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| UBND HUYỆNAN LÃO **TRƯỜNG THCS CHIẾN THẮNG**   |  **ĐỀ KIỂM TRA GIỮA HỌC KÌ II**  **NĂM HỌC 2022 - 2023** **MÔN TIẾNG ANH - LỚP 9****Thời gian làm bài: 60 phút** |

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| Họ và tên:..................................................................................................... | SBD...............Lớp:................ | **GT1:................****GT2:................** | **Điểm thi** |

**PART A: LISTENING (2,4 pts)**

***I.* 4 teen is asking two students about their eating habits. Listen to what they say and decide if the statements are T or F (1,2 pts)**

1. Nicolas gets up early to have a real breakfast \_\_\_\_\_

2. Nicolas is always hungry at lunch time \_\_\_\_\_

3. Nicolas likes fried beef, noodles, and fish \_\_\_\_\_

4. Maya has healthy eating habits \_\_\_\_\_

5. She doesn't buy lunch at school; instead, she prepares lunch box \_\_\_\_\_

6. Maya ‘s favorite is fried fish and fried chicken \_\_\_\_\_

**II. Listen and choose the best answer. (1,2pts)**

1. ........ is the language which is spoken as a first language by most people in the world.

 A.English B. Chinese C. French D. Russian

2. English has ............words and 300, 000 technical terms.

 A. 300, 000 B. 50,000 C. 15, 000 D. 500, 000

3. Duong thinks if there weren’t so many words, it would be …………. for us to learn English

 A. quicker B. difficult C. easier D. earlier

4. Some English verbs are ………………..their nouns or adjectives.

 A. different from B. the same as C. changed according to D. not the same as

5. According to Duong, the longest words in English which has only one vowel is…………….

 A. length B. long C. strong D. strengths

6. One of the reasons why the vocabulary of English is open is that it has…………

 A.a lot of words B. Many varieties C. borrowed many words D. simplicity

**PARTB: LANGUAGE (2,6)**

**I. Choose the word whose underlined part is pronounced differently from the others.**

1. A. grate                   B. staple                      C. marinate                  D. shallot
2. A. explore               B. expedition              C. resort                      D. environment

**II. Choose the word with different stress from the others in each question.**

1. A. magnificence      B. accessible                C. affordable               D. destination
2. A. bilingual             B. dialect                     C. dominance              D. special

**III. Choose the best answer A, B, C or D to complete the following sentences**

1. I am looking ....... to hearing from you

 A. forward B. after C. for D. up

2. She was \_\_\_\_\_\_ when she was given the gold medal yesterday.

 A. in the happiness B. over the joy C. over the moon D. on the happy

3. Some scientists warn that light\_\_\_\_\_\_\_damages people and animals

 A.pollute B. polluted C.pollution D.unpolluted

4.The man with.......I dined last night will be the next President of Bigfoot.

 A. whom B. who C. which D. that

5.I suggest you .....Ha Long Bay .It’s very picturesque

 A.to visit B.visiting C.visited D.should visit

6. “I’m going to France for my summer holiday.”“ .”

 A. Good idea! B. Lucky you! C. OK.Cool! D. Oh my God!

7. Mark letter A, B, C, or D to indicate the word OPPOSITE in meaning to the underlined word.

 My father gave up smoking two years ago.

 A. stopped B. continued C. liked D. enjoyed

**IV. Use the correct form of the word in the bracket**

1. My sister \_\_\_\_\_\_\_\_\_\_\_\_\_(work) in the bank for five years before she was sent to Da Nang.
2. Lan spoke English \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (natural) after she lived in England for several months.

**PART C. READING ( 2, 4P )**

**I. Choose one word for each blank to complete this passage. (1,2P)**

|  |
| --- |
| guess know look up useful correct imitate |

If you don’t (1) ………….what a word means, try to (2) **……………..**the meaning, or (3) **…………………….**the word in your dictionary. All foreign speakers have an accent, but that doesn’t matter. To make your pronunciation better, listen to English speakers and try to (4) …………. them. Don’t worry if you make mistakes or don’t try to (5) …………. a mistake – that’s normal! It’s often (6)……………. to translate words from one language to the other, but it’s best when you can start to think in the new language.

***II. Read the passage, and choose the correct answer A, B, C or D for each question. (1,2pts)***

Learning a new language is always an excellent idea. It provides you incredible benefits that come with the backing of science! One of the most useful languages to learn is English.

Learning a second language is one of the best ways to keep your brain active and challenged. Learning another language offers important **cognitive** benefits at any age, helping to keep the mind active and even reducing the risk of mental disease and slowing mental decline later in life.

When learning English as a second language, you approach new ways to think and express yourself through written and spoken words. Learning multiple languages can help you communicate more clearly in any language as you learn more about how language itself works and how to use it to promote ideas and reach out to others in a variety of social and work situations.

The world may not have a global language, but English is the default option for countless forms of communication across the globe. That’s why one of the benefits of learning English is that it significantly boosts your hiring potential. In addition, it can offer you educational opportunities. If you desire access to some of the best schools like Harvard, Stanford, Oxford, Cambridge or MIT, then knowing English provides you an incredible edge.It’s expected that around 2 billion people around the world will learn English over the next decade.

