*Period: 30*

**EXAM No 1 CORRECTION**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to check themselves about the knowledge English, recognize the mistakes they’ve made in the exam and correct them and they also get to know how learn English better.

***1. Knowledge:***

- ***Vocabulary***: revise and make the use of the target knowledge in unit 1, 2, 3.

- ***Language:*** review grammar, structures they have learnt from unit1-2-3:

+ Verbs of liking: like, enjoy, love, ...

+ conjunction: so, because, but, or, and, ...

+ Comparison with more/ less

+ find/ think

+ preposition

+ past simple and present perfect tenses

+ vocabulary Unit 1-3

***2. Skills****:* listening, reading and writing skills.

***3. Attitude****:*

- Encourage students to study English well and be careful when taking part in an exam.

***4. Competencies:***

- Improve such competencies as self- assessment and problem-solving.

**II. PREPARATIONS.**

**- Teacher:** marked tests.

**- Students:** notebooks.

**III. ANTICIPATED PROBLEMS AND SOLUTIONS:**

- Some Ss may have difficulty in realizing their mistakes and correcting themselves.

- T should explain the Ss’ mistakes carefully and encourage Ss in doing other exercises.

**IV. PROCEDURE:**

***1. Warm - up: (5’****-****Q&A****)* *Chatting*

- T asks Ss some questions about their test:

- Do you find the test difficult?

- Have you done it well?

- How did you do the test?

- Which exercise do you think is the most difficult?

- How many points do you think you will get?

***2. Correction(33’-WC)***

**A. KEY AND POINTS:**

**PART I: PHONETICS: (1.0pts)**

***Choose the word whose underlined part pronounced differently from the others (1.0pt)***

1. **a. flu** b. sunburn c. junk d. much

2. **a.hobby** b.cycle c. bye d. why

3. **a. colour** b. face c. city d. recycle

4. a. global **b. geography** c. green d. big

**PART II: VOCABULARY AND GRAMMAR: (5,0pts)**

***A. Choose the word that has different meaning from others(1.0pt)***

1. a. running **b. coughing** c. cycling d. swimming

2. A. homeless B. disabled C. elderly **D. people**

3. A. homework **B. blood** C. student D. tutor

4. a. flu b. cough c. headache **d. hobby**

***B-Choose the best answer A, B, C or D to complete the sentences. (2.0pts)***

1. A. What do you usually do in your free time?

B. I usually ....................... my homework.

**A. do** B. does C. doing D. to do

2. Don’t read or study when there is not enough light because it is to your eyes.

A. harm **B. harmful** **C.**harmless **D.**unharmed

3. Be careful not to drop it; it’s very \_\_\_\_\_\_\_\_.

A. unique **B fragile** C. difficult D. unusual

4. We have raised money for people in need \_\_\_\_\_\_\_ 2015.

A. in B.at **C.since** D. for

5. I hope he’ll teach me \_\_\_\_\_\_\_\_ to do eggshell carving.

A. what B. where **C. how** D. when

6. My brother and I a white tiger already.

**A. have seen** B. has seen C. see D. are seeing

7. Toan ......................... TV before yesterday

A. watching **B. watched** C. To watch D. watches

8. They have decided to clean up the neighbourhood it is full of rubbish.

A. so B. but C. although **D. because**

***C.* Each sentence has a mistake. Find and correct it. *(1.0pt)***

1. Nam is my classmates. He watches TV every night.

A **B** C D

2. I think collecting stamps areinteresting.

A B **C**  D

3. My dad cooks very good. He loves preparing meals for our family.

A **B** C D

4. I enjoyto ride my bike to school.

A B **C** D

D. **Put the verbs into the correct tense, past simple or present perfect.**

1. When we were in Canada, we \_\_went (go) skiing almost every day.

2. When \_\_\_\_\_\_\_did you meet\_\_\_\_\_\_ (you/ meet) your wife? - 3 years ago.

3. Peter \_\_\_\_\_\_hasn’t phoned\_\_\_\_\_\_\_ (not phone) yet. I’m still waiting.

4. I \_\_\_\_\_\_\_\_have known\_\_\_\_\_ (know) Helen since we were at school together.

**PART III: READING (2.0pts):**

***A.* Choose the word which best fits each gap. *(1.0 pt)***

Doing some form of voluntary work has (1) \_\_\_\_\_\_\_\_\_ been more popular with British people. Over 20 million people were engaged (2) \_\_\_\_\_\_\_\_\_ voluntary activities in 2013. Volunteering means giving up time to do work of (3) \_\_\_\_\_\_\_\_\_ to the community. It can be based in the UK or overseas. Volunteering can take many forms, from working with children with (4)\_\_\_\_\_\_\_\_\_ difficulties, in an animal hospital, or planting trees. When London won its bid to host the 2012 Olympics, up to 70,000 (6) volunteers were needed to help ensure the games were a success.

1. a. ever b. any **c. never** d. before

2. a. with **b. in** c. to d. for

3. a. comfort **b. benefit** c. contribute d. profit

4. a. learn b. learned **c. learning** d. learnt

***B.* Read the text carefully then answer the questions.(1đ)**

Community service is work done by a person or group of people that benefits others. It is often done near the area where you live, so your own community gets the benefits of your work. You do not get paid to perform community service, but get to learn a lot. Community service can help many different groups of people, even animals and the environment. Community service is often organized through a local group, such as a place of worship, school, or non-profit organization, or you can start your own community service projects. Community service can even involve raising funds by donating used goods or selling used goods like clothing.

Many people participate in community service because they enjoy helping others and improving their community.

1. What is community service?

Community service is work done by a person or group of people that benefits others.

2. Where is community service often done?

It is often done near the area where you live.

3. Is community service a paying job?

No, it isn’t. (You do not get paid to perform community service.)

4. What groups of people can community service help?

It can help many different groups of people: children, elderly people, homeless people, people in poverty and people with disabilities.

**PART V: WRITING (2.0pts):**

***A. Arrange the words to make sentences. (1.0pt)***

1.I /playing /like/ football/ time / in/ the/ free /.

I like playing football in the free time.

2. what/ to/ help/ we/ can/ do/ the environment/ clean/?

What can we do to help clean the environment?

3. work/ done/ you/ ever/ have/ volunteer/ any?

Have you ever done any volunteer work?

4. free time/ Joe/ doing/ work/ spent/ most/ at/ his/ local hospital/ a/ of/ volunteer.

Joe spent most of his free time doing volunteer work at a local hospital.

***B. Rewrite the second sentence so that it has similar meaning to the first sentence. (1.0pt)***

1. I’m leaving now because I don’t want to miss the train. (so)

→ I’m leaving now, so I won’t/ don’t miss the train.

2. The last time I saw my uncle was two years ago. (for)

→ I haven’t seen my uncle for two years.

3. Let me reach my office and then I will talk to him. (when)

→ I will talk to him when I reach my office

4. This is the first time they’ve been to Korea. (before)

→ They’ve never been to Korea before.