

ANSWER KEY

SECTION ONE: LISTENING

Part 1. Listen and check your understanding by choosing TRUE or FALSE. (5 pts)

1 point for each correct answer

1. True 2. False 3. True 4. True 5. False

Part 2. Complete the notes below. Write NO MORE THAN TWO WORDS OR NUMBERS. (5 pts)

1 point for each correct answer

1. 9.30 (am) 2. Helendale 3. Central Street/St 4. (number/no) 792 5. 8.55 (am)

Part 3: You will listen to an interview with a famous scientist, Marcus Goran. (5 pts)

1 point for each correct answer

1. B 2. D 3. D 4. A 5. C

SECTION TWO: PHONOLOGY

I. Choose the word whose underlined part is pronounced differently from that of the other three in each of the following questions. (2.5 pts)

0.5 point for each correct answer

1. D 2. C 3. C 4. B 5. A

II. Choose the word whose main stress position is different from that of the other three in each of the following questions. (2.5 pts)

0.5 point for each correct answer

1. C 2. B 3. A 4. A 5. C

SECTION THREE: GRAMMAR AND VOCABULARY

I. Choose the correct word or phrase to complete each of the following sentences. (5 pts)

0.5 point for each correct answer

1. C 2. B 3. B 4. A 5. A 6. B 7. A 8. B 9. A 10. D

II. Give the correct form of the word in brackets to complete each of the following sentences. (5 pts)

0.5 point for each correct answer

1. irrelevant 2. unarguably 3. undone 4. enriched 5. surface
6. obstinacy 7. inaccuracies 8. confidential 9. breathlessly 10. differentiate

III. Give the correct tense or form of a phrasal verb below to complete each of the sentences. (10 pts)

1 point for each correct answer

1. wear off 2. fallen behind 3. turns out 4. put ... aside 5. come out
6. flared up 7. will break up 8. taken in 9. came across 10. cropped up

IV. The following passage contains 10 mistakes. Underline the mistakes and write the corrections in the corresponding spaces. (10 pts)

1 point for each correct answer

The other day, when I was in London, I ran in an old friend of mine who had been at university with me. Although we hadn't seen one another for ages and had lost touch, it was just like old times, and he told me all his new. He moved to London after leaving from university, and started to train as an accountant. He left after a few months because he hadn't found it very interesting, and he didn't feel like to spend the rest of his life in an office. His parents were very helpful - they didn't try to make him to carry out training as a chartered accountant, and said they will

continue to support him despite a fact that he didn't have a job to go to. He soon found work to do that he really wanted - writing for a TV show. After the first series, the producer let him have his own TV show even although he was relatively young, and it turned out to be a great success.

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|-------------------------------|---------------------------------|
| 1. one another → each other | 6. carry out → carry on |
| 2. new → news | 7. will → would |
| 3. from → ∅ | 8. a fact → the fact |
| 4. hadn't found → didn't find | 9. that → what |
| 5. to spend → spending | 10. even although → even though |

SECTION FOUR: READING COMPREHENSION

I. Read the following passage and choose the correct option to fill in each of the blanks. (5 pts)

0.5 point for each correct answer

1. B 2. C 3. B 4. C 5. A 6. A 7. A 8. C 9. C 10. C

II. Read the following passage and choose the correct answer to each of the questions. (5 pts)

1 point for each correct answer

1. B 2. B 3. C 4. C 5. A

III. Read the following passage and choose the correct answer to each of the questions. (10 pts)

1 point for each correct answer

1. B 2. B 3. A 4. A 5. D 6. B 7. B 8. C 9. C 10. D

IV. Fill in each gap in the following passage with ONE suitable word. (5 pts)

0.5 point for each correct answer

- | | | | | |
|-----------|------------|----------|-------------|----------|
| 1. though | 2. another | 3. after | 4. possible | 5. check |
| 6. such | 7. neither | 8. as | 9. only | 10. just |

SECTION FIVE: WRITING

I. Finish each of the following sentences in such a way that it means the same as the original one. (10 pts)

1 point for each correct sentence

- The house, the gate of which was painted blue, is very beautiful.
- He wanted to know whether/if Jane had watched the opening ceremony of SEA Games on TV the night before.
- I wish you wouldn't criticize me all the time.
I wish you would stop criticizing me all the time.
- I didn't realize the extent to which he was influenced by his brother.
- Had it not been for the heavy traffic, I wouldn't be (so) late.
Had it not been for the fact that the traffic was so heavy, I wouldn't be (so) late.
- Her boyfriend prided himself on being a fire fighter.
- Nobody paid attention to what she said.
Nobody took notice of what she said.
- There is thought to be something marvellous about the relations between those tropical species.
- He couldn't possibly have taken the money by accident/accidentally/unintentionally.
- There's no other teacher (that/who) Mary admires as much as our English teacher.

II. Use the word given to rewrite each of the following sentences in such a way that it means the same as the original one. Do NOT change the word given in any way. (5 pts)

1 point for each correct sentence

- Not a single person came to the meeting.
- We called on my aunt on her birthday.
- I have had enough of being ordered about.
- I need a calculator to work out the total.
- It's no good asking him to join us.

III. Write an essay of about 200-250 words on the following topic. (10 pts)

How is Global Warming Changing the Environment?

1. Organization: (3 pts)

- + Three parts (topic sentence, supporting sentences, concluding sentence)
- + Topic sentence: consists of topic and controlling idea.
- + Concluding sentence: summarizes the main supporting ideas / restates the topic sentence and gives personal opinion.
- + Length of essay: \pm 10 words

2. Content, coherence and cohesion: (4 pts)

- + Supporting sentences: support directly the main idea stated in the topic sentence and provide logical, persuasive examples.
- + Use of transition signals appropriately.

3. Language use and accuracy: (3 pts)

- + Variety of structures, expressions and good use of vocabulary
- + No spelling or grammar mistakes.