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| **UBND HUYÊN TIÊN LÃNG**  **TRƯỜNG THCS ĐÔNG TÂY HƯNG** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIÊT NAM**  **Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN HỌC: TIẾNG ANH 6,7,8**

**Năm học 2023 - 2024**

**I. ĐẶC ĐIỂM TÌNH HÌNH**

**1. Số lớp: 16 Số học sinh: 601**

**2. Tình hình đội ngũ: Số giáo viên: 04. Trình độ đào tạo: Đại học**

**Mức đạt chuẩn nghề nghiệp: Tốt: 01 Khá: 03**

* 1. **Thuận lợi**

**3. Thiết bị dạy học:**

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| **STT** | **Thiết bị dạy học** | **Số lượng** | **Các bài thí nghiệm/ thực hành** | **Ghi chú** |
| 1 | Loa | 04 | Các tiết nghe/có phần nghe |  |
| 2 | Laptop | 04 | Có thể sử dụng ở cả các tiết học/ tùy tình hình thực tế bài dạy, điều kiện của giáo viên |  |
| 3 | TV | 16 | Có thể sử dụng ở các tiêt học |  |

**4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập***:*

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| **STT** | **Tên phòng** | **Số lượng** | **Phạm vi và nội dung sử dụng** | **Ghi chú** |
| 1 | Phòng học các lớp | 16 | Sử dụng trong mọi tiết học |  |

