|  |  |
| --- | --- |
| **ỦY BAN NHÂN DÂN HUYỆN AN LÃO**  **TRƯỜNG THCS TRƯỜNG ƠN** | **ĐỀ KIỂM TRA GIỮA HỌC KÌ II**  **MÔN: TIẾNG ANH 8**  **Năm học 2022-2023**  **Thời gian làm bài: 60’** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Knowledge & skills** | **Topics/ curriculum**  **Unit 7-9** | **Recognition** | | **Comprehension** | | **Application** | | | | **Total-mark** |
| **MCQ** | | **Compose** | |
| MCQ | Compose | MCQ | Compose | Low | High | Low | High |
| PART I: LISTENING | *-Flood*  *- Storm* | *6*  items |  | 6  items |  |  |  |  |  | *12* |
|  |  | *1.2* |  | *1.2* |  |  |  |  |  | *2.4* |
| PART III: LANGUAGE FOCUS | *- Pollution.*  *- English speaking countries.*  *- Natural disasters* | 4  items |  | 7  items |  | 2 |  |  |  | *13* |
|  |  | *0.8* |  | *1.4* |  | *0.4* |  |  |  | *2.6* |
| PART IV:  READING COMPREHENSION | *-cities of the world environmental* |  |  | 6 items |  | 6  items |  |  |  | *12* |
|  |  |  |  | *1.2* |  | *1.2* |  |  |  | *2,4* |
| PART V:  WRITING | *- English speaking countries.*  *- Natural disasters* |  | 2  items |  | 3  items |  |  | 3 item | 5  item | *13* |
|  |  |  | *0.4* |  | *0.6* |  |  | *0.6* | *1.0* | *2.6* |
| Total level |  | 10 | 2 | 19 | 3 | 8 |  | 3 | 5 | *50* |
|  |  | *2.0* | *0.4* | *3.8* | *0.6* | *1.6* |  | *0.6* | *1.0* | *10* |

**ĐỀ KIỂM TRA GIỮA HỌC KÌ II**

**MÔN: TIẾNG ANH 8**

**PART I. LISTENING ( 2.6 pts)**

**I. Listen to the announcement. Fill each of the gaps with the ONE word and/or a number.( 1.2 pt)**

When noise (1) \_\_\_\_\_\_\_\_\_\_\_\_\_causes disturbance or harm to the environment, you should (2) \_\_\_\_\_\_\_\_\_ the authority. In order to deal with this problem in the most effective way, it is vital that you know (3) \_\_\_\_\_\_\_\_\_\_\_\_\_ organization to make contact. If the noise is from commercial or industrial activities, such as from factory machines or ventilation systems, you should contact the local council at 130243. If the noise comes (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ constant transportation activities such as motor vehicles, you should contact the traffic control line at 131454. If the noise is from public sport or entertainment events, you should contact the national entertainment line at (5) \_\_\_\_\_\_\_\_\_\_\_\_ . If the noise is from military vessels and passenger ships, you should contact the navy department line at 132749. For noise from residential areas such as barking dogs, (6) \_\_\_\_\_\_\_\_\_ music or air conditioner, you should contact the police assistance line at 133666.

**II. Listen to the conversation between Trang and Mike. Decide if the statements are true (T) or false (F).**

|  |  |
| --- | --- |
| **STATEMENTS** | **TRUE/ FALSE** |
| 1. Mike thinks ***Tam Cam*** is similar to ***Cinderella*.** |  |
| 2. Tam’s mother died early |  |
| 3. Like Tam, Cinderella dropped a shoe. |  |
| 4. Like Tam, Cinderella was killed and reborn many times. |  |
| 5. The last time Tam was reborn, she was a bird. |  |
| 6.***Tam Cam*** reflects Vietnamese people's belief that there is life after death. |  |

**PART II. LANGUAGE FOCUS (2,6pts)**

**I. Choose the word having the underlined part pronounced differently in each line.( 0.4pt)**

1. A. excited B. bored C. fightened D. played

2. A. transport B. character C. cattle D. celebration

**II. Choose a word that has the different stress from others (0.4pt)**

1. A. aquatic B. botanical C. historic D. physical

2. A. pollution B. disaster C. volcano D. cholera

**III. Choose the best answerA,B or C to complete the following sentences (1,4pt)**

1. Our English teacher always gives us a clear \_\_\_\_\_\_\_\_\_\_ .

A. explanatory B. explained C. explain D. explanation

2. The last bus \_\_\_\_\_\_\_\_\_ here at 9p.m.

A. will leave B. leaves C. is leaving D. has left

3. The Statue of Liberty is a monument in New York which \_\_\_\_\_\_\_\_\_ freedom.

A. decide B. understand C. attracts D. symbolizes

4. If the air wasn’t dirty , I \_\_\_\_\_\_\_\_\_ so much.

A. would sneeze B. won’t sneeze C. wouldn’t sneeze D. will sneeze

5. Ten people died \_\_\_\_\_\_\_\_ food poison yesterday.

A. of B. at C. in D. on

6. Mark the letter A, B, C, or D to indicate the word *CLOSEST* in meaningto the underlined word.

When being interviewed, you should **concentrate on** what the interviewer is saying or asking you.

