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| **UBND HUYÊN TIÊN LÃNG****TRƯỜNG THCS ĐÔNG TÂY HƯNG** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIÊT NAM****Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN HỌC: TIẾNG ANH 6,7,8**

**Năm học 2023 - 2024**

 **I. ĐẶC ĐIỂM TÌNH HÌNH**

 **1. Số lớp: 16 Số học sinh: 601**

 **2. Tình hình đội ngũ: Số giáo viên: 04. Trình độ đào tạo: Đại học**

 **Mức đạt chuẩn nghề nghiệp: Tốt: 01 Khá: 03**

* 1. **Thuận lợi**

 **3. Thiết bị dạy học:**

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| **STT** | **Thiết bị dạy học** | **Số lượng** | **Các bài thí nghiệm/ thực hành** | **Ghi chú** |
| 1 | Loa | 04 | Các tiết nghe/có phần nghe |  |
| 2 | Laptop | 04 | Có thể sử dụng ở cả các tiết học/ tùy tình hình thực tế bài dạy, điều kiện của giáo viên |  |
| 3 | TV | 16 | Có thể sử dụng ở các tiêt học |  |

 **4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập***:*

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| **STT** | **Tên phòng** | **Số lượng** | **Phạm vi và nội dung sử dụng** | **Ghi chú** |
| 1 | Phòng học các lớp | 16 | Sử dụng trong mọi tiết học  |  |

 **II. KẾ HOẠCH DẠY HỌC:**

 **1. Phân phối chương trình: TIẾNG ANH 6**

**Cả năm: 35 tuần x 3 tiết 1 tuần ( 105 tiết)**

**Học kì I 1 : 18 Tuần x 3 tiết/ tuần = 54 tiết**

**Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết**

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| **STT** | **Bài học****(1)** | **Số tiết****(2)** | **Yêu cầu cần đạt****(3)** |
| **HỌC KỲ I (18 tuần x 03 tiết/ tuần = 54 tiết)** |
| 1 | **Introduction** | 1 | By the end of this unit, Ss will be able to know English 6 programme and the ways to learn English effectively. |
| 2 | ***Unit 1*****My new school** | 7 | **By the end of this unit, Ss will be able to:**- use the words related to the topic My New School.- use the combinations: to play, to do, to have, to study + Noun;- pronounce the sounds /a:/ and */Λ /* correctly;- use the present simple;- use the adverbs of frequency;- introduce someone to someone else;- read for general and specific information about schools;- talk about the type of school one would like to go to;- listen for specific information about school activities;- write a paragraph about one’s school. |
| 3 | ***Unit 2*****My house** | 7 | **By the end of this unit, Ss will be able to:**- use the words about types of house, rooms, and furniture;- pronounce the final sounds /s/ and /z/ correctly;- use possessive case to describe possesion; - use prepositions of place to describe where people or things are;- give suggestions;- read for specific information about rooms and furniture;- describe hourses, rooms and furniture;- listen for specific information about someone’s house;- write an email to a friend describing a house. |
| 4 | ***Unit 3*****My friends** | 7 | **By the end of this unit, Ss will be able to:**- use the words for body parts, appearance and personality;- pronounce the sounds /b/ and /p/ correctly;- use the present continuous to talk about things happening now;- ask about appearance and personality;- read for specific information about friends and summer camps;- talk about friends and summer camps;- listen for specific information about best friends;- write a diary entry about best friends. |
| 5 | ***Review 1*** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1 - 3.*** |
| 6 | ***Revision for the first midterm test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 7 | ***The first midterm test*** | 1 | **By the end of this exam:**- Teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-3;- Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| 8 | ***Unit 4*****My neighbourhood** | 7 | **By the end of this unit, Ss will be able to:**- use the words for places in a neighbourhood;- pronounce the sounds **/**I**/**and /i:/ correctly;- compare two people or things using comparative adjectives;- ask for and give directions to some places;- read for specific information about a neighbourhood;- talk about a neighbourhood;- listen for specific information about a neighbourhood;- write a paragraph to describe a neighbourhood. |
| 9 | ***Feedback on the first midterm test*** | 1 | **By the end of this unit, students will be able to:**- Remark theirfirst midterm examination - Find and correct their mistakes |
| 10 | ***Unit 5*****Natural Wonders of Viet Nam** | 7 | **By the end of this unit, Ss will be able to:**- use the words related to things in nature and travel items;- pronounce the sounds /t/ and /d/ correctly;- use countable and uncountable nouns;- use the modal verb must / mustn’t to give orders;- make and accept appointments;- read for specific information about natural wonders;- talk about famous places, and what you must / mustn’t do there;- listen for specific information about a natural wonder;- write a paragraph about a natural wonder. |
| 11 | ***Unit 6*****Our Tet holiday** | 7 | **By the end of this unit, Ss will be able to:**- use the words related to things and activities atTet;- pronounce the sounds **/s/** and /∫/ correctly;- use should / shouldn't for advice;- use some/ any for amount;- say New Year's wishes;- read for specific information about New Year's practices;- talk about what children should / shouldn't do at Tet;- listen for general and specific information about preparations for Tet;- write an email about what children should / shouldn't do at Tet. |
| 12 | ***Review 2*** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 4-6*** |
| 13 | ***Revision for the first term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1- 6***. |
| 14 | ***The first term test*** | 2 | **By the end of this exam:**- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-6;- students will be able to apply/ use the learnt vocabulary, structures and skills in Units 1-6 to fulfill the test. |
| 15 | ***Feedback on the first term test*** | 1 | **By the end of this unit, students will be able to:**- Remark theirfirst term test - Find and correct their mistakes |
| **HỌC KỲ II (17 tuần x 03 tiết/ tuần = 51 tiết)** |
| 16 | ***Unit 7*****Television** | 7 | **By the end of this unit, Ss can:** - use the lexical items related to the topic television programmes for children;- pronounce and recognize the sounds /θ/ and /ð/.- know how to use *Wh*-questions and conjunctions in compound sentences: *and, but, so* correctly.* ask for and give information about TV programmes;