**II. KẾ HOẠCH DẠY HỌC:**

**1. Phân phối chương trình: TIẾNG ANH 6**

**Cả năm: 35 tuần x 3 tiết 1 tuần ( 105 tiết)**

**Học kì I 1 : 18 Tuần x 3 tiết/ tuần = 54 tiết**

**Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết**

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| **STT** | **Bài học**  **(1)** | **Số tiết**  **(2)** | **Yêu cầu cần đạt**  **(3)** |
| **HỌC KỲ I (18 tuần x 03 tiết/ tuần = 54 tiết)** | | | |
| 1 | **Introduction** | 1 | By the end of this unit, Ss will be able to know English 6 programme and the ways to learn English effectively. |
| 2 | ***Unit 1***  **My new school** | 7 | **By the end of this unit, Ss will be able to:**  - use the words related to the topic My New School.  - use the combinations: to play, to do, to have, to study + Noun;  - pronounce the sounds /a:/ and */Λ /* correctly;  - use the present simple;  - use the adverbs of frequency;  - introduce someone to someone else;  - read for general and specific information about schools;  - talk about the type of school one would like to go to;  - listen for specific information about school activities;  - write a paragraph about one’s school. |
| 3 | ***Unit 2***  **My house** | 7 | **By the end of this unit, Ss will be able to:**  - use the words about types of house, rooms, and furniture;  - pronounce the final sounds /s/ and /z/ correctly;  - use possessive case to describe possesion;  - use prepositions of place to describe where people or things are;  - give suggestions;  - read for specific information about rooms and furniture;  - describe hourses, rooms and furniture;  - listen for specific information about someone’s house;  - write an email to a friend describing a house. |
| 4 | ***Unit 3***  **My friends** | 7 | **By the end of this unit, Ss will be able to:**  - use the words for body parts, appearance and personality;  - pronounce the sounds /b/ and /p/ correctly;  - use the present continuous to talk about things happening now;  - ask about appearance and personality;  - read for specific information about friends and summer camps;  - talk about friends and summer camps;  - listen for specific information about best friends;  - write a diary entry about best friends. |
| 5 | ***Review 1*** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1 - 3.*** |
| 6 | ***Revision for the first midterm test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 7 | ***The first midterm test*** | 1 | **By the end of this exam:**  - Teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-3;  - Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| 8 | ***Unit 4***  **My neighbourhood** | 7 | **By the end of this unit, Ss will be able to:**  - use the words for places in a neighbourhood;  - pronounce the sounds **/**I**/**and /i:/ correctly;  - compare two people or things using comparative adjectives;  - ask for and give directions to some places;  - read for specific information about a neighbourhood;  - talk about a neighbourhood;  - listen for specific information about a neighbourhood;  - write a paragraph to describe a neighbourhood. |
| 9 | ***Feedback on the first midterm test*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirfirst midterm examination  - Find and correct their mistakes |
| 10 | ***Unit 5***  **Natural Wonders of Viet Nam** | 7 | **By the end of this unit, Ss will be able to:**  - use the words related to things in nature and travel items;  - pronounce the sounds /t/ and /d/ correctly;  - use countable and uncountable nouns;  - use the modal verb must / mustn’t to give orders;  - make and accept appointments;  - read for specific information about natural wonders;  - talk about famous places, and what you must / mustn’t do there;  - listen for specific information about a natural wonder;  - write a paragraph about a natural wonder. |
| 11 | ***Unit 6***  **Our Tet holiday** | 7 | **By the end of this unit, Ss will be able to:**  - use the words related to things and activities atTet;  - pronounce the sounds **/s/** and /∫/ correctly;  - use should / shouldn't for advice;  - use some/ any for amount;  - say New Year's wishes;  - read for specific information about New Year's practices;  - talk about what children should / shouldn't do at Tet;  - listen for general and specific information about preparations for Tet;  - write an email about what children should / shouldn't do at Tet. |
| 12 | ***Review 2*** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 4-6*** |
| 13 | ***Revision for the first term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1- 6***. |
