

ANSWER KEY

SECTION ONE: LISTENING

Part 1. You will hear two academics called John Farrendale and Lois Granger, taking part in ... (5 pts)

1 point for each correct answer

1. A 2. A 3. B 4. D 5. C

Part 2. You are going to hear a conversation about an accident... (5 pts)

1 point for each correct answer

1. F 2. T 3. F 4. F 5. F

Part 3. Listen to a talk about memory and answer the questions with NO MORE THAN THREE WORDS for each answer. (5 pts)

1 point for each correct answer

1. very faulty 4. (most) astonishing and/, underused  
2. personal organizer 5. to store/ storing information  
3. combat dementia

SECTION TWO: PHONOLOGY

I. Choose the word whose underlined part is pronounced differently from that of the other three in each of the following questions. (2.5 pts)

0.5 point for each correct answer

1. B 2. D 3. C 4. A 5. A

II. Choose the word whose main stress position is different from that of the other three in each of the following questions. (2.5 pts)

0.5 point for each correct answer

1. A 2. C 3. B 4. C 5. C

SECTION THREE: GRAMMAR AND VOCABULARY

I. Choose the correct word or phrase to complete each of the following sentences. (5 pts)

0.5 point for each correct answer

1. C 2. A 3. A 4. C 5. D 6. B 7. A 8. B 9. C 10. A

II. Give the correct form of the word in brackets to complete each of the following sentences. (5 pts)

0.5 point for each correct answer

1. immeasurably 2. befriend 3. invasive 4. bygone 5. fund-raising  
6. spherical 7. belied 8. misgivings 9. non-existent 10. incompletely

III. Give the correct tense or form of a phrasal verb below to complete each of the following sentences. (10 pts)

1 point for each correct answer

1. brought on 2. looked on 3. getting at 4. stay away 5. to head up  
6. brings in 7. push in 8. take ... up 9. to tide ... over 10. tipped off

IV. The following passage contains 10 mistakes. Underline the mistakes and write the corrections in the corresponding spaces. (10 pts)

1 point for each correct answer

1. equally → equal 6. glamour → glamorous  
2. principle → principal 7. exploit → exploitation  
3. super → superior 8. were → are  
4. militancy → militant 9. male-dominate → male-dominated  
5. sexy → sexist 10. moreover → however

## SECTION FOUR: READING COMPREHENSION

### I. Read the following passage and choose the correct option to fill in each of the blanks. (5 pts)

0.5 point for each correct answer

1. C    2. A    3. D    4. B    5. C    6. A    7. C    8. A    9. D    10. D

### II. Read the following passage and choose the correct answer to each of the questions. (5 pts)

1 point for each correct answer

1. D    2. C    3. C    4. A    5. B

### III. Read the following passage and choose the correct answer to each of the questions. (10 points)

1 point for each correct answer

1. C    2. D    3. A    4. C    5. B    6. A    7. C    8. A    9. D    10. C

### IV. Fill in each gap in the following passage with ONE suitable word. (5 pts)

0.5 point for each correct answer

- |         |             |          |       |           |
|---------|-------------|----------|-------|-----------|
| 1. like | 2. addition | 3. are   | 4. so | 5. rather |
| 6. such | 7. as       | 8. doing | 9. as | 10. yet   |

## SECTION FIVE: WRITING

### I. Finish each of the following sentences in such a way that it means the same as the original one. (10 pts)

1 point for each correct sentence

- At no time did the two sides look likely to reach an agreement.
- Under the cover of darkness, the soldiers entered the castle.
- The chances are that he will win the match.
- It has been suggested to abolish income tax.  
It has been suggested that income tax (should) be abolished.
- The difficult question that I am trying to puzzle out has not been answered by anybody.
- He dismissed opinion polls as (being) worthless.
- Against everyone's expectations, she lost the game.
- The orphanage left no stone unturned to find the boy's parents.
- She certainly lived up to our expectations.
- Our boss demanded that we (should) be present at the meeting on time.

### II. Use the word given to rewrite each of the following sentences in such a way that it means the same as the original one. Do NOT change the word given in any way. (5 pts)

1 point for each correct sentence

- Mary felt entirely at ease with/in the presence of her boss.
- John found it difficult to come to terms with the fact that he had lost the job.
- That film was so frightening that I couldn't bear to watch it.
- As parents, it helps if **you turn a blind eye to your** children's minor **misdemeanors**.
- The longer we delay, the less likely we are to clinch the deal.

### III. Write an essay of about 200-250 words on the following topic. (10 pts)

**How has COVID-19 changed students' lives for the better? for the worse?**

#### 1. Organization: (3 pts)

- + Three parts (topic sentence, supporting sentences, concluding sentence)
- + Topic sentence: consists of topic and controlling idea.
- + Concluding sentence: summarizes the main supporting ideas / restates the topic sentence and gives personal opinion.
- + Length of essay:  $\pm$  10 words

#### 2. Content, coherence and cohesion: (4 pts)

- + Supporting sentences: support directly the main idea stated in the topic sentence and provide logical, persuasive examples.
- + Use of transition signals appropriately.

#### 3. Language use and accuracy: (3 pts)

- + Variety of structures, expressions and good use of vocabulary
- + No spelling or grammar mistakes.