**1. The passage mainly discusses \_\_\_\_\_.**

A. the advantages and disadvantages of language learning

B. how to keep your mind active

C . ways to improve your English level

D. the benefits of learning English

**2. According to the text, learning English as a second language can \_\_\_\_\_.**

A. reduce brain function

B. have a negative effect on the brain

C. slow the mental decline due to aging

D. lower the risk of heart disease

**3. Learning multiple languages makes you a better communicator because \_\_\_\_\_.**

A. you learn more about how to promote your ideas and make contact with others

B. you know how to get the attention of someone

C. you can improve your writing and speaking skills

D. you can communicate more effectively in your mother tongue

**4. The word “*cognitive*” in the second paragraph is closest in meaning to \_\_\_\_\_.**

A. emotional B. intellectual C. mental D. subjective

**5. All the following sentences are the benefits of learning English except:**

A. it helps prevent dementia and Alzheimer’s.

B. it provides better employment opportunities.

C. it’s easy to use in communication

D. it gives you access to the world’s best universities.

**6. It’s expected that around 2 billion people around the world will learn English \_\_\_\_\_\_\_\_\_**

A. over the next decade. B. next year C. in the future D. next century

**PART D: WRITING**

**I.Make letter A, B, C or D to indicate the part that is incorrect(0.4pts)**

1. The people which the funds were supposedly directed benefited little from them

A. which B. supposedly C. little D. them

3. Would you like any more tea?

A. any B. would C. more D. like

**II. Rearrange the words to make meaningful sentences (0.6pts)**

1. If /you /not drink/ enough water, You / feel tired

…………………………………………………………………………………

1. My uncle/ who/ visited/ us this morning/ is / fire fighter.

………………………………………………………………………………………

1. She/suggested/ he/ go /France /visit the Eiffel Tower/ instead /Italy this summer.

………………………………………………………………………………………

**III.** **Rewrite the sentences with the same meaning to the first ones. Use words given.(0.6pts)**

1. In spite of discussing for hours, they didn’t find a suitable solution.

 Although they discussed ……………………………………………………………

2. I don’t have enough money, so I can’t buy this car.

 If I ………………………………………………………………………………

3*.* They believe that touching the head of a Buddha statue is a sign of disrespect.

 It …………………………………………………………………………………

**IV.  Write sentences, using the clues given. You can add extra words or make**

**changes.(1.0pts)**

1. The picture/ remind /him / the time /when /he/ study /New York.

………………………………………………………………………………………

2.That/ the woman/ whose/ dog/ we/ found.

…………………………………………………………………………………….......

3. If/ she /be/ rich, she/ would/ travel /around /world.

…………………………………………………………………………………..............

4. English/ widely used/ international communication/ everyday work.

............................................................................................................................................

5.Andy/ wish/ he/ can/ speak English/well/ as a native speaker.
..............................................................................................................................................

**ANSWER KEY**

**PART A: LISTENING (2,4pts)**

***I. 6 x 0,2 = 1,2 pts***

 1. F 2. T 3. T 4. T 5. T 6. F

**II. Listen and choose the best answer. (1,2pts)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. B
 | 1. D
 | 1. C
 | 1. B
 | 1. D
 | 1. C
 |

**PART B: LANGUAGE (2,6)**

**I. Choose the word whose underlined part is pronounced differently (4 *x 0,2 = 0,4pt)***

1. D. shallot 2. B. expedition

**II. Choose the word with different stress from the others in each question.(4 *x 0,2 = 0,4pt)***

3. D. destination 4. A. bilingual

**III. Choose the best answer A, B, C or D to complete the following sentences(7 *x 0,2 = 1,4pt)***

1. A 2. C                       3. C                    4. A 5. D 6. B 7. B

**IV. Use the correct form of the word in the bracket.(4 *x 0,2 = 0,4pt)***

1. had worked 2. Naturally

**PARTC. READING ( 2, 4 pts )**

**I. Read the following text carefully and choose the correct answer.(1, 2P)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. know | 2. guess | 3.look up | 4.imitate | 5.correct | 6.useful  |

***II. 6 x 0,2 = 1,2 pts***

 1. D 2. C 3. A 4. B 5. C 6. A

**PART D: WRITING**

**I.Make letter A, B, C or D to indicate the part that is incorrect (4 *x 0,2 =* 0.4pts)**

1. A 2. C

**II. Write the sentences with the same meaning to the first ones. .(3 *x 0,2 =* 0.6pts)**

1. If you don’t drink enough water, you will feel tired

2. My uncle who visited us this morning is a fire fighter.

3. She suggested (that) he (should) go to France and visit the Eiffel Tower instead of Italy this summer.

**III. Write the sentences with the same meaning to the first ones. Use words given.(0.6pts)**

1. Although they discussed for hours, they didn’t find a suitable solution.

2. If I had enough money, I could buy this car.

3. It is believed that touching the head of a Buddha statue is a sign of disrespect.

**IV. Write sentences, using the clues given. You can add extra words or make**

**changes.(5 *x 0,2 =*1.0pts)**

1. The picture reminds him of the time when he studied in New York.

2.That is the woman whose dog we found.

3. If she were rich, she would travel around the world.

4. English is widely used in international communication for everyday work.

5. Andy wishes he could speak English as well as a native speaker