| 14 | ***The first term test*** | 2 | **By the end of this exam:**  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-6;  - students will be able to apply/ use the learnt vocabulary, structures and skills in Units 1-6 to fulfill the test. |
| 15 | ***Feedback on the first term test*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirfirst term test  - Find and correct their mistakes |
| **HỌC KỲ II (17 tuần x 03 tiết/ tuần = 51 tiết)** | | | |
| 16 | ***Unit 7***  **Television** | 7 | **By the end of this unit, Ss can:**  - use the lexical items related to the topic television programmes for children;  - pronounce and recognize the sounds /θ/ and /ð/.  - know how to use *Wh*-questions and conjunctions in compound sentences: *and, but, so* correctly.   * ask for and give information about TV programmes;   recognise and have knowledge about some famous TV programmes in some countries.   * read for specific information about television;   - talk about one’s favourite TV program, the reasons for that.   * listen to get specific information from a recommended TV schedule;   - write a short guided passage about one’s watching TV habits. |
| 17 | ***Unit 8***  **Sports and Games** | 7 | **By the end of this unit, students will be able to:**  - use the lexical items related to the topic *Sports and games*;  - pronounce correctly the sounds /e/ and /æ/.  - use the past simple tense and imperatives.  - express and respond to congratulations;  - read for general and specific information about favourite sports stars;  - talk about famous sportspeople;  - listen for general and specific information about sport(s) / game(s);  - write a paragraph about a sport / game. |
| 18 | ***Unit 9***  **Cities of the world** | 7 | **By the end of this unit, students will be able to:**   * use the vocabulary about cities and landmarks;   - pronounce and recognize the sounds /əʊ/ and /aʊ/.  - know how to use possessive adjectives and possessive pronouns correctly.   * make an exclamation with What to express their appreciation or surprise; * read for general and specific information about a holiday postcard; * talk about a city; * listen for specific information about a description of a city; * write a holiday postcard. |
| 19 | ***Review 3*** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7-9.*** |
| 20 | ***The second Mid-term test*** | 1 | **By the end of this exam:**  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-9***;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| 21 | ***Unit 10***  **Our Houses in the Future** | 7 | **By the end of this unit, students will be able to:**  - use lexical items about types of houses and household appliances;  - pronounce the two-syllable words correctly.  - use future simple and “might” for future possibility.  - express surprise;   * read for specific information about houses and appliances in the future;   - talk about different houses in the future.   * listen for specific information about dream houses;   - write a paragraph about a dream house. |
| 22 | ***Feedback on the second midterm test*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirsecond midterm examination  - Find and correct their mistakes |
| 23 | ***Unit 11***  **Our Greener World** | 7 | **By the end of this unit, students will be able to:**   * use the lexical items related to things that can be reduced, reused and recycled   - pronounce rhythm in sentences  - understand and use the article and the first conditional sentence to make correct sentences.   * learn how to give warnings;   - reading about ways to go green  - talk about tips for going green  - listen about ideas for a green club  - write a paragraph about ideas for a green club. |
| 24 | ***Unit 12***  **Robots** | 7 | **By the end of this unit, students will be able to:**   * use the lexical items related to the topic robots and daily activities;   - pronounce and recognize tones in statements.  - know how to use superlative adjectives: short adjectives   * express agreement and disagreement; * read for specific information about an international robot show; * talk about what robots can do; * listen for specific information about what robots can do; * write a paragraph about a robot one would like to have. |
| 25 | ***The second term test*** | 2 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-12***;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |
| 26 | ***Review 4*** | 2 | By the end of this review, students will have revised the language they have studied and the skills they have practised in ***Units 10- 12.*** |
| 27 | ***Revision for the second term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7- 12*** |