A. be related to B. be interested in C. pay all attention to D. express interest in

7. Lisa : My house was destroyed by the earthquake . Tom : \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. That’s great! B. How wonderful! C. Oh no! D. Wow!

**IV. Use the correct form of the word in brackets.(0,4pt)**

1. After I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my homework, I went to bed yesterday. ( *finish*)

2. Noise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_can lead to headaches and high blood pressure. (*pollute*)

**PART III. READING (2,4pts)**

**I. Read the passage and decide whether the following satemenments are True( T) or Fale ( F) .(1.2pt)**

Light pollution is not as serious as water or air pollution. Moreover, it is the type of pollution that (1) \_\_\_\_ more in cities than in rural areas. In the past, we could sit out at night and gaze at glittering stars in the sky (2) \_\_\_\_\_\_\_ light from objects in the outer space. Nowadays, cities are covered (3) \_\_\_\_\_ lights from buildings, streets, advertising displays, many of which direct the lights up into the sky and into many unwanted places. The real problem is that it is very (4)\_\_\_\_\_\_\_ .to apply light to almost everything at night. Millions of tons of oil and coal (5)...............to produce the power to light the sky. Eye strain, loss of vision and stress are what people may get from light pollution. (6) \_\_\_\_\_\_\_ can harm our eyes and also harm the hormones that help us seeing things properly.

1. A. happen B. occur C. occurs D. is occurred

2. A. and B. but C. or D. so

3. A. at B.with C. of D.in

4. A. waste B. wastes C. wasting D. wasteful

5. A. used B. using C. is used D. are used

6. A. Very much B. Too much C. Too many D. So many

**II. Read the following passage and answer the questions. (1,2pt)**

There are a lot of environmental poblems nowadays, mainly because of pollution . It is the contamination of air, water and soil by different materials that interfere with human health and quality of life.

The emissions from factories and engines, including cars are the big causes of air pollution and simple things that we do at home, like using aerosols, have bad effects on the ozone layer, which protects life on Earth from ultraviolet radiation.

Water is also suffering from pollution because of domestic, municipal and industrialwaste.

It is time for us to stop damaging the environment. We all should be environment friendly!

1. What is the biggest enemy of the environment ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What are the big causes of air pollution ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Do aerosols have positive effects on the ozone layer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What is the function of the Ozone Layer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Why is water suffering from pollution?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Are there a lot of environmental problems nowadays?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART IV. WRITING : ( 2,6pt)**

**I.Each sentence has a mistake. Find and correct it.(0,4pt)**

1. Unless you don’t tell the truth, I won’t help you. \_\_\_\_\_\_\_\_\_\_

A B C D

2. Temporary shelters will be providing to the flood victims. \_\_\_\_\_\_\_\_\_

A B C D

**II. Rearrange the words/ phrases given to make complete sentences. (0,6pt)**

1. been/ Many/ caused/ problems/ that/ storm/ fierce/ have/ by.

=>\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. person/ a/ was/ life/ Not/ behind/ single/ the/ flood/in.

=>\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. are/ All/ victims/ flood/ the/ helped/ local/the/ by/ authorities/ being.

=>\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Rewrite the second sentence so that it has similar meaning to the first sentence. (0,6pt)**

1. It rains, so she cannot go camping with her friends.

=> If it didn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They took the victims to the hospital then cleared up the debris.

=> After they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They will build a new hospital here.

=> A new hospital will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Use the given words to make meaningful sentences (1,0pt)**

1. If/ people/ not/ stop/ dumping/ waste/ into/ rivers/ , / pollution/ icrease.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. You/ ever/ speak/ to/ foreigner/ before?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She/ gain/ a lot of/ working/ experience/ before/ she/ apply/ for/ that/ job.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. After/ the/ storm/ pass/ people/ come/ back/ to/ their/ normal life.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. By 1990, my family/ settle down/ in New Jersey/ for/ 10 years.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ĐÁP ÁN ĐỀ KIỂM TRA GIỮA KÌ 2**