recognise and have knowledge about some famous TV programmes in some countries.* read for specific information about television;

- talk about one’s favourite TV program, the reasons for that.* listen to get specific information from a recommended TV schedule;

- write a short guided passage about one’s watching TV habits. |
| 17 | ***Unit 8*****Sports and Games** | 7 | **By the end of this unit, students will be able to:**- use the lexical items related to the topic *Sports and games*;- pronounce correctly the sounds /e/ and /æ/.- use the past simple tense and imperatives.- express and respond to congratulations; - read for general and specific information about favourite sports stars;- talk about famous sportspeople;- listen for general and specific information about sport(s) / game(s);- write a paragraph about a sport / game. |
| 18 | ***Unit 9*****Cities of the world** | 7 | **By the end of this unit, students will be able to:*** use the vocabulary about cities and landmarks;

- pronounce and recognize the sounds /əʊ/ and /aʊ/.- know how to use possessive adjectives and possessive pronouns correctly.* make an exclamation with What to express their appreciation or surprise;
* read for general and specific information about a holiday postcard;
* talk about a city;
* listen for specific information about a description of a city;
* write a holiday postcard.
 |
| 19 | ***Review 3*** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7-9.*** |
| 20 | ***The second Mid-term test*** | 1 | **By the end of this exam:**- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-9***;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| 21 | ***Unit 10*****Our Houses in the Future** | 7 | **By the end of this unit, students will be able to:**- use lexical items about types of houses and household appliances;- pronounce the two-syllable words correctly.- use future simple and “might” for future possibility.- express surprise;* read for specific information about houses and appliances in the future;

- talk about different houses in the future.* listen for specific information about dream houses;

- write a paragraph about a dream house. |
| 22 | ***Feedback on the second midterm test*** | 1 | **By the end of this unit, students will be able to:**- Remark theirsecond midterm examination - Find and correct their mistakes |
| 23 | ***Unit 11*****Our Greener World** | 7 | **By the end of this unit, students will be able to:*** use the lexical items related to things that can be reduced, reused and recycled

- pronounce rhythm in sentences- understand and use the article and the first conditional sentence to make correct sentences.* learn how to give warnings;

