**Grade 5**

**Period 65 Unit 10:Lesson 2 Activity 4-6**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which characters ask and answer questions about what they did on their school trips and tick the correct pictures.

- complete two gapped exchanges with the help of picture cues.

- revise the target vocabulary items and structures through the game *What did they do there?*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in famous places of Viet Nam.

- Show their love and interest in school trips.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 161, 162, 163; audio Tracks 102; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 71, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  ***Game: pass the bag***  *\*****Aims:*** *to* *revise the learned words* **\*Procedure:**  - Put some flashcards about places and activities in a bag.  - Have ss sit in a circle.  - Ask ss to pass the bag around the circle while music plays.  - When the music stops, ask the pupil holding the bag to take out a flashcard in the bag and ask a question about the place and invite their friend to answer the question.  - Give stickers if they ask and answer the questions correctly.  - Say “Open your book page 71” and look at *“Unit 10, Lesson 2(4,5,6)”.*  **2.Practice: (25’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which characters ask and answer questions about what they did on their school trips and tick the correct pictures.*  **\*Procedure:**  - Draw ss’ attention to the pictures and identify the characters.    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for pupils to do the task.  + Play the recording a third time for pupils to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Have Ss to listen and repeat individually and in chorus  *Key: 1. b 2. a*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete two gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and read the question and answer, and guess the missing word in the answer.      - T models: have Ss read the question and says what words are missing (*go*)  - Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  + Invite one student to write the answers on the board.  - Invite two pairs of Ss to act out the completed dialogues.  *Key:*  *1. go; they did; visited; buildings*  *2. Did; went; did; planted trees*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to* *revise target vocabulary items and structures through the game What did they do there?*  **\*Procedure:**    - Explain how the game is played.  - Hang four or six pictures on the board.  + Invite two groups of ss (three or four pupils each) to the front of the class.  + Give ss a time limit to look at the pictures, discuss and make notes of the place they went to and the activities they did.  - Let the group members take turns, pointing at the pictures and telling the class about the place they went to and the activities they did there.  - The group that presents more correct sentences in a short time will win the game.  **3. Fun corner and wrap- up (5’)**  **Game:**  **Throw the dice**  - Prepare some pictures about famous places and number them from 1 to 6.  - Invite a volunteer to throw the dice and choose a picture to answer the teacher’s question *about activities someone did on a school trip.*  - Give stickers to ss if they have correct answers. | -Ss listen to the teacher  -Ss play the game  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:* *Bill and Minh picking apples on a farm*  *+ Picture 1b: Bill and Minh planting trees on a farm*  *+ Picture 1c: Bill and Minh painting pictures on a farm*  *+ Picture 2a: Mai and Lucy walking around Hoan Kiem Lake*  *+ Picture 2b: Mai and Lucy walking around Hoan Kiem Lake*  *+ Picture 2c: Mai and Lucy walking around Hoan Kiem Lake*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss write the answer on the board  -Ss listen and repeat  -Ss look at the picture and say  -Ss follow the teacher  - Ss do the task independently.  - Ss swap books with a partner and check their answers.  - Ss write the answers on the board  - Pairs of Ss read the completed dialogues aloud  - Ss listen to the teacher’s explanation.  - Ss look at pictures, discuss and make notes  - The group members take turns, pointing at the pictures and telling the class  -Ss praise the winner  - Ss to the teacher  - Ss play the game  *Ex:*  *1. Ba Na Hills 2. Suoi Tien Theme Park*  *3. Hoan Kiem lake 4. Thu Le Zoo*  *5. Opera House 6. Bai Dinh Pagoda* |