**MÔN : TIẾNG ANH 8**

**PART I. LISTENING(2,4pts)**

**I. Listen to the announcement. Fill each of the gaps with the ONE word and/or a number.( 1.2 pt)**

1. pollution 2. inform 3. which 4. from 5. 123955 6. loud

**II. Listen to the conversation between Trang and Mike. Decide if the statements are true (T) or false (F).**

1. T 2.T 3. T 4. F 5. F 6. T

**PART II. Language focus (2,6pts)**

**I. Choose the word having the underlined part pronounced differently in each line:( 0.4pt)**

1. A 2. D

**II. Choose a word that has the different stress from others (0.4pt)**

1. D 2. D

**III. Choose the best answerA,B or C to complete the following sentences (1,4pt)**

1. D 2. B 3. D 4. B

5. A 6. C 7. C

**IV. Use the correct form of the word in brackets: (0,4pt)**

1. had finished

2. pollution

**PART III. Reading (2,4pts)**

**I.Read the following passage and choose the correct word for each blank 1,2pt(0.2 x 6)**

1. C 2. A 3. B 4. D 5. A 6. D

**II. Read the following passage and answer the questions (1,2pt)**

1. The biggest enemy of the environment is pollution.

2. The emissions from factories and engines, including cars are the big causes of air pollution.

3. No, they don’t.

4.The function of the Ozone Layer is protect life on Earth from ultraviolet radiation.

5. Water is also suffering from pollution because of domestic, municipal and industrialwaste.

6. Yes, there are.

**PART IV.Writing: ( 2,6pt)**

**I.Each sentence has a mistake. Find and correct it (0,4pt)**

1. B. don’t tell => tell

2. B. be providing => be being provided

**II. Rearrange the words/ phrases given to make complete sentences: (0,6pt)**

1. Many problems have been caused by that fierce storm.

2. Not a single person was left behind in the flood.

3. All the flood victims are being helped by the local authorities.

**III. Rewrite the second sentence so that it has similar meaning to the first sentence. (0,6pt)**

1. If it didn’t rain, she could/ would go camping with her friends.

2. After they had taken the victims to the hospital, they cleared up the debris.

3. A new hospital will be built here.

**IV. Use the given words to make meaningful sentences (1,0pt)**

1. If people don’t stop dumping waste into rivers , pollution will icrease.

2. Have you ever spoken to a foreigner before?

3. She had gained a lot of working experience before she applied for that job.

4. After the storm had passed, people came back to their normal life.

5.By 1990, my family had settled down in New Jersey for 10 years.

|  |  |  |
| --- | --- | --- |
| **Listening tape**  **Task 1. Listen to the announcement. Fill each of the gaps with the ONE word and/or a number.( 1.2 pt)**  When noise pollution causes disturbance or harm to the environment, you should inform the authority. In order to deal with this problem in the most effective way, it is vital that you know which organization to make contact. If the noise is from commercial or industrial activities, such as from factory machines or ventilation systems, you should contact the local council at 130243. If the noise comes from constant transportation activities such as motor vehicles, you should contact the traffic control line at 131454. If the noise is from public sport or entertainment events, you should contact the national entertainment line at 123955. If the noise is from military vessels and passenger ships, you should contact the navy department line at 132749. For noise from residential areas such as barking dogs, loud music or air conditioner, you should contact the police assistance line at 133666.  **Task 2.** **Listen to the conversation between Trang and Mike.//**  *Mike*: What is your favorite fairy tale, Trang? | | |
| *Trang*: It’s a story called *Tam Cam*. | | |
| *Mike*: What is it about? | | |
| *Trang*: There is a very beautiful and kind girl named *Tam*. Her mother died early, and her father remarried. Unfortunately, her stepmother and stepsister were very mean to her. | | |
| *Mike*: It sounds like *Cinderella* to me. | | |
| *Trang*: Yes, *Tam* *Cam* is very much like *Cinderella*. *Tam* also dropped a shoe when he met the king for the first time, and the king also sent the shoe around the country to find her. | | |
| *Mike*: Are there any other similarities? | | |
| *Trang*: Actually, those are all the similar details. The rest is rather different. *Tam* was harmed by her stepmother and stepsister many times. Each time she died, she was reborn into a new form. The last time she was reborn, she lived in a fruit! | | |
| *Mike*: That’s interesting. Is this because Vietnamese people believe in afterlife? | | |
| *Trang*: You’re probably right. | | |
| 1. Mike thinks *Tam Cam* is similar to *Cinderella*. |
| 2. Like Tam, Cinderella dropped a shoe. |
| 3. Like Tam, Cinderella was killed and reborn many times. |
| 4. The last time Tam was reborn, she was a bird. |
| *5. Tam Cam* reflects Vietnamese people's belief that there is life after death. |