- reading about ways to go green - talk about tips for going green - listen about ideas for a green club- write a paragraph about ideas for a green club. |
| 24 | ***Unit 12*****Robots** | 7 | **By the end of this unit, students will be able to:*** use the lexical items related to the topic robots and daily activities;

- pronounce and recognize tones in statements.- know how to use superlative adjectives: short adjectives* express agreement and disagreement;
* read for specific information about an international robot show;
* talk about what robots can do;
* listen for specific information about what robots can do;
* write a paragraph about a robot one would like to have.
 |
| 25 | ***The second term test*** | 2 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-12***;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |
| 26 | ***Review 4*** | 2 | By the end of this review, students will have revised the language they have studied and the skills they have practised in ***Units 10- 12.*** |
| 27 | ***Revision for the second term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7- 12*** |

 **TIẾNG ANH 7:**

**Cả năm: 35 tuần x 3 tiết 1 tuần ( 105 tiết)**

**Học kì I 1 : 18 Tuần x 3 tiết/ tuần = 54 tiết**

**Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết**

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| **STT** | **Bài học/Unit** | **Số tiết** | **Yêu cầu cần đạt** | **Ghi chú** |
| **HỌC KỲ I** |  |
| 1 | **Hướng dẫn học/ kiểm tra** | 1 | Học sinh nắm được cấu trúc chương trình Tiếng Anh 7, nội dung, chủ đề, chủ điểm sách Tiếng Anh 7 |  |
| 2 | **UNIT 1: MY HOBBIES** | 7 | By the end of this unit, students will be able to:– use the words related to hobbies and verbs of liking and disliking to talk about different hobbies;– pronounce the sounds /ə/ and /ɜ: / correctly;– use the present simple tense;– talk about likes and dislikes;– read for specific information about a hobby;– talk about the benefits of hobbies;– listen for specific information about one’s hobby;* – write a paragraph about one’s hobby.
 |  |
| 3 | **UNIT 2: HEALTHY LIVING**  | 7 | By the end of this unit, students will be able to:– use the words about healthy activities and health problems;– pronounce the sounds /f/ and /v/ correctly;– recognise and write simple sentences;– ask for and give health tips;– read for general and specific information about acne;– talk about how to deal with some health problems;– listen for specific information about some advice about healthy habits;– write a paragraph of some advice to avoid viruses. |
| 4 | **UNIT 3: COMMUNITY SERVICES** | 7 | By the end of this unit, students will be able to:– use the words related to community activities;– pronounce the sounds /t/, /d/ and /ɪd/ correctly;– use the past simple to talk about past activities;– give compliments;– read for specific information about community activities at a school;– talk about the reasons why students join different community activities;– listen for specific information about some community activities and their benefits;– write an email about community activities one did last summer. |
| 5 | **REVIEW 1** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 6 | ***Revision for the first midterm test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 7 | ***The first midterm examination*** | 1 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-3;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| 8 | **UNIT 4: MUSIC AND ARTS** | 7 | By the end of this unit, students will be able to:– use the words related to the topic Music and Arts;– pronounce the sounds /ʃ/ and /ʒ/ correctly;– use like, different from, (not) as ... as to compare people and things;– express preferences;– read for specific information about a traditional art form;– talk about a musical performance at their school;– listen for specific information about street painting;* – write an informal letter of invitation.
 |
| 9 | ***Feedback on the first midterm test*** | 1 | **By the end of this unit, students will be able to:**- Remark theirfirst midterm examination - Find and correct their mistakes |
| 10 | **UNIT 5: FOOD AND DRINK** | 7 | By the end of this unit, students will be able to:– use the words related to the topic Food and Drink;– pronounce the sounds /ɒ/ and /ɔ:/ correctly;– use some, a lot of, and lots of to talk about quantity;– ask and answer about prices;– read for general and specific information about a typical traditional food;– talk about a popular food or drink;– listen for specific information about eating habits;– write a paragraph describing eating habits. |
| 11 | **UNIT 6: A VISIT TO A SCHOOL** | 7 | By the end of this unit, students will be able to:– use the words related to the topic A Visit to a School;– pronounce the sounds /tʃ/ and /dʒ/ correctly;– use the prepositions of time and place;– ask for details;– read for specific information about a famous school;– talk about one’s school;– listen for general and specific information about school activities;– write a paragraph about an outdoor activity at one’s school. |
