+ Picture 1b: Bill and Minh planting trees on a farm* *+ Picture 1c: Bill and Minh painting pictures on a farm* *+ Picture 2a: Mai and Lucy walking around Hoan Kiem Lake* *+ Picture 2b: Mai and Lucy walking around Hoan Kiem Lake* *+ Picture 2c: Mai and Lucy walking around Hoan Kiem Lake* -Ss guess the answers- Ss listen to the tape - Ss listen again and do the task. - Ss listen and check their answers - Ss swap books with their partner, then check answers as a class and guessing-Ss write the answer on the board-Ss listen and repeat-Ss look at the picture and say-Ss follow the teacher - Ss do the task independently.- Ss swap books with a partner and check their answers.- Ss write the answers on the board- Pairs of Ss read the completed dialogues aloud - Ss listen to the teacher’s explanation.- Ss look at pictures, discuss and make notes - The group members take turns, pointing at the pictures and telling the class -Ss praise the winner- Ss to the teacher- Ss play the game*Ex:**1. Ba Na Hills 2. Suoi Tien Theme Park**3. Hoan Kiem lake 4. Thu Le Zoo**5. Opera House 6. Bai Dinh Pagoda* |