**TIẾNG ANH 7:**

**Cả năm: 35 tuần x 3 tiết 1 tuần ( 105 tiết)**

**Học kì I 1 : 18 Tuần x 3 tiết/ tuần = 54 tiết**

**Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết**

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| **STT** | **Bài học/Unit** | **Số tiết** | **Yêu cầu cần đạt** | **Ghi chú** |
| **HỌC KỲ I** | | | |  |
| 1 | **Hướng dẫn học/ kiểm tra** | 1 | Học sinh nắm được cấu trúc chương trình Tiếng Anh 7, nội dung, chủ đề, chủ điểm sách Tiếng Anh 7 |  |
| 2 | **UNIT 1: MY HOBBIES** | 7 | By the end of this unit, students will be able to:  – use the words related to hobbies and verbs of liking and disliking to talk about different hobbies;  – pronounce the sounds /ə/ and /ɜ: / correctly;  – use the present simple tense;  – talk about likes and dislikes;  – read for specific information about a hobby;  – talk about the benefits of hobbies;  – listen for specific information about one’s hobby;   * – write a paragraph about one’s hobby. |  |
| 3 | **UNIT 2: HEALTHY LIVING** | 7 | By the end of this unit, students will be able to:  – use the words about healthy activities and health problems;  – pronounce the sounds /f/ and /v/ correctly;  – recognise and write simple sentences;  – ask for and give health tips;  – read for general and specific information about acne;  – talk about how to deal with some health problems;  – listen for specific information about some advice about healthy habits;  – write a paragraph of some advice to avoid viruses. |
| 4 | **UNIT 3: COMMUNITY SERVICES** | 7 | By the end of this unit, students will be able to:  – use the words related to community activities;  – pronounce the sounds /t/, /d/ and /ɪd/ correctly;  – use the past simple to talk about past activities;  – give compliments;  – read for specific information about community activities at a school;  – talk about the reasons why students join different community activities;  – listen for specific information about some community activities and their benefits;  – write an email about community activities one did last summer. |
| 5 | **REVIEW 1** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 6 | ***Revision for the first midterm test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 7 | ***The first midterm examination*** | 1 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-3;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| 8 | **UNIT 4: MUSIC AND ARTS** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic Music and Arts;  – pronounce the sounds /ʃ/ and /ʒ/ correctly;  – use like, different from, (not) as ... as to compare people and things;  – express preferences;  – read for specific information about a traditional art form;  – talk about a musical performance at their school;  – listen for specific information about street painting;   * – write an informal letter of invitation. |
| 9 | ***Feedback on the first midterm test*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirfirst midterm examination  - Find and correct their mistakes |
| 10 | **UNIT 5: FOOD AND DRINK** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic Food and Drink;  – pronounce the sounds /ɒ/ and /ɔ:/ correctly;  – use some, a lot of, and lots of to talk about quantity;  – ask and answer about prices;  – read for general and specific information about a typical traditional food;  – talk about a popular food or drink;  – listen for specific information about eating habits;  – write a paragraph describing eating habits. |
| 11 | **UNIT 6: A VISIT TO A SCHOOL** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic A Visit to a School;  – pronounce the sounds /tʃ/ and /dʒ/ correctly;  – use the prepositions of time and place;  – ask for details;  – read for specific information about a famous school;  – talk about one’s school;  – listen for general and specific information about school activities;  – write a paragraph about an outdoor activity at one’s school. |
| 12 | **REVIEW 2** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in Unít 4-6 such as: - review the pronunciation of the sounds learnt in Units 4-6: |
| 13 | ***Revision for the first term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1- 6***. |
| 14 | ***The first term examination*** | 2 | By the end of this exam,:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-6;  - students will be able to apply/ use the learnt vocabulary, structures and skills in Units 1-6 to fulfill the test. |
| 15 | ***Feedback on the first term test*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirfirst term test  - Find and correct their mistakes |
| **HỌC KỲ II** | | | |
| 16 | **UNIT 7: TRAFFIC** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic Traffic;  – pronounce the sounds /aɪ/ and /eɪ/ correctly;  – use it to indicate distance;  – use should / shouldn’t;  – ask and answer questions about means of transport;  – read for general and specific information about traffic rules;  – talk about obeying traffic rules;  – listen for general and specific information about traffic problems in a city;  – write a paragraph about traffic problems. |
| 17 | **UNIT 8: FILMS** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic Films;  – pronounce the sounds /ɪə/ and /eə/ correctly;  – use although / though to express contrasting ideas between two pieces of  information in the same sentence;  – use however to contrast ideas in two sentences;  – accept and decline suggestions;  – read for specific information about a film review;  – talk about a film;  – listen for specific information about a film;  – write a paragraph about one’s favourite film. |
| 18 | **UNIT 9: FESTIVALS AROUND THE WORLD** | 7 | By the end of this unit, students will be able to:  – use the words related to types of festivals and festival activities;  – pronounce two-syllable words with correct stress;  – use Yes / No questions;  – express disappointment;  – read for specific information about an unusual festival;  – talk about a festival that someone joined;  – listen for specific information about a festival;  – write an email to describe a festival. |
| 19 | **REVIEW 3** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units7-9.** |
| 20 | ***The second midterm examination*** | 1 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-9***;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| 21 | **UNIT 10: ENERGY SOURCES** | 7 | By the end of this unit, students will be able to:  – use the words related to types of energy sources;  – pronounce three-syllable words with correct stress;  – use the present continuous;  – ask for explanations;  – read for specific information about types of energy sources;  – talk about the advantages and disadvantages of different energy sources;  – listen for specific information about how to save energy at home;  – write a paragraph about how to save energy at home. |
| 22 | ***Feedback on the second midterm test*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirsecond midterm examination  - Find and correct their mistakes |
| 23 | **UNIT 11: TRAVELLING IN THE FUTURE** | 7 | By the end of this unit, students will be able to:  – use the words related to future means of transport;  – say sentences with correct stress;  – use the future simple to talk about future activities and make predictions;  – use possessive pronouns correctly;  – make predictions;  – read for general and specific information about cars;  – talk about why a means of transport will / won’t be popular;  – listen for general and specific information about some future means of transport;  – write a paragraph about the advantages of a future means of transport. |
| 24 | **UNIT 12: ENGLISH – SPEAKING COUNTRIES** | 7 | By the end of this unit, students will be able to:  – use the words about the people and places in English-speaking countries;  – ask questions with the correct rising and falling intonation;  – use articles correctly;  – express amazement;  – read for specific information about New Zealand;  – talk about Scotland;  – listen for specific information about a tour of a city;  – write a diary entry about a tour of a city. |
| 25 | ***The second term examination*** | 2 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-12***;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |
| 26 | **REVIEW 4** | 2 | * By the end of this review, students will have revised the language they have studied and the skills they have practised in **Units 10- 12.** |
| 27 | ***Revision for the second term test*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7- 12*** |