| 12 | **REVIEW 2** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in Unít 4-6 such as: - review the pronunciation of the sounds learnt in Units 4-6:  |
| 13 | ***Revision for the first term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1- 6***. |
| 14 | ***The first term examination*** | 2 | By the end of this exam,:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-6;- students will be able to apply/ use the learnt vocabulary, structures and skills in Units 1-6 to fulfill the test. |
| 15 | ***Feedback on the first term test*** | 1 | **By the end of this unit, students will be able to:**- Remark theirfirst term test - Find and correct their mistakes |
| **HỌC KỲ II** |
| 16 | **UNIT 7: TRAFFIC** | 7 | By the end of this unit, students will be able to:– use the words related to the topic Traffic;– pronounce the sounds /aɪ/ and /eɪ/ correctly;– use it to indicate distance;– use should / shouldn’t;– ask and answer questions about means of transport;– read for general and specific information about traffic rules;– talk about obeying traffic rules;– listen for general and specific information about traffic problems in a city;– write a paragraph about traffic problems. |
| 17 | **UNIT 8: FILMS** | 7 | By the end of this unit, students will be able to:– use the words related to the topic Films;– pronounce the sounds /ɪə/ and /eə/ correctly;– use although / though to express contrasting ideas between two pieces ofinformation in the same sentence;– use however to contrast ideas in two sentences;– accept and decline suggestions;– read for specific information about a film review;– talk about a film;– listen for specific information about a film;– write a paragraph about one’s favourite film. |
| 18 | **UNIT 9: FESTIVALS AROUND THE WORLD** | 7 | By the end of this unit, students will be able to:– use the words related to types of festivals and festival activities;– pronounce two-syllable words with correct stress;– use Yes / No questions;– express disappointment;– read for specific information about an unusual festival;– talk about a festival that someone joined;– listen for specific information about a festival;– write an email to describe a festival. |
| 19 | **REVIEW 3** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units7-9.** |
| 20 | ***The second midterm examination*** | 1 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-9***;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| 21 | **UNIT 10: ENERGY SOURCES** | 7 | By the end of this unit, students will be able to:– use the words related to types of energy sources;– pronounce three-syllable words with correct stress;– use the present continuous;– ask for explanations;– read for specific information about types of energy sources;– talk about the advantages and disadvantages of different energy sources;– listen for specific information about how to save energy at home;– write a paragraph about how to save energy at home. |
| 22 | ***Feedback on the second midterm test*** | 1 | **By the end of this unit, students will be able to:**- Remark theirsecond midterm examination - Find and correct their mistakes |
| 23 | **UNIT 11: TRAVELLING IN THE FUTURE** | 7 | By the end of this unit, students will be able to:– use the words related to future means of transport;– say sentences with correct stress;– use the future simple to talk about future activities and make predictions;– use possessive pronouns correctly;– make predictions;– read for general and specific information about cars;– talk about why a means of transport will / won’t be popular;– listen for general and specific information about some future means of transport;– write a paragraph about the advantages of a future means of transport. |
| 24 | **UNIT 12: ENGLISH – SPEAKING COUNTRIES** | 7 | By the end of this unit, students will be able to:– use the words about the people and places in English-speaking countries;– ask questions with the correct rising and falling intonation;– use articles correctly;– express amazement;– read for specific information about New Zealand;– talk about Scotland;– listen for specific information about a tour of a city;– write a diary entry about a tour of a city. |
| 25 | ***The second term examination*** | 2 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-12***;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |
| 26 | **REVIEW 4** | 2 | * By the end of this review, students will have revised the language they have studied and the skills they have practised in **Units 10- 12.**
 |
| 27 | ***Revision for the second term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7- 12*** |

 **TIẾNG ANH 8**

**Cả năm: 35 tuần x 3 tiết 1 tuần ( 105 tiết)**

**Học kì I 1 : 18 Tuần x 3 tiết/ tuần = 54 tiết**

**Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết**

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| **STT** | **Bài học/Unit** | **Số tiết** | **Yêu cầu cần đạt** | **Ghi chú** |
| **HỌC KỲ I** |  |
| 1 | **Hướng dẫn học/ kiểm tra** | 1 | Học sinh nắm được cấu trúc chương trình Tiếng Anh 8, nội dung, chủ đề, chủ điểm sách Tiếng Anh 8 |  |
| 2 | **UNIT 1: LEISURE TIME** | 7 | By the end of this unit, students will be able to:– use the words related to leisure activities and expressions about likes and dislikes– pronounce the sounds **/ʊ/** and **/u:/** correctly in words and sentences– use verbs of liking/ disliking followed by gerunds and/ or to- infinitives to talk about likes and dislikes.– invites and accept inviations– read for general and specific information about leisure activities– talk about leisure activities with familly– listen for specific information about leisure activities with friends- write a paragraph about leisure activities with friends |  |
| 3 | **UNIT 2: LIFE IN THE COUNTRYSIDE** | 7 | By the end of this unit, students will be able to:– use the words related to life in the countryside– pronounce the sounds**/ə/ x**and **/ɪ/** correctly in words and sentences.– use comparative forms of adverbs– give and respond to compliments– read for specific information about different aspects of a Vietnamese village– talk about the village or town where someone lives.– listen for specific information about someone’s opinion about life in the countryside.– write a paragraph about what someone likes or dislikes about life in the countryside. |
| 4 | **UNIT 3: TEENAGERS** | 7 | By the end of this unit, students will be able to:– use the words related to teen school clubs, teens’ use of social media and teen stress.– pronounce the sounds **/ʊə/** and **/ɔɪ/**correctly in words and sentences.– use simple sentences and compound sentences.– make requests– read for general and specific information about school club activities– asl and asnwer questions about school clubs– listen for general and specific information about teen stress– write a paragraph about cause(s) of one’s stress and sollusions to deal with it |
| 5 | **REVIEW 1** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 6 | ***Revision for the first midterm examination*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 7 | ***The first midterm examination*** | 1 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-3;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| 8 | **UNIT 4: ETHNIC GROUPS OF VIET NAM** | 7 | By the end of this unit, students will be able to:– use the words related to the lifestyle of ethnic groups– pronounce the sounds /k/ and /g / correctly in words and sentences.– recognise and use Yes/No questions and Wh- questions, and countable and uncountable nouns.– give opinions– read for specific information about stilt houses– talk about the type of home they live.– listen for specific information about the life of minority children- write a paragraph about the things they do to help their familly |
| 9 | ***Feedback on the first midterm examination*** | 1 | **By the end of this unit, students will be able to:**- Remark theirfirst midterm examination - Find and correct their mistakes |
| 10 | **UNIT 5: OUR CUSTOMS AND TRADITIONS** | 7 | By the end of this unit, students will be able to:– use the words and expressions related to customs and traditions– pronounce the sounds /n/ and /ŋ/ correctly in words and sentences– recognise and use the zero article– give advice– read for general and specific information about a local festival– talk about a normal family event that they take part in– listen for specific information about festival– write an email to give advice on taking part in a festival |
| 11 | **UNIT 6: LIFESTYLES** | 7 | By the end of this unit, students will be able to:– use the words related to the topic lifestyles– pronounce the sounds /br/ and /pr/ correctly in words and sentences– use the future simple and the first conditional– express certainty– read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle– talk about maintaining traditional lifestyles– listen for sgeneral and pecific information about the impact of modern technology on lifestyles– write a paragraph about the advantages or disadvantages of online learning. |
| 12 | **REVIEW 2** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in Unít 4-6  |
| 13 | ***Revision for the first term examination*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1- 6***. |
| 14 | ***The first term examination*** | 2 | By the end of this exam,:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-6;- students will be able to apply/ use the learnt vocabulary, structures and skills in Units 1-6 to fulfill the test. |
| 15 | ***Feedback on the first term exammination*** | 1 | **By the end of this unit, students will be able to:**- Remark theirfirst examination - Find and correct their mistakes |
| **HỌC KỲ II** |  |