**TIẾNG ANH 8**

**Cả năm: 35 tuần x 3 tiết 1 tuần ( 105 tiết)**

**Học kì I 1 : 18 Tuần x 3 tiết/ tuần = 54 tiết**

**Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết**

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| **STT** | **Bài học/Unit** | **Số tiết** | **Yêu cầu cần đạt** | **Ghi chú** |
| **HỌC KỲ I** | | | |  |
| 1 | **Hướng dẫn học/ kiểm tra** | 1 | Học sinh nắm được cấu trúc chương trình Tiếng Anh 8, nội dung, chủ đề, chủ điểm sách Tiếng Anh 8 |  |
| 2 | **UNIT 1: LEISURE TIME** | 7 | By the end of this unit, students will be able to:  – use the words related to leisure activities and expressions about likes and dislikes  – pronounce the sounds **/ʊ/** and **/u:/** correctly in words and sentences  – use verbs of liking/ disliking followed by gerunds and/ or to- infinitives to talk about likes and dislikes.  – invites and accept inviations  – read for general and specific information about leisure activities  – talk about leisure activities with familly  – listen for specific information about leisure activities with friends  - write a paragraph about leisure activities with friends |  |
| 3 | **UNIT 2: LIFE IN THE COUNTRYSIDE** | 7 | By the end of this unit, students will be able to:  – use the words related to life in the countryside  – pronounce the sounds**/ə/ x**and **/ɪ/** correctly in words and sentences.  – use comparative forms of adverbs  – give and respond to compliments  – read for specific information about different aspects of a Vietnamese village  – talk about the village or town where someone lives.  – listen for specific information about someone’s opinion about life in the countryside.  – write a paragraph about what someone likes or dislikes about life in the countryside. |
| 4 | **UNIT 3: TEENAGERS** | 7 | By the end of this unit, students will be able to:  – use the words related to teen school clubs, teens’ use of social media and teen stress.  – pronounce the sounds **/ʊə/** and **/ɔɪ/**correctly in words and sentences.  – use simple sentences and compound sentences.  – make requests  – read for general and specific information about school club activities  – asl and asnwer questions about school clubs  – listen for general and specific information about teen stress  – write a paragraph about cause(s) of one’s stress and sollusions to deal with it |
| 5 | **REVIEW 1** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 6 | ***Revision for the first midterm examination*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units 1 - 3.** |
| 7 | ***The first midterm examination*** | 1 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-3;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| 8 | **UNIT 4: ETHNIC GROUPS OF VIET NAM** | 7 | By the end of this unit, students will be able to:  – use the words related to the lifestyle of ethnic groups  – pronounce the sounds /k/ and /g / correctly in words and sentences.  – recognise and use Yes/No questions and Wh- questions, and countable and uncountable nouns.  – give opinions  – read for specific information about stilt houses  – talk about the type of home they live.  – listen for specific information about the life of minority children  - write a paragraph about the things they do to help their familly |
| 9 | ***Feedback on the first midterm examination*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirfirst midterm examination  - Find and correct their mistakes |
| 10 | **UNIT 5: OUR CUSTOMS AND TRADITIONS** | 7 | By the end of this unit, students will be able to:  – use the words and expressions related to customs and traditions  – pronounce the sounds /n/ and /ŋ/ correctly in words and sentences  – recognise and use the zero article  – give advice  – read for general and specific information about a local festival  – talk about a normal family event that they take part in  – listen for specific information about festival  – write an email to give advice on taking part in a festival |
| 11 | **UNIT 6: LIFESTYLES** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic lifestyles  – pronounce the sounds /br/ and /pr/ correctly in words and sentences  – use the future simple and the first conditional  – express certainty  – read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle  – talk about maintaining traditional lifestyles  – listen for sgeneral and pecific information about the impact of modern technology on lifestyles  – write a paragraph about the advantages or disadvantages of online learning. |
| 12 | **REVIEW 2** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in Unít 4-6 |
| 13 | ***Revision for the first term examination*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 1- 6***. |
| 14 | ***The first term examination*** | 2 | By the end of this exam,:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in Units 1-6;  - students will be able to apply/ use the learnt vocabulary, structures and skills in Units 1-6 to fulfill the test. |
| 15 | ***Feedback on the first term exammination*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirfirst examination  - Find and correct their mistakes |
| **HỌC KỲ II** | | | |  |
| 16 | **UNIT 7: ENVIRONMENTAL PROTECTION** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic environmental protction  – pronounce the sounds /bl/ and /kl/ correctly in words and sentences  – use complex sentences with adverbs clauses of time  – Ask for clarification  – read for general and specific information about Con Dao National Park  – talk about Vu Quang National Park  – listen for general and specific information about water pollution  – write a notice |  |
| 17 | **UNIT 8: SHOPPING** | 7 | By the end of this unit, students will be able to:  – use the words related to shopping  – pronounce the sounds /sp/ and /st/ correctly in words and sentences  – recognise a nd use adverbs of frequency and the present simple for future events.  – make complaints  – read for specific information about the reason of people go to shopping centres  – talk about a shopping place  – listen to a talk for general and specific information about online shopping  – write a paragraph about the advantages ad disadvantages of a type of shopping |
| 18 | **UNIT 9: NATURAL DISASTERS** | 7 | By the end of this unit, students will be able to:  – use the words related to types of natural disasters and words describing natural disasters  – pronounce the words ending in – al and –ous with correct stress;  – use the past continuous  – give and respond to bad news  – read for specific information about natural disasters  – talk about a natural disasters  – listen for specific information about things to do before, during and after a natural disasters  – write instructions about things to do before, during and after a natural disasters |
| 19 | **REVIEW 3** | 2 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in **Units7-9.** |
| 20 | ***The second midterm examination*** | 1 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-9***;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| 21 | **UNIT 10: COMMUNICATION IN THE FUTURE** | 7 | By the end of this unit, students will be able to:  – use the words related to communication technology  – pronounce words ending in –ese and –ee with correct stress;  – recognise and use prepositions of place and time and possessive pronouns  – interrupt politely  – read for general and specific information about a way of communicating in the future  – talk about the advantages and disadvantages of a way of communicating.  – listen for general and specific information about a communication.  – write a paragraph to describe a way of modern communication. |
| 22 | ***Feedback on the second midterm examination*** | 1 | **By the end of this unit, students will be able to:**  - Remark theirsecond midterm examination  - Find and correct their mistakes |
| 23 | **UNIT 11: SCIENCE AND TECHNOLOGY** | 7 | By the end of this unit, students will be able to:  – use the words related to science and technology in the future  – say sentences with correct stress;  – use reported speech for statements  – give and respond to good news  – read advertisements for specific information about new technologies.  – talk about technology or an invention.  – listen for specific information about a robot teacher  – write an opinion paragraph about whether robots will replace teachers at school. |
| 24 | **UNIT 12: LIFE ON OTHER PLANETS** | 7 | By the end of this unit, students will be able to:  – use the words related to the topic *Life on the other planets;*  – use intonation for making lists correctly  – use reported speech to report questions  – express uncertaintly  – read for specific information about the possibility of life on other planets  – talk about the conditions needed for planets to support human life  – listen for specific information about an imaginary planet and its creatures  – write a paragraph to describe imaginary creatures living on other planet. |
| 25 | ***The second term examination*** | 2 | By the end of this exam:  - teacher will be able to check Ss’ knowledge and judge Ss’ levels and attitudes to the prior lessons in ***Units 7-12***;  - students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |
| 26 | **REVIEW 4** | 2 | * By the end of this review, students will have revised the language they have studied and the skills they have practised in **Units 10- 12.** |
| 27 | ***Revision for the second term examination*** | 1 | By the end of this review, students will have revised the language they have learnt and the skills they have practised in ***Units 7- 12*** |

**2. Kiểm tra, đánh giá định kỳ: Tiếng anh 6, 7, 8**

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| --- | --- | --- | --- | --- |
| **Tên bài kiểm tra** | **Hình thức** | **Thời gian** | **Thời điểm** | **Phạm vi kiến thức** |
| **Học Kỳ I** | | | | |
| ***The first midterm examination*** (tiết 26) | Printed tests | 60 phút | week 9 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-3*** to fulfill the test. |
| ***The first term examination*** (tiết 52) | Printed tests | 60 phút | week 18 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 1-6*** to fulfill the test. |
| **Học Kỳ II** | | | | |
| ***The second midterm examination*** (tiết 78) | Printed tests | 60 phút | week 26 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-9*** to fulfill the test. |
| ***The second term examination*** (tiết 101) | Printed tests | 60 phút | week 34 | Students will be able to apply/ use the learnt vocabulary, structures and skills in ***Units 7-12*** to fulfill the test. |

**III. CÁC NỘI DUNG KHÁC:**

- Ôn học sinh giỏi tiếng Anh 6, 7, 8

- Bồi dưỡng học sinh đại trà

**TỔ TRƯỞNG  *Tây Hưng, ngày 12 tháng 8 năm 2023***

**HIỆU TRƯỞNG**