| 16 | **UNIT 7: ENVIRONMENTAL PROTECTION** | 7 | By the end of this unit, students will be able to:– use the words related to the topic environmental protction– pronounce the sounds /bl/ and /kl/ correctly in words and sentences– use complex sentences with adverbs clauses of time– Ask for clarification– read for general and specific information about Con Dao National Park– talk about Vu Quang National Park– listen for general and specific information about water pollution– write a notice |  |
| 17 | **UNIT 8: SHOPPING** | 7 | By the end of this unit, students will be able to:– use the words related to shopping– pronounce the sounds /sp/ and /st/ correctly in words and sentences– recognise a nd use adverbs of frequency and the present simple for future events.– make complaints– read for specific information about the reason of people go to shopping centres– talk about a shopping place– listen to a talk for general and specific information about online shopping– write a paragraph about the advantages ad disadvantages of a type of shopping |
| 18 | **UNIT 9: NATURAL DISASTERS** | 7 | By the end of this unit, students will be able to:– use the words related to types of natural disasters and words describing natural disasters– pronounce the words ending in – al and –ous with correct stress;– use the past continuous– give and respond to bad news– read for specific information about natural disasters– talk about a natural disasters– listen for specific information about things to do before, during and after a natural disasters– write instructions about things to do before, during and after a natural disasters |
| 19 | **REVIEW 3** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units7-9.** |
| 20 | ***The second midterm examination*** | 1 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-9***;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| 21 | **UNIT 10: COMMUNICATION IN THE FUTURE** | 7 | By the end of this unit, students will be able to:– use the words related to communication technology– pronounce words ending in –ese and –ee with correct stress;– recognise and use prepositions of place and time and possessive pronouns– interrupt politely– read for general and specific information about a way of communicating in the future– talk about the advantages and disadvantages of a way of communicating.– listen for general and specific information about a communication.– write a paragraph to describe a way of modern communication. |
| 22 | ***Feedback on the second midterm examination*** | 1 | **By the end of this unit, students will be able to:**- Remark theirsecond midterm examination - Find and correct their mistakes |
| 23 | **UNIT 11: SCIENCE AND TECHNOLOGY** | 7 | By the end of this unit, students will be able to:– use the words related to science and technology in the future– say sentences with correct stress;– use reported speech for statements– give and respond to good news– read advertisements for specific information about new technologies.– talk about technology or an invention.– listen for specific information about a robot teacher– write an opinion paragraph about whether robots will replace teachers at school. |
| 24 | **UNIT 12: LIFE ON OTHER PLANETS** | 7 | By the end of this unit, students will be able to:– use the words related to the topic *Life on the other planets;*– use intonation for making lists correctly– use reported speech to report questions– express uncertaintly– read for specific information about the possibility of life on other planets– talk about the conditions needed for planets to support human life– listen for specific information about an imaginary planet and its creatures– write a paragraph to describe imaginary creatures living on other planet. |
| 25 | ***The second term examination*** | 2 | By the end of this exam:- teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-12***;- students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |
| 26 | **REVIEW 4** | 2 | * By the end of this review, students will have revised the language they have studied and the skills they have practised in **Units 10- 12.**
 |
| 27 | ***Revision for the second term examination*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7- 12*** |

 **2. Kiểm tra, đánh giá định kỳ: Tiếng anh 6, 7, 8**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tên bài kiểm tra** | **Hình thức** | **Thời gian** | **Thời điểm** | **Phạm vi kiến thức** |
| **Học Kỳ I** |
| ***The first midterm examination*** (tiết 26) | Printed tests | 60 phút | week 9 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| ***The first term examination*** (tiết 52) | Printed tests | 60 phút | week 18 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-6*** to fulfill the test. |
| **Học Kỳ II** |
| ***The second midterm examination*** (tiết 78) | Printed tests | 60 phút | week 26 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| ***The second term examination*** (tiết 101) | Printed tests  | 60 phút | week 34 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |

 **III. CÁC NỘI DUNG KHÁC:**

 - Ôn học sinh giỏi tiếng Anh 6, 7, 8

 - Bồi dưỡng học sinh đại trà

**TỔ TRƯỞNG  *Tây Hưng, ngày 12 tháng 8 năm 2023***

 **HIỆU TRƯỞNG**